



# Windsor Hall's Monthly Newsletter

Issue No 5 | February / March 2022

## Spring is Here!

We are so excited to welcome back our Windsor Hall students and teachers after a well deserved spring break. We are excited for the warmer temperatures coming our way. As we enter this new season our students are looking forward to many more field trips in the community!



Nadine Yehiya - Coordinator of Admissions

# Letter from Head of School

March 2022

Dear Parents / Carers:

February and March were a busy time at Windsor Hall. It is hard to believe that our Spring Break is now history. I do hope that you had an enjoyable and relaxing time.

We are pleased at how our school community has continued to work together to keep each other safe. We were also pleased to be able to distribute five Covid-19 antigen tests to every student. Students are encouraged to use these if they are symptomatic. We continue to carefully follow all the orders from the BC Provincial Health Officer as well as the Ministry of Education.

At our school, we work thoughtfully every day to create a community where everyone feels safe and that they belong. We encourage students to appreciate their cultural and personal identities and to celebrate the 'unity in our diversity'. We genuinely believe that everyone is welcome at our school.

On Wednesday, February 23, we joined communities across Canada and the globe to take a stand against any form of bullying. Pink Shirt Day is recognized on the last Wednesday in February and began in 2007 in a small town in Nova Scotia. After hearing that a new student was harassed and bullied for wearing a pink polo shirt, two older students used their own money to buy 50 pink t-shirts and they spread the word to others. The next day, their school was a sea of pink as a show of support for the new student.

At Windsor Hall, it is our explicit expectation that we treat one another with kindness, care, and respect every day. We were so delighted to see so many of our students arrive at school wearing pink! We also were able to begin the creation of our Pink Shirt Day quilt. Each student at our school made a promise to treat others with kindness on a pink quilt square. They signed their square and the squares were sewn together into a quilt. While it is small, we are anticipating it to grow significantly as Windsor Hall continues to grow.

We believe in giving back to the community. As a result, we did two food drives and on March 8, 2022 we were able to make a significant delivery of food to the Richmond Food Bank. In order to maximize our contributions, we partnered with Canada Star Secondary School.

The number of field trips we have been doing has greatly increased and we are very pleased that we are able to now get out into our incredible community as opportunities arise. The field trips we have done have been so fantastic! Thank you to the teachers for organizing such great learning opportunities.

We encourage students to be reading at home daily as well as working on their "Windsor Hall Wonder Time." I am attaching a list of suggested books in case students may need some suggestions. I highly encourage family trips to the library or bookstores to find new books that will spark interest. Reading opens so many doors!

Sincerely,



Dr. Robert Anstey  
Head of School



## In the classroom

### ELA

Over the last few weeks, students have been working on an independent novel study. From choosing a good fit book, exploring new vocabulary, and diving deeper into character analysis and literary elements, students have demonstrated creative and innovative ways to represent and demonstrate their knowledge and understanding of literature!



### MATH

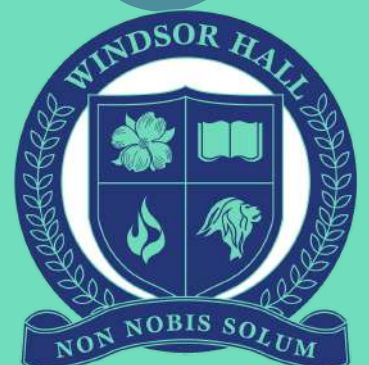
In the last few months, students have explored financial literacy and linear relationships. Through a marketplace project, students demonstrated their flexibility with decimals and percentages, as well as budgeting and taxation. From playing ordered pairs Battleship, to plotting points to create pictures on Cartesian planes, students skillfully demonstrated their understanding of these algebraic relationships.



### LEARNER PROFILE

As part of the IB curriculum, students are encouraged to exemplify ten characteristics, known as Learner Profiles. These are traits that are considered the blueprint of a successful IB student. Each month, we will select a learner profile trait as our focus. The trait for the month was 'communicators'. Students demonstrated these traits by diving into current events research, creating detailed presentations and artworks, beginning to explore their passions through Wonder Work, and hosting a French-Canadian cultural celebration!

Mx. Braydee Procillo -  
Grade 6 Teacher



# In the classroom

## HUMANITIES

Humanities class was focused on systems of government, the rise of dictators, the conflict in Ukraine and international trade. A highlight of the unit was playing the international trade game, where students were grouped into pairs and represented a country. Each country has a limited amount of commodities to trade such as oil, coffee, gold, and electronics. The country that had gained the most points during the trade game won the activity. During our field trip to Grouse Mountain we were fortunate to be able to attend a First Nations Longhouse ceremony, where we learned a traditional dance and heard traditional songs.



## SCIENCE

In Science we are exploring the solar system and space. We built satellite models and researched the great Hubble telescope. Students have been closely monitoring the progress of the newly launched James Webb telescope as it aligns its mirrors. As we move farther out into our solar system students have developed planet profiles of their favorite planets. Our next journey will be to the galaxies, nebulas, black holes and beyond! Mr. Duncan added to our science classroom by donating a stick bug terrarium that the Windsor Hall students can now observe and care for! Thank you Mr. Duncan!

## ART

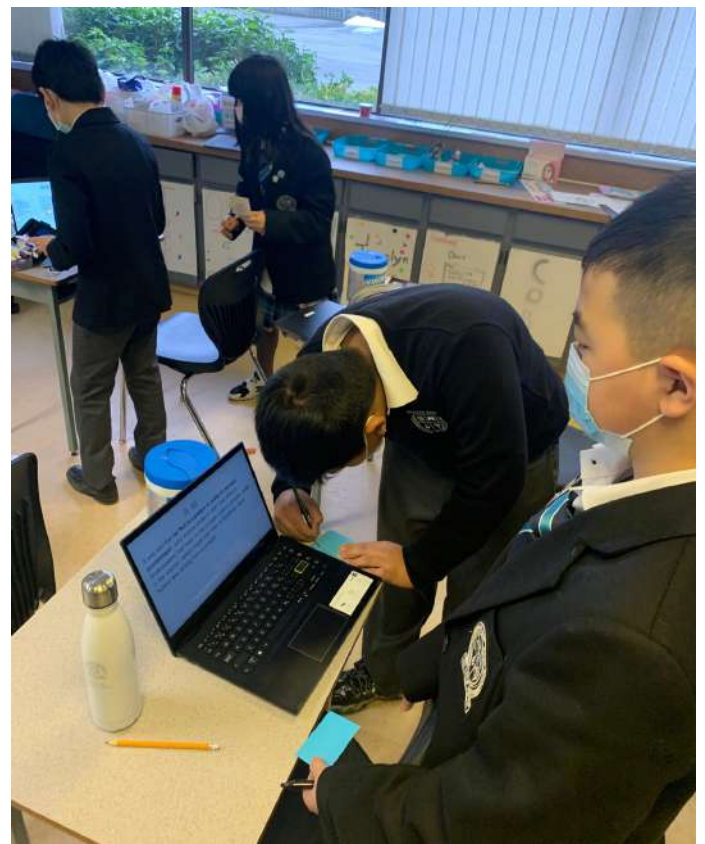
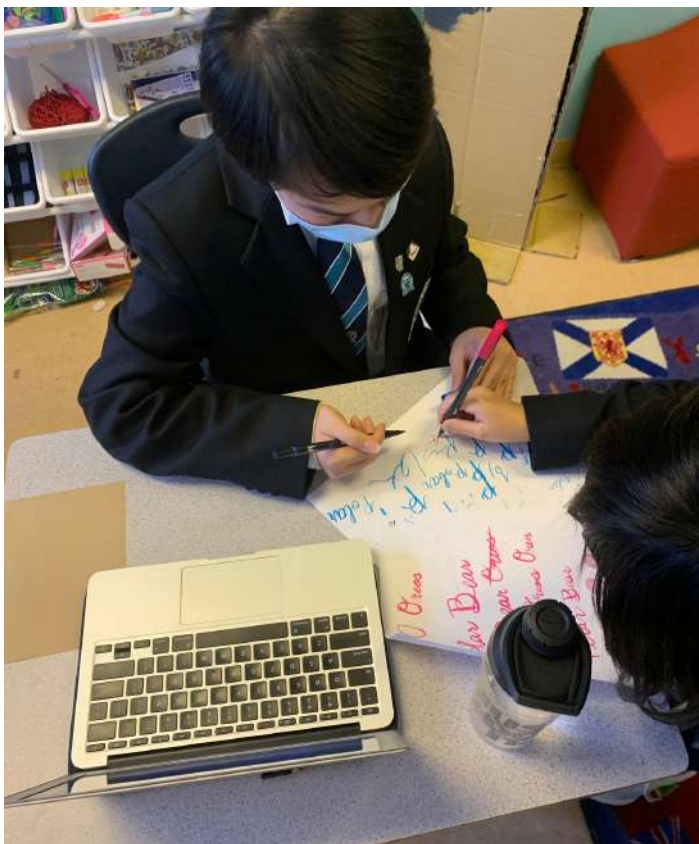
In art class we studied various art styles and students were assigned a famous artist to profile for a presentation. We decided to emulate the popular art style of POP art and borrowed from the ideas of iconic images and repetition to create some unique pop art of our own. During our field trip to Grouse Mountain we were able to see different First Nations sculptures and get a first hand idea of what First Nations art is like.



## In the classroom

### Applied Design Science and Technology

We have been focusing on learning coding basics, leveraging the resources of Code.org to help our students through the process. HTML skills are being developed with the end goal of creating a personal web page!



DANIEL HANLEY-GRADE 6 TEACHER

# SCHOOL EVENTS & ACTIVITIES



The Windsor Hall students got to enjoy a visit to Robson Square skating rink. Afterwards, they visited Pacific Center Mall to grab a bite to eat. It was a fun day for all!

# SCHOOL EVENTS & ACTIVITIES

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On another adventure, the students went snowshoeing on Grouse Mountain and then attended a First Nations LongHouse ceremony! It was a fun and educational experience for the Windsor Hall class!



The students explored Granville Island and experienced a False Creek boat tour!