## CONSUMER INFORMATION FACT SHEET (*see the catalog for addition consumer information*)

## ACCREDITATION \& LICENSING

Circle of Love Academy is nationally accredited by the National Accrediting Commission of Career Arts and Sciences (NACCAS) located at:

3015 Colvin St.
Alexandria, VA 22314
Phone: 703-600-7600
The National Accrediting Commission of Career Arts and Sciences (NACCAS) is recognized by the United States Department of Education as a national accrediting agency. A copy of the accrediting letters may be viewed at the corporate office.

Circle of Love Academy is licensed by the North Carolina State Board of Cosmetic Arts Examiner located at:

121 Edinburgh South Drive
Suite 209
Cary, NC 27511
Phone: 919-736-6123

## VACCINATION POLICY

Circle of Love Academy does not require any vaccinations or records for attendance or admission.

## SERVICES TO STUDENTS WITH DISABILITIES

Circle of Love Academy will provide reasonable accommodations to any student with a disability. The student should discuss the disability with the owner or education team. The student should explain in writing what accommodations are required, and the educator and owner will develop and implement a plan to accommodate the student. All facilities at Circle of Love Academy are handicap accessible.

## NATIONAL AND STATE MEDIAN WAGE INFORMATION

The US Department of Labor provides current (2021) job information at http://www.careerinfonet.org. This website includes information by job position to include state and national wages, occupation profiles/descriptions, state \& national trends, knowledge, skills, and abilities needed for each position. As reported by the US Department of Labor, state \& national median wages for cosmetology related positions are as follows:

## Cosmetologists

Number employed nationally: 656,100
Typical annual salary: \$21,520-\$37,970

## Cosmetology Instructors

Number employed nationally: 406,200

Typical annual salary: \$28,840-\$63,170

## Estheticians

Number employed nationally: 78,600
Typical annual salary: \$27,590-\$48,710

## Manicurists

Number employed nationally: 155,300
Typical annual salary: $\$ 24,820-\$ 31,890$

## IPED STATISTICS

The College Navigator website (http://nces.ed.gov/collegenavigator/) provides current and prospective students information about student body diversity, including the percentage of prospective students information about student body diversity, including the percentage of enrolled, full-time students in the following categories:

- Male / Female
- Self-identified members of a major racial or ethnic group
- Federal Pell Grant recipients

The College Navigator website also gives information concerning student services, students with disabilities, career placement during and after enrollment and transfer of credit from other schools, retention, licensure, graduation, and placement rates.

## CONSTITUTION DAY

Constitution Day is September 17th of every year commemorating the September 17, 1787 signing of the Constitution. As a school that students receive federal funds, we hold a program each year to recognize this day. If September 17th falls on Saturday, Sunday, or holiday, we will hold our program during the preceding or following week.

## PROGRAMS TUITIONS AND FEES

| PROGRAM | TUITION | HOURLY FEE | OVER CONTRACT FEE |
| :--- | :---: | :---: | :---: |
| Cosmetology | $\$ 10,500$ | $\$ 7 / \mathrm{hour}$ | \$10/hour |
| Cosmetology Instructor Trainee | 4800 | $6 / \mathrm{hour}$ | $10 / \mathrm{hour}$ |
| Esthetics | 3600 | $6 /$ hour | $10 /$ hour |
| Manicuring | 1800 | $6 /$ hour | $10 / \mathrm{hour}$ |
| Natural Haircare | 1800 | $6 /$ hour | $10 /$ hour |
|  |  |  |  |
| *Registration Fee for all <br> Programs \$100 |  |  |  |

## SATISFACTORY ACADEMIC PROGRESS POLICY FOR TITLE IV

The Satisfactory Academic Progress Policy is consistently applied to all students enrolled at Circle of Love Academy. It is printed in the catalog to ensure that all students receive a copy prior to enrollment. It is applied consistently to all students enrolled in a specific program and scheduled for a particular category of attendance (part-time/full-time).
The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the federal regulations established by the United States Department of Education.

## EVALUATION PERIODS

Students are evaluated for Satisfactory Academic Progress as follows:

| Cosmetology | $450,900,1202$ (actual) hours |
| :--- | :--- |
| Esthetics | 304 clocked (actual) hours |
| Cosmetology Teacher Trainee | 400 clocked (actual) hours |

*Transfer Students- Midpoint of the contracted hours or the established evaluation periods, whichever comes first.

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluations ensures that students have had at least one evaluation by midpoint in the course.

## ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of $67 \%$ of the hours possible based on the applicable attendance schedule in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least $67 \%$ cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

## MAXIMUM TIME FRAME

The maximum time (which does not exceed $150 \%$ of the course length) allowed for students to complete each course at satisfactory academic progress is stated below:


## *MAXIMUM TIME ALLOWED

SAP evaluation periods are based on actual contracted hours at the institution.
The maximum time allowed for transfer students who need less than the full course requirements or
part-time students will be determined based on $67 \%$ of the scheduled contracted hours.
Students who have not completed the course within the maximum timeframe may continue as a student at the institution on a cash pay basis.

## ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a $100 \%$ rating). If the performance does not meet satisfactory requirements, it is not counted, and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by Circle of Love Academy. Students must maintain a written grade average of $70 \%$ along with an equivalent GPA of 2.0 and take a final written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

| 90 | 100 | A |
| :--- | ---: | ---: |
| 80 | 89 | B |
| 70 | 79 | C |
| BELOW | 70 | F |

## DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard copy of their Satisfactory Academic Progress Determination upon request of the evaluations; however, students not meeting the requirements will be required to sign the evaluations. Students deemed not maintaining Satisfactory Academic

Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

## WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress while during the warning period. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

## PROBATION

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress while during the probationary period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and, if
applicable, students will not be deemed eligible to receive Title IV funds.

## RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

## WITHDRAWALS

Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal.

## APPEAL PROCEDURE

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within ten calendar days. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance. The student must submit a written appeal to Circle of Love Academy on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be reviewed, and a decision will be made and reported to the student within 30 calendar days. The appeal and decision documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed, and federal financial aid will be instated, if applicable.

## RE-ENTRY

All students re-entering the cosmetic art programs must meet the follow steps:

- Student must be terminated for a period of 90 days before consideration for re-entry.
- Student will submit a written request for re-entry.
- The owner will evaluate student's written request and status; and determine whether the student has sufficient ability and potential to warrant a $2^{\text {nd }}$ entry.
- If yes, the owner will provide the student 1) a letter of re-entry and the student will start at the place at the time of departure thus re-entering under the same Satisfactory Academic Progress status, 2) a contract for re-entry specifying hours of pursuit, and 3) Only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation after all steps to gaining probation have been met prior to probation. Students who re-enter will re-enter under the same Satisfactory Academic Progress status as in place at the time of departure.
- Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period.
- If the student has not obtained standards of progress after re- entering the program, she/he will be terminated and will not
receive future consideration for re-entry.


## NONCREDIT, REMEDIAL COURSES, REPETITIONS

Noncredit, remedial courses, and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

## TRANSFER HOURS

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has beenexhausted.

