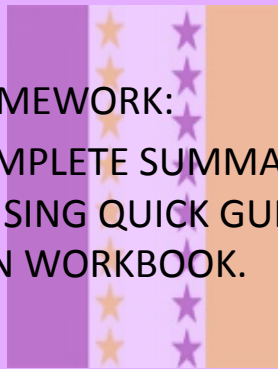


1-LT-I can describe reasons behind the Woman's Suffrage Movement in the 1800s. 2days

Agenda:

1- Cult of Domesticity

HOMEWORK:
COMPLETE SUMMARY
USING QUICK GUIDE
IN WORKBOOK.



I can mentally absorb historical facts about “The Cult of Domesticity”.

I can use the power-point information and visuals to understand history.

I can write information in my notebook and support booklet – as directed-for study.

I can determine the status of women prior to suffrage.

I can infer why suffrage for all citizens is necessary.

How did The Cult of Domesticity effect women?

Scientific Sexism

Ideal of Womanhood



- Piety-religious, holy
- Purity
- Submissiveness
- Domesticity

Use the terms above to answer the question posed in your support booklet.

Ideal of Womanhood=piety (?), purity, submissiveness & domesticity.

Purity and Virginity

- Her greatest treasure
 - Once married, she has no legal or emotional existence
 - Her purity is a weapon, to keep men in control of their primal needs
 - 19th century purity fetish
 - Limbs, not legs
 - White meat, not breast
 - Cover table and chair legs
 - Separate male and female authors
 - Stork and cabbage patch stories of babies



Submissiveness

- Women to be passive, submissive to fate, duty, God and men;
- Clothing emphasized passivity
 - Corsets closed off lungs and pinched inner organs
 - Large numbers of undergarments and weight of dresses limited mobility
 - “A really sensible woman feels her dependence. She does what she can, but she is conscious of her inferiority and therefore grateful for support.”



NTF-submissive

Women r passive, submissive to fate-duty-God-men//
clothes disable movmnt// r inferior to men

Domesticity

- Housework is an uplifting task
 - Needlework and crafts approved duties;
- Women make the home a refuge for men so that they can escape from the immoral world of business and industry



Cleaning,cooking, working in home IS HER pleasure//
make home refuge for men

Fragment or sentence? fix the problems and B/c, but,so....

___ women have the same rights as children in the 18- & early 1900s.

___ Purity and virginity

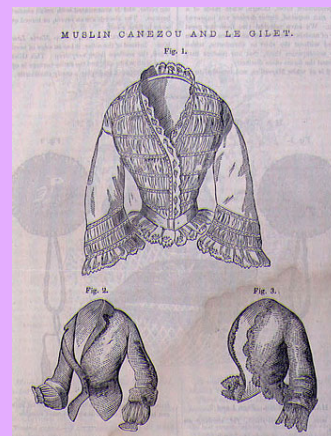
Women had few rights because-

Women had few rights, but-

Women had few rights, so

Scientific Sexism

- Women are physically inferior:
 - Physically smaller than men
 - Less stamina—they faint more
 - They menstruate and are physically incapacitated every month
 - Brought on temporary insanity
 - More delicate because their female nervous system was finer and more prone to fatigue because of the reproductive system



Women phys.weak, faint more//menstruate causes
monthly insanity//nervous system delicate b/c or
reproductive organs

Before camera's artists drew.

Why are they so
very dressed!





BATHING
SUITS FROM
1875 TO
1900! Can
you make
any
connections
to today's
bathing
suits?



After the invention of the camera
African American women late 1800s.





Early 19c Women

1. Unable to vote.
2. Legal status of a minor.
3. Single → could own her own property.
4. Married → no control over her property or her children.
5. Could not initiate divorce.
6. Couldn't make wills, sign a contract, or bring suit in court without her husband's permission.

Summarize in a full ¶: ***How did the Cult of Domesticity effect women in the past?***

USE NOTE TAKING FORMATE FOR YOUR QUICK WRITE ¶
TEMPLATE:

T.S.

.....

¶ details:

1.

2.

3.

.....

Start by putting
one detail idea
on each line of
the details



2-LT-I can determine how long women had wanted equal suffrage in the U.S.

Agenda:

1- Primary and
secondary source
readings.

2- Significance of 2 of 3
women in history.

3- Do women have =
rights today?

HW-pg 4 answer on
loose leaf

I can use 5ws to
summarize primary
& secondary
sources.

I can use context clues
and definitions to
understand new
terms.

I can fill in my S.B. and
educate my peers.

Who:	Why she's important in your view:
-----	-----
-----	-----
-----	-----.
-----	-----
-----	-----
-----	-----.
-----	-----
-----	-----.

3-LT-I can describe injustices to women and the obstacles to obtaining suffrage. 2days

1- Women's Rights Convention 1848

2- Abuses women suffered without suffrage.

I can record important people from the convention.

I can learn about protesting my gov't.

I can determine how to use an historical document during protest.

I can determine the reasons why women want suffrage.

Work together at your table w/ a peer.

5 minutes for 1-

12 minutes for 2

20 minutes for 3

split the work up

½ table does one side, rest do other.

10 minutes for 4

What is similar:

What is different?

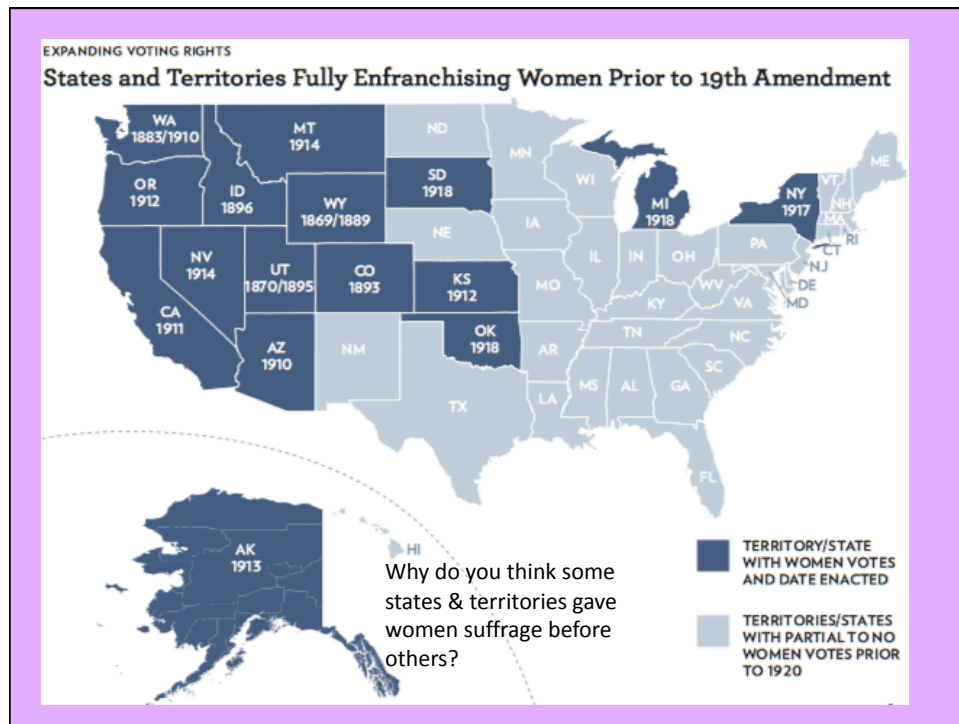
Are the women right or wrong? Why?

Seneca Falls Convention

People to Know Who Were at the Seneca Falls Women's Right Convention & the injustices

Important people at the convention?

The worst injustices in my view are:



4-LT-I can actively watch history come to life in the movie Iron Jawed Angels while actively viewing.

- 1- Connecting learned information to video.
- 2- Determine actions taken by women to bring about suffrage.

HW-pg6-7 start timeline, answer Qs p9.

I can SLANT.

I can view video FOR EDUCATIONAL purposes.

I can learn about 20th century suffragettes through SLANT viewing of video.

I can answer 10 questions based on the video IN CLASS.

5 LT- I can determine how women in the early part of the 19th century fought for suffrage though viewing Iron Jawed Angels while actively viewing.

- | | |
|--|---|
| Agenda: | I can SLANT. |
| 1- Connecting learned information to video. | I can view video FOR EDUCATIONAL purposes. |
| 2- Determine actions taken by women to bring about suffrage. | I can learn about 20 th century suffragettes through SLANT viewing of video. |
| HW- Pg 8, finish timeline | I can answer 10 questions based on the video IN CLASS |

6 LT- I can determine the importance of suffrage for all citizens through actively Iron Jawed Angels and having a respectful whole class discussion afterwards.

- | | |
|--|---|
| Agenda: | I can SLANT. |
| 1- Connecting learned information to video. | I can view video FOR EDUCATIONAL purposes. |
| 2- Determine actions taken by women to bring about suffrage. | I can learn about 20 th century suffragettes through SLANT viewing of video. |
| HW- complete all pg 10-11 | I can answer 10 questions based on the video IN CLASS. |

7- Lt- you decide.

Agenda:
1- discussion



I can discuss the importance of voting.

I can discuss the importance of women voting.

I can discuss the importance of supporting other women in their protests for = rights.

I can determine how women & minorities can ensure they will always have rights in the U.S.A.

Preview of what is to come..

