

ROAD TRIP TRAINING



How to create a strong career path

MAY 2021

THE
LEARNING
PROJECT





THE LEARNING PROJECT

How to plan your next move in early childhood education?

Washington State S.T.A.R.S
Hours

Experience

- Project-based learning
- Social Justice & Change
- Mental Health Reflection
- Educational Technology

THE ONLINE
CLASSROOM
HAS NEVER
BEEN THIS
ENGAGING.

Our Mission

2021 Overview

Our mission is to create project-based learning courses and workshops for early childhood educators that inspire, motivate and develop them to be agents of change in their community. Our community believes in educators sharing their experiences through reflective practices to shape their teaching philosophy from a fixed mindset to a growing mindset. We are dedicated to providing affordable training and workshops to educators so they do not limit their growth due to financial circumstances.

Our Vision

2021 Overview

Our vision is to make an impact in the reduction of high turnovers in early childhood education, by equipping educators with current social justice issues and strategies. We believe in preparing them for the difficult task and challenges when working with children and families. As well as the amazing experience of making a difference in the community. We are dedicated to building partnerships with administrators, educators, and entrepreneurs in the Washington state area.

Our Goal

2021 Overview

Our goal is to expand our program to over five states within the next 7 years to spark a new way of innovative learning. We have learned that educators are more than the classroom and want to help them grow in new and unconventional ways to develop their passions that serve children, families, and educators.

COMPANIES PILLARS

CLOSE THE DIGITAL DIVIDE AMONG EARLY CHILDHOOD EDUCATORS.

INCREASE UNDERSTANDING OF EDUCATIONAL TECHNOLOGY AND GOOGLE EDUCATIONAL TOOLS TO HELP WITH PRODUCTIVITY AND SOLVING EVERYDAY PROBLEMS IN THE COMMUNITY.

MOTIVATE AND INSPIRE

IMPROVE SELF-AWARENESS AND CONFIDENCE IN ADMINISTRATORS, EDUCATORS, AND CREATIVES BY PROVIDING OPPORTUNITIES FOR SELF-REFLECTION TO OVERCOME FIXED MINDSETS.

DECREASE HIGH TURNOVERS IN EARLY CHILDHOOD EDUCATION

EXPANDING LEARNING STYLES IN CLASS, PROVIDE INDIVIDUAL SUPPORT AND COACHING TO HELP CHANGE AGENTS LEARN AND GROW IN THEIR WAY. WE WANT TO BE ABLE TO CONNECT WITH THE INDIVIDUAL IN A UNIQUE WAY TO HELP THEM OVERCOME BIG EMOTIONS AND MENTAL HEALTH ROADBLOCKS.

AFFORDABLE EDUCATION

ESTABLISH TRAINING AND WORKSHOPS THAT ARE AFFORDABLE AND EASY TO ACCESS FOR LEARNERS. LEARNERS SHOULD NEVER HAVE TO CHOOSE BETWEEN PROFESSIONAL DEVELOPMENT AND FINANCES.

CHANGE AGENTS

INCREASE THE NUMBER OF ACTIVE EDUCATORS IN THE COMMUNITY THROUGH INTERVIEWS, PERSONAL STORIES, AND GUIDES TO MAKE THINGS HAPPEN.



The Pillars of Our Company

KNOWLEDGE

IMPROVE LEARNERS' KNOWLEDGE OF STATE LAWS, SOCIAL JUSTICE ISSUES, TEACHING STRATEGIES, MENTAL HEALTH CHALLENGES, AND DIFFERENT FAMILY STRUCTURES.



Our training grows because of you.

THE
LEARNING
PROJECT



DESCRIPTION

DESCRIPTION OF TRAINING SESSION:

CORE COMPETENCIES EARLY CARE & EDUCATION PROFESSIONALS

Professional Development &
Leadership

TRAINING METHODS:

- Audio-video
- Handouts, printed materials
- Lecture through podcast or YouTube podcast

LEARNING OBJECTIVE

Identify how professional development and creating a career plan in the field of early childhood can help build community and personal development.

Class outline



STEP THREE

After completing the lecture, educators will complete an assessment to create their own career plan and then reflect on the results. Then the educator will demonstrate their learning by answering the multiple-choice questions in the assessment section. As well as submit and complete an interest profiler the share their personal results.

STEP FOUR

Educators to complete the Trainer feedback form and then receive a certification through their email.

Class outline

STEP ONE

Welcome introduction. During this time educators will complete the first section sign in. and share all enrollment information.

STEP TWO

Educators will listen to the lecture or watch the lecture on Anchor. Educators will use the assigned workbook to follow along. Educators will learn about how to use O-Net to explore careers in education, learn about skill sets, and how to progress to their long-term goals.

Different positions in E.C.E.

Preschool Teacher

Average Salary: \$29,780 per year

Educational Requirements: Associate's degree in early childhood education or related field

Where you work: Daycare services, state, local, or private schools, private homes, religious institutions, grantmaking organizations, civic centers

Kindergarten and Elementary School Teacher

Average Salary: \$57,980 per year

Educational Requirements: Bachelor's degree in early childhood education

Where you work: Public and Private Elementary schools, Child Day Care Services, charter schools, religious-based schools

Childcare Center Director

Average Salary: \$47,940 per year

Educational Requirements: Bachelor's degree in early childhood education

Where you work: Child daycare services, grantmaking organizations, civic centers, religious institutions, and state, local, or private schools

Childcare Worker

Average Salary: \$23,240 per year

Educational Requirements: High school diploma or equivalent

Where you work: Childcare centers, their own home, private homes

Special Education Teacher

Average Salary: \$59,780 per year

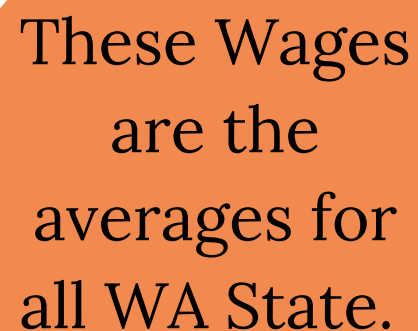
Educational Requirements: Bachelor's degree in special education or related field

Where you work: Public, private, charter, or religious-based schools

Positions you can create...

Positions that you can create in your learning environment...

- Onboarding coordinator
- Mentor
- Instructional specialist
- Learning facilitator for teachers
- Early Intervention Specialist
- Reading Specialist
- Preschool Teacher's Assistant

A large orange circle graphic on the right side of the page, containing text about wages.

These Wages
are the
averages for
all WA State.

Lecture Notes & Guides

What's New?

Distance Learning Technology
Skills identified



Learn More



Get O*NET news by [email](#) or [RSS](#).

I want to be a...

Start the career you've
dreamed about, or find one
you never imagined.

Find It Now



at My Next Move

Start here to begin
your assessment

ATTN: VETERANS

Put your military skills and
experience to work in civilian
life. Learn how at:

MY NEXT MOVE



Get Started



Hot Technologies are
frequently included in
employer job postings.

Learn More



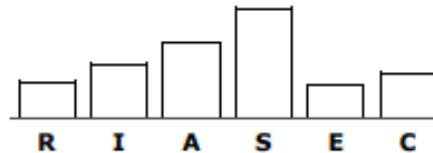
This is an example of a career interest assessment in this course you will complete your own and share the results in the assessment.

Send your results to tlprcenter@gmail.com to receive credit.

O*NET Interest Profiler: Score Report

Your interest results:

Realistic	8
Investigative	12
Artistic	17
Social	25
Enterprising	7
Conventional	10



Realistic

Your score: 8

People with **Realistic** interests like work that includes practical, hands-on problems and answers. Often people with **Realistic** interests do not like careers that involve paperwork or working closely with others.

They like:

- Working with plants and animals
- Real-world materials like wood, tools, and machinery
- Outside work

Investigative

Your score: 12

People with **Investigative** interests like work that has to do with ideas and thinking rather than physical activity or leading people.

They like:

- Searching for facts
- Figuring out problems

Artistic

Your score: 17

People with **Artistic** interests like work that deals with the artistic side of things, such as acting, music, art, and design.

They like:

- Creativity in their work
- Work that can be done without following a set of rules

Social

Your score: 25

People with **Social** interests like working with others to help them learn and grow. They like working with people more than working with objects, machines, or information.

They like:

- Teaching
- Giving advice
- Helping and being of service to people

Enterprising

Your score: 7

People with **Enterprising** interests like work that has to do with starting up and carrying out business projects. These people like taking action rather than thinking about things.

They like:

- Persuading and leading people
- Making decisions
- Taking risks for profits

Conventional

Your score: 10

People with **Conventional** interests like work that follows set procedures and routines. They prefer working with information and paying attention to details rather than working with ideas.

They like:

- Working with clear rules
- Following a strong leader

Special Notice: Proper Use of O*NET Interest Profiler Results

You **should use** your **O*NET Interest Profiler** results to explore the world of work and identify careers that may satisfy what is important to you in a job-your interests. You will be able to look at the interests satisfied by careers and compare them to your own interests. Talk to a vocational/employment counselor or teacher for more help on how to use your **O*NET Interest Profiler** results.

Your **O*NET Interest Profiler** results **should not be used** for employment or hiring decisions. Employers, education programs, or other job-related programs should not use your results as part of a screening process for jobs or training.

If you think that your **O*NET Interest Profiler** results are being used incorrectly, talk to your vocational/employment counselor, teacher, or program administrator. You also can contact the National Center for O*NET Development for assistance via email: [O*NET Customer Service](mailto:onet@onetcenter.org) (onet@onetcenter.org)

Notes

HOW TO START A CAREER PLAN?

www.tlptraining.com

NAME

DATE

CAREER 1: WHAT DID YOU LEARN ABOUT YOUR CAREER FEILD?

CAREER 2: WHAT DID YOU LEARN ABOUT YOUR CAREER FEILD?

CAREER 3: WHAT DID YOU LEARN ABOUT YOUR CAREER FEILD?

MY GOAL IS TO ACHIVE THIS CAREER FEILD BECASUE...

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NAME

DATE



WHAT IS THE GROWTH WITHIN THIS FIELD?

WHAT TYPE OF EDUCATION IS NEEDED?

WHAT TYPE OF EXPERIENCE IS NEEDED?

DOES THIS FILL MY PASSION AND PURPOSE?

MATCH YOUR SKILLS

www.tlptraining.com

NAME

DATE

WHAT IS YOUR REALISTIC SCORE:

Share your take away:

WHAT IS YOUR INVESTIGATIVE SCORE:

Share your take away:

WHAT IS YOUR ARTISTIC SCORE:

Share your take away:

WHAT IS YOUR SOCIAL SCORE:

Share your take away:

MATCH YOUR SKILLS

www.tlptraining.com

NAME

DATE



WHAT IS YOUR ENTERPRISING SCORE:

Share your take away:

WHAT IS YOUR CONVENTIONAL SCORE:

Share your take away:

THOUGHTS ON YOUR TOP 3

Share your take away:

Notes

