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**HUDSON HEADLINER**

**Sept. 12th, 2022**  
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- CALENDAR OF EVENTS:**
- Sept. 12 - Jr. High Football vs. Drexel at AC Board Meeting at 7:30 p.m.**
  - Sept. 13 - Jr. High Volleyball at Lakeland**
  - Sept. 19 - Jr. High Football at Rich Hill Jr. High Volleyball at Butler**
  - Sept. 22 - Interstate Fall Pictures beginning at 8:00 a.m.**
  - Sept. 26 - No School – Staff CPR Training at BCMH at 1:00 p.m.**
  - Sept. 28 - Student Singing in the Gym at 7:00 p.m.**
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**THE BRIGHT SPOT: Progress is impossible without change**  
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**UNDER CONSTRUCTION THEME:** We are working, building and making improvements together.  
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**Preschool:** We have adjusted nicely to our routine. We had so much fun learning about apples last week. We painted apples on an apple tree, colored and drew apples. Then, we ate apples. This week we will talk about the letter "A". We will learn to write it and what sound it makes. We will begin working in our handwriting book and begin learning how to write! Please encourage your child to start all letters at the top and write left to right. We will learn the proper way to hold our pencils too! Have a great week! - **Miss Stacie**  
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**Kind:** This week's theme is Apples. We will discuss nonfiction books, how we can tell that it is nonfiction, and what would happen if apples did not have seeds. Our vocabulary words this week are bloom, ripe, thud, dribble, and rot. We will talk about what these words mean all week. During phonics this week we will focus on rhyming words, reviewing sounds /a/, /s/, /t/, and introducing /i/ and /p/. It is important to talk about these sounds and letters at home. During your nightly reading this week, try to point out different words that rhyme. You can also give your child two different words in the car or at the dinner table, and ask them if they rhyme or not. If they seem to catch on to this quickly, give them one word and ask them to come up with a rhyming word. I hope everyone has a great week! -**Mrs. Stewart**  
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**1st/2nd:** This week in 1st grade we will talk about friendship and read the story Matthew and Tilly by Rebecca Jones. We will talk about asking questions as we are reading and making connections with the story. We will also work on describing characters, setting, and the main idea again. We are working on reading words we recognize and learning different ways to decode a word we are not familiar with. In math we will work on writing numbers 11-20 and talk about shapes and their sides. This week in 2nd grade we will read the story When I Was Young in the Mountains by Cynthia Rylant. We will discuss what the setting is and learn all about nouns! I encourage you to ask your child what a noun is throughout the week (at home, in the car, at the grocery store, etc.) In math we will continue working on greater than and less than but will also be adding time to our daily math activities. I encourage you to read when you can with your child or listen to them read and ask them about it! This helps with comprehension. Have a great week! - **Mrs. Thomas**  
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**3rd/4th:** I hope everyone was able to get out and enjoy the weekend. Our class will continue to work diligently this week. In Language Arts, both grades have been working on identifying subjects and predicates. We will continue to do so this week. We will have a new spelling list going home tonight. It is important that these words are reviewed nightly as there will be a weekly test on Friday. Both third and fourth will have a math test on Tuesday. In Science, we will be starting chapter 2. Students should also be reading nightly to work toward their AR goals for the quarter. - **Mrs. Cooper**  
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**5th/6th:** 5<sup>th</sup> and 6<sup>th</sup> graders will be making cell models tomorrow. Thank you, parents, for sending in supplies so we could do this! This is Constitution week, so both grades will be looking at the U.S. Constitution and doing some activities

to learn more about it. In English, both grades will be reviewing simple subjects and predicates. In Reading, 5<sup>th</sup> grade will look at making inferences and 6<sup>th</sup> grade will compare and contrast different texts. In Science, both grades will be reviewing this week and will take their first test next week. In Social Studies, 5<sup>th</sup> grade will read about pilgrims and the first Thanksgiving and 6<sup>th</sup> grade will finish Ch. 1 and get ready to test next week. **7<sup>th</sup>/8<sup>th</sup> Grade Comm. Arts:** Students will be starting new chapters about character and point of view. They will also be brainstorming for their Patriot's Pen essays. – Mrs. Foster

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**5/6 Math:** In fifth grade, students are learning how to recognize patterns in story problems, looking at data displays, and practicing their skills in all four operations. In sixth grade, students are also practicing recognizing patterns in story problems, reviewing rounding and estimating, and taking an early look at negative numbers. **Tests This Week:** 5th Math Thursday 7/8: In science, seventh grade is continuing their unit on matter. Eighth grade students will continue their unit on electricity and magnetism. This week, in social studies, I'm planning on having the students work on a web search in observation of the upcoming Constitution Day. **Tests This Week:** 7th Science: Thursday, Algebra: Tuesday, Pre-Algebra: Wednesday, 7th Math: Thursday – Mr. Ewing

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**CHARACTER ED: FORGIVENESS:** forgiving enables you to begin moving away from anger, bitterness and resentment; it means changing your feelings, thoughts and actions towards others who you've felt negatively about and have held a grudge against. The younger students began learning about forgiveness! They learned that when you hold on to anger and don't forgive it keeps you from doing really fun things with people you care about. Forgiveness makes you feel better!! – Miss Stacie

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**MUSIC:** Keep working on those songs! - Miss Stacie

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**PLEASE MAKE SURE STUDENTS HAVE A WATER BOTTLE WITH THEM DAILY.**

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**MORNING DROP-OFF:** All elementary students who are dropped off by personal vehicle need to **enter through the main front door.** Please do not drop off before 7:40 a.m. Thank you!

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**FOOD FAIR RECEIPTS:** The next batch of Food Fair receipts should be turned in by **Thurs., Sept. 15<sup>th</sup>.** Remember, we are given 1% cash back from the total receipts we turn in. This is a passive fundraiser for the PTO.

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Important information can be found by clicking **Hudson Headliner** at the top of the website page at <https://www.hudsonelementaryschool.org>. This will take you to our current newsletter. In the Headliner, you will find things such as a blurb from each teacher about what is taking place in the classrooms, student awards, dates of importance, upcoming events and needed party information. You can also look back to archived additions to find previous information that you might need from older Headliners as well. Don't miss out!

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**5<sup>th</sup>-8<sup>th</sup> Grade 1<sup>st</sup> Quarter AR Requirements:** Students must pass 3 AR tests by Wed., Oct. 19th. There is no page requirement, but students must get books approved by me before reading them. To get these books passed on time, students need to be finishing a book every 2 weeks. A passing score is at least an 8 out of 10 and a reading log must be turned in for the book to count. – Mrs. Foster

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**TRAUMA-INFORMED WEBSITE:** <https://earlyconnections.mo.gov/professionals/trauma-informed-care> This website outlines Trauma-Informed Care, supplies the definition of trauma and outlines the 3 main types of trauma.

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**LUNCHES & MILKS:** If it works for your household, please just wait to pay and we will bill you at the end of the month/first of the month for lunches and milks. **Thank you!**