

A photograph of two young Chinese boys in a classroom. The boy in the foreground is wearing a light-colored flat cap and a dark blue jacket, looking down intently at a piece of paper he is holding. The boy behind him is also wearing a similar cap and a striped shirt, looking towards the camera with a slightly open mouth. They are both sitting at a desk. A red book with yellow characters is visible in the lower foreground. The background is slightly blurred, showing other students and classroom furniture.

the
PLAIN TRUTH
a magazine of understanding

CHINA—
A New Open Door Policy?

What Our Readers Say

General Comments

"I appreciate your opinions and conclusions that don't lean to the right or left. Both sides are given a fair 'airing' and then — as so many times is the case — conclusions drawn showing why neither side is right. This view is not widely held, rarely given consideration, and never expounded in a publication of the quality and scope of *The PLAIN TRUTH*. Congratulations on this unique and sorely needed accomplishment."

Donna B.,
Temple City, California

"Thank you so much for copies of *The PLAIN TRUTH* which I receive regularly. Allow me to congratulate you on this outstanding publication."

N. J. Wessels,
Inspector of Education
Department of Education
Pietersburg, Transvaal

"For the past twenty months I have been receiving your publication *The PLAIN TRUTH*; it is the most straight forward and unbiased periodical in its field. I certainly am appreciative to be on your mailing list and look forward to each new issue."

Evan P.,
Vancouver, Washington

"Thank you for answering my request by sending a courtesy copy of *The PLAIN TRUTH*. However, I must insist that I no longer be sent copies of this magazine. As time passes, I become more and more convinced that without a monetary value attached to a thing, its value is impossible to determine. When I purchase a subscription to a publication, I enter into the ranks of those to whom the editors and writers are accountable. After reading only one issue of your magazine, I could not define your editorial perspective. However, I do know that your perspective is developed entirely apart from the considerations of 'will it sell?' By separating your enterprise from the dynamics of the marketplace, you have indicated to the public the most profound scorn for the positive aspects of American capitalism."

Harold I.,
South Bend, Indiana

• If the editors and writers of *The PLAIN TRUTH* were accountable to paying subscribers, we would not be free to speak out on the issues as we do.

Mind vs. Brain

"The article by Robert L. Kuhn, 'Why the Vast Difference Between Animal Brain and Human Mind,' has to be one of the most important articles ever printed. Seldom do university in-

structors ever discuss such an important issue in depth and with objectivity. Usually their past training has so prejudiced their minds that they cannot discuss the issue without dragging in religion in a condescending and sarcastic way. Instructors that I have had attempt to make the student feel that science supports the materialists' while it strongly invalidates the religionists' theory. Hence, there is definitely a prepackaged ideological bias. Those that have attended public universities and colleges should especially appreciate this article. I have a MS in sociology and have completed two years of Doctoral work in psychology and sociology so I do know the implications of this article. It is time that we put priority on the important issues in life and in the universities and colleges of our country. Robert L. Kuhn's article really indicates the 'missing link in modern education.'"

Clare R.,
Grand Rapids, Michigan

"Last night I read part one of the human mind series. I was impressed by the thoroughness demonstrated here in both knowledge of the subject and in logic. The article pointed out that materialists' studies of man's mind are almost always based on the assumption that man is just another animal. When our instructor began uttering these same ideas today in psychology (in relation to Freud's Theory of Motivation) I was convinced that article was not put on. I am anxious to read the

(Continued on inside back cover)

SPECIAL NOTICE: Mr. Garner Ted Armstrong, for many years Executive Editor of *The PLAIN TRUTH* and speaker on *The WORLD TOMORROW* program, is currently on an extended leave of absence.

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Personal from



Meetings With the Leaders of Japan, India, Ceylon and Israel

TOKYO, March 15th:

THIS HAS BEEN a thrilling day! I have had meetings today with eight of probably the ten most powerful men in the government of Japan — the second most powerful nation in the free world.

These are the leaders whose responsibility it is to guide the destiny of more than one hundred million people.

The climax of the day was another 40-minute meeting with the Prime Minister of Japan, Mr. Eisaku Sato. At the outset of our meeting, the Prime Minister reminded me that this was a very historic occasion. But let me save that for the climax of this *Personal* talk with our readers, even as it was the climax of this historic day.

On this present trip, I have been accompanied by my elder daughter and Mr. and Mrs. Stanley R. Rader. We left Pasadena Monday, March 6, flew to Honolulu, stopping there overnight. Then Tuesday morning we took off on a one-stop (Wake Island to refuel) flight to Tokyo. During the morning leg of the flight we crossed the international dateline, and suddenly it was Wednesday, March 8.

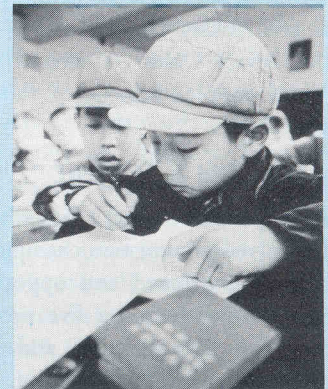
At Tokyo International Airport we did not disembark, but Dr. and Mrs. Nobumoto Ohama came aboard our aircraft, and flew with us to Seoul, Korea. Besides being Japan's leading educator, Dr. Ohama is probably the leading unofficial adviser to the Government—at least concerning Okinawan affairs. Dr. and Mrs. Ohama have visited both our Pasadena and Texas campuses of Ambassador College, where he addressed the student bodies. At Seoul airport we received a warm welcome, from a welcoming delegation, and a number of television and newspaper photographers.

I had never been to Korea before. Dr. Ohama and I had

(Continued on page 46)

In This Issue:

What Our Readers Say	Inside Front Cover
Personal from the Editor	1
Now Emerging — A New Balance of Power	2
Advance News	10
The Bible Is a New Book . . .	12
Radio Log	15
"But My Son Is a Good Boy!"	16
Why the Vast Difference Between Animal Brain and Human Mind?	21
In Your Life: The Big Question . . . Survival! . .	30
"If I Were President . . ." . .	38
What You Can Do	44



Harry Redl — Black Star

ABOUT OUR COVER

The Western World gained fresh insights into Chinese society with the inauguration in 1899 of the "Open Door Policy" by the United States. Fifty years later the Communists seized power, and China ducked behind the "Bamboo Curtain." Now after another twenty-three years, President Nixon has made his epic journey to China, launching what might well be called "Open Door Policy — Phase Two." Today's China internally maintains its almost puritanical allegiance to Marxist-Leninist philosophy as interpreted by Mao Tse-tung in the famous "little red book." The children in this photo remind one of Lenin's words: "Give us the child for eight years and it will be a Bolshevik forever."

A NEW Balance of Power

A new world is taking shape. President Nixon's Peking and Moscow talks reflect Washington's new global strategy. Its success could prolong the world's insecure peace. Failure would surely lead to a nuclear nightmare.

by Gene H. Hogberg

SUDDENLY it's a changed world, filled with uncertainties. The post-World-War-II era is over. The bipolar relationship between the U. S. and the Soviet Union is altered. A new, more complex scheme of things is taking shape.

How Did It Happen?

For a quarter century the whole world revolved around two champions with their impassioned and opposing ideologies. Now there are five power centers vying for attention and influence in the modern world.

To be sure, only the original two actors on the post-war scene can be classified as being "superpowers" in the fullest definition of the term — economically, politically and militarily. But the other three — China, Japan and Western Europe — are coming up fast. They are receiving increased and concerned attention by the former Big Two.

The U. S. made the first move. The Bamboo curtain was officially breached when Richard M. Nixon opened up United States relations with mainland China. Ended were 22 years of virtual silence.

But even before that the U. S. actively pursued arms agreement talks with the Soviets and sought to achieve a world monetary realignment.

Mainland China, despite her newfound prestige, disavows superpower intentions. Or so claimed Premier Chou En-lai in his part of the final communiqué at the conclusion of his unprecedented talks with Mr. Nixon. Terminology notwithstanding, China's proud nation, holding high the banner of Mao Tse-tung thought, shows no signs of limiting its impact in the world, especially when it comes to supporting "revolutionary struggles" within the developing "Third World" nations.

Peking's largely defensive nuclear capacity — directed primarily at feared arch-enemy Russia — continues to grow, somewhat to the amazement of Western scientists. Who among them would originally have thought the largely agrarian Chinese society was capable of such sophisticated technological achievement?

It was very much in the interest of the Chinese leadership in Peking, meantime, to open up a new "diplomatic front" with the U. S. to counter-

balance pressure from Moscow. Some leaders in the Kremlin have openly hinted at a nuclear "first-strike" at China's nuclear weapons facilities.

China's Other Fear

Across the East China Sea an economic phoenix has risen out of the ashes of defeat in World War II to become the second largest economic giant in the free world. Japan — history's only victim of atomic attack — could, if it so desired, develop nuclear weapons of its own in two years. Scientists call the phenomenon "N minus 2." And within a decade Tokyo could possess a first-rate nuclear weapons arsenal. Red China cannot overlook this possibility.

Clear across the world, the nations of Western Europe continue their march toward unity, despite the obstacles of history and age-old animosities. When the six nations of the Common Market become ten on January 1, 1973, the new bloc will control an awesome 40% of the world's trade. Leading statesmen of Western Europe continually plead for common European political and military policies to protect their hard-

earned economic gains. But no champion has risen above local politics to achieve it.

But the view of the world from Washington encompasses more than the emergence of the three new competitors. Mr. Nixon and his advisors are confronted with two additional factors of extreme importance.

Soviet Threat Unabated

First is the continued growth of Soviet military power. In his major foreign policy speech in February, Mr. Nixon declared that "in virtually every category of strategic offensive and defensive weapons the Soviet Union has continued to improve its capability." Moscow's unabated arms build-up, the President continued, raises "serious questions concerning Soviet objectives."

The President well understands the ultimate Soviet objective — a final knockout blow against the West.

Compounding the factor of the continued Soviet threat is the prevailing mood in America today. Sickened by the Vietnam experience, public sentiment clearly is behind a diminished U. S. role in world affairs.

Exactly how to accomplish this desired retrenchment *without eroding American influence and prestige to the danger level* has become the primary aim of U. S. foreign policy.

"Classic" Balance of Power

Many historians have noted a marked parallel between today's five-sided world and conditions prevalent in Europe during the 19th century, when the five powers of Britain, France, Russia, Austria, and Prussia vied for power and influence.

Five major powers, it so happens, comprise the ideal number of contestants for the "classic" balance-of-power relationship according to political scientists. With only two players, one tends to dominate the other and therefore win unless a precarious stalemate can be managed. This type of arrangement aptly describes the very

nature of the Russo-American Cold War — a "man-to-man" standoff, stalemated by a nuclear "balance-of-terror" arms race.

Much more inherently unstable is a balance-of-power situation involving three players where the ultimate result is victory for the side where two powers find mutual interests against the third party. A four-player situation can easily become a stalemated two-against-two and therefore very much like one against one, or it can become an unstoppable three against one.

The real difference comes with five players of roughly equal capabilities. In this arrangement one power can play the role of "the balancer" by throwing its diplomatic weight and influence to whatever side may appear to be weakening at the moment, thus maintaining the balance. In Europe, Britain has traditionally played this role, earning her the dubious title of "Perfidious Albion."

All of this explanation may sound somewhat unrealistic, even childish, to the average person not schooled in international relations. Yet the concept of balance of power, in whatever form it takes in any given situation, is as real as life itself and as old as history.

U. S. the New "Balancer"?

There is ample evidence to suggest that Mr. Nixon is attempting to recreate a classic balance-of-power situation in which the United States, hopefully, can occupy the role of the balancer.

This is not to say that the U. S. is actively encouraging the development of additional superpowers. It is quite clear that Washington does not want to see either a nuclear Japan or a united Western Europe in possession of its own integrated nuclear force. Reality, however, dictates that Europe, Japan and also China, regardless of how their separate developments take them, are looming power centers that must be dealt with on more or less equal planes with the Soviet Union.

Architect of the New Balance

Chief architect of the new Nixon game-plan is said to be top Presidential advisor, Dr. Henry Kissinger. The former Harvard professor is well known in academic circles for his erudite books on international affairs, among them *A World Restored*, a refined version of his doctoral thesis at Harvard.

The book essentially deals with Austria's Prince Metternich and Britain's Lord Castlereagh and their efforts at the Congress of Vienna in 1815 to rebalance the European continent after its disruption by France's Napoleon. They attempted to construct a balanced international system whereby no single power would become strong enough to dictate its will to the others. Their concept succeeded, more or less, for almost a century until 1914, when war suddenly engulfed all Europe.

From Dr. Kissinger's treatise, it is clear that the role of the "balancer" involved essentially an unsentimental approach. Little regard can afford to be paid to previous alliances, haloed ideological stands or past attitudes toward powers on either side of the scale.

Despite the outcries from conservatives that he has "sold out to the Communists," Mr. Nixon believed it is in the interest of both the nation and the overall cause of world peace to open dialogue with Peking. "Communist" China is now recognized in Washington for what it is officially — "The People's Republic of China."

This is all part of what has been described as the "decline of ideology and the rise of pragmatism" in U. S. foreign affairs.

Will it Work?

Can Mr. Nixon and Dr. Kissinger "pull it off" — to use the vernacular?

A lot, of course, depends upon the attitudes of the other four powers in the equation. After all, none of them is asking the United States to assume the role of holder-of-the-balance.

But there are indications that in some circumstances, the United States

can serve a useful purpose, at least in the role of an "intermediary," if not as an outright mediator.

Look at it this way: China and Russia are not on speaking terms. Peking refuses to deal with the present Japanese government. Japan and the Soviet Union have yet to sign a peace treaty terminating World War II.

Yet since the China trip, all three Asian powers can deal, in reasonably cordial terms, with the United States.

Furthermore, there is definite reason to believe that neither the USSR nor China wishes to see the United States pull out completely from the Western Pacific.

The reason? U. S. presence in Japan virtually guarantees, under terms of the U. S.-Japanese Security Treaty, that Tokyo will never feel the need to develop its own nuclear force.

Moscow has been silent of late on its once-strident demands for scrapping that Security Treaty.

Peking is in much more of a dilemma over this issue. U. S. presence in Japan also entails continued American support for client states South Korea and Taiwan — an anathema situation to Peking.

But the Chinese leadership on the mainland may come to see that keeping the nuclear lid on Tokyo may be worth suffering even the indefinite separation of Taiwan. And friendship with the United States is certainly worth its weight in gold as Peking's counterbalance to the Soviet Union.

Critics Speak Out

Opponents of the Nixon/Kissinger *Weltanschauung* (world outlook) have been quick to declare that the simple conditions for the 19th century, largely European balance-of-power equation, cannot be applied to the highly complex *worldwide* situation today.

Harvard professor of government, Stanley Hoffman, points out: "Today's nations act not merely on the classical stage — of diplomacy and strategy — for which the balance of power was devised but on other stages — economic, monetary, technological..."

"To apply traditional rules to so different a game is a mistake," asserts Hoffman, "because we too will be the losers if our partners, shocked by our behavior, retaliate in kind both on the new and on the old stage."

Europe a Key Factor

It is precisely in the field of economic and monetary matters that the new balance could collapse. It is also the field in which "balancer" America is

"What we see as we look ahead, 5, 10, and perhaps 15 years, we see five great economic superpowers: The United States, Western Europe, the Soviet Union, Mainland China, and, of course, Japan . . . these are the five that will determine the economic future, and because economic power will be the key to other kinds of power, the future of the world . . ."

From a speech by President Richard M. Nixon, delivered in Kansas City, Missouri, July 6, 1971.

weakest. In fact, the battered dollar could be America's "Achilles' heel."

Western Europe — the often overlooked fifth partner in the new equation — is extremely disturbed over the dismal performance of the U. S. economy.

As of August 15, 1971, the dollar is no longer convertible. This has left 52,000,000,000 non-redeemable greenbacks — that's 52 billion dollars — in the hands of the Western European nations and Japan.

What is worse is that heavy American balance-of-payments deficits are expected for at least two more years. This will result in additional billions of unwanted dollars piling up in foreign coffers.

Already, some newspapers in France are making the shocking suggestions

that the Europeans and the Japanese use their unwanted billions to "buy up" U. S. business subsidiaries in their countries. In short this would mean expropriation of American assets.

Of course, such a course would only lead to retaliation against foreign-owned property in the United States. Trade war would be an ugly reality.

"Peace, Peace . . ."

Despite the frailty of the emerging new world order, some analysts are predicting that it offers more hope for world peace than any other solution that has been offered at any time in recent world history.

As such they may be only echoing the Biblical prediction that some would proclaim, in our danger-filled end time, a message of "... Peace, peace; when there is no peace" (Jeremiah 6:14).

The reality of the situation is that history proves that all balance-of-power relationships ultimately break down. Wars inevitably result.

A balance-of-power arrangement is called upon to achieve an end it cannot reach — international stability — the ironical reason being that a balance-of-power equation is in itself inherently unstable and dynamic. The most it can achieve is a temporary prolongation of "peace" — or more correctly, "non-war."

In a world of five actual or potential nuclear powers, the way to permanent peace must be sought in a different world — a world of God's making and not man's. ■

RIGHT: Society in China is strictly regulated according to the philosophy of Communist Party Chairman Mao Tse-tung. In classroom scene at right, banner underneath picture of Mao reads, "Just as a ship on the sea depends on the helmsman, the revolution depends on the thoughts of Mao Tse-tung." Photographs on the succeeding pages reveal life in China today. The captions are actual quotations from writings and speeches of Mao Tse-tung, as given in the official English translation of the famous "little red book."



大海航行靠舵手 干革命靠毛泽东思想

世界无产者,联合起来!

为社会主义祖国争光,人人德智体全面发展。

毛主席教导我们:“世界无产者,联合起来!”这是无产阶级的革命口号。我们青少年一代,是生长在社会主义新中国的一代,是生长在毛泽东思想哺育下的一代。我们要继承和发扬革命传统,为社会主义祖国争光,为共产主义事业奋斗到底。





Ebeiseder — Black Star

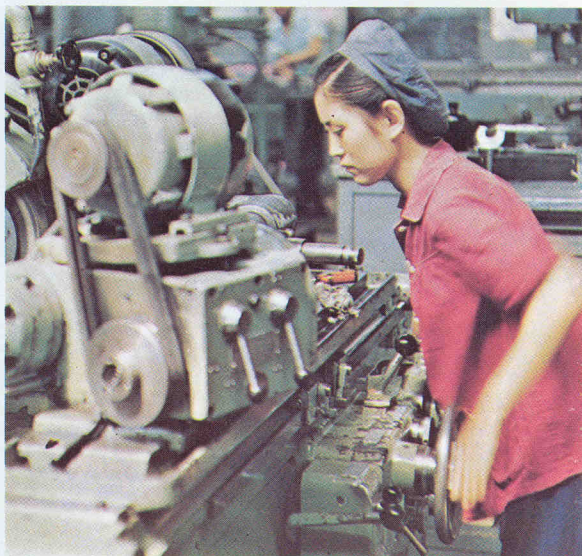
"Hard work is like a load placed before us, challenging us to shoulder it. Some loads are light, some heavy."



"We are advocates of the abolition of war, we do not want war; but war can only be abolished through war, and in order to get rid of the gun it is necessary to take up the gun."

— Mao

Anne Keatley — Black Star



Left, Harry Redl — Black Star

Above, Cartier-Bresson — Magnum

"China's women are a vast reserve of labor power. This reserve should be tapped in the struggle to build a great socialist country."

"We must treasure our manpower and material resources, and must not take a short view and indulge in wastefulness and extravagance."
— Mao

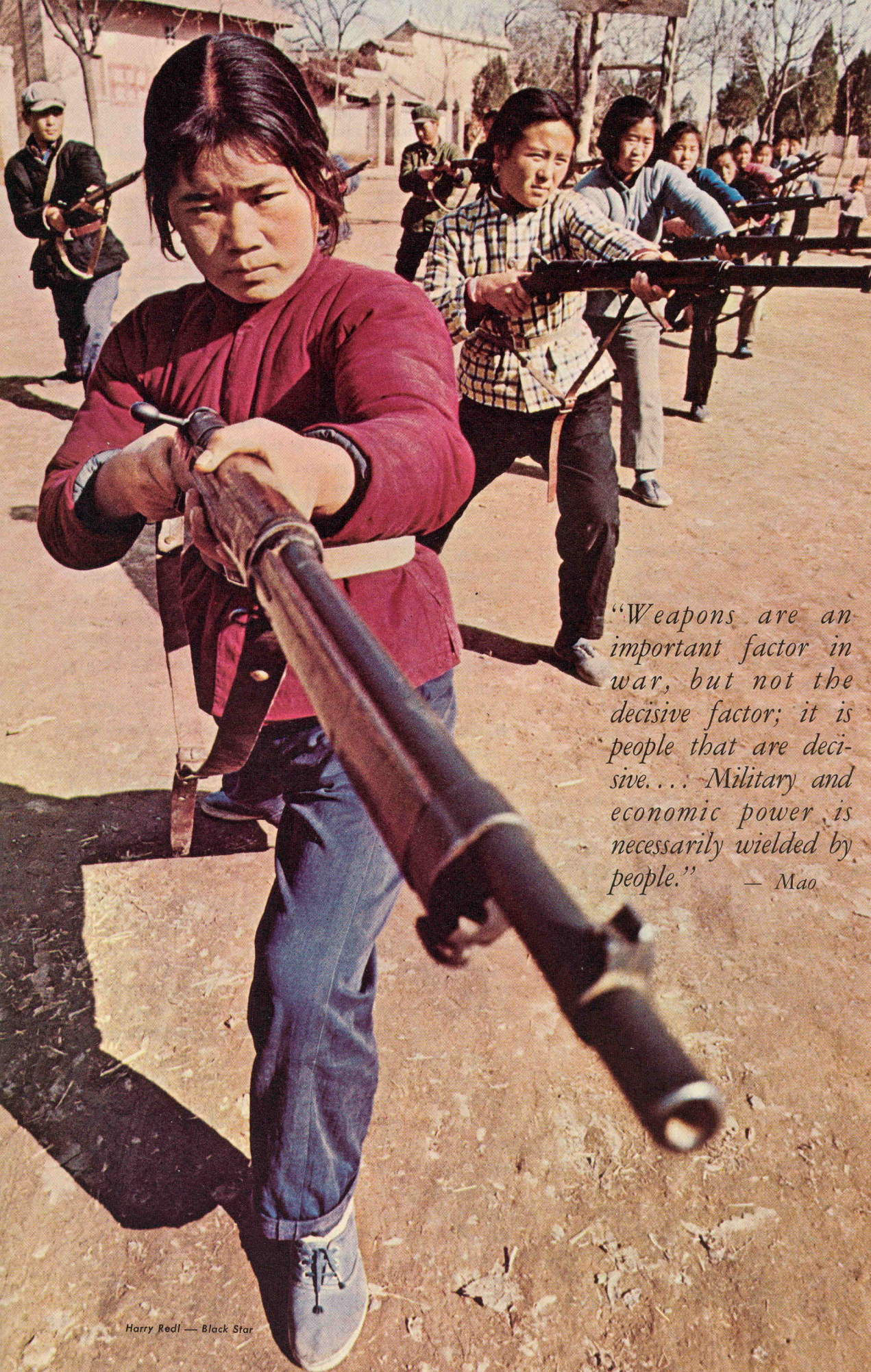


Anne Keatley — Black Star

"We should pay close attention to the well-being of the masses, from the problems of land and labor to those of fuel, rice, cooking oil and salt."
— Mao



Harry Redl — Black Star



"Weapons are an important factor in war, but not the decisive factor; it is people that are decisive.... Military and economic power is necessarily wielded by people." — Mao

advance news

in the wake of today's **WORLD EVENTS**

● **Sino-Soviet Rivalry in Africa**

In December 1963, Premier Chou En-lai of China safaried through Africa. He conferred with 10 chiefs of state and met about 200 cabinet ministers. His bold comment that Africa was ripe for revolution was followed soon afterward by cries of *Uburu* (freedom from colonial powers). A wave of independence declarations cascaded throughout the continent.

But Chinese delegations in Africa soon fell into disfavor and many were sent packing to Peking. Overaggressiveness brought the Soviets in Africa into similar disfavor. By the mid-1960's, the Chinese had been expelled from Burundi, Dahomey, the Central African Republic, and Ghana. Communist parties — both Peking and Moscow brand — were proscribed, suppressed, and outlawed in various African nations. The sixties marked the low tide for Communism in Africa.

Today, the Chinese dragon and the Russian bear are once again familiar on the African landscape and, with new tactics, are thriving better now than they did in the sixties. No direct confrontation has occurred between them, though they are still very much vying for power. Each is attempting to outmaneuver the other in a battle for influence on the Dark Continent. Their principal weapons are development aid programs.

The rivalry is essentially an extension of the worldwide Sino-Soviet ideological split originating in the early sixties.

In the contest for spheres of influence, the Russians have the advantage and are ahead of the Chinese — due to superior Soviet resources. The USSR has made clear her willingness to establish relations with *any* African nation — socialist-oriented or not. About three dozen African nations are trading with the Soviet Union, and Moscow has diplomatic relations with over thirty of them.

The Chinese claim that, though the USSR may have more to offer, China demands less. Unlike the Soviet Union, the Chinese grant interest-free long-moratorium loans. Also, the Chinese condemn “creeping capitalism” in Russia and claim that while the USSR is out to “exploit”

African nations, the Chinese are in Africa to “help.”

During the past 10 years, Peking aid to Africa was only one quarter as much as the total Soviet aid. But the Chinese are gaining ground. About one half of Peking's overseas aid now goes to Africa. China's biggest single overseas aid project is in Africa — the 1,100 mile “Tanzam” railway line, which stretches across Tanzania into Zambia.

Additional African nations are thinking about establishing relations with China — especially since the beginning of Sino-American rapprochement. But the Western (U. S. and West European) sphere of influence in Africa is for the present still greater than Russia's and China's combined.

● **Expanding Common Mart Causing Friction**

“American business has entered the Olympics of international economics.” Speaking in early February, U. S. Commerce Secretary Peter G. Peterson announced that “America is competing against the very best that other countries, all bent on victory, can produce . . .”

The United States has indeed lost many of its long-standing advantages in world trade. A prime factor — the expanding Common Market.

Numerous difficulties have arisen between the U. S. and the EEC, due mainly to the Community's constantly expanding preference zone. EEC preference treaties with outside countries are causing strong competitive disadvantages for U. S. trade policies.

In Washington's eyes, this is poisoning Europe's relationship with the U. S.

When Great Britain, Eire, Denmark, and Norway assume official membership in the EEC in January, 1973, the 10-nation Community will have special trade arrangements with about 50 countries in Europe, Africa, and the Middle East. These trade policy preference arrangements will affect about one quarter of mankind!

In 1961, the British formed EFTA (European Free Trade Association) in competition with the EEC. But now, with three EFTA countries — Great Britain, Denmark, and

Norway — slated to enter the EEC, the picture has changed. The remaining EFTA countries (Austria, Portugal, Sweden, Switzerland, and associates Iceland and Finland), which were not prepared to fully join the EEC, are negotiating with the EEC for free trade agreements which would link them to the community. After a five-year transitional period, there will be free exchange of industrial products without customs tariffs between the EEC and these former EFTA partners of Britain. Such a preference bloc is permissible under terms of the General Agreement on Tariffs and Trade (GATT).

Also, the EEC has completed or is in the process of completing preference agreements with all the countries around the Mediterranean except Libya. Twenty-one African nations (18 former colonies of European nations and 3 nations with no previous colonial connections) are associate members of the EEC.

With British entry, all her Commonwealth countries in Africa, the Indian Ocean, the Pacific, and the Caribbean will be offered the same privileges as have been offered to former colonies of Europe.

A mood of protectionism and retaliation is growing in the U. S. in reaction to this expanding preferential system. There is even talk of the creation of an opposing "dollar trading bloc" of remaining countries which would operate within its own trade preferential arrangement in opposition to the Common Market.

Will the United States ultimately find itself totally on the outside of a world economic system controlled from and by Western Europe? If the U. S. is unable to face squarely its responsibility in economic affairs in the immediate future, a parting of the ways on both sides of the Atlantic is bound to come. The inflation-burdened dollar — now unredeemable in gold — hardly inspires confidence in the financial capitals of prosperous, expanding Europe.

Is it a mere coincidence that the world crisis at the close of today's civilization was pictured nineteen centuries ago as rooted in *economic* causes? It's there, strangely, in that most misunderstood of books — the Bible (Revelation 18).

● Soviet Arms Buildup Intensifies

The Soviet Union has attained overall equality with the United States in the field of nuclear arms and is on the verge of gaining a clear advantage!

"There can be no question that the strategic nuclear balance... is turning against us," declared Admiral Thomas H. Moorer, Chairman of the Joint Chiefs of Staff, on February 16. "Short of an effective agreement on strategic arms limitations, the present momentum of the Soviet buildup is likely to carry it well beyond the level currently planned for our forces in the mid or late 1970s," Moorer predicted.

Admiral Moorer told Congress that in the three

primary areas of strategic balance, the Soviet Union is far superior to the United States in one (total megatonnage), will catch up this year in another (number of vehicles for delivering nuclear weapons), and could close the gap in the third (total number of warheads).

It has been estimated that in sheer megatonnage, the Soviet Union has about an 8 to 1 edge over the United States.

A number of factors have brought about this parity: the drain on defense money by the Vietnam war, U. S. defense budget cutbacks, and Congressional pressure for more *domestic* spending — combined with Russia's heavy spending and intensified efforts to achieve superiority.

According to Defense Secretary Melvin R. Laird, the Soviets enjoy a superiority in land-based intercontinental ballistic missiles (ICBM's) — 1,550 compared to our 1,054. It is expected that by the end of 1973 the Soviets will pull ahead of the U. S. in submarine-launched missiles as well.

Admiral Charles Duncan, Supreme Allied Commander in the Atlantic, is of the firm opinion that the Soviets consider the submarine their chief strategic arm and are accordingly building three nuclear submarines for every one built in the West.

The United States is lagging behind in number of nuclear-powered subs (95 to Russia's 100), but is ahead in number of missile-carrying nuclear subs (41 to Russia's 25). The Soviet Union, however, is forging ahead, with 17 presently under construction.

The Navy's foremost nuclear expert, Vice Admiral Hyman G. Rickover, estimates that by 1975 the Soviets "can bring 95 percent of the American population and industrial centers within range of their submarine-based missiles."

Admiral U. S. Grant Sharp, former chief of Pacific Command warns: "The Soviet Union is achieving a first strike capability which could be used to blackmail the United States. Even if we take drastic action now, we still have a period of very perilous times ahead."



Wide World

Secretary of Defense, Melvin Laird

The Bible is a NOW Book

What is the Bible? Why was it written? And to whom? Why do so few really understand the Bible? Read this eye-opening article for the surprising answers!

by Richard H. Sedliacik

BIBLICAL ignorance is considered "respectable" today.

"It is one of the curious phenomena of modern times," reports J. B. Phillips in *The Young Church in Action*, "that it is considered perfectly respectable to be abysmally ignorant of the Christian faith. Paradoxically, men and women who would be deeply ashamed of having their ignorance exposed in matters of poetry, music, or painting, for example, are not in the least perturbed to be found ignorant of the New Testament" (p. 6).

And so the Bible has become little more than an obsolete "sacred book" to which most of its devotees pay lip service, but which they practically never *read, study, or understand!*

What are the underlying reasons for such widespread Biblical ignorance and lack of understanding in the world today?

Not Even Theologians Understand

You might expect that atheists and agnostics would not understand the

purpose of the Bible. But would you expect that many of today's leading ministers and theologians are themselves ignorant of the Book they profess to understand? Not when you understand that they have assumed as true the theories and hypotheses taught today in the seminaries and schools of theology!

No wonder the ordinary layman has backed away from the Bible!

The trouble with most people is that they have taken for GRANTED what *other* people say about the Bible!

Most people — including church laymen and many in the clergy — have not taken the time to really look into the Bible and study it for themselves! They simply have NEVER PROVED what they have come to accept as "truth."

What the Bible IS

Believe it or not, the Bible was written for our day, this age — this generation! The Bible is the most *up-to-date* book you can read today.

In the pages of this "Book that nobody knows" are revealed the causes

of all of today's ills — the social problems, the economic problems, and even the threat of nuclear annihilation hanging over mankind today.

The Bible shows where world events are leading, and what the final outcome will be.

The Bible claims to be GOD's revelation to man of BASIC KNOWLEDGE — knowledge of laws and principles which man is *unable* to discover for himself — knowledge which is otherwise utterly inaccessible to the mind of man.

For example: The law of gravity is not directly revealed in the Bible. God equipped man with the powers and abilities to discover gravity for himself.

But man has never been able to discover with assurance *what* he is and *why* he was put here on earth — whether there is a real PURPOSE for human life, or *what* that purpose is. Man has not been able to discover the true way to peace, happiness, abundant well-being and real success. Colleges and universities, in general,

teach students how to earn a living — but they almost invariably fail to teach them how to *live*!

Maybe you have never thought of it in this way before. But the Bible is God's "instruction manual" to show His supreme creation *how* to live. Only in the Bible can one find this necessary basic knowledge. God inspired the Bible to be the very BASIS of true education.

The Bible, then, is the *FOUNDATION* OF KNOWLEDGE. It gives the *true approach* to the acquisition of knowledge in the fields of history, education, psychology, sociology and the health sciences. It reveals basic principles concerning business, commerce, science, the arts, law, government, philosophy and religion.

The Bible also explains the *meaning* of the chaotic times in which we live. And it shows us *HOW* peace, prosperity, success and happiness are coming to all the world in our lifetime!

But ironically, this "Book of all books" is the least known, *LEAST UNDERSTOOD* of all books!

Why?

Simply because when most people try to read the Bible, they *can't understand it*. Consequently, they assume it's out-of-date and irrelevant in our modern age.

People *could* understand the Bible — if they were really willing to study it and accept it for what it says. The Bible is plain and simple. It means exactly what it says. If we take it as it is — without trying to *interpret* its meaning — it makes real sense.

You CAN UNDERSTAND It

For more than a decade and a half, Ambassador College has been helping thousands to become "Biblical literates" through the Ambassador College Correspondence Course. This unique course of *Biblical understanding* has led over 200,000 students in nearly every country on earth to a greater knowledge and understanding of the

least-read and most-misunderstood book in the world.

This course is a totally *different* method of Bible study. It makes the Bible easy to understand and shows how the Bible is *RELEVANT* to the space age! It is dynamic, down-to-earth. It pulls no punches. It tells the truth straight from the Bible. You've never seen any course like it before.

The Ambassador College Correspondence Course has been designed to guide you through a systematic study of your own Bible — the Bible is the *only* textbook. It is not a study of men's ideas about the Bible, but a study of the Bible itself.

Twenty-four different major subjects of vital interest in this fantastic push-button age are thoroughly gone into and made clear with each 16-page, monthly lesson. Each lesson directs you step by step to the plain, simple answers *in your own Bible*!

This course helps you find the answers to the really *BIG QUESTIONS* of life you have always wondered about. It is designed to show the *meaning* behind today's world chaos,

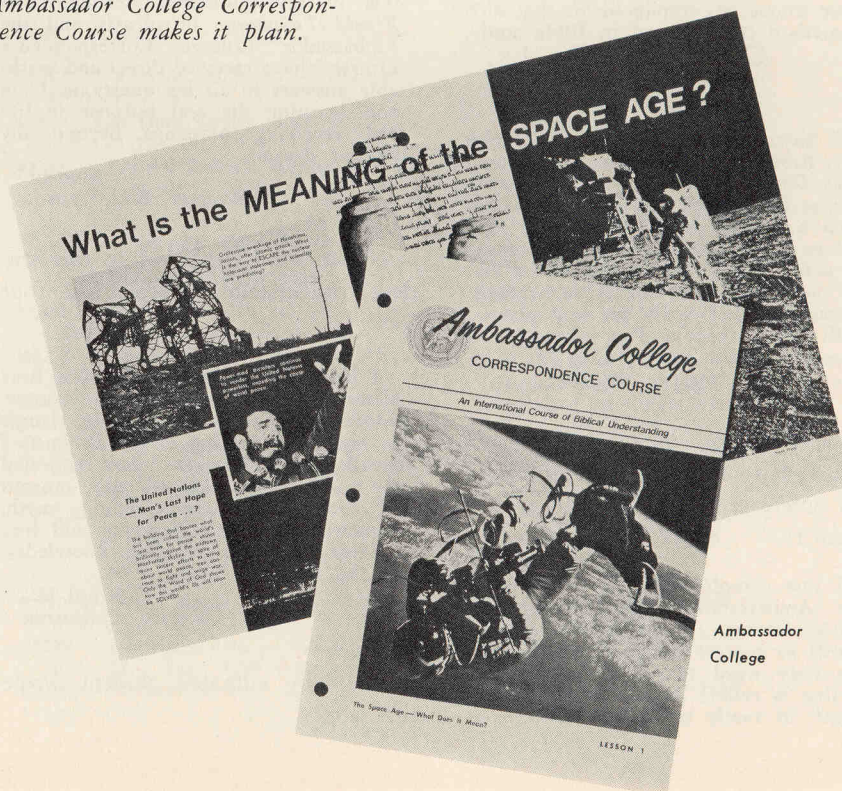
and it helps you to see the very *PURPOSE* for your existence — the reason why you are drawing breath and experiencing life.

Students from all walks of life are enrolled in this course — even including ministers of religion — and all are enthusiastically discovering new truth in their Bibles with the guidance of each lesson. They are all learning that there is hope for the future — that there are *solutions* to the seemingly insoluble problems of today. They are learning the keys to understanding Bible prophecy and the principles which lead to success, financial security and a happy, abundant life.

What Our Students Say

But perhaps you are one of those who thinks, "A college correspondence course is too difficult for me. I'd never understand it." Or, "I'm too old." If you have ever thought that way, you couldn't be more *WRONG*! This course is designed for people of all ages — for *YOU*! And it makes studying the

Surprising as it may seem, the Space Age was predicted centuries ago. The first lesson of the Ambassador College Correspondence Course makes it plain.



Bible enjoyable, rewarding — the experience of a lifetime.

Thousands of our Correspondence Course students have written to the Editor expressing their sincere appreciation for their lessons. We'd like to share some of those letters with you, showing how our students are actually UNDERSTANDING their Bibles for the first time, and finding that it is *relevant* to their own lives here and now! Notice the following letter:

Your Correspondence Course really shows one how to study the Bible and what the Bible really says. Most people don't realize that the Bible is a book for our day and age. They have never proved that it is true or that there is a God. You give the proof. I now believe that there really is a God, and that the Bible is His Word. The Bible has become a new book to me. I never realized what the Bible said until now.

D. M.,
Apache Junction, Arizona

Read what these two students discovered with the aid of their Correspondence Course:

I would like to thank you for sending lessons from your Correspondence Course. My educational background was highly technical in nature: and I have, at times, overemphasized a logical approach to my study of virtually any subject. I had always been taught that the Bible could not be studied in a logical manner; however, your course has convinced me that such a method can be used in Bible study.

David S.,
Levelland, Texas

I have been so well pleased with the Ambassador College Correspondence Course, I must let it be known. It was far beyond my imagination that such a course existed at all. In fact, before I started studying this course by mail I was under the impression that no one could learn the Bible by mail. I was wrong. I really am well pleased with the knowledge I've gained.

R. C. T.,
Belva, West Virginia

The one most important fact our students have learned is that the Bible *does* interpret itself. This letter explains it:

I just completed the first lesson of the Ambassador College Correspondence Course. There aren't enough words to express my gratitude. I think the only word that can describe my feeling is relief! At last a source with which to really study and learn from

the Bible, instead of just taking someone else's interpretation. All my life I've heard people say: "The Bible can be interpreted many ways." I can't say that I believed or disbelieved that statement. I just didn't think about it. To me it was just an impressive book that everyone seemed to have. Now that I have respect for the Bible and am reading it, I feel that no [human] interpretation is needed. It is plainly written. I am really looking forward to my next lesson.

W. G.,
Cincinnati, Ohio

From England comes this enthusiastic letter:

I have just received Lesson 1 of the Correspondence Course. I am delighted, overwhelmed! This is the most interesting and enlightening course of study I have ever undertaken. I can hardly wait for Lesson 2; and if Lesson 1 is any indication of what is to come, then please know that I will be corresponding for a long time to come.

J. W. S.,
London, England

A well-pleased Canadian wrote the following letter:

Before hearing *The World Tomorrow* broadcast I had many unanswered questions that were so big that a psychiatrist was unwilling to answer them for \$20.00 a visit. The only answer I received from him was that I should take a trip to Europe, go hunting, roam the countryside to get close to nature, take up sail boating, get married, etc. This didn't answer any one of my questions. Through *The World Tomorrow* broadcasts and the Ambassador College Correspondence Course I have received direct and workable answers to all my questions. I am now learning the real purpose in life and receiving blessings beyond my wildest dreams.

Student,
Vancouver, B.C., Canada

Notice what happened to this student's understanding after just four lessons:

I have just completed my first four lessons of the Correspondence Course. Suddenly I realized the amazing change in my understanding of the Bible as I recalled the days before I ever requested the course. It has helped move me out of complete misunderstanding, myth, guesswork and bewilderment, and into a clear and ever-revealing knowledge of the Bible.

Edward M.,
Hanford, California

A highly educated student wrote this letter:

Since I had the advantage of a good deal of this world's education, I feel qualified to make this next statement. Although the Correspondence Course is written so that anyone who can read can easily do the work; in quality and thoroughness of instruction, it is easily the equivalent of courses given for college credit by the better colleges and universities. It is really superior. . . .

Student,
Milwaukee, Wisconsin

Many are surprised to find that their previous schooling is *no barrier* to studying the Bible with these lessons, as this student discovered:

Please tell people they don't have to have a high school education to take the Ambassador College Correspondence Course. I didn't finish high school and that kept me from writing for it for a long time. Now there isn't enough money to buy the lessons from me that I have received.

Student,
Tavares, Florida

You, too, can begin to share these same experiences. You can begin to UNDERSTAND the knowledge that really counts.

The only qualification necessary for taking this course is the ability to read. No prior college training or other advanced education is necessary, as you have seen. These lessons are so plainly and interestingly written that even a child can understand them. And there are no assignments to send in — YOU review and evaluate your own progress right in your own home.

Remember, there is no tuition cost to you! Your lessons have *already been paid for by others* who are voluntarily helping to send this vital knowledge to all who request it. The Correspondence Course is *absolutely free*.

Will you let the Ambassador College Correspondence Course make the Bible 100 percent relevant to *your life* today? You can begin by filling out the accompanying enrollment card, slipping it into a stamped envelope, and dropping it into a mailbox today. You'll receive the first 12 lessons — *one a month* — after which we'll send you a renewal card so you can let us know whether you want to continue with the final 12 lessons.

Do it *right now* and you won't forget! You'll be glad you did! ■

The World Tomorrow

The WORLD TOMORROW — heard daily worldwide. A thought-provoking radio broadcast bringing you the real meaning of today's world news — with advance news of the WORLD TOMORROW!

U.S. STATIONS

— East —

REGIONAL STATIONS

WOR — New York — 710 kc., 11:30 p.m. Sun.
WHN — New York — 1050 kc., 11:30 p.m. Sun.
WHAM — Rochester, N. Y. — 1180 kc., 11:30 p.m. Mon.-Fri., 10 a.m. Sun.
WWVA — Wheeling, W. Va. — 1170 kc., 98.7 FM, 5 a.m. and 8:30 p.m. Mon.-Fri., 10:30 a.m., 8:30 & 11:30 p.m. Sun.
WRKO — Boston — 680 kc., 6:30 a.m. Sun. (**WROR** 98.5 FM, 6:30 a.m. Sun.)
WBAL — Baltimore — 1090 kc., 8:30 a.m. Sun.
WRVA — Richmond, Va. — 1140 kc., 10 p.m. daily.
WPTF — Raleigh, N. C. — 680 kc., 1:30 & 10:30 p.m. Mon.-Sat., 9:30 a.m. Sun.

— Central —

REGIONAL STATIONS

WCKY — Cincinnati — 1530 kc., 5 a.m. Mon.-Fri., 5:30 a.m. Sat., 12 midnight Tues.-Sun., 7, 9:30 p.m. Sun.
WLW — Cincinnati — 700 kc., 7 a.m. and 11 p.m. Sun.
WJJD — Chicago — 1160 kc., 11 a.m. Sun.
WISN — Milwaukee, Wis. — 1130 kc., 10 p.m. Mon.-Fri., 9 a.m. & 10:00 p.m. Sun., 97.3 FM, 11 p.m. daily.
KXEL — Waterloo — 1540 kc., 9:30 p.m. Mon.-Sat., 8 p.m. Sun., 105.7 FM, 11:30 a.m. Sun.
KRVN — Lexington, Nebr. — 880 kc., 10:30 a.m. Sun.
KXEN — St. Louis — 1010 kc., 7:15 a.m. & 12 noon Mon.-Sat., 10:30 a.m. & 4 p.m. Sun.

— South —

REGIONAL STATIONS

WLAC — Nashville — 1510 kc., 5 a.m. Mon.-Sat., 7 p.m. daily, 6:30 a.m. Sun.
WSM — Nashville — 650 kc., 9 p.m. Sun.
WBT — Charlotte, N. C. — 1110 kc., 9:30 p.m. Sun.
KRLD — Dallas — 1080 kc., 5 a.m. & 11 p.m. daily, (92.5 FM 5 a.m. daily).

KTRH — Houston — 740 kc., 7:30 p.m. Sun.-Fri.

WOAI — San Antonio — 1200 kc., 5 a.m. Mon.-Sat., 10:05 p.m. Sun.

KWKH — Shreveport — 1130 kc., 10:30 a.m. & 9:30 p.m. Sun.

WNOE — New Orleans — 1060 kc., 9:30 a.m. Sun.

WWL — New Orleans — 870 kc., 8:30 p.m. Mon.-Sat.

KAAY — Little Rock — 1090 kc., 5:15 a.m., 7:30 p.m. Mon.-Sat., 9:30 a.m., 7:30 p.m. Sun.

WGUN — Atlanta — 1010 kc., 11 a.m. Mon.-Sat., 4 p.m. Sun.

WAPI — Birmingham — 1070 kc., 10:00 a.m. Sun.

WMOO — Mobile — 1550 kc., 10:30 a.m. Sun.

WINQ — Tampa — 1010 kc., 12:00 noon Sun.

KRMG — Tulsa — 740 kc., 10 a.m. Sun.

XEG — Monterrey, México — 1050 kc., 8:30 p.m. daily (CST)

XESM — México, D. F. — 1470 kc., 9 a.m. Sun.

— Mountain States —

REGIONAL STATIONS

KOA — Denver — 850 kc., 7:30 p.m. daily.

KSWS — Roswell, N. Mex. — 1020 kc., 6:30 a.m. Sun.

KSL — Salt Lake City — 1160 kc., 5:30 a.m., 11:15 p.m. daily.

XELO — Ciudad Juárez, México — 800 kc., 8 p.m. daily. (MST)

— West Coast —

REGIONAL STATIONS

KIRO — Seattle — 710 kc., 10:30 p.m. Mon.-Fri., 5:30 a.m. Mon.-Sat.

KRAK — Sacramento — 1140 kc., 9 p.m. daily.

KFAX — San Francisco — 1100 kc., 12:30 p.m. Mon.-Sat., 10:30 a.m. Sun.

KGBS — Los Angeles — 1020 kc., 97.0 FM, 6 a.m. Mon.-Sat., 10 a.m. Sun.

KFI — Los Angeles — 640 kc., 9 p.m. Sun.

CANADA

CJNR — Blind River, Ont. — 730 kc., 6:30 p.m. daily.

CFCW — Camrose, Alta. — 790 kc., 8:30 p.m. Mon.-Sat., 2:30 p.m. Sun.

CKTK — Kitimat, B. C. — 1230 kc., 7:30 p.m. daily.

CFMB — Montreal, Que. — 1410 kc., 6:30 a.m. Mon.-Sat., 1:30 p.m. Sun.

CKOY — Ottawa, Ont. — 1310 kc., 5:30 a.m. Mon.-Sat.

CHTK — Prince Rupert, B. C. — 560 kc., 7:30 p.m. daily.

CFQC — Saskatoon, Sask. — 600 kc., 8:30 p.m. daily.

CFTK — Terrace, B. C. — 590 kc., 7:30 p.m. daily.

CJVI — Victoria, B. C. — 900 kc., 10:30 p.m. Sun.-Fri.

CKY — Winnipeg, Man. — 580 kc., 5:30 a.m. Mon.-Sat., 7 a.m. Sun.

In French —

CKBL — Matane, Que. — 1250 kc., 10:45 a.m. Sat., Sun.

CJSA — Ste. Agathe des Monts, Que. — 1230 kc., 6:30 p.m. Mon., Wed., Fri.

— Alaska & Hawaii —

KFQD — Anchorage, Alaska — 750 kc., 7:30 p.m. daily.

KFRB — Fairbanks — 900 kc., 6 p.m. daily.

KNDI — Honolulu, Hawaii — 1270 kc., 6 a.m., 6 p.m. daily.

KORL — Honolulu, Hawaii — 650 kc., 7 p.m. daily.

EUROPE

In English —

MANX RADIO — 188 m. (1594 kc.) medium wave, 10:30 a.m., 7:30 p.m. Mon.-Sat., 2:45, 7:45 p.m. Sun.; 89 & 91 mc. VHF 7:30 p.m. Mon.-Sat., 7:45 p.m. Sun.

In Spanish —

RADIO CLUB PORTUGAL — Porto, Portugal — 383M, 782 kc., 10:30 p.m. Sat.

CASCASA RADIO MIRAMAR — Barcelona, Spain — 1520 kc., 6:45 a.m. Mon., 12 midnight Fri. & Sat.

ASIA

— Guam —

RADIO GUAM — KUAM — 610 kc., 6 p.m. Sun.

— Okinawa —

RADIO OKINAWA — KSBK — 880 kc., 12:06 p.m. Sun.

For a complete worldwide Radio Log, write the Editor.

“But my son is a good boy!”

The father's words rang down the hall as a policeman stood in the doorway. But why — why should family tragedy strike so many homes? What's the cure?

by Roderick C. Meredith

“WHY are you bothering us at this hour?” demanded the father as he listened to the sheriff's officer. “Does he need money? Let me know and I'll send it along. But don't bother us at this time of night!”

Was the father worried that his 15-year-old had been out half the night and was in trouble with the police? Hardly. If he were like many a father, he would have been more upset because his drinking party and poker playing had been interrupted.

Too Many Don't Care

Throughout much of America, Britain, and the English-speaking world, youth have been given NO PURPOSE for life, no real training, no discipline, and precious little love, attention and interest from their parents.

Yet they are OUR CHILDREN — or our neighbor's just down the way. They live on our street, in our city — now! They will certainly affect our future — for they are to be leaders of tomorrow.

Increasingly, law enforcement officials have come to realize that parents of mixed-up children are often the chief culprits. How many a sheriff's

officer has warned: “The real trouble here is that too many parents don't know — or don't care — where their children are at night.”

It's time parents everywhere WOKE UP! If you are a parent, then you have a God-given responsibility to teach and train your children. You also have the opportunity to make your family life joyful and productive — thereby enriching your own life immeasurably while preparing leaders for the World Tomorrow!

How to Share in the Abundant Life

The great GOD of Creation inspired the Psalmist to write: “Except the Lord build the house, they labour in vain that build it . . .” (Psalm 127:1).

How many homes are built God's way instead of *man's way*?

Have you ever considered what the Psalmist continues to say? “Lo, children are an heritage of the Lord: and the fruit of the womb is his reward. As arrows are in the hand of a mighty man; so are children of the youth. Happy is the man that hath his quiver full of them: they shall not be ashamed, but they shall speak with the enemies in the gate” (Psalm 127:3-5).

Our Creator — yes, there *is* a Creator God — is telling us here that children are a BLESSING — not a curse! Yet, all too often parents feel frustrated and “bothered” that they have to take time to play with, to give attention to, and to teach and train their darling children. Children should be “darling” if parents have given them right attention. “Happy” is the man who has his quiver full of them.

Again, the God whom most educators refuse to admit into their knowledge says: “*Blessed* is every one that feareth the Lord; that walketh in his ways. . . . Thy wife shall be as a fruitful vine by the sides of thine house: thy children like olive plants round about thy table” (Psalm 128:1-3).

What an uplifting and inspiring picture! Here is the father with his lovely and submissive wife by his side, surrounded by the clean, wholesome, uplifted faces of their children — the fruit of their bodies and of their lives. Here is pictured a miniature “kingdom,” if you please, with the father as the king and the mother as the queen over this small — but very happy — kingdom.

Every family should be just such a kingdom! Every home should reflect a

balanced, warm, dedicated, giving and serving atmosphere. It should be a happy place filled with joy.

No wonder Jesus said, "I am come that they might have LIFE, and that they might have it *more* abundantly"! (John 10:10.) This happy and abundant life can be centered in your family and in your home! The most deeply joyful, peaceful, uplifting and rewarding experiences should be experienced in your home and family life, or at least be shared deeply and fully WITH your wife and children in the home and family situation.

The product of your marriage and child-rearing practices will certainly show up, dramatically, in your children! They are the ones who display the *kind of character* you have, the kind of home life you lead. They are the ones who are going to carry on your name in this life and, probably, into the World Tomorrow.

It certainly behooves every one of us to cultivate a balanced and happy home. Avoid loud, jangling, discouraging family arguments. Yet in how many families do the husbands and wives continually fight, argue and "pick at" one another in front of their children? A close friend of mine once cited the example of a boyhood chum who began stuttering uncontrollably during the violent quarrels his father and mother had when he was a child. This stuttering habit continued right on through his teen years, and even affects this young man's personality to this day! How deep and lasting these hurts can be.

You need an active campaign to teach your family and children about the *abundant life* — God's kind of life! Husbands and wives must be a "team"!

In bringing about the right kind of happiness and balance in the home, it is important for the husband and wife to be completely united in their approach. Husbands and wives must learn to cooperate and get on the same "team."

Turn again to that most misunderstood of books — the Bible. You'll

read first about a wife's responsibility, then the husband's, in making the "team" work: "Wives, *submit yourselves* unto your own husbands, as unto the Lord. For the husband is the HEAD of the wife, even as Christ is the head of the church . . ." (Ephesians 5:22-23). How do wives achieve the deep happiness and joy they seek in their homes? By learning to be the "help" their husbands need.

You wives must learn to respond to your husbands gladly and willingly as long as it is within the revealed will of God. You must learn to make your husband's decisions succeed!

Yet, when a husband decides on something with which the wife disagrees, how often does she balk and subtly try to make his decision fail? This is absolutely WRONG!

A truly successful, happy woman will cooperate with, back up, and support her husband in order to help make his decisions succeed! She will not verbally undermine him in front of the children or in any other situation. She will be on his "team" — looking to him as the captain and director, and being sincerely thankful and appreciative of his love, protection and support.

This passage continues with this challenge to husbands: "Husbands, *love your wives*, even as Christ also loved the church, and gave himself for it" (Eph. 5:25). Just as Jesus Christ cares for, protects, and gave His life to save the Church, so every husband should love, protect and nurture his wife — *even as his own body* (verse 28).

You men should be considerate of your wives' wishes — thinking always of the larger good of the entire family in any decision you make. Each of you must display outgoing concern and LOVE for your wife, and encourage and inspire her to attain her full development as a woman, and do everything you can to bring about her fulfillment and happiness in every way.

Together, then, the husband and wife should teach and train their chil-

dren in a home based on love, warmth, a spirit of mutual helpfulness and service, and sincere joy in living an abundant family life! Notice this further instruction: "And, ye fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord" (Eph. 6:4).

From infancy, children should be taught and trained. But they should also be loved, protected and nurtured. Your willingness to spend time with your children — to love them, to play with them, and to train them — is a tremendous responsibility. It will usually make the difference between their having a great feeling of warmth, love and respect for you — or a "distant," unresponsive attitude toward you.

If a husband and wife are willing to spend the proper time and effort with each other, and with the children, they will certainly have an extremely happy "family kingdom." This little unit will teach them lessons of love, happiness and self-discipline which will carry on over into the very responsibilities for which God has placed us on this earth — having a part in His government, His society, His kingdom in the World Tomorrow.

Here, then, are seven steps to having a truly happy family kingdom:

Make Family Study a Habit

Teach yourself to sit down regularly with your children — at least a few times each week — and study with them and explain to them important principles of successful living. Go over basic articles from *The PLAIN TRUTH* magazine with them and inspire them to want to make a success of their lives. Have father-son or mother-daughter talks with them, telling them about your past life experiences and lessons which you hope they will not have to learn personally by suffering as you did. Teach them positively, also, principles of success and happiness.

Teach your children the basics — honesty and integrity, the value of hard work and productivity. Teach them NEVER to lie or be deceitful —

teach them to respect and VALUE human life. Teach them to be CAREFUL in playing, swimming and driving, so that you will never have to have a funeral ceremony for your own child! Explain this to them heart-to-heart — make it meaningful.

Teach your children — as they get up toward the fourth, sixth, and eighth grades — to read newspapers and magazines, to be aware of what is going on in the world. Teach them to read worthwhile books — books on geography, history, the biographies of great and successful men. Inspire the right kind of ambition and desire for success in your sons and daughters!

Take time to go over with them certain outstanding articles in various magazines and newspapers that you read regarding principles of life and success which you want your children to know. Teach them wisdom and balance in applying these things. Remind them, for instance, that many multimillionaires would give all they had simply to have one happy marriage! Teach them that the grasping, clawing, greedy, competitive way of getting ahead is NOT the real way to permanent happiness and true success. But do — in right balance — inspire them to develop their minds, bodies, personalities and character so that they may be productive human beings and leaders as God directs their lives! Read to them sections of that most neglected of books — the Bible — and explain the lessons of life. Read chapters of the Proverbs, explaining how to apply the wisdom contained in these pages.

Your little children will never forget this kind of teaching, training, love, and inspiration. It will be a help and have an impact upon their lives which will last not only through this age — but through eternity. And that is a fact!

Make Family Chores a Habit

Millions of modern children grow up without ever being exposed to the discipline of work and productivity. In their idle hours they develop count-

less wasteful and foolish habits. And they never develop the habit of work and success in this manner.

Teach your children, therefore, the habit of work.

Even in the city, children can be given many things to do *if you properly organize them*. Your boys can mow the lawn, rake leaves, shovel snow, carry in wood and kindling for the fireplace, and even help with the vacuuming, washing and scrubbing of the floors. Your girls can regularly help do the dishes, clean the house, polish the furniture, and other similar chores. Each child should be taught to keep his own room clean, to make his own bed daily, and to be responsible for putting things back where they belong and to organize his things throughout the house. This will give each child a sense of responsibility and accomplishment — and may help more than you can imagine in contributing to his future success.

Make Family Fellowship a Habit

Warm and loving family fellowship is a major key in the development of a child's sense of security. It will help him have a balanced personality and a positive approach to life. Every family should talk, laugh, and share their lives with each other at all times — especially at mealtime. Having "family" meals is certainly a great asset in the development of your children. In fact, the 128th Psalm, cited earlier, gives the picture: "... thy children like olive plants round about thy table." Here, indeed, is an opportunity to talk over the events of the day with the children.

Ask Johnny, "What did you learn in school today?" And show yourself interested in his answer, in his analysis of the events of his life! Learn to know who your children are associating with and what kind of people they are! In a positive way — not picking and nagging — guide your children to choose right companionships, to play games in a positive manner without fighting and quarreling,

and to develop habits for success in their future lives.

Learn to listen to your children! Notice their voice inflection, their personality and the enthusiasm — or lack of it — which they convey. Then try to guide and encourage them toward further development — making sure that you set the example above all else. For children will follow your example more than anything else.

Learn to laugh with and love your children deeply. Share with them the knowledge of their origins — the type of people their great-grandparents and grandparents were, how you yourself grew up, and things that will give their lives a sense of continuity and purpose. Although you should always retain proper dignity as the parent and leader of the child, you can certainly joke and laugh with the child and bring out his personality and give him confidence in the family situation more than in any other!

Make Family Outings a Habit

Besides just visiting and fellowshiping at the table and around the house, build the habit of playing regularly with your children and sharing many hours of good times with them. Often, children will vividly remember the fact that father used to take them "piggyback" and laugh and romp with them on the floor. This type of activity — kept in right balance and without undue roughness — can establish a sense of rapport and closeness with your children more quickly than almost any other type of activity. Family games can be taught as your children's ages permit.

When the opportunity arises, have family picnics, hikes, camp-outs, or fishing trips. These family outings will be experiences your sons and daughters will always remember. In my own life, the dozens of times my father and mother took me down to our cabin on a small river — or on picnics or outings — stand out in my mind as some of the happiest moments of my childhood.

You fathers need to teach your sons

healthful, invigorating activities. Take them hunting or canoeing. Teach them to take care of themselves under many circumstances. Teach them to work hard, to accomplish and produce. Teach them to be self-reliant and not be weak or effeminate. Teach them to keep their voices low and speak like men.

If you orient your children's play and activities around the family and occasionally allow them to bring in one or two other children of good character, you will prevent a great deal of the tendency toward juvenile delinquency, an evil into which so many *unattended* children fall. You will be establishing a close contact with them which will enable you to guide their lives for many years in the future.

Family Training and Discipline

Many people train their dogs better than they train their own flesh and blood! They will spend hours teaching their dog to sit, to heel and to respond to commands.

Yet practically no time is given to teaching their own children similar habits of obedience.

The living God instructs us: "Train up a child in the way he should go: and when he is old, he will not depart from it" (Proverbs 22:6). As a parent, you have both the responsibility and the opportunity not only to teach your children obedience and respect for the rights and property of others, but also to teach them personality development, proper culture, and the importance of self-discipline and study. You have in your own hands potential leaders of the World Tomorrow! It all depends upon how

much time and effort you are willing to put into training them.

"Foolishness is bound in the heart of a child; but the rod of correction shall drive it far from him" (Proverbs 22:15). Here God shows us that all children are potential juvenile delinquents! It is a matter of *training and teaching* them the right way; and if necessary, with complete restraint and self-control, *spanking them* when they disobey explicit commands and instructions. This does NOT mean to unmercifully BEAT a child in anger, but to quietly, calmly, and with complete self-control spank him, in the place which Almighty God provided, until his little mind is truly sorry for his foolishness! This kind of LOVING correction is something that gives a child a deeper sense of security and balance in his mind and personality than he will ever get by any other method! For a further explanation of this tremendously important subject, write immediately for our booklet, *The Plain Truth About Child Rearing*. This booklet will give you priceless information on child discipline.

So be sure that you make this matter of family training and discipline an important part of your family's life. Teach your children not only to control themselves physically but also to control their emotions, their tempers, and their

thoughts. Guide them away from competition, greed, violence, envy, foolish daydreaming, and lust. Teach them to think positively, to live positively, and to have the goal of fulfilling their Creator's purpose and preparing for the fantastic life ahead in the World Tomorrow!

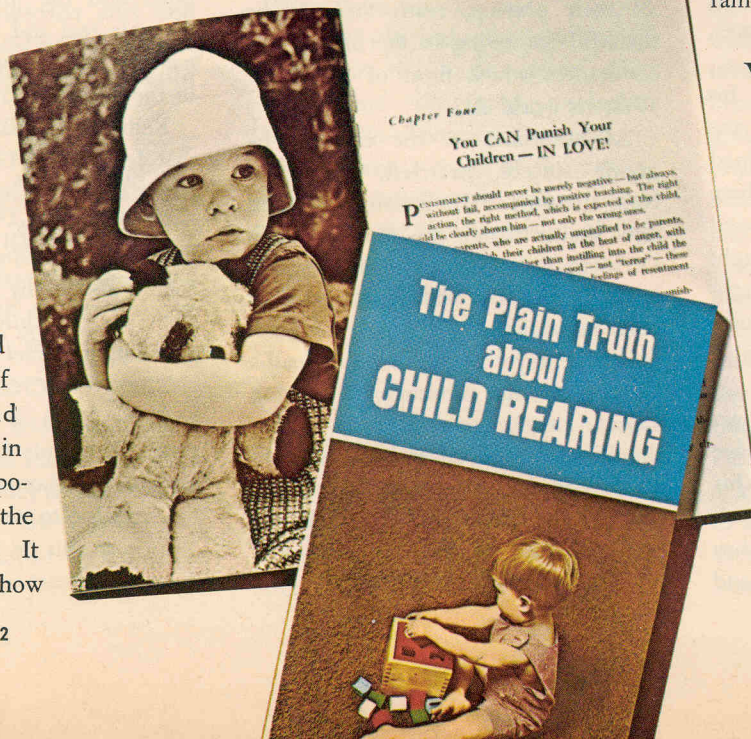
Build Family Loyalty and Love

Several years ago, you may have read the account in your newspapers of the young American who left his family, his home, and all of the blessings of this society he had always known, to go some 8,000 miles away from America to search for his brother who was supposedly taken prisoner or killed by the Viet Cong. I do not know the exact details of this case, but I do know that I was touched by the example of this man's LOYALTY to his lost brother. For this example — at least as far as it goes — is a GODLY thing, and altogether too lacking in our society today!

Your Bible reveals that God Himself is a family. There is the Father, and the firstborn Son, Jesus Christ (Romans 8:29). And all of us have the fantastic opportunity to become born sons of God in the future! (Request our booklets *Just What Do You Mean... Born Again?* and *Why Marriage?* They fully explain the beautiful analogy between the human family and the God family.) Your

What you will learn from this book

- What is a Child?
- Criminals are made, not born!
- How your child learns.
- You can punish your child — in love.
- How to get results.
- Should children be seen and not heard?
- Your children at play.
- How to prepare your children for school.
- How to help your teen-agers!



Bible shows that the Father and the Son deeply love one another — that they share all things together — that they are “one” in mind, personality and character.

So then, as long as family loyalty and love are subordinated to the love and obedience we should give to God Himself, they are a good thing.

Teach your sons and daughters to love one another, to help each other, and to remain loyal to any member of the family in the way God would have us do. This does NOT mean approval of the conduct of a rebellious criminal or support of a sinner against God Himself! But it DOES mean that — even when a brother’s attitude is wrong — you will still “help” him by having concern and by appealing to him to listen to reason and to wake up while there is yet time. It means that in the event of physical danger or hardship, all the other brothers and sisters would go to the rescue of the one in trouble!

This kind of *esprit de corps* BINDS a family together in the right way — and protects and preserves family character and integrity in the way Almighty God intended!

A striking example of this is found even in the life of the “father of the faithful,” the prophet Abraham. The account in Genesis 14:1-16 reveals that when Abraham’s nephew, Lot, was taken prisoner by some enemy kings from nearby city-states, Abraham came to his rescue.

“And when Abram heard that his brother [technically, nephew] was taken captive, he armed his trained servants, both in his own house, three hundred and eighteen, and pursued them unto Dan. . . . And he brought back all the goods, and also brought again his brother Lot, and his goods, and the women also, and the people” (Gen. 14:14-16).

Yes, Abraham organized his own private army and charged out to rescue his young nephew, Lot, and saved his life and his goods. For, as Abraham had said, they were *brethren* — they belonged to the same family — and

they had a deep-seated feeling of loyalty and love.

So tell your children this story. Tell the older boys and girls to watch out for and take care of the younger ones. Teach all of them to go to the rescue of the others. And then show them that this concern, kindness, and LOVE can grow and overflow to others, as well as to members of their own family. But this love must be learned first of all and most of all in the home and in the family!

Make Family Prayer a Habit

Teach yourself to lead your family daily in getting on its knees before the Creator God. Ideally, this may be done either in the morning before school and work, or in the evening before going to bed. Teach your children to *talk to God* as a Father. Do NOT stress memorized prayers or stiff, formal approaches to God. Rather, teach your children to talk from their hearts to the One that they can increasingly feel is a “Father” — the One who has made them, loves them, protects them, and has in mind their everlasting good.

Follow the *approach* of Jesus’ outline of prayer — falsely called the “Lord’s Prayer” — given in Matthew 6:9-13. Help them to learn to ask God for their daily needs, for strength and wisdom, and for His blessing and guidance in their daily lives. And in all their praying, teach them to be thankful for living in the blessed circumstances which most of us in the Western world do!

At mealtime, set the example by giving sincere, heartfelt, nonmemorized thanks for the blessings of food and shelter from the Creator God. Occasionally, the father or mother may wish to have the children themselves lead in prayer at mealtimes — guiding their prayer if they falter.

Then, in the morning or evening family prayer sessions, the father should take the lead and talk to God about the blessings that have been given to the family. Ask Him for help and guidance in the problems and activities that the family faces. And

ask also for His guidance in world affairs, in your nation and for its rulers, and for His special blessing on His Work, which is announcing to the world the Message God sent by Jesus Christ. Then, the mother should briefly pray from her heart and add those things which are fitting, and then each child should in turn pray — with the father concluding with a brief summary prayer at the end.

In all of this, teach your children the REALITY of the true GOD OF CREATION! Read and go over with them in the family study periods, for example, our full-color booklet *A Whale of a Tale*. It exposes the theory of evolution and illustrates the wondrous beauty, design, interdependency, and love expressed by God in His creation.

Then teach them the spirit of dedication and service — and to talk from the heart to the Creator as their own Father.

In conclusion, I would like to point out that the above points provide a marvelous opportunity — through family training, study, prayer, work, play and fellowship, loyalty and LOVE — to prevent mental sickness in your children, to insure that they will NEVER become juvenile delinquents or criminals, to give them the keys which will lead to genuine success in this life, and to give them the basic guideposts and the inspiration to achieve the only real and final success — *eternal life* and a position of RULERSHIP in the Kingdom of Almighty God!

Remember: “Blessed is every one that feareth the Lord; that walketh in HIS WAYS. . . . Thy wife shall be as a fruitful vine by the sides of thine house: thy children like olive plants round about thy table. . . . yea, thou shalt see thy children’s children, and peace upon Israel” (Psalm 128:1-6).

The great Creator of the heavens and the earth is CONCERNED about your opportunity to build stability and joy into your home and family life. He has revealed to you “HIS WAYS.”

Be sure you do *your part* in putting them into practice — always. ■

Why the vast difference between animal brain and

HUMAN MIND?

PART IV

by Robert L. Kuhn

Illustrations by Frank Armitage
and Alain Moreau

IN OUR January and February issues, we analyzed the similarities and differences between the *mental activities* of humans and animals. We demonstrated that human thought is *enormously* superior to animal thought.

In the March-April issue and now in May, we analyze the similarities and differences between the *physiological brains* of humans and animals. We are demonstrating that the human brain is only *barely* superior to animal brain.

Finally, in June, we will correlate the two — as we explain the enormous superiority of human mental activity in the light of the bare superiority of human physiological brain — and begin to answer the ultimate question: What is man?

OUR imaginary scientific friends haven't moved since we left them last month. They're too stunned — and frightened. The physiologists stood stupefied, numbed by man's astounding mind. The psychologists sat

numbed, stupefied by man's ordinary brain.

There seemed to be only one way of solving their dilemma.

The human *mind* greatly surpassed what could not even be called "animal mind." But the human *brain* was only barely superior to animal brain. How, then, could the incredible human mind be explained if not by the physical human brain?

Was there any choice?

A *NON-physical component* seemed to exist in the human mind. How could these imaginary researchers (from the "n-dimension," remember?) maintain even a shred of their much-professed intellectual honesty and *not* admit that the human mind contained a *NON-physical component*?

With this installment we thanked them for their help and bade them adieu.

Now let's consider the cosmological import of their conclusions. Imagine the consequences *if man indeed* possesses a non-physical factor: our individual lives — indeed our whole society — would have to be restructured. And time is running out. So,

considering the awesome significance of such an intimate non-physical reality, we should be absolutely sure of its existence.

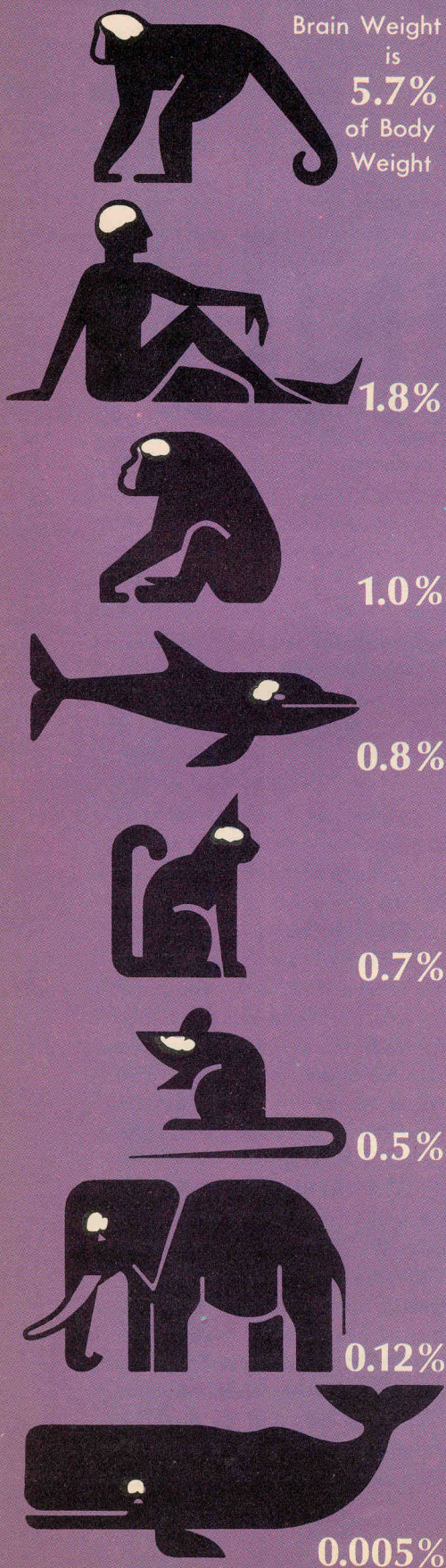
HOLD IT!

You may not have guessed it. But there are three general types of people reading this series on the human mind. The first group has always been convinced that the human mind is simply the product of the human brain — with absolutely *nothing* non-physical involved. For them no proof would ever really be acceptable. The second group has always assumed that a non-physical component *does* exist in the human mind. For them no proof was ever really necessary.

It is to the third group that this present article is addressed. These are people at all levels of society and education who are not bound by either dogmatic view. These are people who think — people who demand factual data, logical reasoning and the truth.

And we challenge this third group to *determine* the truth: Is there, or is there not, a non-physical factor in the human mind? Consider the evidence,

COMPARATIVE WEIGHTS— BRAIN AND BODY



analyze the arguments — and *then* decide.

Brain Size

At least to some degree, mental capacity is proportional to brain size. Brain weight and intelligence increase from rat to rabbit to cat to chimp to human. But there are mammalian brains *much larger* than the human brain — like the brains of whales, dolphins, and elephants. What about these mammoth, well-structured brains? They require thorough investigation.

Now it would betray incredible ignorance to immediately conclude that, since man's brain is smaller than a whale's brain and since human mental activity is much more profound than whale mental activity, man must have a non-physical factor. We must investigate in detail.

Whales especially stand out when mammalian brains are compared by gross weight. A sperm whale brain can weigh 19.6 pounds — that's more than six times the three-pound human brain and 20,000 times more than the 0.0009-pound mouse brain.

Clearly, mere weight of brain can tell us little about an animal's mental capacities, for otherwise an elephant would be more than three times as intelligent as man and a Rorqual [fin whale] would have an unheard of I.Q. (E. J. Slijper, *Whales*)

Many elaborate formulas have been devised to portray the relevance — or more precisely the *irrelevance* — of gross brain size. Naturally, the huge brains of whale and dolphin cause some anxiety to the materialist. Nonetheless, he has his apparent explanation.

The traditional (and most simple-minded) interpretation of the brain weight-intelligence relationship is this: brain weight itself is not as important as the brain weight's *percentage* of total body weight. On this scale, man surely ranks highest — or so we are led to believe — his brain being 1.8% of his 165-pound body weight. Chimp brain is about 1.0%, sperm whale brain 0.03%, and blue whale brain

0.005% of its 300,000-pound hulk.

Though this theory seems logical — and is indeed partly correct — it rapidly breaks down. Among cetaceans (whales, dolphins, porpoises) — whose mental capacities are almost indistinguishable from one another — the brain weight percentage varies almost 200 times from 0.86% (porpoise) to 0.005% (blue whale). This variation is about 100 times greater than the difference between man and porpoise. Are porpoises 200 times "smarter" than blue whales? And are men only twice as "smart" as porpoises?

Without wasting any more time, the capuchin monkey of South America blows the theory apart. Its brain weighs 5.7% of its total body weight — over 200% more than the human brain-weight/body-weight ratio. Does that mean this little monkey is 200% more intelligent than human beings?

Other systems such as the ratio of total brain weight to body surface area or brain-stem or frontal-lobe weight may seem more valid at first — but soon turn out to be just as ineffective in explaining the superiority of the human mind.

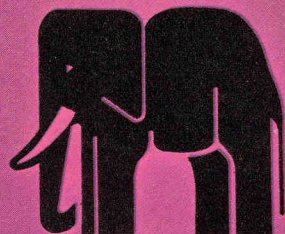
Let's get more specific. The *entire* brain isn't responsible for conscious-



IIB



IIA



III



BRAIN CLASSIFICATION

The brain classification system of Kathrina Wirz, which emphasizes three classes (I, II A & II B, III) of cephalic complexity, explodes the older systems which relate brain weight to body weight. Note that the human brain merely shares the same category (III) with the very similar brains of porpoises, dolphins and elephants.

ness, personality, and intelligence. It is primarily the *cerebral cortex*.

Cerebral Cortex

The cerebral cortex is the thin — average 1/6 inch — outermost layer of the brain. It contains the cell bodies of billions of nerve cells. Whenever you view an exposed brain, everything you actually see is this thin cerebral cortex. It is convoluted (folded and furrowed) in order to compact a large surface area into a small volume.

Scientists have differentiated two general categories of cortex: One is the “*specific sensory projection cortex*,” which receives, processes, and analyzes the *direct* sensory information (visual, auditory, tactile) coming from the outside world. The other is the “*intrinsic cortex*” (sometimes called “*unspecific*” or “*association*” cortex), which has *no* direct communication with the external environment.

Intrinsic cortex can be split into two distinct regions: “*posterior intrinsic cortex*,” which is involved in sensory associations and problem-solving, and “*frontal intrinsic cortex*,” from which thinking in the sphere of time, social awareness, and the “*will*” originate. Intrinsic cortex, then, is the seat of the highest mental activities. It is a key area for human thought.

Man has a large cerebral cortex, extensive intrinsic areas, and a massive frontal region. Consequently, it is logical that man is somewhat more mentally advanced than mere brain size suggests.

In fact, it is the *relative* proportion of intrinsic cortex which is critical. *Too much specific cortex* “clutters up” the brain — much as numerous local radio stations will limit the range of a superpower station — thereby not allowing the intrinsic cortical areas the “*unjammed freedom*” necessary for the generation of cognitive, symbolic, and abstract thought.

So it is the *ratio* (percentage) of intrinsic cortex to total cortex (as well as the total *amount* of intrinsic cortex) which is crucial. This percentage is roughly 10% in rat, 50% in cat, 75% in monkey, and 95% in man. Recent data indicates that the percentages of intrinsic cortex in whale and dolphin are roughly the same as in monkey. This means that whale and dolphin have a *greater amount* of intrinsic cortex than man, with very close to the same ratio. How then could man’s small advantage in ratio more than offset his considerable disadvantage in amount?

Professor Slijper reports that cetacean (whale, dolphin, porpoise) brain,

aside from its size, is remarkably similar to the human brain. He emphasizes that cetacean cerebral cortex is exceptionally convoluted (just like the human brain) and extends so far back that in the common dolphin it completely covers the cerebellum at the rear of the cranial cavity (again, *just* like the human brain). Slijper contends “these convolutions are not only very striking in appearance, but are an essential criterion for judging the stage of development a given brain has reached.” He sums up his impressions by facetiously asking: “Must we assume that porpoises, *Sperm Whales* and dolphins, by virtue of their highly developed brains have the capacity akin to those of man . . . ?” Brain capacity — *yes*.¹ Mental capacity — *no*. And that’s the point.

Cetacean Cerebral Cortex

Perhaps the most knowledgeable assessment of the cetacean brain comes from Lawrence Kruger’s chapter in *Whales, Dolphins and Porpoises* (edited by Norris). Kruger immedi-

¹ Some enterprising young scholar will probably quote Tower’s 1954 paper in an attempt to prove that, although the cetacean brain is larger than the human brain, its *density* of cerebro-cortical neurons is significantly less. And therefore the extremely inferior mental output of cetaceans as compared to humans is *physically* explained.

But look at the facts. As a general rule, as the cerebral cortex increases in size in different animals, the neuronal

CEREBRAL CORTEX

ately stresses the "remarkable extent of fissuration (convolutions) of the cetacean cortex." He corrects older reports which described an extremely thin cetacean cerebral cortex.

Debunking this theory, Kruger shows that the crucial top layer of the cerebral cortex — the molecular layer — is extraordinarily thick in cetaceans (350-500 microns), more than double that of comparable animals and in the same range as man.²

It is classically thought that the primary criterion of intelligence is the amount and ratio of intrinsic cerebral cortex. Therefore, some scientists expected cetacean brains to have a *small ratio* of intrinsic cortex — and this would have explained man's enormous psychological dominance. Sorry. Kruger proves that the dolphin's ratio parallels that of the higher primates.

Now since the *size* of cetacean

density (number of nerve cells in a specific volume) *decreases* in proportion. At the same time, both the size of the individual neurons and the length and number of their dendrites *increase* in proportion. These facts more than compensate for the declining neuronal density of cetaceans, since both larger neurons and more abundant dendrites generate a larger electrically receptive area. This enables *each* neuron to receive and integrate information from many more neurons, and consequently greater mental potential is gained from *every one* of the billions of neurons.

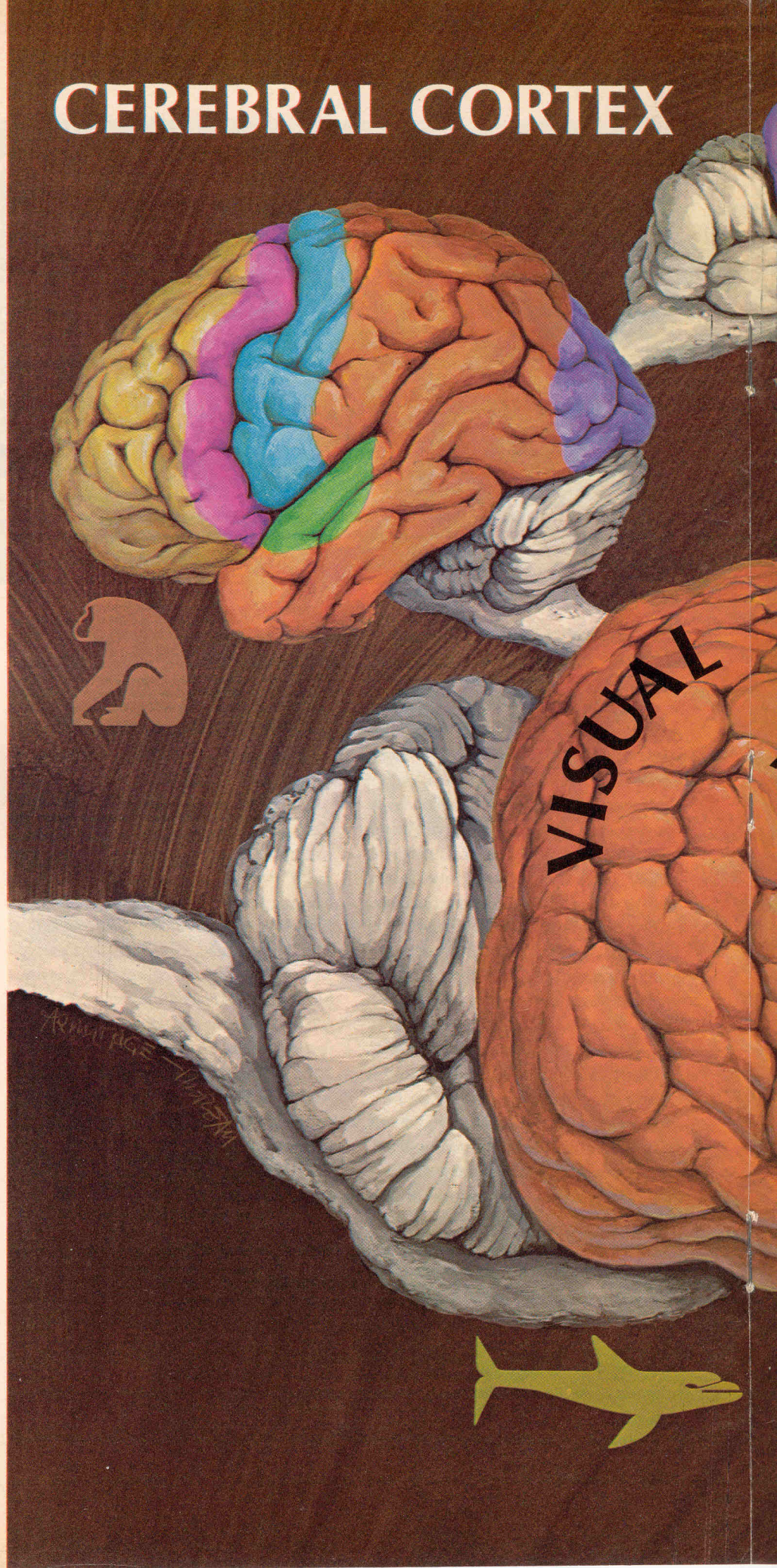
Tower found that every characteristic of the huge whale brain followed these same rules: (1) Its cerebro-cortical size was bigger than man's. (2) Its neuronal density was less (7,000 per cc. of cortex). (3) Its individual neurons were larger in area than man's. (4) Its neurons had longer dendrites and more of them — the main ("apical") dendrite being of extraordinary length!

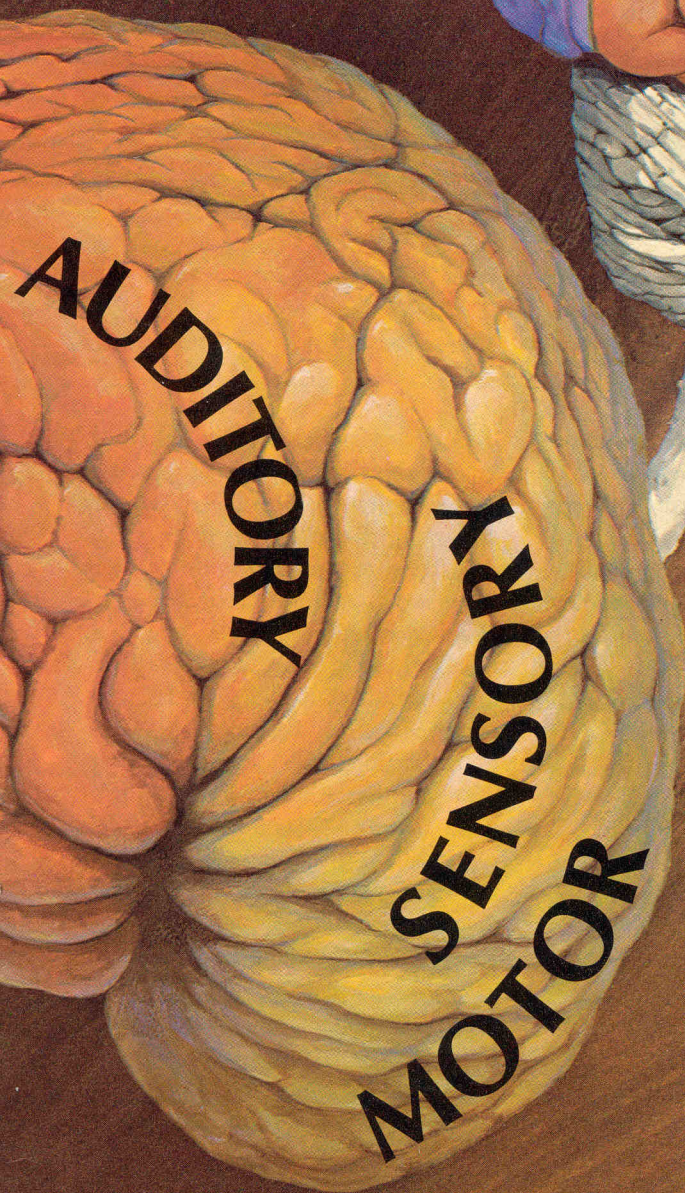
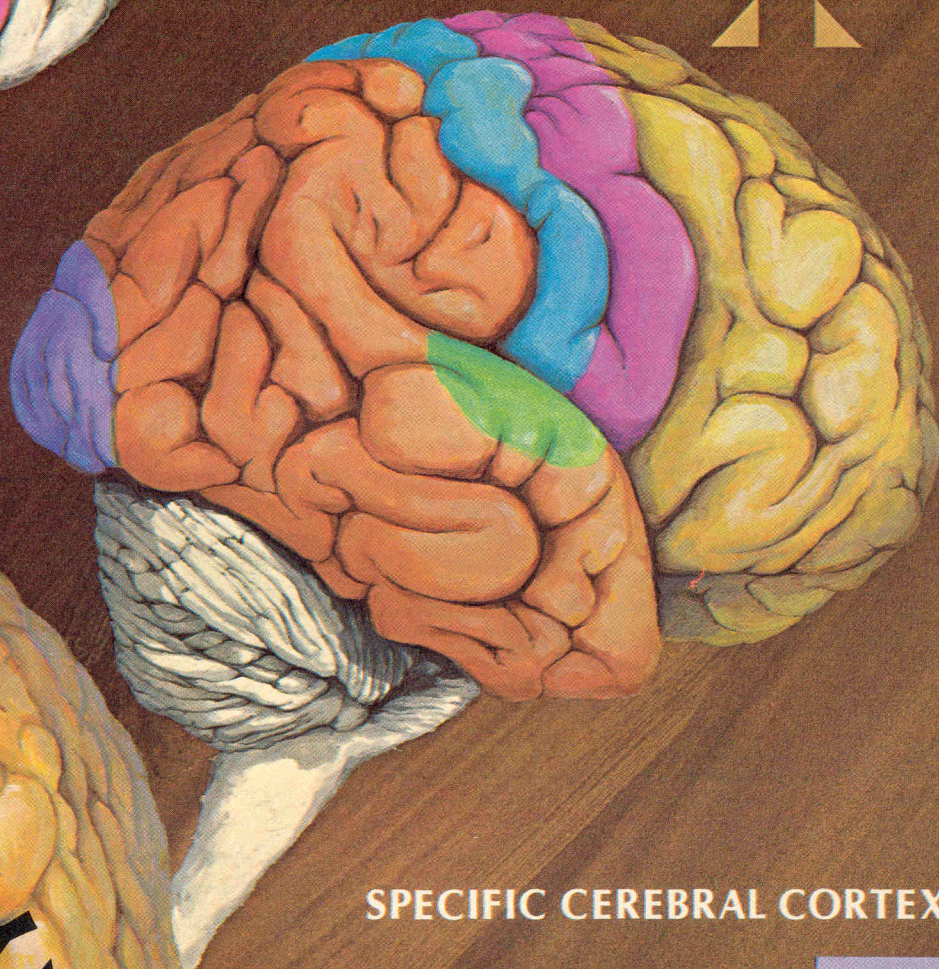
Consequently, on the basis of cerebro-cortical microanatomy, whale "must be" mentally superior to man to the same degree that man is mentally superior to chimp!

Let's be sure we understand this fundamental conclusion. The following characteristics are all associated with increasing mental capacity from mouse to rat to rabbit to dog to monkey to chimp to human: increasing brain weight, increasing ratio of brain weight to brain-stem weight, increasing volume of cerebral cortex, decreasing density of cerebro-cortical neurons, increasing size of these neurons and increasing length of cerebro-cortical dendrites.

Here is the point: All six properties continue to progress unabated from man to whale in much the same proportions as they had progressed from chimp to man. As a result, whale "must be" more intelligent than man to the same degree that man is more intelligent than chimp! Unless. . .

²The molecular layer — consisting largely of dendrites — is a key to intelligence. It not only enables massive intercommunications between neurons but also generates extra-cellular electrical fields [EEG waves] which may be intimately involved in the mechanisms of thought. Still another reason why cetaceans *should be* man's mental equals if no non-physical component exists in man's mind.





SPECIFIC CEREBRAL CORTEX

Visual



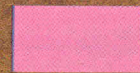
Auditory



Sensory



Motor



INTRINSIC CEREBRAL CORTEX

Posterior Association



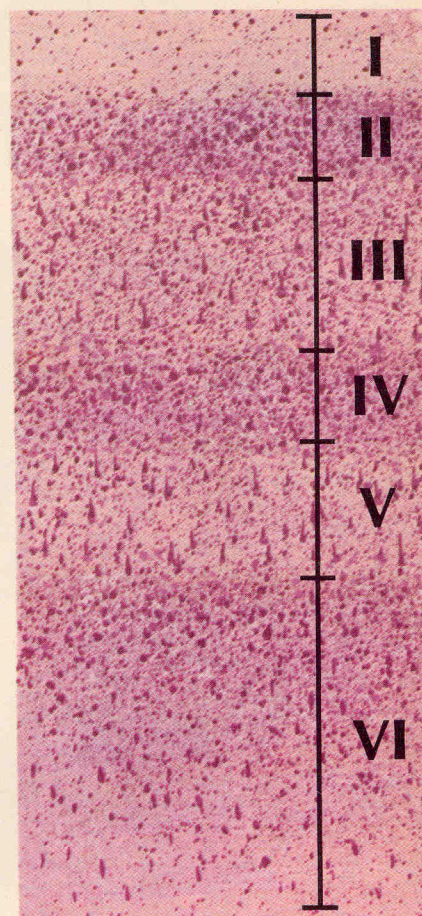
Frontal Association



INTERNAL STRUCTURE OF CEREBRAL CORTEX



The cerebral cortex is the seat of all higher mental activity. Shown to the right are cross-sections of the human (1/6 inch thick), chimp, rat and dolphin cortex. Notice six distinct cellular layers in the human and chimp — and the lack of such distinct layers in the rat and dolphin. Could this help explain intelligence?



intrinsic cortex is larger than the homologous human cortex, and its *ratio* is very close to man's, what then, gives the human brain any superiority at all?

Kruger proposes the answer. But his cogent reasoning is even more interesting. To understand either, we must first learn about the microscopic appearance of cerebral cortex. The cell bodies of the billions of neurons seem to be horizontally arranged in various layers — called "laminars."³

As mammals increase in mental complexity from rabbit to cat to chimp to man, there is a general tendency for these laminars to become more stratified and more distinct. Now what

about the cetaceans? Well, brain research has finally uncovered the long-sought "good criterion for insisting upon man's superiority." Because in cetaceans this laminar arrangement is largely *absent*. Notice how Kruger phrases his conclusion:

If we were forced to choose the criteria of greatest relevance to intellectual development, the mere fact that three mammalian orders (Cetacean, Primates and Proboscidea [elephants]) presumably develop extensive "association" cortex would seem to suggest that the degree of laminar differentiation is the most evident characteristic that can be claimed for superiority in the human brain, unless one wishes to claim that dolphins and elephants are as clever as man.

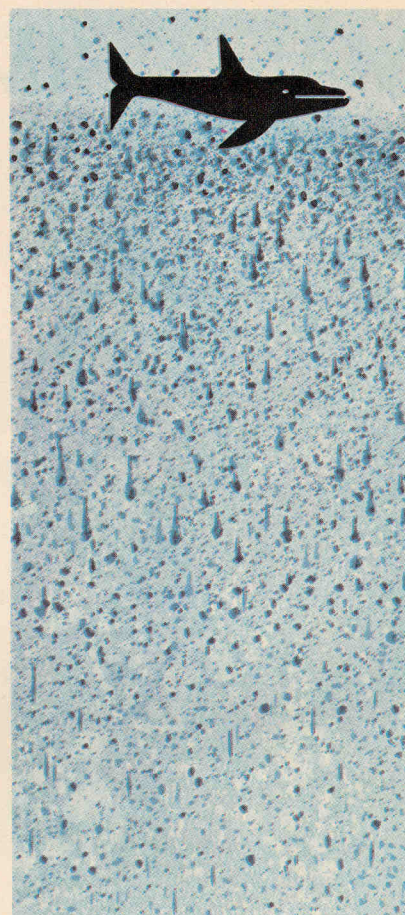
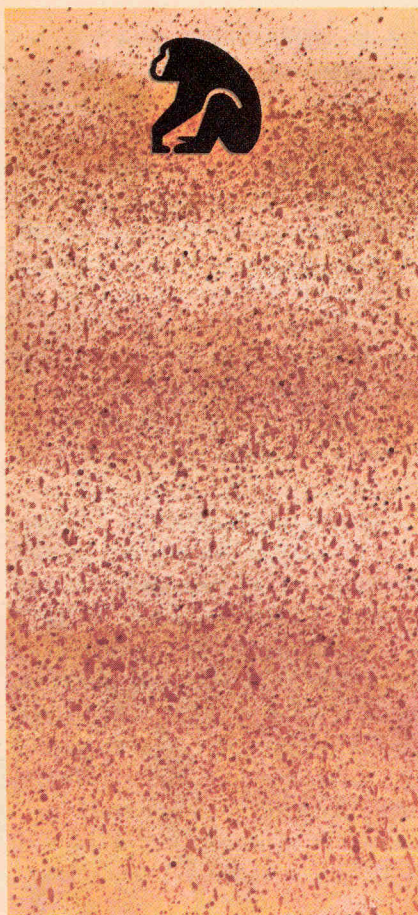
Why, asks Kruger, are human beings mentally superior to whales, dolphins, and elephants when the brains of the latter are enormously larger in size and almost equal with respect to all the traditional standards?

Kruger has *no* alternative — he

has only one viable point in which human brain is supreme: *laminar differentiation* — human cortical cells are arranged neatly in layers.

Circular reasoning has dictated this judgment — and Kruger tells us so! His logical appraisal is as sound as it is forthright and honest. He *knew* that man's brain *must* be the most advanced — yet he saw every traditional neurological yardstick deny it. Though other authors would cling to these ill-advised criteria — which supposedly proved human brain superior to cetacean brain when in fact they suggested quite the reverse — Kruger candidly eliminated them. As a result, he had to nominate the only conceivable way in which human brain could *possibly* be supreme: the arrangement of human cortical cell bodies in layers and the absence of such laminar stratification in cetacean cerebral cortex.

³ Each laminar, seen in microscopic cross section as a "layer," is actually a "layered sheet" — each one running parallel to the cortical surface at its own specified depth. The accepted system classifies six such layers. However, in man, there has been disagreement as to how many layers, sublayers, etc., there are in any given cortical locus.



Why should laminar differentiation make such a spectacular difference in the mental output of rather similar brains? It doesn't matter. Experimental evidence or theoretical justification never had to be considered.⁴ There was *no* other choice! In contradistinction to all too many scientists, Kruger makes the reader aware of his solid reasoning procedures — and we appreciate that.

Cetacean versus Human

In conclusion now, what have we learned from cetacean brain? Slijper states that the whale brain almost equals the human brain. Neurophysiologists have notoriously strained to ascertain why these huge, highly complex cetacean brains are not actually

⁴Of course, there *are* good reasons. Order contains more information than disorder. Furthermore, the interaction among cortical neurons — especially what is called “lateral inhibitions” — is made easier by the neurons situated next to each other in rows or laminars.

superior to human brains. And Kruger must utilize circular reasoning to prove that the human brain is even slightly more advanced, employing a “last-resort” laminar analysis of cerebral cortex to do so — after negating all the other so-called “proofs.”

Obviously, the human brain *is* physically superior to any cetacean brain. We've never doubted that fact. Kruger's right. He makes his point.

But this is our point:

If Kruger had to brilliantly struggle to keep the human brain just barely superior to cetacean brain, how then can anybody explain by physical means alone the yawning chasm between the unrestrained mental activities of human beings and the stereotyped instincts of porpoises, dolphins, and whales?

It is physically impossible.

A non-physical factor is demanded.

(To Be Continued)

ON THE following two pages, we compare man to chimp and chimp to rat. Why are humans so mentally superior to chimps, while chimps are only barely superior to rats? Again we ask: Can the reason be just physical?

MAN, CHIMP AND RAT

Leaving our huge-brained assistants to once again roam the seas in peace, we return our inquiry to dry land. We now restrict our investigation to the *relative* positions among the *brains* of man, chimp, and rat as compared to the *relative positions* among the *mental activities* of man, chimp, rat.

1. The traditional (and generally valid) method of determining the *relative* state of brain sophistication is by comparing percentages of intrinsic cortex to total cortex. This percentage is roughly 90% in humans, 80% in chimp, and 10% in rat. This means that the rat-to-chimp increase is 56 times greater than the corresponding chimp-to-man increase.

2. Qualitatively, the same relative positions among man, chimp, and rat also hold with respect to the structural neuroanatomy of cerebro-cortical dendrites and the waveform neurophysiology of cerebro-cortical electrical activity. (See accompanying illustrations.) These are two of the most significant measuring sticks for brain capacity — and man and chimp are similar in comparison with the obvious disparity between chimp and rat.

3. Comparative brain studies show:

a. Brain weight is 3 pounds for man, 1 pound for chimp, and 0.004 pounds for rat. Therefore, while chimp

brain is 250 times larger than rat brain, human brain is only 3 times larger than chimp brain.

b. The brain/brain-stem weight ratio is extremely similar in man and chimp — much higher than in rat.

c. The relative weight percentage of the *frontal lobes* to total brain weight is perhaps the best weight-ratio-indicator of higher mental functioning. For man and chimp, this ratio is almost identical — when compared with the miniscule frontal lobe ratio in rat.

d. From all appearances, it would take a trained individual to distinguish the cerebro-cortical convolutions of chimp from those of man, while in rat convolutions are unknown.

e. It would take a skilled neuroanatomist to differentiate laminar distribution in human cerebral cortex from the laminar distribution in chimp cerebral cortex — but a *layman* could appreciate the laminar differences between cerebral cortices of chimp and rat. (See previous pages.)

f. All these empirical observations lead to one conclusion: *Chimp brain is enormously more complex than rat brain, whereas in comparison, human brain is only faintly more complex than chimp brain.*

4. Consequently, on the basis of all physical data, if physical brain is the substrate of mental activity, chimp should be mentally superior to rat to a far greater degree than man is mentally superior to chimp. We should logically expect that the *mental* output of brain function in man, chimp, and rat — the psychological accomplishments of the individuals and the sociological attainments of the species — would closely follow the relative positions of their respective brains, and be rather similar for man and chimp, while much different for chimp and rat. As a result, based on their physical brains alone, humans should think only a *bit* better than chimp,

whereas chimp should think *substantially* better than rat.

5. Precisely the *opposite* is true. *Chimps and rats think very similarly.* Both can learn extraordinarily complex problems involving long sequences of signals and moves. Both have similar drives, motivations, emotions, etc.



6. But who could honestly say that *man* differs only quantitatively from chimp? Who but man possesses the awareness of ecstasy, the ecstasy of love, the love of beauty, the beauty of accomplishment, the accomplishment of inspiration, the inspiration of creativity, the creativity of wisdom, the wisdom of humility, the humility of knowledge, the knowledge of humor, and the humor of himself? *Man stands apart*. Wholly distinct in quality. A wholly unique creature.

7. We formulate our conclusion:

a. The human brain is qualitatively identical to animal brain, merely continuing the gradual increase in complexity, evidenced by all mammals.

b. All brain research — anatomy, biochemistry, electrophysiology — staunchly proclaims that the human brain is *just barely* superior to chimp brain, whereas chimp brain is *substantially* superior to rat brain.

c. Consequently, *if* the human mind is entirely the product of the human brain, then the human mind can be *just barely* superior to chimp "mind," whereas chimp "mind" must be *substantially* superior to rat "mind."

d. But chimps and rats have qualitatively the *same* compulsive behavioral patterns.

e. And the self-conscious human mind is supreme beyond measure — unequivocally distinct and irrevocably disassociated from the stereotyped behavior of chimp.

f. As a result, it is obvious that the *slim* superiority of the human brain over the animal brain cannot possibly account for this unbridgeable gulf that exists between the uniquely unrestrained human *mind* and the instinctively automatic animal brain.

g. *Therefore, a NON-physical additive must augment the human brain, converting it into the human mind, since no physical component exists that can account for it.*

The human BRAIN cannot explain the human MIND. It's plain. It's simple. There must be a non-physical ingredient in the human mind.

Electrical Response in Cerebral Cortex

Pyramidal Cell of Cerebral Cortex



The BIG Question... SURVIVAL!

The leader of any one of a number of nations could, now, in a rash moment, touch off the nuclear war that COULD ERASE HUMAN LIFE from the earth! And there's not much time to find the ANSWER!

by Herbert W. Armstrong

PRESIDENT NIXON's visit to Communist China was called a peace-seeking mission. But heads of nations — I've said it before — have been seeking peace for thousands of years. *Yet none have found it!*

We need soberly to face it — we may not have even one more decade to come up with the SOLUTION! Up to some three decades ago, it was different. The world had TIME! It has been faced with the question of peace for millennia. But now we are on a collision course head-on with the question of SURVIVAL!

Now — Five Means of Mass Destruction

At least five means of mass-destruction exist today that could destroy all human life on this planet!

That's the factor that makes all the difference!

On his return to Washington, Mr. Nixon said: "We have demonstrated that nations with very big and fundamental differences can learn to discuss those questions calmly, rationally and frankly, without compromising their

principles. This is the basis of a structure for peace." But that is the same basis by which nations have attempted to achieve peace for millennia.

Consider soberly: "... Very BIG and fundamental differences . . . *without [either side] compromising their principles*" — can THAT be the basis for peace? It never has been!

When you realize that, on the Communist side, those very big and fundamental differences are *selfishly aggressive* — differences involving designs on ultimately *conquering and taking over* the free world — *that* is no basis for peace! Yet that is, and has been from the beginning, the BIG and fundamental DIFFERENCE in the Communist objective!

But — MOST IMPORTANT — up to now, *ONLY* the problem of peace was involved. But today we are facing the question of SURVIVAL!

Notice briefly some of the international reactions to this "peace mission." A report in *Time* on the mission says: "Still, almost everywhere, the China trip prompted fresh pondering about the unsettling new shape of

world diplomacy and, in some countries, about the future state of ties with the U.S."

One example: In Europe and Britain the joint communiqué issued at Shanghai, and signed by President Nixon, was viewed with misgivings of a further loosening of U.S. ties in support of Europe. This sort of European misgivings is the very thing that could trigger an immediate crash program to unite Western Europe in a resurrection of the old "Holy Roman Empire" — as a third colossus among the great military powers, equal to or stronger than either the U.S. or Russia!

And that could quickly trigger the nuclear WORLD WAR III!

This is not intended as a personal criticism of Mr. Nixon's visit to Red China, nor of his efforts in "seeking peace." A President of the United States enters office BOUND by many circumstances. I would be the last to say that I could do better.

I am simply grateful that I do not find myself in the position of being so bound and restricted. I have been

free to discuss these world conditions and problems — and the WAY to world peace — with many heads of governments around the world. Also, I have been free to speak to many millions, through *The PLAIN TRUTH* and over the air, pointing out freely what is WRONG with the world — what is the only possible CAUSE that can bring world peace (or peace between individuals or groups) — free to tell the world *how* we ARE GOING TO HAVE world peace.

YOU who read this need to realize the urgency and extreme seriousness of the present world situation! It is ominously *possible* that the extinction of human life on this earth could take place in this decade!

Let's get straight to the crux of this terrifying number one world problem.

The Number One World Problem

If we are to save humanity alive, we must learn WHY man is as he is and how he got this way — WHY man seems always befuddled with unsolvable problems — WHY humanity is harassed with so many EVILS and WHY these evils are fast accelerating — WHY man can fly to the moon and back, but can't live at peace with fellow man here on earth.

We need to go all the way back. Man's troubles, evils, and wars extend back to the beginning of history — or prior to it. To find the answer we must go all the way back to pre-history. Man did not come to be *as he is*, just recently. We need to know how humanity came to be on this earth — how earth itself came to be. We need to find HOW, WHY, and WHEN man came to be *as he is*!

As I said last month, men have speculated through the millenniums on this question of origins. Scientists have devoted lifetimes to studying the question. Many scholarly books have been written — BUT NO ANSWERS — NO SOLUTIONS FOR OUR DESPERATE PROBLEM OF SURVIVAL! No explanation of why man is as he is, helpless to deal with his own problems.

But the plain truth is that the most scholarly researches have had nothing more to go on than baseless speculation — human guesses in total absence of evidence or fact. The scholarly books *must* start with statements such as “we know nothing — but men of science give us some guesses.”

One of the scholarly works that has won wide acceptance is H. G. Wells' *Outline of History*. I quoted from it last month, with quotes such as: “We do not know how life began upon the earth. Biologists... have made guesses about these beginnings.”

I first read Wells' *Outline of History* many years ago. Ever since, I have wanted to write a parallel outline of history, presenting the other side of this two-sided question of origins.

For while the scientists, historians and scholars are forced to start with admissions of ignorance about these beginnings, they have exhibited an equal lack of knowledge to account for man *as he is* — man with such intellectual and technical abilities that he not only can fly to the moon and return, but also can produce the modern computer and the most delicate mechanisms. Yet he cannot solve his own personal, social, moral, and ethical problems. He seems, now, bent on DESTROYING HIMSELF!

The Academic Freedom to Investigate This Two-sided Question

When I began an in-depth study of the creation-vs.-evolution question, I researched both sides. I delved into the writings of Darwin and his champions, Haeckel and Huxley, and of Lamarck before them, as well as Chamberlain, Vogt and others after them. But also I opened my mind to look into the Biblical claims for special creation.

And there I found a total lack of guesses, speculations, hypotheses and theories. I found positive statements. And I found the only rational explana-

tion of WHY man is as he is, and how he came to be that way — WHY there is no peace, and what is the sure CAUSE that would produce peace.

Like H. G. Wells' *Outline of History*, most of the scholarly works are based solely on the evolutionary theory and a rejection of revelation as a source of basic knowledge.

This has placed these scholarly gentlemen in the position of being utterly SHUT OFF from all knowledge and factual evidences of origins: of HOW man came to be on earth, of HOW life began, of WHY man is as he is!

Thus of necessity they have had no recourse but to use baseless IMAGINATION to speculate, guess, conjecture and theorize as to what they in their utter ignorance SUPPOSE *might* have taken place.

But in the Bible are positive statements, *claiming* to come from the Supreme Being of total intelligence and total power. These positive statements claim He brought all matter, force and energy and all natural laws into being. Evolutionists are forced to begin their speculations with all these having already been brought into existence.

The Bible claims to explain HOW man came to be as he is — so seemingly intelligent, yet so utterly helpless before his own social, moral and ethical problems.

Now we, ourselves, have two alternatives. We may deliberately blind our eyes and shut out of entrance into our minds these positive Biblical claims, and accept with the “educated” majority the baseless imaginations and humanly devised theories of the scholars, OR we may open our eyes to read, and our minds to weigh and consider, these POSITIVE claims and evidences for origins, for CAUSES of conditions as they are, and for SOLUTIONS the Bible PROMISES shall come.

So now I propose to give you a comparatively short-short condensation of the Biblical revelation of origins, and of the PURPOSE for which humanity was put on earth, as well as the

reasons for men's pathetic plight today.

This short-short outline of history will begin at the beginning — all the way back into prehistory, where Biblical claims found in various parts of the Bible make some very startling revelations, not generally understood even by the theologians. From prehistory, back to the very *beginnings*, we shall quickly trace the outline of history to the present, and through prophecies, on into the eternity beyond.

Very few, even among the more scholarly theologians, recognize all that this world's "best seller" reveals in this amazing revelation about man — how he came, WHY he is, and where he is going.

The condition in this world, at the moment, is so seriously sobering it would be the folly of fools to close one's mind to this revelation, which does purport to show us the SOLUTION — the way to PEACE — and not only the way to survival, for survival alone is NOT ENOUGH. We need survival in peace, in happiness, in universal prosperity and health, in abundant well-being.

This is a challenge to COMPARE these positive claims, stated as from authority, with the speculations, admissions of ignorance, and baseless theories that have won such wide acceptance in a world just about to DESTROY ITSELF!

"In the Beginning . . ."

I begin, then, at the beginning — the first verse, first chapter, first book in the Bible — Genesis 1:1.

"In the beginning God created the heaven and the earth."

It does not say "must have," "could have," or "perhaps." It is simply the plain statement, as a fact, as by an author who *knows* the facts and is not guessing. It is a statement authoritatively expressed. It does not say when. Neither here, nor elsewhere in the Bible. So far as revelation goes, since the date is not revealed, it could have been anywhere from some 6,000 years to several billion years ago.

But Moses wrote these words in Hebrew. And the Hebrew verb in Genesis 1:1 does imply a perfect creation, not one in chaos and confusion. The Bible represents God as the *perfect* God who does what *He* does perfectly.

The book of Job shows God talking with Job about the creation. God is saying to Job, "Where wast thou when I laid the foundations of the earth?" There is the implication here that Job had directed the building of some very great edifice — such as the great pyramid of Giza in Egypt. Job was righteous and somewhat proud of his accomplishments. God was whittling him down to humility by a comparison of accomplishments.

God continues, "Who hath laid the measures thereof, if thou knowest? or who hath stretched the line upon it? Whereupon are the foundations thereof fastened [margin, "sunk"]? or who laid the corner stone thereof when the morning stars sang together, and all the sons of God shouted for joy?" (Job 38:4-7.)

It is significant that the great pyramid is a building where the corner stone is not laid in the foundation, but the final stone to be laid — at the pinnacle. The "morning stars" are light- (truth-) bringing angels and archangels, according to Biblical interpretation of symbols. As creations of God, they also are referred to as "all the sons of God." So this, too, implies a perfect and glorious creation of the earth.

Sinning Angels

Humans are not mentioned in this connection or as of that time. Angels are. Other passages of the Bible indicate that, originally, the earth was populated by angels, not by humans. This may come as a real surprise to many readers. But it is the plain representation of the Bible.

Notice Jude 6-7: "And the angels which kept not their first estate, but left their own habitation, he hath reserved in everlasting chains under darkness unto the judgment of the

great day. Even as Sodom and Gomorrah, and the cities about them in like manner, giving themselves over to fornication, and going after strange flesh, are set forth for an example, suffering the vengeance of eternal fire."

These angels, as attested by other passages, became demons upon sinning. The estate they left was this earth. It will be explained later why they left it. So these angels sinned.

Notice II Peter 2:4-7: "For if God spared not the angels that sinned, but cast them down to *tartarus* [Greek], and delivered them into chains of darkness [error, perversion], to be reserved unto judgment; and spared not the old world, but saved Noah the eighth person, a preacher of righteousness, bringing in the flood upon the world of the ungodly; and turning the cities of Sodom and Gomorrah into ashes, condemned them with an overthrow, making them an ensample unto those that after should live ungodly; and delivered just Lot. . . ."

Notice, first, *angels*, second, the humans of the old world, third, the people of Sodom and Gomorrah, all three sinned. Physical destruction to the earth resulted from the sins of the old world and of Sodom. Universal physical destruction occurs to the earth where universal sin occurs. Did not the sin of the angels, then, bring earth-wide physical destruction to the earth? We shall see.

Angels Sin?

One might ask, "How could angels sin? Are they not supposed to be holy — perfect — beyond sinning?" Of course it is not intellectually fashionable, in many circles today, to believe angels exist. You probably will find no mention of them in most histories.

But the Bible says a great deal about angels, and about demons. In many religions demons have been regarded as gods. But, as I suggested earlier, let's examine the Biblical record. Admittedly it is not in accord with the

modern view based on the unproved and unprovable evolutionary concept.

We are here viewing the *other side* of a two-sided question, to compare, to weigh the one side against the other. And let the reader, upon viewing the claims, make his own decision as to which is the more logical, rational and apparently TRUE case. Judge, after viewing the evidences, which alternative more accurately accounts for, and EXPLAINS, the wretched conditions in this sick world today!

The Biblical statements make it clear that angels, though created and composed of SPIRIT (not material substance), are intelligent beings, of minds equal or superior to human minds. And that they also were endowed with free moral agency — the power of making free choice.

Now what was the sin of the angels who became demons? And WHY did they leave their habitation, Earth? The prophets Isaiah and Ezekiel explain, and add much.

World Peace Coming

In the 14th chapter of Isaiah, beginning verse 4, is a taunt-song against a *future* “king of Babylon.” This prophecy is not referring to the ancient king of Babylon, Nebuchadnezzar, who lived 600 years before Christ. The time setting is shortly future from NOW.

Notice this amazing prophecy. It has been grossly misunderstood. To understand the TIME of the prophecy, we need to view it in context, beginning with chapter 13.

The 13th and 14th chapters go together. Chapter 13 of Isaiah begins, “The oracle concerning Babylon . . .” This oracle — or prophecy — concerning Babylon occupies chapters 13 and 14. God is indignant against this (yet future) “Babylon,” of which the Babylon of around 600 B.C. was the type and forerunner. God is mustering hosts to battle to destroy the land of this coming “Babylon.”

Beginning verse 6, (chapter 13) it is the time when “the day of the Lord” is at hand. That is a time spoken

of in many prophecies in both Old and New Testaments, when the Bible says GOD will intervene supernaturally in world affairs — a time when God says, “I will punish the world for their evil, and the wicked for their iniquity . . .” (verse 11). This is the time starting shortly prior to the coming of the Messiah in supreme POWER and GLORY to set up WORLD GOVERNMENT, to rule ALL nations, and by the Government of God to bring in WORLD PEACE!

Then chapter 14 continues into the time after Messiah’s coming.

God is going to restore Israel to their ancient land, *from a condition of slavery*. The nations who shall have held them as slaves (yet future from now) will be caused to take them back to their ancient land. And the people of Israel “shall take them captives, whose captives they were; and they [Israel] shall rule over their oppressors. And . . . the Eternal shall give thee rest . . . from the hard bondage . . .”

It is NOT speaking of the Israelis dwelling in that land today. They did not return there from slavery, were not taken there by former captors, are not holding such former captors as slaves — do NOT have peace and rest, but war and *fear* of war from surrounding Arabs. Other prophecies do refer to the Jews (House of Judah) being in that land today. But this prophecy speaks of a time shortly future from now — possibly three to five years *or more*.

It is at the time described in the above three verses that “Thou shalt take up this proverb (margin, “taunt-song”) against the king of Babylon, and say, ‘How hath the oppressor ceased! the golden [margin, “arrogant”] city ceased!’” (Verse 4.) This king of Babylon is their former captor who shall have held them as slaves. His city, the arrogant or golden city — a well-known world capital.

It continues, “The Eternal hath broken the staff of the wicked, and the sceptre of the rulers. He who smote the people in wrath . . . he that

ruled the nations in anger . . .” Notice, this coming “king of Babylon” will (yet future) rule nations — more than one — and “. . . is persecuted, and none hindereth. The whole earth is at rest, and is quiet; they break forth into singing. Yea, the fir trees rejoice at thee, and the cedars of Lebanon . . .” (verses 6-8).

It is very plain that the TIME is *after* the coming of the Messiah in supreme POWER and GLORY to rule all nations, and bring us WORLD PEACE — in the happy WORLD TOMORROW!

A Prophecy for Today

This “king of Babylon” is the future ruler over the prophesied “United States of Europe” — the coming resurrected “Holy Roman Empire,” described in prophecies of Revelation 17 and 18. It is a system described in Revelation 13 which was given its power and seat by Satan.

Then in verse 12, the type — this human king of Babylon — lifts to the arch-antitype, Satan. Satan is to be removed and bound after the Messiah’s coming. Ezekiel’s prophecy, to be described later, reveals that he is the former archangel cherub, Lucifer.

So continue, verse 12:

“How art thou fallen from heaven, O Lucifer, son of the morning! how art thou cut down to the ground, which didst weaken the nations! For thou hast said in thine heart, I will ascend into heaven, I will exalt my throne above the stars of God: I will sit also upon the mount of the congregation, in the sides of the north: I will ascend above the heights of the clouds; I will be like the most High” (Isaiah 14:12-14). The 15th verse returns to the human king.

Notice, this former archangel had been placed as ruler over the angels that sinned. He had a throne. He said he would exalt his throne above the stars (angels) of God. It already was exalted above the angels on earth — the angels that sinned with him. Now he was going to exalt it over GOD’S ANGELS in heaven. He was going to invade God’s heaven, knock God off

the throne of the universe, and rule the whole universe!

We learn much more about this cherub who became Satan in Ezekiel 28. Here, beginning verse 1, the human prince of Tyre is referred to, wealthy (chapter 27), surrounded by perfect beauty, saying in his vain heart, "I am a God," — "I sit in the seat of God" (verse 2) — compare with II Thessalonians 2:3-4.

Compare also Ezek. 27:7 with Rev. 18:16. All these refer to the same system. However, Ezekiel 26 refers to the *ancient* Tyre, as a forerunner or type of the present and yet future system. Then, as in Isaiah 14, the human type lifts to the satanic anti-type in Ezek. 28:12:

"Son of man, take up a lamentation [dirge] upon the king of Tyrus [Tyre] . . ." The whole prophecy of chapters 27 and 28 refers, *not* to the ruler of the ancient city of Tyre (as does chapter 26), but to an important personage, in Satan's hand, of *our time* — and immediate future — just before the coming of the Messiah to remove Satan and bring in world peace. Therefore the prophecy points to the *END* of this great personage ruling spiritually over nations — as well as to Satan's removal from swaying mankind on earth. Now, beginning with verse 12, and on to the middle of verse 17, it speaks of Satan himself.

So, continue: "...and say unto him, Thus saith the Lord Eternal; Thou sealest up the sum, full of wisdom, and perfect in beauty. Thou hast been in Eden the garden of God; every precious stone was thy covering . . . the workmanship of thy tabrets and of thy pipes [music] was prepared in thee in the day that thou wast created."

A Created Being

Notice, this is not speaking of a human, but a *CREATED* being. God would never say of a human that he seals up the sum total of wisdom, perfection and beauty. Then who was this great created being, originally?

"Thou art the anointed cherub that covereth; and I have set thee so," answers God. In Exodus 25:17-20, you will find the description of the very throne of God in heaven, from which He rules the entire vast limitless universe. On this throne are two cherubim — super archangels — whose wings spread out and *cover* the throne. This personage, then, is the former Lucifer, who was at the very throne of the universe, thoroughly experienced in the Government of God over the universe. Now he is pictured as being on earth. But he had been, formerly, at the very throne of God, as the next words plainly say:

"... thou wast upon the holy mountain of God; thou hast walked up and down in the midst of the stones of fire. Thou wast perfect in thy ways from the day that thou wast created, till iniquity [lawlessness] wast found in thee."

Then God attributes to him violence, sin, corruption of wisdom, perversion, saying he became proud — his heart lifted up because of his beauty. Then, in verse 17, the immortal spirit antitype descends again to the human type, who will be a chief instrument in Satan's hands in the tremendous world events just prior to, and leading to the coming of the Messiah to establish the *GOVERNMENT OF GOD* over all earth's nations.

This human personage, claiming to be God, sitting in his sanctuary (verse 18) showing that he is God (II Thes. 2:3-4), is to be destroyed by *FIRE*, brought to ashes (verse 18). Compare with Revelation 19:20. In the latter, two human personages, instruments of Satan, are pictured — one a civil ruler over ten kings and their nations, the other called a great "False Prophet" (Rev. 19:20). The prophecy of Isaiah 14 pictures the king of Babylon as the civil ruler.

So now, let's recapitulate thus far. We have covered prehistory — before *MAN*! The earth was created — according to the Bible. It was created by the Creator God. It was a perfect creation. The angels shouted for joy. From

creation, it was populated by angels.

There was a throne, on which sat Lucifer, a super archangel, a cherub. He had been thoroughly experienced in the administration of the Government of God, having been at the very throne of God in heaven. God had placed Lucifer on the throne on earth to administer *THE GOVERNMENT OF GOD* over earth's angels.

There was happiness, peace, joy on earth. Of Lucifer, the Moffatt translation reads: "From the day you were created, you lived a perfect life, till you were discovered doing wrong" (Ezek. 28:15). God did not create a devil, but a beautiful, perfect super-angel. But God did give to His angels free moral agency — minds that were free to think and reason — the right of free choice.

Lucifer had allowed his beauty and perfection to fill him with vanity — with *SELF-glory*, *SELF-desire*. He became envious of God's power, resented authority over him. He plotted with his angels to marshal them into an invading army, to invade the heaven of God, to knock God off the throne of the Universe. Lucifer was going to *BE* God. It is his deceptive sway over the "Prince of Tyre" that will yet cause this personage to claim that *HE*, a man, is God.

So Lucifer was no longer "*LIGHT-Bringer*" but now an *ADVERSARY* — an Aggressor, a Competitor, an Enemy. The name Satan *means* "Adversary." His angels now became *DEMONS*. They were a third of all the angels (Rev. 12:4). But both Satan and his demons were cast back down to earth — same verse.

As a result of this earth-wide *REBELLION* against the Government of God, the earth's surface came to be in a condition of chaos and confusion.

And, very *IMPORTANT*: Satan is now *disqualified* to administer God's government over the earth! *BUT* it is a principle of God's government that the state must never be without a head. Consequently, Satan must be left here *until* his successor has been qualified *and* inducted into office!

How the Bible Has Been Preserved

Now, to continue this short-short history from Creation to Eternity, we return to Genesis 1, and notice verse 2.

"And the earth was without form, and void; and darkness was upon the face of the deep."

The first five books of the Bible were written by Moses, in the Hebrew language. Thousands of copies of those original Hebrew writings have been preserved by the Jewish people (as well as of the whole Bible), and in Christian times by non-Jewish scholars. The professional Jewish scribes were so meticulously careful in copying, that on proofreading by several people, if a single mistake was discovered, the entire sheet (or roll) was discarded and done over until perfect.

These five books, and all the books of both Old and New Testament, are claimed by the Bible to be divinely inspired by God. And when thousands of copies in the original languages agree, we may be SURE we do have what the Bible claims is the pure and SURE "Word of God."

The Bible, the "world's best seller" year in and year out, has been translated into virtually all languages used on earth today. In our English language, we have *several* translations, done directly from copies of the original. Where there appear to be slight variations of meaning in the original text, we may always consult three or four, or more, reliable translations and compare.

Then there are the many "commentaries" by high ranking scholars of the original languages, which in scholarly manner compare such few variations of meaning. We may also consult copies in the original languages, and check the Greek or Hebrew words with lexicons — Greek-English, or Hebrew-English dictionaries. There also are a number of multiple-volume Bible dictionaries, and also Bible encyclopedias. The technical and scholarly works to help us get to the

precise, intended meaning of any and every part of the Bible are almost inexhaustible. There are also the concordances, by which one may turn to virtually every word in the Bible, and learn in what books and passages that word is used.

Not "Tohu" When Created

Now back to the second verse in the Bible — Genesis 1:2. The words translated "without form and void," are translated from the Hebrew words which Moses wrote, "*tohu* and *bohu*." They mean "waste and empty," and also "chaotic and in confusion" (as well as "without form and void"), as we may learn from Hebrew-English dictionaries.

But we already have seen that God did not create the earth in a state of confusion. In Isaiah 45:18 the Hebrew word "*tohu*" is used. There it says, "He created it NOT '*tohu*'" — translated "in vain." And in I Corinthians 14:33, it says "God is not the author of confusion." But the Bible states that Satan *is*!

We have seen that the earth, after its *perfect* original creation, was populated by angels who sinned. It was universal sin worldwide. We have seen other examples of how universal sin results in total destruction of the area of the sin — in this case, the entire earth. There is, therefore, the Biblical evidence that the chaotic and confused condition of the earth described in Genesis 1:2 happened AFTER the original perfect creation. We are not told how long after. Since angels are immortal spirit beings who never die, there *could have been* millions of years of peace, joy, and happiness on earth, while GOD'S GOVERNMENT ruled with GOD'S WAYS, *before* Lucifer led his angels into rebellion and lawlessness. But of course the Bible makes no statement as to how long.

Renewing Earth's Surface

So now in SIX DAYS God RENEWED the earth's surface.

In Psalm 104:30 you will read: "Thou sendest forth thy spirit, they

are created: *and* thou RENEWEST the face of the earth." In that six days, God CREATED animal, plant, and human life — and RENEWED the face or surface of the earth.

Return now to the second verse of Genesis 1. The remainder of this verse, unquoted above, is: "... darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters."

Notice, it was dark. It speaks only of a fluid surface — oceans — no dry land showing. In Psalm 104:30, we read, "Thou sendest forth thy Spirit" for the re-creation and renewing of the surface of the earth. And here in Genesis 1:2, God has sent forth His Spirit, moving upon the fluid face of the earth.

Verse 3: "And God said, Let there be light: and there was light."

While we are here considering the Biblical claims for creation — comparing them with the claims for the evolutionary theory — it is well to notice, at this point, the Bible claims about *the manner* by which God is said to have brought about this creation.

In the New Testament, Ephesians 3:9, we find these words: "God, who created all things *by* Jesus Christ."

Then notice, beginning in John 1:1, "In the beginning was the Word, and the Word was with God, and the Word was God." The English "Word" is translated from the Greek word *Logos*. John wrote his Gospel in the Greek language. The Greek *Logos* means "Spokesman," or "the One who speaks."

In the 14th verse it is made clear that this "Word" was Christ. Under the name *Logos* it is speaking of Christ prior to His human birth — as having existed ALWAYS, with God the Father. In verse 3: "All things were made by him; and without him was not any thing made that was made."

And, speaking of Christ in Colossians 1:16-18: "For by him were all things created, that are in heaven, and that are in earth, visible and invisible,

whether they be thrones, or dominions, or principalities, or powers: all things were created by him, and for him: and he is before all things, and by him all things consist. And he is the head of the body, the church”

And again, in Hebrews 1:2, God “hath in these last days spoken unto us by his Son, whom he hath appointed heir of all things [the universe], by whom also he made the worlds”

Christ is the Spokesman. God created everything by and through Him. In Psalm 33:9: “He spake, and it was done.” The POWER utilized by Christ in creating was the power of the Holy Spirit.

I witnessed a close parallel in an incident that occurred in January 1914. I was then on the editorial staff of a national magazine. I was sent to the Ford Motor plant in Detroit to get the detailed story of the *then* famous \$5 per day wage scale inaugurated at the Ford plant. There I saw Henry Ford, the MAKER of the Ford car. But Mr. Ford and I were standing just outside the giant door of the main plant—in a breezeway between the plant and the company office building. He was not clad in overalls, but in a business suit. Inside the factory, I saw hundreds of workmen in overalls. Ford MADE the Ford cars *by* these employees, and they used the power of machines and electricity. God, the Father of the divine Family, is Creator, but He created all things by Jesus Christ, who SPAKE (precisely as His Father had directed) and the POWER of the Holy Spirit brought it about.

Back, now, to Genesis 1:2. The Spirit of God was moving on the waters. In verse 3, He SPOKE — “And God said, Let there be light: and there was light.” The Father ordered it, Christ spoke, the Spirit brought it forth!

Satan is the very symbol of DARKNESS, evil, sin, and ugliness. This darkness was caused by his sin and that of his angels. But GOD is the very symbol of LIGHT — of TRUTH — of

BEAUTY. So on the very first day of this “creation week” God changed earth’s surface from darkness, ugliness, confusion to LIGHT and BEAUTY! And God saw that it was GOOD (verse 4).

On the second day (verses 6-8), God created the present earth’s atmosphere — AIR for plants, animals, and MAN to breathe. Had there existed such an atmosphere previously? We are not told. But angel life would not require it. This atmosphere created clouds — vaporous water, thus “dividing the waters from the waters” — above and below the “firmament” or atmosphere. These clouds provide a “filtered sunshine,” as we used to call it in Oregon. Otherwise there would be no RAIN — so necessary for plant, animal and human life.

God now was producing what was needed for this new kind of PHYSICAL LIFE He was about to create.

Now, verse 8: “And God called the firmament Heaven. And the evening [dark part] and the morning [light part] were the second day.”

It is important to mention, here, that the Bible speaks of three heavens: this earth’s atmosphere in which birds and airplanes fly; then the heaven we call outer space, in which are our planets, the sun, and, much farther away, the stars; and, third, the heaven where God’s Throne is located, from which the entire vast universe is ruled. The Bible does not reveal the location of this third heaven. There is one possible hint, in Isaiah 14:13, indicating that it *may be* in the far, far NORTH from our earth. In II Corinthians 12:2 is the mention of “the third heaven.”

On the third day, God separated the seas from the dry land. Dry land appeared, along with the BEAUTY of trees, plants, shrubs, grass, and beautiful FLOWERS of all colors and hues. Darkness and ugliness was being replaced with light and glorious BEAUTY, with vegetation and fruit and grain for FOOD. Man and animals must eat food, and breathe air. Angels need not.

God Is Creator of Beauty

I cannot emphasize too strongly the fact that God is the author of BEAUTY — of QUALITY — of PERFECTION. Satan is the author of ugliness, inferiority, imperfection, cheapness, destruction.

The Bible shows, as we shall see, that this has become Satan’s world. Satan became perverted in all his ways. Under his sway, he has led a deceived mankind into polluting, contaminating, perverting, ruining, and destroying just about everything man has gotten his hands on. Today we have polluted the air God gave us to breathe — the seas, lakes and rivers which God originally made so gloriously BEAUTIFUL, the soil from which our food must grow, even the food after it is grown through food factories. We have built cities that are ugly, drab, ill-planned, depressing, overcrowded.

But in this six days of RENEWING the face of the earth, God made it BEAUTIFUL — gloriously BEAUTIFUL!

In the words of the oratorio, *The Creation*, by Joseph Haydn, I find some beautiful descriptive language giving us a glimpse of that original God-created BEAUTY. Following God’s renewal creation of that third day, we find these words in the oratorio:

With verdure clad the fields
appear,
The eye with new delight rejoicing;
And lovelier still they grow
Adorned with flowers fair and gay,
Here herbs breathe forth their
fragrance sweet,
Here shoots the healing balm,
With golden fruit the boughs laden
bend.
The vaulted groves give leafy
shelter cool;
The lofty hills are crowned with
forests grand.
And the heavenly hosts proclaimed
the third day, praising God and
saying:
Ye harps awake, awake ye lyres,
Let your joyful songs resound.
Rejoice in the Lord, the mighty
God;
Heaven and earth He hath
clothed in splendour, in
glorious array.

Yes, when God renewed the face of the earth, He made it excitingly BEAUTIFUL!

On the 4th day of that week of physical creation and renewing of the face of the earth, the sun and the moon were caused to shine on the earth. There is adequate reason to believe that this was not the original creation of the sun and the moon — but, apparently, since the rebellion of Lucifer and the angels, they had been prevented from shining on the earth.

The fifth day of that first week of MAN's earth saw the creation of the present species of fish life in the seas, lakes and rivers; fowls on the earth and birds singing in the air — more BEAUTY produced. I quote a portion of this description from Haydn's oratorio, *The Creation*:

On mighty pinions
Upward soars the eagle proud.
He cleaves the air,
And wings in swiftest flight
His way to the sun.
A morning greeting
carols gay the lark;
And loving coo
And call the tender doves.
From every bush and grove trills
forth
With sweetest note the nightingale
her song.
And the angels struck their
immortal harps
And sang the wonders of the
fifth day.
How lovely now appear,
In freshest green arrayed,
The gentle sloping hills.
And welling from their sides,
Gush forth in crystal flow
The sparkling, cooling rills.
Now blithely circling play,
And flutter in the air,
The joyous feathered hosts.
Their glossy plumage gay
A myriad hues displays,
When golden the sunlight plays.
Swift flashing through the waters
clear
The fish dart ever to and fro,
In restless throngs,
From the bed of the ocean deep
Rises up Leviathan,
And sports on the billow's crest.

Now verse 24: "And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so. And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and God saw that it was good."

And another portion of the description from Haydn's *The Creation*:

Straight opening her fertile womb,
The earth brought forth at God's
command
Creatures of every kind,
All fully grown in countless numbers.
Contented, roaring stands the
lion there.
Here, supple and lithe, the
tiger appears.
Raising his antlered head speeds
swift the stag.
All vigor and fire, with flying
mane,
Impatient neighs the noble steed.
On pastures green
The cattle seek their food,
divided into herds.
And o'er the meads, see, scattered
far and wide
The fleecy, gentle sheep.
Like sandclouds whirling, in
myriads swarming,
Rise hosts of insects.
In long procession creep the reptile
and the worm.
Now in full splendour shines the
heavens;
Now robed in beauty smiles the
earth.
The air is filled with fluttering
creatures;
And shoals of fish the waters
are teeming.
The earth abounds with living
things.
And still not all was yet achieved.
The whole was lacking still that
being,
That should the works of God
behold,
With thankful heart His goodness
praise.

And now was to come the crowning piece of God's handiwork — MAN!
"And God said, Let us make man in our image, after our likeness. . . . So

God created man in his own image, in the image of God created he him: male and female created he them. . . . And God saw every thing that he had made, and, behold, it was very good. And the evening and the morning were the sixth day" (Gen. 1:26-27, 31).

And with this first chapter of the first book in the Bible — Genesis — so ends the renewing of the face of the earth, and the PHYSICAL CREATION for this present earth.

But many astounding surprises now await us.

For that was *not* the end of God's creative work. Now was to come the far more important SPIRITUAL creation — still going on today! The creative work recorded in Genesis 1 merely produced the physical material *with which* to BEGIN the spiritual creation — far more important than the original creation of the angels!

WHY did God create and put mankind on this earth? What is the real PURPOSE of human life? Almost nobody knows! Yet the Bible reveals it plainly and unmistakably!

Did God create man an ANIMAL? Is man an animal? Expect some surprises!

Is man an immortal soul?

How do you account for the VAST GULF between the capacities of human MIND and animal BRAIN, especially when the more intelligent animal brains are almost identical with human brain in size, in weight, and in quality?

How did man come to be AS HE IS — with such marvelous intellect, yet utterly incapable of solving his own problems? WHY all the mounting and accelerating EVILS in the world? How did it all start? Did God create it to be that way?

From here on, expect amazing surprises. You will THRILL to the discovery of the MISSING DIMENSION IN KNOWLEDGE!

(Continued in a later issue)

“if I were President...”

CAN *any* man — or for that matter, *any* government of men — come to grips with and SOLVE the weighty problems confronting mankind today?

Is it, in fact, *humanly possible* to solve today's ills?

The sobering answer is — IT IS NOT. And it is imperative that we come to understand WHY.

Yes, WHY?

Any man (or woman) stepping into an office of rulership over others is immediately confronted by a set of conditions and events already in motion, which the incoming person is in effect powerless to reverse.

Most governments, especially those of the Western world, are today founded upon huge bureaucracies. Those who staff these labyrinthian offices often are not brought in directly by the new head of state. They are not necessarily bound to follow loyally his thinking. A newly elected or appointed leader finds that, besides having to frequently battle against the tide of public opinion to achieve goals he feels are important, he must often struggle as well against those within his own governmental structure.

And, too, there are always those of opposing parties or factions that seek to replace an “opposition” leader with one from their own ranks. This type of partisanism is the antithesis of the dynamic unity within and between

nations so urgently needed to accomplish rightly desired goals.

President for a Day

It is difficult to go through life without occasionally getting involved in a traditional “politics” debate with friends, fellow workers or neighbors. No doubt we've all heard — and from time to time expressed — the predictable grumbles and gripes about “those in Washington” or “Whitehall” and how from our vantage point they continually seem to be inept in doing their jobs. Wait long enough and someone will step up and pontificate on “what I'd do if I were President” or “Prime Minister.”

But really, what would you do if you were President? Where would you go, to whom would you turn to seek peace in our time? What steps would you take if suddenly the hideous weight of all the ugly, imponderable problems faced daily by the heads of state around the world were placed on your shoulders? Would *you* have the answers? Does *anyone*?

Put yourself for a moment in the setting described above. Now *you're* in command, and the ponderous weight of office is on *your* shoulders. What's your first move? What road do you take to force nations to return to their own borders, content to live peaceably? What words will you speak to selfish workers, equally selfish business leaders, and selfish consumers to

bring happy agreement and perpetual economic peace and unity on the domestic front? Have you ever thought through these problems — really?

Or if the setting seems too far off in the future, let's stop and take an honest, clear-headed look at life as it is today.

A Mountain of Strife

For openers, there's the Vietnam War, the longest war in U. S. history. It has proved to be the most divisive influence upon U. S. society since the Civil War. Many argue that the United States had no business involving itself in that conflict in the beginning, while others retort that to have backed away would have invited the spread of Communism throughout the entire area.

One thing is certain: This war, like all wars, has exacted a dreadful price from the opposing nations in men and materials — and even though the U. S. is “de-escalating” its role, no actual end to the fighting is in sight. Answers have been painstakingly sought, many methods have been tried in an attempt to bring lasting peace and prosperity to this troubled area.

All have failed.

Why?

Next, consider the turbulent economy. The mere thought of a devaluation of the once-mighty dollar only a few short years ago would have brought cries of anguish and indigna-

Are we missing the really big question in this election year?

by Richard C. Peterson

tion from patriotic Americans. Now, "patriotism" has nothing to do with it.

And how about the hydra-headed dilemmas of simmering racial strife, escalating labor-management squabbles, rampaging crime, pollution, and spiraling immorality coupled with breakdown of the traditional family structure? Government is charged with dealing with these burning issues. But right solutions still elude man.

If the World Were on Your Shoulders

Let's take a look at what could happen. The place: Washington, D. C. The time: the late 1970s. This scenario might just as well occur in the capitals of London or Paris, but we will focus in on the White House.

Late on a June evening, the stately white mansion on Pennsylvania Avenue was dotted with lights. Outside, a string of black limousines were nudged against the curb of the arching driveway. Inside them, cigarettes winked dully as restless drivers studied wristwatches and idly passed the time.

In the White House's West Wing, an air of tension permeated the Cabi-

net Room. Distinguished-looking men talked around the large oaken table, their glances darting expectantly at a closely guarded door.

Throats cleared nervously as the door suddenly swung open. In strode the President of the United States, flanked by his two top advisors on foreign affairs. The three men appeared drawn, apprehensive.

The White House had been informed only minutes earlier that a new "oil squeeze" was imminent in the Middle

East. The Soviet Union was again flexing its muscles, and hot-line contact with the Kremlin had elicited no concessions. The Soviets, they had learned, just don't back down when they know they have the upper hand. European leaders, fearful of the consequence, were demanding action.

The harried young President, having realized not more than fifteen



minutes' rest during the preceding twenty-four hours, resolutely faced the bleak likelihood that sleep would again escape him tonight. An eleventh hour mediation attempt by the Labor Department, he was notified, had failed. A crippling dock strike scheduled to simultaneously hit both coasts would not be averted. This combined with the already three-week-old walk-out of railroad engineers which had virtually shut down all trunkline rail traffic across the country. It was becoming the most perilous threat to economic well-being in the history of the nation, which had already had to devalue its currency *twice*.

Listening with loosened tie hanging limply from his open shirt collar, the President eyed his Secretary of State as the older man summarized the fast-breaking events in the Middle East.

Russia, now the dominant power in the Indian Ocean, the Baltic and North Seas, had methodically gained such an unshakable foothold in the Mediterranean that she was now undeniably the kingpin in that area. U. S. influence in the region had dangerously dwindled.

The USSR had put diplomatic pressure on key Arab states to withhold their precious oil from "certain nations" until those nations had come to terms with the Soviet Union. And now the Kremlin had warned European leaders not to provoke a confrontation by asserting their rights in the Mediterranean.

Russia's immense naval might from the Bosphorus to Gibraltar had for some time included submarine bases, many at ports formerly occupied by the United States and Great Britain. And Soviet aircraft carriers, unheard of only a few years before, were now the center of attention here as well as in the Indian Ocean.

European leaders had met and were calling upon the United States for urgent help. Europe was anxious. But what options were open to the U. S.? To back off would virtually end U. S. influence in the area, turn European public opinion against the U. S., and

in effect give Russia *carte blanche* to take over the entire area. But to back Europe against the confident Moscovites could invite a holocaust.

The Secretary of State finished and sat down at the table. All eyes were now on the President. And not just the eyes of the ranking officials in this room, but the eyes of the whole world.

Moving somewhat stiffly to the little podium in one corner of the historic conference chamber, the wearied Chief Executive, only months into his first term of office, reflected inwardly for a moment on the "glory days" of his election campaign. Talented, charismatic, he had based his run for the Presidency on the pledge of seeking *peace* — peace abroad and here at home. He had confidently promised the electorate that he would succeed where, he charged, his predecessors had failed. He had assured the public that he would have the needed answers.

He somberly faced the assembled statesmen and diplomats, weighted down by the double burden of imminent confrontation with a powerful adversary that could spell cosmocide and at the same time the pressing dilemma of unyielding internal strife within the nation itself. The unnerving fact was stark against the heat of the Washington evening: **THERE WAS NO ANSWER TO GIVE.**

We of *The PLAIN TRUTH* are not here to criticize any candidate or political party. We hope that all who seek office are well-meaning individuals.

But you need to fully understand the terrible weight of the burden that falls on government leaders. In most of the Western world the leaders are selected by the people, directly or indirectly. And these men and women are chosen largely on the basis of various *promises* they have made and answers they claim to have.

The great tragedy of our time, however, is that the "answers" are *not* bringing us what the world needs! Where, in six thousand years of human history, have there been men who could lead mankind to peace, hap-

(Text continues on page 43)

If Elected,

IF ELECTED, I PROMISE . . .

Just before leaving office, former President Harry Truman made an astute comment on presidential authority. "Poor Ike, it won't be a bit like the Army. He'll sit there and he'll say, 'Do this! Do that!' and nothing will happen. He'll find it very frustrating."

Put simply, presidential power is *not* divine fiat to turn promises into reality.

While serving their country, the great and the near-great Presidents have had at least one distinguishing quality in common — *inability to keep campaign promises*. And if these men of greatness have, in part, failed, how much more would men and/or

Harry S. Truman Robert Cohen — Black Star



Dwight D. Eisenhower
Werner Wolfe — Black Star

John F. Kennedy
Shel Hershon — Black Star

I PROMISE...

women of lesser ability have failed?

Look at the record:

*HERBERT HOOVER ran on a platform in 1928 that promised prosperity. "The record of the present administration [Coolidge] is a guarantee of what may be expected of the next. Our words have been made deeds. We offer not promises, but accomplishments." Hoover's "chicken in every pot" tragically turned to "crow" with the crash of the stock market and the resulting depression. Through no fault of his own, he was unable to deliver prosperity as promised — for the world

Franklin D. Roosevelt
Wide World



was suddenly caught in a terrible stock market crash and depression.

*FRANKLIN ROOSEVELT, in running for President against Hoover, in 1932, promised a balanced budget and an end to extravagant spending. He was unable to achieve either. "He [FDR] tossed out the window his pledges to balance the budget and cut down on spending" (*Democrats vs. Republicans*, by Thomas Bailey). Why? The realization that circumstances alter cases. "He [FDR] decided that balancing the 'human budget' was more important than balancing the financial budget" (*ibid*).

*HARRY TRUMAN campaigned on a platform that promised to maintain "those sound fiscal policies which under Democratic leadership have brought about a balanced budget." However, simply implying a balanced budget for the next four years did not mean the budget would be balanced. In fact, due to his decision to involve the United States in the Communist-inspired Korean conflict, the next four fiscal years' deficit totaled over \$20 billion. Yet, Mr. Truman tried as hard as any recent President to balance the budget.

*DWIGHT EISENHOWER "crusaded" as a candidate in 1952 to mobilize the best brains of America, to surround himself with potentially great statesmen for a dynamic America. Not only did political pressure for political nepotism greatly hinder his freedom of choice, but many of the "great brains" were unwilling to leave their traditional niches, aloof from politics. He was unable to surround himself with the caliber of men he desired. "It is one promise he did not even come close to keeping, even on his own terms" (*American Presidency*, Clinton Rossiter).

*JOHN KENNEDY as a candidate declared, "Rebuilding our prestige must be the primary concern of our next president." Yet the Bay of Pigs invasion was one of the worst fiascos in American history. In Latin America, resentment mounted. Worldwide the U.S. lost prestige.

*LYNDON JOHNSON, in seeking reelection in 1964, conveyed a "sense of restraint" to the voters on Vietnam. The President said, "We have lost less than 200 men. . . . We think it is better to lose 200 than 200,000. For that reason we tried very carefully to restrain ourselves and not to enlarge the war." Yet, during his next term, because of growing Red pressure, troop strength peaked to over 500,000 men and the death toll jumped into the tens of thousands.

When a man becomes President, conditions and circumstances of office inevitably take on a different complexion than they had when he was just a candidate standing out on Pennsylvania Avenue.

One thing is clear. Presidents, prime ministers, chancellors — all world leaders — are mortal men. ■



Herbert Hoover

UPI



Lyndon B. Johnson

Clayton Price — Black Star

... Seeking to Solve World's Problems

BENEATH the surface of the political commotion lies a bubbling caldron of seething issues. The war in Vietnam has deeply scarred the American spirit. The economy, based on the now-devalued dollar, remains a question mark. The pendulum of racial strife has made the full swing from the ugly violence and bloodshed of the sixties to what is at present a subtle "waiting" posture. No mortal knows what could again set off the dynamite of anarchy in the streets. But it would certainly be naïve to think we have seen the end of domestic unrest.

The grim specter of spiraling crime, poverty, family decay, and threat of world cosmocide are all serious problems that urgently cry out for solutions.

On Stage — the Challengers

Here, then, are the men in the United States who believe they have the *answers* to the deep and pervasive problems facing mankind today.

Several hopeful Democrats appear to be gaining momentum as convention time in Miami draws near. Senators Hubert H. Humphrey of Minnesota and George S. McGovern of South Dakota have both scored well in primaries, McGovern having won the pivotal early April battle in Wisconsin. Both men are established politicians, Humphrey having served as Vice-President in the Johnson administration.

The campaign of Edmund S. Muskie, considered the early front-runner, has been jolted by several setbacks in the primaries. But the senator from Maine is still a force to be reckoned with.

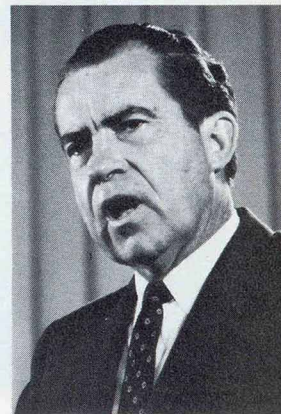
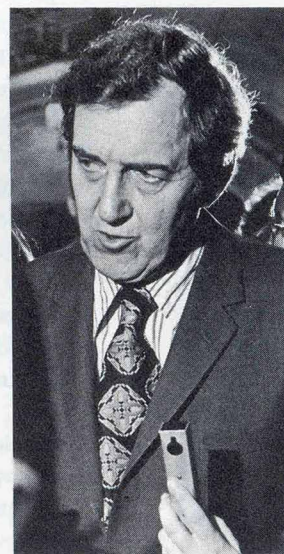
Others in the picture, given from the beginning only an outside chance of bypassing the leaders, have included

Senator Henry Jackson of Washington, Representative Shirley Chisholm of New York, former Senator Eugene McCarthy of Minnesota, and Los Angeles' Mayor Sam Yorty. Some, lacking campaign funds, left the race.

A Democratic "break-away" threat is Governor George Wallace of Alabama. Though he has come on strong in early primaries, some experts still see the unpredictable Wallace eventually splitting off from the Demo-

crats to further his aspirations by forming a third-party ticket. Popular with many blue-collar workers, segregationists, and middle-class Americans, Wallace is remembered for his staunch opposition to many of the recent liberal Supreme Court rulings.

And, looking on, is perhaps the most famous Democrat of them all, Senator Edward Kennedy of Massachusetts. Popular among party officials and voters alike, Kennedy nevertheless appears to feel the time is not right for another member of his family to seek the White House. With both humor and candor Kennedy commented to a Los Angeles Convention Center gathering in February that he wished he were "speaking to another group of Democrats in another convention center in another city in an-

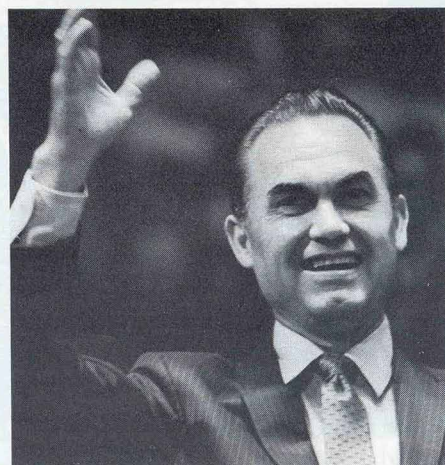


Above, left to right:
Hubert H. Humphrey, Edmund S. Muskie, Richard M. Nixon and George McGovern.

Right, left to right:
George Wallace, Shirley Chisholm and Henry Jackson.

(Credits above: left to right) George — Plain Truth; George — Plain Truth; Conn — Plain Truth; Wide World

(Right: left to right) Claus Meyer — Black Star; Kilburn — Plain Truth; Dennis Brack — Black Star

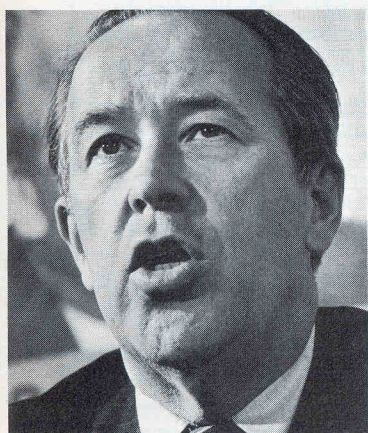


other month," referring, of course, to the "big one" this July in Florida.

The "Elephant" Is Still in Power

Richard Nixon remains the man to beat for the White House in November. Chief rivals to Mr. Nixon within the Republican party have been Congressmen Pete McCloskey of California and Robert Ashbrook of Ohio. But neither could be expected to accomplish much, other than to have personal views aired before the nation.

Will this year's winner pick up and succeed where predecessors have fallen short? Or is something needed that lies beyond the capacity of mortal man for today's weighty problems to be solved? ■



(Continued from page 40)

piness, everything that has been sought in vain for so long?

The words of ex-President Lyndon B. Johnson, a man that has lived the overwhelming life of a Chief Executive, speak as eloquently and accurately as any: "... I reflected ... on how inadequate any man is for the office of the American Presidency. The magnitude of the job dwarfs every man that aspires to it. Every man who occupies the position has to strain to the utmost of his ability to fill it ... no living mortal has ever possessed all the required qualifications. It is not a question of the incumbents' wanting to do the right thing. ... No man ever runs for the Presidency on a platform of doing wrong. ... The enormous challenge he faces ... is knowing what is the right thing to do, for the complexities of the problems are past description." (L. B. Johnson, *The Vantage Point*, pp. 565-566.)

Treating Effects, Not Causes

The best any government has been able to do is merely attempt to treat day-to-day *effects* — only waves on the surface of the pond. But the deep, underlying *causes* that *lead* to war, sickness, poverty and everything else people want so badly to overcome remain essentially unchecked.

It is one thing to *desire* to end the Vietnam war or any other war. But *how* to root out the *cause* of wars or the *cause* of poverty, selfishness, sickness, ignorance or a hundred other woes, continues to elude world leaders.

One of history's prime examples of capable statesmanship, directed toward the common good of all people, was that of David, king of Israel during the eleventh century B.C. King David was obviously a natural leader. But the real key to David's success in office was far removed from modern-day "TV images," computer surveys, campaign promises engineered by professional staffs, and other necessities of contemporary political life.

David was one of the few leaders in the chronicles of history to really

understand and put into practice what was needed before his nation could truly enjoy what America's founding fathers termed the blessings of "life, liberty and the pursuit of happiness."

This monarch's last words were aimed at those who would take up the mantle of leadership after him. David's deeply wise, timeless admonition: "He that rules over men must be *just*, ruling in the *fear of God*."

David and the nation over which he ruled were pointedly aware of the existence of a God who was both their Creator and the Supreme Ruler! Time and man's own desires have today largely obscured that knowledge. Many nations, especially those of the "Christian" Western world, appear as God-professing, but are by no stretch of the imagination God-fearing. The concept of "One Nation Under God," of actual, literal *obedience* to an all-wise, all-powerful divine Leader, might be sentimentally popular with some. But *living* it, as nations in a world community, is quite another matter.

But this perspective, which is so tragically missing today, is the very heart and core of what separates mankind from everything good and right that he wants! There *are* answers to the gargantuan dilemmas that face us today. But we have forgotten where to *look* for them.

There is *no* leader in society to *lead* people to peace, because no man, by himself, knows the *way* to peace. But that way is available and understandable. It is up to us to face up to it and *accept* it, rather than erect shallow substitutes in its place.

The one workable "platform" available to man today — if he were willing to forego his pride, vanity and selfishness — is for man to begin to realize that God exists and that "Don't trust any man — trust God!" is the answer you and I really need.

This is the very Message brought by Jesus Christ. He announced the world's only hope for ultimate peace — the government and laws of God Almighty — not those of men.

That is THE WAY to peace. ■

what you can do...

TIMELY Tips and Helpful Suggestions for YOU and YOUR FAMILY

● Another Strike Against Smoking

Two scientists at the Southwest Research Institute in San Antonio, Texas, Drs. Donald E. Johnson and John W. Rhoeades, report detecting the presence of N-nitrosamines in cigarette-smoke condensate. N-nitrosamines are known carcinogens — cancer producing agents. They have long been suspected components of tobacco smoke, but this latest research is the first exact determination of their presence.

This latest finding is one more reason why — if you have not already done so — you should write for our free booklet, *You Can Quit Smoking*. You can kick the habit.

● Planting a Vegetable Garden: Part III

If you have followed the February and March-April "What You Can Do" section, you are now ready to seed your vegetable patch — in the northern hemisphere, that is.

First, decide which vegetables would be most beneficial for your particular needs. (36 common products of the vegetable garden are listed on the chart at the right.) The seeds can be purchased in most supermarkets, department stores, nursery and garden shops, and seed stores.

Seeds are generally inexpensive, but quality seeds (pure strain, not hybrids) are worth the slightly higher price you may pay for them.

Before planting, be sure the soil is in a loose, crumbly condition (see the March-April PLAIN TRUTH for further details). If possible, run your rows north and south. This will ensure equal amounts of sun on both sides.

Carefully read the instructions on the back of the seed envelope. Don't sow more in one season than you can conveniently use or store away at harvest time. Most beginners plant too

much. Instead, sow seeds in interval plantings about 3 to 4 weeks apart. The accompanying chart, produced by the Ambassador College Agriculture Department in Big Sandy, Texas, offers infinite possibilities for multiple plantings.

Also give your small child a special treat. Mark off a one-foot square garden plot and tag his or her name on it. Let him feel responsible for the plot, but help him prepare it, plant it, and reap its small harvest. He will literally sparkle with excitement over "his accomplishment." It is also a good vehicle for nature lessons and family togetherness.

VEGETABLE GARDEN PLANTING TABLE

KIND	Planting Depth	Spacing in Rows	Space Between Rows for Hand Cultivation	Planting Time in North U.S. and Canada	Planting Time in South U.S.	Seeds or Roots 100-ft. Row	HARVEST TIME
ASPARAGUS, Seed	1 in.	3 in.	18 to 24 in.	Early Spring	Autumn or Early Spring	1 oz.	1 or 2 yrs. (Plants)
ASPARAGUS, Root	2 in.	18 in.	4 ft.	Early Spring	Autumn or Early Spring	66 roots	2 years
BEANS, BUSH	1-1 1/2 in.	2 to 3 in.	24 in.	April to July	Feb., Apr., Aug., Sept.	2 lbs.	42 to 75 days
BEANS, POLE	1-2 in.	4 to 6 in.	36 in.	May and June	Late Spring	1 lb.	65 to 90 days
BEEF	1 in.	2 in.	12 to 18 in.	April to August	Feb., Apr. (Aug., Sept.)	2 oz.	45 to 60 days
BROCCOLI	1/2 in.	18 to 24 in.	36 in.	March and April	January to July	1/4 oz.	90 to 100 days
BRUSSELS SPROUTS	1/2 in.	12 to 16 in.	24 to 30 in.	May and June	January to July	1/4 oz.	100 to 120 days
CABBAGE, EARLY	1/2 in.	12 to 18 in.	24 to 30 in.	March and April*	October to December	1/4 oz.	90 to 110 days
CABBAGE, LATE	1/2 in.	16 to 24 in.	24 to 36 in.	May and June	June and July	1/4 oz.	110 to 120 days
CARROT	1/2 in.	2 to 3 in.	12 to 18 in.	April to June	March and April, Sept.	1/2 oz.	55 to 80 days
CAULIFLOWER	1/2 in.	14 to 18 in.	24 to 30 in.	April to June*	Jan. and Feb. (June)	1/4 oz.	95 to 110 days
CELERY	1/4 in.	2 in.	18 to 36 in.	May and June*	August and October	1/4 oz.	120 to 150 days
COLLARDS	1/2 in.	14 to 18 in.	24 to 30 in.	Late Spring	May and June	1/2 oz.	100 to 120 days
CORN, SWEET	1 in.	4 every 3 ft.	30 to 36 in.	May to July	February to April	4 oz.	55 to 90 days
CUCUMBER	1 in.	4 every 3 ft.	4 to 6 ft.	April to July	Feb. and March (Sept.)	1/2 oz.	50 to 70 days
EGGPLANT	1/2 in.	18 in.	24 to 30 in.	April and May*	February to April	1/2 oz.	120 to 140 days
ENDIVE	1/2 in.	12 in.	18 in.	April (July)	February to April	1 oz.	100 days
KOHLRABI	1/2 in.	4 to 8 in.	15 to 24 in.	March to May	September to May	1/4 oz.	50 to 70 days
LEEK	1/2 in.	4 in.	14 to 20 in.	March to May	May to September	1/2 oz.	120 to 150 days
LETTUCE	1/2 in.	4 to 8 in.	12 to 15 in.	March to September	September to March	1/2 oz.	70 to 90 days
MUSKMELON	1 in.	18 to 24 in.	48 to 60 in.	April to June	February to April	1/2 oz.	85 to 150 days
MUSTARD	1/4 in.	4 or 5 ft.	12 to 18 in.	March to May (Sept.)	Autumn or Early Spring	1 oz.	60 to 90 days
OKRA	1 in.	24 in.	3 to 4 ft.	May and June	February to April	2 oz.	90 to 140 days
ONION, SEED	1/2 in.	2 in.	12 to 18 in.	April to May	October to March	1 oz.	125 to 150 days
ONION, SETS	1 in.	2 in.	12 to 18 in.	February to May	Early Spring or Autumn	1 qt.	100 days
PARSLEY	1/4 in.	3 in.	12 to 18 in.	Early Spring	Sept. to May-Sept.	1/4 oz.	65 to 90 days
PARSNIP	1/2 to 1 in.	3 in.	18 to 24 in.	March and April	February, March	1/2 oz.	130 days
PEAS	1 to 1 1/2 in.	1 to 2 in.	24 in.	March to June	September to April	2 lbs.	45 to 75 days
PEPPER	1/4 in.	15 to 20 in.	24 to 28 in.	May and June	Early Spring	1/4 oz.	130 to 150 days
POTATOES	4 to 5 in.	12 to 15 in.	24 in.	Early Spring	Early Spring	7 lbs.	100 to 130 days
PUMPKIN	1 in.	84 to 108 in.	96 to 144 in.	May to July	April and May	2 oz.	75 to 90 days
RADISH	1/2 to 1 in.	1/2 to 1 in.	12 in.	March to September	September to April	1 oz.	20 to 75 days
RHUBARB, ROOTS	3 to 4 in.	36 in.	4 ft.	Early Spring	Autumn or Early Spring	40 roots	2 or 3 years
RUTABAGA	1/2 to 1 in.	6 in.	18 to 24 in.	June-July	August and September	1/4 oz.	90 days
SALSIFY	1/2 oz.	2 in.	18 to 24 in.	Early Spring	Early Spring	1 oz.	150 days
SPINACH	1/2 in.	2 in.	12 to 18 in.	Sept. and Early Spring	September to March	1 oz.	45 days minimum
SQUASH, SUMMER	1 in.	4 every 4 ft.	3 to 4 ft.	April to June	Spring	2 oz.	65 to 70 days
SQUASH, WINTER	1 in.	4 every 6 ft.	7 to 10 ft.	May to July	Spring	1 oz.	125 days
TOMATO	1/2 to 3/4 in.	36-48, 24 rows	36 to 48 in.	May to June*	March-April	1/8 oz.	125 to 150 days
TURNIP	1/2 to 3/4 in.	4 in.	18 to 24 in.	April and August	August to October	1/2 oz.	45 to 90 days
WATERMELON	1 in.	4 every 6 ft.	8 to 12 ft.	May and June	March to May	1 oz.	100 to 130 days

*START IN HOTBED FEBRUARY OR MARCH

● Need Legal Advice?

In our society of complex human relationships and even more complex laws, everybody needs occasional legal advice. But the cost, the limited availability and even the "jargon" scare many away. The following information should help alleviate those problems.

Great Britain. Free legal advice in Britain is available through solicitors. The only fee required is for actual work, rather than advice. If the case reaches court, a *bar-rister* will be appointed free if needed.

The United States. Legal aid societies (in most communities) provide free legal defense for those in need. Consult the phone book or the local bar association for the address. Also, the local Economic Opportunity and Community Action programs, found in over 150 U. S. communities, provide free legal services for those in need.

For middle-income families not qualifying for such free aid, the Lawyer's Referral Services charge \$5 for a half-hour of consultation. They give referrals to lawyers specializing in your particular problem, and can help you compare costs of the various lawyers available.

● Lead Poisoning and Old Paint

In older apartments and houses there is a serious possibility of death, brain damage, mental unbalance and grave behavioral problems in small children due to lead poisoning.

Then danger stems from eating flaking chips of exterior or interior paint containing lead. The main victims are children between 1 and 3 years of age who are prone to putting objects in their mouths or have the malady known as "pica" — the craving for unnatural food. And what makes the problem worse is that old paint tends to taste sweet like candy.

If you live in a house or apartment built prior to 1940 in the U. S. and have small children, be particularly alert to this lead poisoning possibility. Safeguard your children by taking the following actions:

Scrape off loose old paint with a scraper or a steel bristle brush. Do this to any surfaces on which a child can chew. Carefully sweep up the scrapings and repaint those areas with today's safer non-lead paint. As a very important preventative measure, begin teaching your toddlers not to put foreign objects in their mouths.

● If You Teach Your Youngster to Hunt

If your boy, or sports-minded girl, has reached such a state of maturity, dependability and obedience to your instructions that he can be trusted, he may be ready to go on a hunting trip with you. Be sure to follow these rules when teaching your children to hunt:

1. Check your local area to see whether your youngster must be enrolled in a hunter safety program before he or

she can receive a hunting license. Sixteen states in the U. S. and two provinces in Canada require such a program. It differs from country to country.

2. Start your youngster off with a small-bore, single-shot rifle or single-barrel shotgun. Semi-automatic rifles and shotguns can come later.

3. Before allowing your youngster to actually fire a gun, first take him through a dry run of loading, unloading, aiming, firing and ejecting.

4. Especially emphasize the importance of keeping the safety on at all times until ready to actually fire at game.

● Mechanical Death Traps

Six hundred children under four died from accidental mechanical suffocation in 1969. Even our most innocent looking modern conveniences — like refrigerators — can become hideous death traps for small children.

Take the doors off unused refrigerators and any other box-like objects such as ice chests or sea trunks. Teach your children NOT to play in such possible death traps!

● Eat Shellfish?

Research on commonly eaten shellfish — clams, oysters, shrimp, mussels, and scallops — again raises serious questions concerning their advisability as human food.

The flesh of shellfish is, of course, a delicacy in many countries by social custom. The ecologic role of such animals as clams and oysters is that of a scavenger. They actually filter and purify the water they pump through their gills during their feeding process. The materials they remove from the water — algae, bacteria, chemicals — are stored and concentrated in their body tissues.

A nerve poison called saxitoxin is commonly found in shellfish. During the warm summer months, a species of saxitoxin-producing plankton is often ingested in large numbers by many species of shellfish, thus saturating these species with the nerve poison. According to the *Medical World News Magazine* (January 14, 1972), saxitoxin is "fatal for one in every 12 persons unlucky enough to eat the contaminated seafood." Saxitoxin acts on the nervous system to produce paralysis.

With many coastal waters polluted by agricultural chemicals, industrial wastes and by-products, and even domestic sewage, the risk to health from eating shellfish is nothing to take lightly. One safe way to avoid the risk of contracting typhoid, hepatitis, paralysis and other diseases would be merely not to eat shellfish.

The principle is not new. It's been around for quite some time. Believe it or not, there is actually a dietary law given in the Bible forbidding eating shellfish — or for that matter any aquatic creature that does not have fins or scales. That instruction alone, if acted upon, would prevent people from taking a risk that medical research has shown to be very real.

Personal from



(Continued from page 1)

tentative arrangements for a meeting with the President of Korea. However, as frequently happens with heads of state, emergency matters prevented the meeting. Instead, with Mr. Rader (our chief legal counsel) and Mr. Osamu Gotoh (head of Ambassador College's Asian Studies area), who joined us in Seoul, had a meeting with the Minister of Education and his two chief assistants.

I found that they have the same educational problems in Korea that face most countries in the far eastern part of the world — problems of getting compulsory education to children in the elementary grades — especially in regions where there is much illiteracy among adults. Also they have the same problems of overpopulation of university campuses that I am finding in many parts of the world — including the U.S., Britain and Europe. Too many students are seeking the higher, professional, scientific, technological, and managerial positions. That is fast becoming a worldwide problem.

All over the world we are coming to the place where everyone wants to be educated for the chief high-salaried jobs. No one, it seems, wants to be a plumber or take a job where he works with his hands and wears overalls. Still if men want the higher pay, perhaps they ought to learn to be plumbers — they seem to be doing all right so far as earnings go.

But the trouble is, there just are not enough of the high-up professional or executive positions for all the college graduates. Dr. Clark Kerr, former President of the University of California, has estimated that somewhere near a third of all college graduates, by 1980, will be unable to find posi-

tions they feel their education entitles them to.

But the problem of illiteracy plagues many countries around the world — far-east countries, southeast Asian countries, Indonesia, India, Arab countries in the Middle East, many countries in Africa and South America. Several countries I have visited are now instituting compulsory education for at least the first few elementary grades — including India, Ceylon, Thailand, Nepal, and South Vietnam. But even so, they have serious problems — training teachers, inducing all children to go to school and stay in school.

Many of these countries plagued with a high percentage of illiteracy are also cursed with poverty, starvation, malnutrition, disease; and the people live in filth and squalor such as most of my readers simply cannot imagine.

Another problem is that of getting education to the mountain people in some of these far-east countries. Ambassador College is now participating actively in the programs of the kings of both Thailand and Nepal for educating their illiterate mountain people.

I was able to explain to these educational authorities in Korea something of the evils of this world's education generally. For, even in the more advanced countries with a very high percentage of literacy, there are criminal EVILS in the systems of education. The fact of the MISSING DIMENSION in education is a tragedy. These Korean educational authorities evinced a genuine interest in hearing something of this MISSING DIMENSION, and of the Ambassador College program of worldwide education by means of radio, television, and the mass-circulation of *The PLAIN TRUTH*.

That MISSING DIMENSION includes the knowledge of the very PURPOSE of human life — the little-known and seemingly incredible human potential — a knowledge of the true values

and of THE WAY that can be the only CAUSE that can produce PEACE.

When I explained to the three top men in the Educational Ministry of Korea the two over-all ways of life — the way of "GET" as I state it in simplest terms — the way to which this world's civilization seems dedicated — as opposed to the way of "GIVE" — and how our Work had started from nothing financially 38 years ago, as a ministry of GIVING, serving, sharing, contributing — with nothing to sell — utterly a NON-profit enterprise — giving right knowledge — GIVING to the world the MISSING DIMENSION in education — and how the Work had GROWN to such worldwide impact, they were amazed.

I suppose one would naturally think such a WAY could never work. But over 38 years' experience had demonstrated that it is far more practical than the selfish, competitive motives.

These men *invited* this explanation, which I was privileged to give. And, of course, that way is simply the way instructed by the living Creator!

I have had long discussions with a number of Ministers of Education in several countries around the world. The suggestion was given me from one Ministry of Education that I call a World Congress at Pasadena, of Ministers of Education from many nations over the world. I am assured that many would attend. It is under consideration.

Then on Friday, March 10, we flew back to Tokyo, where I had some *very* important meetings with about eight of probably the ten most powerful men in the Japanese government. Japan now has gone ahead of Germany, Britain, France, and all other nations in the free world, except the United States, economically and industrially.

On Saturday night our party, with Mr. Gotoh, hosted a dinner with the new Ambassador from Israel and his wife. Then Sunday afternoon we had tea with them at the Israeli Embassy.

Monday was a busy day. In the

afternoon we were guests for tea with Prince Mikasa at his new palace — one of four or five palaces of the Imperial family on the very large Imperial Palace grounds. The prince is the younger brother of the Emperor. On a previous visit to Tokyo I had had a 45-minute meeting with Crown Prince Akihito at *his* palace. I have come to know Prince Mikasa quite well. I first met him in late October, 1968, when I was invited to be his guest at luncheon. I have seen quite a lot of him since then.

The Prince is deeply interested in history, and in educational and cultural relations between Japan and the West, and Middle East. He is interested in our archaeological project with Hebrew University in Jerusalem.

While we were sipping tea, the Prince expressed the wish that there might be established in Tokyo an institute for the study of Biblical history — in order that people of the East would better understand the peoples of the West and the Middle East, and their cultures. He made that comment since Western culture developed largely from Christianity and Judaism, which he regards as the very foundations of Western civilization. His idea was that such an institute would provide a place where Japanese and Eastern peoples could study without going to a church or synagogue or place of religion. The institute, of course, would need to be provided with an adequate library of books on Western culture, including Bibles, Bible encyclopedias, Bible dictionaries, lexicons for both Hebrew and Greek-Japanese, Hebrew- and Greek-English, and other languages, concordances, commentaries, etc. All these Bibles and other books would need to be not only in both Japanese and English, but also such other languages as the need required.

The Prince felt there would be a considerable interest in such a project, if some one would take the initiative to start it.

I grasped the significance of his idea,

and replied, "Some one just did! I did! Ambassador College will be very happy to initiate such a program, especially providing the library." I asked if it would not be proper to have the Ambassador College name connected with the institute, and he replied in the affirmative. I feel that what may become a much-used institute for Bible study in Japan may have been initiated at that meeting. Later, in my meeting with Prime Minister Sato, I told the Prime Minister of the Prince's idea, and my decision to initiate it. The Prime Minister warmly approved the idea, and directed one of the leading members of the Diet, who accompanied me at that meeting, to check to find out whether some of the funds for this project could be supplied by the Government, from the Educational budget.

With the endorsement and financial assistance from the Government, and having originated as the idea of a member of the Imperial family, this project could not have gotten going with a more prestigious start.

We did not have time to return to our hotel on leaving the Prince's palace, but were driven at once to a dinner engagement, where we were guests of two high-ranking members of the Japanese Diet (their congress or parliament). These two had flown with Prime Minister Sato to San Clemente, California, the West Coast summer "White House," where the Prime Minister conferred with President Nixon. On that trip to the U.S. the Prime Minister had set an appointment for a meeting with me, while at San Clemente last January. It happened that I was quite ill at the time — with a temperature near 104 — and so I sent Messrs. Rader and Gotoh to represent me.

At their meeting, Prime Minister Sato requested that we fly these two Congressmen, the secretary of one of them, and eight leading members of the Japanese press to our Texas campus, which we did. They were on the Texas campus two nights and part of

three days. From all reports, they had the time of their lives. They bought wide-brimmed cowboy hats and Texas boots. They enjoyed a "sing-along" with the students one night, and inspected our experimental farm program. We have more than 4,000 acres at the Texas campus.

These Congressmen invited us to visit the Japanese Diet on Wednesday morning, and set up an appointment for me to meet Mr. Kakuei Tanaka, the Minister of International Trade and Industry — one of the two most important ministries.

This was the HIGH POINT day of our visit to Japan, for we had a meeting set with the Prime Minister for 2 p.m. At 11:30, as scheduled, we were escorted by these Congressmen to the Diet Building. It is the Japanese Capitol building. Externally it does not appear as large as the United States Capitol in Washington — but walking through the labyrinth of corridors inside, it seemed as large or larger.

We were first taken to a special meeting room. We were greeted first by the Secretary of the Cabinet, Mr. Takeshita, while waiting for Mr. Tanaka. Three large lounge chairs at the rear of the room faced several other chairs around the room. A table was placed in front of the three chairs. Mr. Tanaka at the moment was in the Diet chambers engaged in an important session. Nevertheless, he excused himself for about ten minutes from this session, and came to the room into which we had been ushered. He greeted me smilingly, and also Mr. Rader and Mr. Gotoh, whom he had met at San Clemente. Smiling, he motioned me into the center seat of the three at the end, explaining that it was the Prime Minister's seat, whenever the Prime Minister was attending a conference in this room. Numerous photographs were taken of Minister Tanaka and me by official Diet cameramen.

Mr. Tanaka told us that any and all official reports of his Ministry would be available to us. Since he

needed to return to the Diet session, he said I would be welcomed to visit with him for a longer period of time on my next visit to Japan.

At San Clemente, Minister Tanaka had participated with Prime Minister Sato in meetings with President Nixon. Also he had held important economic meetings with Secretary of the Treasury Connally.

Leaving the meeting with Minister Tanaka, I was introduced to the Secretary of the Liberal-Democratic Party, Ohara — a former foreign minister, and one of the most powerful members of the Japanese Government. We were then taken to lunch in the Diet dining room, where I met the Minister of Environmental Control, and several other Congressmen.

After lunch we were driven to the Congressmen's Office Building, where we met several other Diet members — including one whose son is now in his second year as a student at our Ambassador College campus in Pasadena.

My appointment with the Prime Minister was set for 2 p.m. We were accompanied by four high-ranking members of the Japanese law-making body to the Prime Minister's official residence. Three of those had accompanied the Prime Minister to the meeting with President Nixon at San Clemente. The fourth was the father of our Ambassador College student.

As on my previous meeting with the Prime Minister, in December 1970, we were shown, first, into the Prime Minister's reception room which adjoins his private office. There we were introduced to a young Japanese interpreter, a very personable and brilliant young man, from the Foreign Ministry's office. Although Mr. Sato speaks English, in a meeting he prefers to have his interpreter repeat in Japanese what he hears me say in English. When he talks to me, most of the time he speaks in Japanese, and the interpreter repeats it in English to me. We did not use the interpreter, however, until we were seated in his private office.

We only had to wait a couple of minutes in the reception room. Then Prime Minister Eisaku Sato entered, with an exceptionally warm and smiling greeting and handshake. He said he was happy to see me again, and was sorry I was unable to meet him at San Clemente. Of course I expressed regret at being unable to meet him then. As on my previous visit official photographers recorded our greetings and handshake.

Then, as before, we all walked into his private office. He sat facing the group of us — the four Congressmen, Mr. Rader and Mr. Gotoh, and the interpreter. I was seated next to the Prime Minister on one side, and the interpreter next to him on the other side.

Immediately Mr. Sato opened the conversation, saying that this was, indeed, a historic occasion. At my former meeting with him, 15 months before, newspaper headlines were blaring forth the news of the anti-American riots on Okinawa. At that meeting the Prime Minister had suggested that I go to Okinawa on my next visit in February (the situation in Okinawa was too hot and tense to be safe for me to have gone immediately), and investigate conditions there for myself — talking with the people, with both U. S. and Japanese officials — and report to the American people in *The PLAIN TRUTH* — which, of course, I did. So my former meeting with Mr. Sato was tied to the Okinawan situation at a time when the Prime Minister was exerting every effort to have Okinawa returned to Japan. It had been under the government of the United States ever since World War II.

Now, the Prime Minister reminded me, with a smile of victory, *this* meeting happened to be timed at the precise time of the official reversion of Okinawa back to Japan. It was now shortly after 2 p.m. March 15. At the end of our meeting — 3 p.m., the official meeting was to take place, in an adjoining conference room,

where the exchange of the ratification instruments of the Okinawa reversion was to be made.

This was undoubtedly the very HIGH POINT of Mr. Sato's eight years as Prime Minister of Japan. He said that U. S. Ambassador Meyer and staff, and also Japanese Foreign Minister Fukuda and staff, would be arriving momentarily. So our meeting was a sort of prelude to this historic ceremony.

The Prime Minister thanked me for my contribution toward the Okinawan reversion, now successfully achieved. Of course my contribution, if any, was insignificant so far as influencing the result — but it was nice to know the Prime Minister was pleased.

Mr. Sato expressed great satisfaction with the agreement between the United States and Japan. He told me emphatically that President Nixon had promised, at San Clemente, that there would be no nuclear weapons or poison gas on the United States bases which will remain on Okinawa.

I reminded the Prime Minister that Dr. Ohama had been with me in Okinawa, and that he and his wife had been our guests at both the Pasadena and Texas campuses during the past year. Mr. Sato then told me that Dr. Ohama is Chairman of the Preparatory Committee of the World Marine Fair which will be held at Okinawa during the coming year, and he invited any ideas or assistance I might have in making the fair a success.

I then invited the Prime Minister and his wife to visit us at Pasadena and Texas, after he has retired from office. He expressed interest in such a visit, and said his wife's cousin is living in San Antonio, Texas — and that he had visited San Antonio and El Paso in 1933.

As I have already mentioned, I told the Prime Minister about Prince Mikasa's idea of establishing in Tokyo an institute for the study of Biblical history, as a means of bringing better understanding between the peoples of the East and of the West. Mr.

Sato expressed definite favor of the idea, and directed one of the leading Congressmen who had accompanied me to look into the availability of government funds from the educational budget to contribute to it.

Mr. Sato asked if I had any plans for visiting Communist China. I told him we have no definite plans for such a visit, as of now.

It was now ten minutes to three, and we rose to leave. As we were leaving the Prime Minister's official residence, we saw the official automobiles of the U.S. Embassy and of the Japanese Foreign Ministry driving up.

The following morning, the exchange of the ratification instruments for the reversion of Okinawa back to Japan, after 27 years under U.S. rule was the big-headline, frontpage news in Japanese English-language newspapers.

HONG KONG, March 20 — I will continue writing from here.

From Tokyo we flew on to New Delhi, India. We were not due there for two days, so we broke the long flight by stopping overnight at Hong Kong.

In Hong Kong (China), a big headline at the top of the first page of the *South China Morning Post*, March 18, has: "*Peking Blasts 'Nixon Doctrine.'*" This dispatch is dated Peking, March 17. It says: "The 'Nixon Doctrine' has come in for heavy criticism here, three weeks after President Nixon's visit to China." A tirade against Mr. Nixon and the United States follows.

In the Monday morning, March 20 edition, same newspaper, I find this at the top of the front page: "China Trade 'Experts' Exploit U.S. Firms." This story shows how U.S. businessmen, "blinded by the possibility of a potential 800 million customers," are being taken advantage of by Chinese posing as "trade experts." American firms, on the whole, the story says, have little knowledge of how China does business, and many Chinese, pos-

ing as trade experts, are taking advantage of this in various ways.

Are we moving toward PEACE? Anti-Americanism is on the rise, and is gaining momentum in new and unexpected places around the world. Anti-American incidents are spreading in Turkey. In the Mediterranean Sea, the U.S. naval fleet has been reduced, while the Soviet Union is fast increasing its naval might there. The Russians have been establishing their military presence in the Middle East — especially in Egypt and Syria. Anti-Americanism is being spread in Greece.

Instead of gains for PEACE, danger signals are threatening all around the world.

WHY?

It ought to be clearly apparent to all, but almost no one seems to comprehend the simple truth.

As I have said before, and shall keep on saying as long as it is possible, there are just TWO WAYS of life. To simplify it I call one the way of "GET" and the other the way of "GIVE." And just about every one is dedicated to the way of "GET." Individuals are out to get by taking any and every possible advantage of others. Nations are dedicated to their own SELF-interest; and if that interest seems best served by injury to others — even war — there are nations that will not hesitate to take any possible advantage of other nations.

At the San Francisco Conference, almost 27 years ago, the leaders of nations met as "the world's last HOPE" for PEACE, and the prevention of the nuclear World War II that could erase all humans from the earth. Altruistic and laudatory speeches were made in plenary sessions for effect on the public, but in the private conferences leaders of nations fought viciously for selfish advantage over other countries.

Space in this issue of the PLAIN TRUTH does not allow me to include the material already written of meetings with leaders of India, Ceylon and Israel. That will have to wait till the June issue.

What Our Readers Say

(Continued from inside front cover)

other parts of this series on the loaded subject, the mind."

Jam Y.,
Haywood, Virginia

VD Epidemic

"I am a teen-ager and usually disagree with most of your articles, but 'The Silent Epidemic' was very shocking. I read facts that most people would not believe. This knowledge is very valuable in the world I am about to enter. I was amazed at the way you presented the 'plain truth' about this problem — not trying to shade anything. By this article you gave a warning that no other source of information could have given."

Chuck O.,
Swannanoa, North Carolina

Public Housing Problems

"I am a college student majoring in sociology mainly because I lived in a housing project for 10 years. To know this way of life is heart-breaking. I strongly believe that these houses are not fit for animals to live in. To sum up my 10 years experience, I would have to say that life was sheer hell for me. The slums forced me to rise above my economic background. I commend you on the fine article written about these slums. Everything in it brought me back to my childhood years."

L. M.,
East Boston, Massachusetts

Kneading Exercise?

"I would like to start receiving your monthly publications. They have helped me in many ways. My sister asked to write and tell you that from making so many loaves of the whole wheat bread — the recipe you gave in your August 1971 issue — her bust size has increased from 34A to 36D."

Cheryl M.,
Lynnwood, Wyoming

Iran Area Error

"Let me be the 1000th person to inform the staff that Iran is not more than twice the size of Alaska (see page 429, January 1972, PLAIN TRUTH). *Information Please Almanac* states that Alaska has an area of 566,432 square miles."

Arthur W.,
Sydney, Australia

**Of course you are correct. The copy should have read "larger than Alaska or more than twice the size of Texas." The error was caught here — but not soon enough before publication. By the way, we all make mistakes, don't we? The error was on page 42 — not page 429!*

IN THIS ISSUE:

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★ NOW EMERGING — A NEW BALANCE OF POWER

A new world is taking shape. President Nixon's Peking and Moscow talks reflect Washington's new global strategy. Its success could prolong the world's insecure peace. Failure would surely lead to a nuclear nightmare. See page 2.

★ THE BIBLE IS A NOW BOOK

What is the Bible? Why was it written? And to whom? Why do so few really understand the Bible? Read this eye-opening article for the surprising answers! See page 12.

★ "BUT MY SON IS A GOOD BOY!"

The father's words rang down the hall as a policeman stood in the doorway. But why — why should family tragedy strike so many homes? What's the cure? See page 16.

★ WHY THE VAST DIFFERENCE BETWEEN ANIMAL BRAIN AND HUMAN MIND?

See page 21.

★ IN YOUR LIFE: THE BIG QUESTION — SURVIVAL!

The leader of any one of a number of nations could, now, in a rash moment, touch off the nuclear war that could erase human life from the earth! And there's not much time to find the answer! See page 30.

★ "IF I WERE PRESIDENT ..."

Are we missing the really big question in this election year? See page 38.

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