

COWGILL R-VI SCHOOL DISTRICT

SAFE RETURN TO IN-PERSON
INSTRUCTION AND CONTINUITY OF
SERVICES PLAN (SRCSP)



Note: This living document will continue to be periodically reviewed and revised no less than every six months.

UPDATED 10/19/2021

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Outlines district guidelines for mitigation and prevention.

Continuity of Services

Commitment

The Cowgill School District is committed to providing a quality education to all students, while also ensuring their safety and well-being. The administration has researched COVID-19 and has developed plans following all applicable local, state, and federal guidelines, to the greatest extent feasible, and will incorporate many best practices advocated by school associations and groups. The following are considerations as of June 15, 2021, and are subject to change as new information surfaces from local, state, and federal agencies.

The Cowgill R-VI School District was able to utilize the district's summer 2020 Re-entry Plan to successfully start school on September 7, 2020 last year. School re-entry and re-opening documents provided an opportunity to review practices and policies.

The SRCSP document offers guidance on how Cowgill R-VI will consider approaching the continued operation of our school and facilities during the 2021-2022 school year. Teachers will use this information to guide instruction and address the Missouri Learning Standards during the 2021-22 school year. The Cowgill R-VI School District will continue to provide iPads and Chromebooks to all students in grades K-8 and teachers during the 2021-2022 school year.

These guidelines along with coordinated approaches will assist to safely continue academic, extracurricular and athletic activities. Aligning these with district strategic goal areas allows for encompassing all planning aspects. This document is intended to hold hope for the best as we continue safe operations to maintain the health and safety of students and staff. The Cowgill R-VI School District is excited to begin the 2021-2022 school year on September 7, 2021 with students. Students will continue traditional face-to-face classes during the 2021-2022 school year.

There were several safety measures in place when students returned to school in September 2020. You will see that some of the safety measures implemented during the 2020-2021 school year will continue to be in place for the 2021-2022 school year. Cowgill R-VI will make every effort to minimize contact to COVID-19 and other communicable diseases; however, attending school will inherently introduce a greater risk of exposure. The Cowgill R-VI School District plans on moving forward with school on September 7, 2021 unless the federal, state, county, or local health departments require us to close. Procedures may or can be modified at any time. It is impossible to plan for every scenario and situation. Cowgill R-VI School District collaborates with the Caldwell County Health Department, Missouri Department of Health and Senior Services, the Missouri Department of Elementary and Secondary Education, the Governor's Office, and Center for Disease Control. Input in original planning and was given the opportunity to provide input on the SRCSP Plan prior to publication on June 14, 2021.

Student Considerations

Students may have experienced educational loss due to prolonged school closures during this pandemic for this reason; the Cowgill R-VI School District plans to have face-to-face instruction on September 7, 2021.

Education

The impacts of lost instructional time and social emotional development on children should be anticipated and we will need to be prepared to adjust curricula and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress due to school closures and distress associated with the pandemic should be balanced by recognition of the likely continued distress of educators and students that will persist. . It is also

critical to maintain a balanced curriculum with continued physical education and other learning experiences such as the arts and workplace skills rather than an exclusive emphasis on core subject areas.

Students with Disabilities

The impact of loss of instructional time and related services, including mental health services, as well as occupational, physical and speech language therapy during the period of school closures is significant among this population. Students with disabilities may also have more difficulty with the social and emotional aspects of transitioning out of and back into the school setting. As schools prepare for reopening, school personnel should develop a plan to ensure a review of each child with an Individual Educational Program (IEP) to determine the need to adjust for lost instructional time as well as other related services. Further, schools can expect a backlog in evaluations; therefore, plans to prioritize those for new referrals as opposed to re- evaluations will be important. Many school districts require adequate instructional effort before determining eligibility for Special Education services. However, virtual instruction or lack of instruction should not be reasons to avoid starting services such as response-to-intervention (RTI) services, even if a final eligibility determination is postponed.

Health and Nutritional Services

Parents should continue to reach out to coordinate well-child care and immunizations with their health care provider. School districts may consider limited extensions for families to submit annual paperwork required for start of school, to accommodate delays in accessing well-child care during the public health emergency. To limit the risk for other vaccine-preventable diseases during this critical period, immunization compliance should continue to be prioritized. The school district partners with the Caldwell County Health Department to assist with contact tracing. District health officials will continue to provide educational information to students, staff and families. All of these materials are available in their home language.

As allowable by the State and Federal guidelines Cowgill R-VI School District will provide free breakfast and lunch are provided to all in-person students. In addition community members 18 years of age and younger have access to grab-and-go meals.

Social, Emotional, and Mental Health

The Cowgill R-VI School District will continue to provide social emotional support to students and staff as needed.

Periodic Revision

This living document will continue to be periodically reviewed and revised no less than every six months. The following are documented approval dates pertaining to this document and additional SRCSP efforts.

This SRCSP plan will be reviewed again in the spring, updates and revisions will be finalized by June 20, 2022. Periodic revision will continue for the life of the plan dependent on current public health needs.

Understandable Language

Cowgill R-VI ensures that documents and any form of communication are in the family's native language.

Mitigation and Prevention Strategies

- ◆ Universal and correct wearing of masks
 - Consistent with the Center for Disease Control [CDC](#)
 - Mask mandate for staff and students K-12 will follow local health guidelines
- ◆ Physical distancing
 - Social distancing will be observed to the extent possible by all faculty, staff and students.
 - Student activities and athletics will be conducted to the extent they are permissible under local, state, and federal guidelines.
 - Barriers, routing, and minimum distancing when feasible
 - Students in Cohorts
- ◆ Handwashing and respiratory etiquette
 - CDC signage will be displayed throughout buildings on proper handwashing and cough/sneeze etiquette
 - Teaching and reinforcing handwashing, sanitizing, coughing and sneezing etiquette
 - Hand sanitizer will be provided at multiple locations throughout the school
 - Drinking fountains should not be used, except for the bottle filling capabilities
 - Students should bring personal water bottles from home. They should be labeled with the student name, and in clean, sanitary condition
- ◆ Cleaning and maintaining healthy facilities and improved ventilation
 - Modified layouts
 - Increased cleaning for high-touch services
 - The District will maintain a room in the nursing services office for quarantine
 - Create a plan to increase frequency during flu season and if there are increased incidents of COVID-19 exposure in the area or in the school community
 - Thoroughly ventilate, clean and then disinfect all buildings, desks, food preparation/service areas, equipment and other surfaces prior to students returning and upon their return, using CDC and OSHA guidelines, as well as any guidelines or tips provided by the State and Local Health Department.
- ◆ Contact tracing, isolation, and quarantine
 - Consistent with CDC, the District will maintain a room in the nurse's office for quarantine.
 - Contact tracing by LEA in cooperation with local public health authorities
- ◆ Diagnostic and screening testing
 - No On-site Testing. Diagnostics Testing available at the local public health authority.
 - The District maintains a room for quarantine of any student demonstrating symptoms and waiting to be pick-up from school.
- ◆ Appropriate accommodations for children with disabilities
 - Form G Continuity of Services is included in the IEP for each student
 - Unique health concerns will be addressed as part of the student's IEP or 504 Plan.
- ◆ Efforts to provide vaccinations to educators, other staff, and students if eligible a.
 - LEA participates in vaccination events
 - If needed, student and staff leave is provided to receive vaccinations.