

## ENGLISH III: AMERICAN LITERATURE COURSE OVERVIEW –

Mrs. Rosenthal's contact information

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website: [www.mrsrosy22.com](http://www.mrsrosy22.com)

online site: <https://my.hrw.com> username: class2021 password: juniors

\*save the online textbook password when you sign in\*

Google Classroom: A1 Code: zu6d4m A4 Code: ke789xu B1 Code: ua2wsun

### OBJECTIVES:

Upon completion of this course the student will:

1. Analyze, express and defend an interpretation of a literary work.
2. Identify and analyze new terminology.
3. Relate reading to prior knowledge and make connections to related information.
4. Communicate information and ideas effectively.
5. Develop a research plan, credit primary and secondary sources, and create a researched document.
6. Analyze the development of poetry and short stories.
7. Evaluate the use of historical context on form and style.
8. Evaluate relationships between literary elements.
9. Use questions and predictions to guide reading.
10. Summarize and make generalizations from context.

### UNITS

This course will cover the following periods:

- Unit 1 - Native American Literature
- Unit 2 - The Puritan Encounters
- Unit 3 - The Realms of Darkness
- Unit 4 - The Civil War Era & Aftermath
- Unit 5 - Age of Realism 1880-1914
- Unit 6 - The Moderns 1914-1939
- Unit 7 - The Contemporary Period
- Unit 8 - SAT prep

*\*Additional readings from various novels as well\**

### MATERIALS NEEDED:

You are expected to bring the following to class each day:

1. A charged laptop. We use laptops almost daily! If this becomes a problem you will earn a referral for lacking preparation for class.
2. Folder (for handwritten work/assignments/worksheets).
3. A writing utensil.
4. Online Textbook(s) access of link/password (always found on my website) and/or any supplemental books given.
5. Access and familiarity with Google Classroom; especially with submitting work.
6. Outside reading book in case you have time and have NO other homework.

## CLASSROOM EXPECTATIONS:

### *Classroom Behavior:*

- Be prompt and in your seat. Be ready to go by the bell.
- Be prepared. Forgot something in your locker? Too bad. I am not doing you any favors by allowing you to create a bad habit, learn to be accountable; it's a lifelong tool!
- Be polite and respectful. There is no tolerance for disrespect to me, to your peers, or to the school. Another lifelong tool, you need to learn to work with others.
- Be proactive. Get your work done, especially when time is given; going to be absent or you are absent contact me or peers asap for what you have missed; get involved with class discussions, times flies when you are taking part!

***Apply all the behaviors above and this class will be smooth sailing.***

### *Cell Phones/Headphones:*

- Cell phones will be placed in the cell phone holder before the start of class. They are to remain in the cell phone holder until you leave the classroom.
  - Each student is given a slot number.
  - Cell phones will not be used in place of laptops, ever.
  - **If you are caught using your phone during class it is a referral.**
- Headphones will be allowed during work time when given permission.
  - **If not permitted and headphones are used then it will be a referral.**

### *Laptops:*

- Students will be expected to have working and charged laptops each class period.
- If you have a laptop that QNS is working on, it is your responsibility to
  - 1. have QNS notify me of this issue through email or a pass
  - 2. get a loaner from QNS and/or borrow a laptop from a friend

Failure to do either of these two will result in a zero for that day's assignment or loss of points.

### *Passes:*

- Students will have 8 bathroom/locker passes for the semester.
- I will be keeping track, once they are used up you will no longer be allowed to use a pass.
- Students will be denied passes if asked during instruction/inappropriate times or if all passes have been used.
- Passes not used will be used as extra credit toward the final grade of the semester *per teacher's discretion.*

### *Flex Seating:*

- Flex seating will be on a rotation only. If group member(s) do not choose to use the seating, then no one else does – NO SUBBING!
- Privileges will be revoked if a student(s) is not utilizing the seating for classwork purposes.
- **If there is a sub for that day, NO ONE will be allowed to use seats even if it is your group rotation.**

## GRADING EXPECTATIONS:

### *Grading Scale:*

- 60% Summative: tests, quizzes, pop quizzes, extensive essays/projects etc...
- 30% Formative: assignments, worksheets, discussions, essay writing/mini projects etc...
- 10% Outside Reading: proposal, vocabulary, journal entries, and final project

### *Late Work:*

- Students are expected to submit/turn work in on time. If a student submits/turns in work late, even one day, 50% will be taken off of the assignment. If late work does not meet expected criteria or requirements more than 50% will be deducted.
- Late work will be accepted until Monday, December 2nd, 2019 by 8:00 am.

### *Absent Work:*

- Students are expected to check with peers, the teacher and/or Google Classroom for absent work; laptops make missing school work **almost obsolete**. Take advantage of emailing me when absent, I have a quick turnaround time.
- If excused, students will be given the amount of time for make-up work as absent.
- If unexcused, work will be considered late if not submitted/turned in on the expected due date.

## IMPORTANT DATES:

*Keep in mind the following vital days/dates for junior year:*

- 8/21            MAP Fall Reading test
- 8/30            Proposal due date
- 11/15            Vocabulary due date
- 11/22            Journal Entries due date
- 12/2            By 8:00 am Outside Reading Project due date
- 12/2            By 8:00 am deadline for late/missing work for the semester
- 1/16            MAP Winter Reading test
- 3/2-4/30        IL Science Assessment Test for Juniors
- 4/14            SAT test (day after Easter Monday)
- 4/27-5/8        MAP Spring Reading test