

Jazzmine M. Nolan

Statement of Teaching Philosophy

I aim to bring access, exposure, resources and high expectations to academia. I believe I owe it to my students, and the culture of higher learning to bring opportunity, access, and alignment to scholarship. Teaching should promote action in the areas of leadership; this is what students can expect to gain from my classroom.

Today's students are educated on the foundation of getting a job in their industries. The ideal classroom will provide tomorrow's leaders insight on the application, internal affairs and operations of all aspects of the economy. Students not only need to hear about their industry, but they need to see, feel and touch all aspects of it from an executive perspective. As a professor, I have goals to instill book and industry knowledge in each and every scholar.

In utilizing this strategy, many of my high school and collegiate students have moved on to lead nonprofit organizations, start businesses that operate in the profit margin and have positions created for them in major corporations. My students and mentees have been able to do this with the direct access to foundations, associations, organizations and networks directly connected to their industry of choice.

In experiencing my academic career as a 1st Generation college student, I learned the importance of guidance and support from my professors. Lining up for my undergraduate degree's graduation, I saw caps and gowns unlike any other I've seen in my life. Their caps and gowns reflected the highest level of education, but for me, they all represented hope. The hope I took as a visual remembrance to persevere through my own journey in academia.

It was moments like that throughout undergrad that empowered me to start my companies, obtain executive level positions and work to earn the highest level of education. From those days to today, my goals in the industries of academia, business, government and entrepreneurship are 1) to provide knowledge beyond the textbook, 2) to connect scholars to invaluable resources and, 3) to empower tomorrow's leaders to seek the unseen opportunity.

Throughout my tenure and advancement to administration roles, I hope to influence the management of tomorrow's leaders to include real-time access to **ALL** avenues of knowledge. In order to so, students will:

- Participate in class with an open mind to opposite views
- Complete course curriculum as instructed
- Rise to the expectations of national and international academic standards
- Assume leadership in the areas of government, business and entrepreneurship

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