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Independent Instructor in Piano, Violin and Viola Accompanist Music for Special Events

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www.simoneparker.org

## **Scholarship Application Form**

## I. Contact Information:

First Name:		Last Name: _		
Parent's Names:				
Occupation:				
Address:				
City:				Zip:
Phone Number: (h)	_ (c)		(w)	
Email Address:				
Birth Date:			Age:	
School:				Grade:
Printed Name:				Date:
Signature:				

## Complete the following questionnaire with your child. II. 1. Do you own a piano or keyboard/violin? Yes No 2. Circle the following to describe your instrument (Piano students only): Keyboard w/ stand Keyboard w/o stand Acoustic Piano Digital Piano Bench included No bench Full 88 keys 61-76 keys fewer than 60 keys a. Where is the piano? \_\_\_\_\_ b. Is the location quiet /suitable for practice? \_\_\_\_\_\_ 3. What size violin do you own (Violin students only): \_\_\_\_\_\_ a. Where do you practice? b. Do you have a music stand? c. Is the location quiet/suitable for practice? 4. Do you play other instruments? \_\_\_\_\_ a. Can you play any tunes 'by ear'? Yes No b. Have you ever made up/composed your own music? Yes No 5. Do you own a metronome? Yes No 6. What are your favorite types of music? (blues, classical, country, gospel, jazz, pop, hip hop, etc.) 7. Are there any songs/pieces/techniques that you would like to learn as you take lessons- List any: 8. Have you participated in any musical or dance activities (e.g. dance classes, workshops, recitals, competitions, church or music programs)? If so, please list a few of most recent: 9. Have you ever been to a band, choir, or orchestra recital? 10. What is your favorite subject in school? \_\_\_\_\_ 11. Extracurricular activities – what does your week look like? Monday Tuesday Wednesday Thursday Friday Saturday Sunday 12. What do you like to do in your free time – what are your hobbies? 13. Are you willing to practice 4-6 times a week? \_\_\_\_\_

Yes

Yes

No

No

Undecided

Undecided

Major in music

14. Do you plan to go to College?

If yes, do you plan to continue in music?

## FOR PARENTS ONLY: Students under 10 years:

Is the parent able and willing to come to lessons and practice with child at home, if necessary?						
Studer	nts above 10 years:					
Are pa	rents available to support the child at home with practicing and assist, if necessary?	Yes	No			
1.	What made you interested in piano/violin lessons?					
2.	What are your goals for your child's lessons?					
3.	Any other information the teacher should be aware of e.g. physical or learning disabilities, alle	ergies,	etc.:			
4.	Does anyone else in your family play a musical instrument?					
<del></del> 5.	Are you able to create a musical environment for your child by listening to classical music, goi classical concerts and exposing your child to a variety of music?	ng to Yes	No			
6.	Amount able to pay for lessons:					
<u>TRANSI</u>	FER STUDENTS:					
	How many years/months and how long ago did you have lessons:  Former Teachers:					
3.	Why are you changing teachers?					
4.	What repertoire/books used: (Performance, Technique ,Terminology, Sight-reading)					
<u> </u>	How much are you accustomed to practice per day?					
6.	List any performances, adjudications, competitions (incl. levels and awards):					
7. 8.	Do you study piano/violin (circle one): Willingly Reluctantly Unwillingly Other comments:					

III. Send with this completed application form a statement, telling how music makes/will make a difference in your and your child's life. Students may optionally write a letter or draw a picture.