AL IHSAN SCHOOL

OF EXCELLENCE

READING FAIR

STEP BY STEP

Middle & High School Students

This guide is designed to support students as they complete a reading fair project. The guide was originally developed at Al Ihsan School in Cleveland, OH.

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IMPORTANT DATES

February 1st: Announcing fair- Information packets passed out

February 7th: Last day for registration for the fair

February 1st - 28th: Working on project

March 1st: Due Date of project / Submission day

March 1-5: Setting up projects & displaying them

March 6-9: Judging projects

March 10th: Announcing winners & awarding students

PROJECT OVERVIEW

The student will pick a book of their choice and make a trifold poster out of it. It MUST be a trifold poster, no exceptions. Detail is key. Following the steps in the packet will be your best chance at winning the competition. There will be three winners selected from middle & high school, who will all receive medals and prizes.

All students who compete will receive 20 extra credit points added to their English class.

Step by Step Guide "Nonfiction"
Step 1: Choose your Division

____ Division 1 (6th-8th grade)   ____ Division 2 (9th-11th grade)
Middle School   High School

Step 2: Bibliographic Information
Use the title page to identify the bibliographic information.

Title: Name of the book. Make sure the title is underlined or use italics if typing.

_____

Author: The person who wrote the words or text in a book.

_____

Illustrator: The person who contributed the pictures.

_____

Publisher: The Company that printed and distributed the book.

_____

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

_____

Step 3: My Predictions

1. Based on what I already know about my book, I predict that I will learn the following:

   _____

   _____

2. After reading, I predict that the following will happen next or as a result of this event:

   _____

   _____

Step 4: Info for Summary & Graphic organizer

Fill in the blanks with facts from your book. You may not have information for every blank. You do not have to fill in the blanks if the information is not in your book.

Topic: _____

Important details:

_____

Important events:

_____

Jobs or careers related to topic:

_____

Inventions/Contributions:

_____

Problems:

_____

The world changed because:

_____

Other information I want to include in my summary or graphic organizer:

_____

Step 5: Graphic Organizer

A graphic organizer is a visual display or picture of information. You MUST include a graphic organizer summarizing the events in your person's life. Use the information gathered from Step 4. Have fun and be creative! The printable organizer is on page "10".

Step 9: Plot Summary

DO NOT RETELL THE STORY

Summarize what happened in the story. Use the information from Step 4 to write a brief summary of your non-fiction text.

PLOT SUMMARY- FOLLOW INSTRUCTIONS ON PAGE 4 STEP 9

Step 7: Student-Made Connections

Choose one or more of the following ways you feel connected to the person in your biography.

Text - Self

I can identify with this topic, because it reminds me of when I

_____.

Text - Text

My biography reminds me of the book

_____ by _____
(Title of the book)   (Author)

because_____.

Step 8: Author's Purpose

Why did the author write the story?

- To entertain (All fiction is written to entertain.)
- To inform (Historical fiction informs.)
- To persuade (Does the book inspire me to do or become something?
- A combination of the above

The author wrote the book to_____.

Step 9: Genre

What is the genre of your selected text? Use a complete sentence.

_____

1. Instructional: Describes how something is done or made.
2. Explanatory: Tells what happened or how something works, with defined reasons.
3. Report: Tells how things are discovered.
4. Discussion: Looks at both sides of an idea and makes a decision.
5. Opinion: Decides on a point-of-view and has reasons to support the view.
6. Relate: Retells the information or events for an audience.

Step 10: Follow up Questions

After reading this book, I would like to ask _____
(Author of my biography)

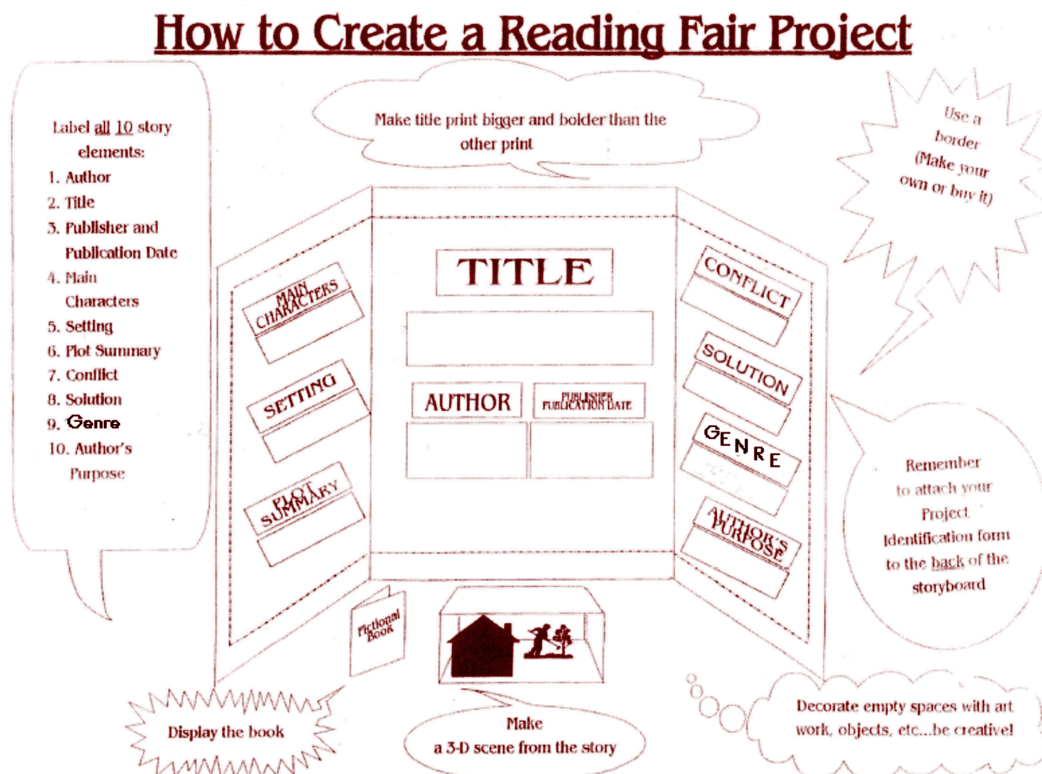the following questions about _____.
(Topic of my book)

1. _____?

2. _____?

Last Step: Design your Tri-Fold Board- For "Fiction & Nonfiction"

Congratulations! The hard part is over; now, the fun begins! Use a standard tri-fold project board that unfolds to be approximately 36" H x 48" W. The sides fold in to make the board stand by itself. After folding the sides in, the final project cannot exceed approximately 36" W x 14" D x 36" H of table space. Carefully type or write the story elements in Steps 2 - 9. Be creative. For example, if your person is a football player, you might choose a font like "**Impact**".

PROPS: Props add interest and must fit in the middle of the display. No items can protrude from the back or top of the tri-fold board. Props can be battery-operated, but you cannot use electrical outlets and extension cords. Items cannot be living, valuable, or dangerous. You do not have to display the book.

How to Create a Reading Fair Project

Label **all** 10 story elements:
1. Author
2. Title
3. Publisher and Publication Date
4. Main Characters
5. Setting
6. Plot Summary
7. Conflict
8. Solution
9. Genre
10. Author's Purpose

Make title print bigger and bolder than the other print

Use a border (Make your own or buy it)

TITLE

MAIN CHARACTERS

CONFLICT

SOLUTION

SETTING

AUTHOR   PUBLISHER PUBLICATION DATE

GENRE

PLOT SUMMARY

AUTHOR'S PURPOSE

Remember to attach your Project Identification form to the **back** of the storyboard

Fictional Book

Display the book

Make a 3-D scene from the story

Decorate empty spaces with art work, objects, etc...be creative!

EXAMPLES