## Fairhouse Community Primary School

Medium term plan - Year 2 2020-2021

|                         | Wriggle and<br>Crawl<br>science  | Muck, Mess<br>and<br>Mixtures<br>Art and design   | Magnificent<br>Monarchs<br><sup>History</sup>  | Street<br>Detectives<br>History   | The Scented<br>Garden<br>Science  | Coastline<br><sub>Geography</sub>   |
|-------------------------|--|---|--|---|---|---|
| Term                    | Autumn 1   | Autumn 2  | Spring   | Spring 2  | Summer 1  | Summer 2  |
| Suggested text          | The Very Hungry<br>Caterpillar Twist<br>and hop, minibeast<br>bop The bad<br>tempered ladybird<br>Mad about<br>minibeasts The<br>bee who spoke<br>One hundred<br>facts: bugs | The day the<br>crayons quit The<br>magic porridge pot<br>George's<br>marvelous<br>medicine Roald<br>Dahl's revolting<br>recipes Room on<br>the broom<br>Moonjuice | Queen Victoria's<br>Bathing Machine<br>The Paper Bag<br>Princess Katie In<br>London That<br>Rabbit Belongs TO<br>Emily Brown Small<br>Knight and George<br>Tobey and the<br>Great Fire of<br>London? | Six Dinner Sid The<br>Own who was<br>Afraid of The Dark<br>Plante Omar Flat<br>Stanley Jamela's<br>Dress Anna<br>Hibiscus | The House Held<br>up by Trees Into<br>the Forest Ronja<br>The Bobber's<br>Daughter The<br>Green Ship The<br>Lost Happy<br>Endings The<br>Hodgeheg The<br>Enchanted Wood | Katie Morag and<br>the New Pier The<br>Lighthouse<br>keeper's Lunch<br>Breaking the Spell<br>The Mousehole<br>Cat Corey's Rock<br>Flotsam Hello<br>Lighthouse |
| Memorable<br>experience | Minibeast hunt   | Messy mixtures<br>morning   | King or Queen for<br>the day with a<br>royal banquet   | Walk around the local community   | Visit to or from<br>gardener or florist   | Role play<br>experiencing on a<br>boat  |

|                    |  |  |  |   | The Counted  |  |
|--------------------|--|--|--|---|--|--|
|                    | Wriggle and<br>Crawl<br><sup>Science</sup>   | Muck, Mess<br>and<br>Mixtures<br>Art and design                    | Magnificent<br>Monarchs<br><sup>History</sup>  | Street<br>Detectives<br>History   | The Scented<br>Garden<br>Science   | Coastline<br><sub>Geography</sub>  |
| Innovate challenge | Minibeast life<br>cycle animation  | Messy art<br>exhibition  | Magnificent<br>Monarchs board<br>game. [Portraits<br>and Poses] - Royal<br>portraits | Improve the local area  | Make a fragranced gift   | My coastal town.<br>[Beach Hut] -<br>Making a beach<br>hut   |
| English            | Lists and leaflets;<br>Instructions;<br>Reviews and<br>information texts;<br>Writing for<br>different purposes | Labels, lists and<br>captions; Recipes;<br>Narratives;<br>Leaflets | Information<br>leaflets; Poetry;<br>Narrative; letters;<br>Diary                     | Recounts and<br>captions; Nursery<br>rhymes;<br>Instructions;<br>Adverts; Diaries;<br>Non-chronological<br>report | Recounts; Non-<br>chronological<br>reports;<br>Instructions;<br>Narratives;<br>Information texts | Descriptions;<br>Adventure<br>narratives; Non-<br>chronological<br>reports; Persuasive<br>writing  |
| Geography          | Fieldwork  |  | Significant places<br>– royal residences   | Fieldwork in the<br>local area; Human<br>and physical<br>features; Using<br>and making maps;<br>Aerial images     | Plants in the local<br>environment;<br>Plants of the world                                       | Maps, globes and<br>atlases; World seas<br>and oceans;<br>Human and<br>physical features;<br>Locational<br>language;<br>Compass<br>directions; |

|                             | Wriggle and<br>Crawl<br>Science                    | Wick, Mess<br>and<br>MixturesArt and design  | Magnificent<br>MonarchsHistory  | Street<br>Detectives<br>History                                   | The Scented<br>GardenScience                                | Coastline<br>Geography   |
|-----------------------------|--|--|---|---|---|--|
| Communities                 |  |  |   |   |   | Physical processes<br>– erosion; Changes<br>over time; Tourism |
| Computing<br>Art and design | Observational<br>drawing; Model<br>making          | Printing; Food<br>landscapes; Mixed<br>media pictures and<br>collages; Colour<br>mixing; Using clay          | [Portraits and<br>Poses] -<br>Portraiture; Royal<br>portraits;<br>Sketching; Digital<br>artwork | Famous local<br>artists; Creating<br>views from the<br>local area | Observational<br>drawing;<br>Sculpture; Flower-<br>pressing | Materials and techniques                                       |
| Design and<br>technology    | Origins of food;<br>Selecting natural<br>materials | Food tasting;<br>Origins of food;<br>Healthy meals;<br>Following recipes;<br>Designing an<br>outdoor kitchen |   | Making models;<br>Baking; Making<br>signs; Designing<br>buildings | Making fragrant<br>products                                 | [Beach Hut] -<br>Structures –<br>strengthening and<br>joining  |
| History                     |  |  | Historical<br>vocabulary;   | Changes within living memory;                                     |   | Jobs in the past;<br>Significant people                        |

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|-------------|---|---|--|---|--|---|
|             |   |   | Historical periods;<br>Timelines; Power<br>and rule; Historical<br>artefacts;<br>Significant people<br>- Alfred the Great,<br>William the<br>Conqueror; Henry<br>VIII, Elizabeth I,<br>Queen Victoria,<br>Elizabeth II;<br>Bayeux tapestry;<br>Feudal system;<br>Actions and<br>impact; Historical<br>models | Significant people;<br>Places and events<br>in the local area |  | – Captain Cook  |
| Mathematics | Number- Place<br>value Number-<br>Addition and<br>subtraction | Measurement-<br>Money Number-<br>multiplication and<br>division | Number-<br>Multiplication and<br>division Statistics<br>Geometry-<br>properties of<br>shape  | Number- Fractions<br>Measurement-<br>length and height        | Geometry-<br>position and<br>direction Problem<br>solving and<br>efficient methods | Measurement-<br>time<br>Measurement-<br>mass, capacity,<br>temperature<br>Investigations and<br>consolidation |

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|---|--|---|--|--|---|--|
| Music                                       | Play tuned and<br>untuned<br>instruments                             |   |  |  | Action rhymes                               | Sea shanties   |
| Personal, social<br>and health<br>education | Rights and<br>Responsibilities<br>Belonging to a<br>community        | Belonging to a<br>community<br>continued Money/<br>Dreams and goals | Feelings and<br>emotions- mental<br>health and<br>wellbeing Healthy<br>relationships | Healthy<br>relationships<br>continued Valuing<br>differences   | Healthy lifestyles<br>Keeping safe          | Keeping safe<br>continued<br>Growing,<br>changing, all about<br>me |
| Science                                     | Habitats; Animals,<br>including humans;<br>Working<br>scientifically | Everyday<br>materials; Working<br>scientifically                    |  | Everyday<br>materials; Plants.<br>[How do plants<br>grow in winter?] -<br>Working<br>scientifically;<br>Plants | Plants                                      |  |
| Physical education                          | Dance Run, throw,<br>jump  | Gymnastics<br>Attack, defend,<br>shoot                              | Dance Hit, catch,<br>run   | Gymnastics Send<br>& return  | Attack, defend,<br>shoot Send &<br>return   | Hit, catch, run<br>Run, jump, throw                                |