Grades K-2 Target Writing Skills

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| Student Name | Letter formation | Hears & records consonant sounds | Hears & records long vowels | Spaces between words | Rereads to monitor for meaning | Hears & records short vowels | Spells sight words that have been taught | Sounds out one-syllable words to write them phonetically | Puts a period at the end of a sentence | Capitalizes the first word in a sentence |
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| Student Name | Uses upper and lower case letters appropriately | Adds endings  (s, ed, ing) to known words | Hears & records digraphs & blends | Breaks apart multisyllable words to hear each part | Uses spelling patterns that have been taught | Writes legibly on handwriting paper | Composes a sentence using standard structure | Writes 3-5 sentences about a familiar story | Uses appropriate punctuation | Uses transition words to signal time sequence |
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