
HUDSON HEADLINER

April 19th, 2022

- CALENDAR OF EVENTS:**
- April 21st** JH Track @ Adrian
 - April 25th** JH Track @ El Dorado
 - April 26th** JH Track @ Archie
 - April 27th** PTO @ 6:15 pm/All Student performance 7 pm/Art Fair all Students/7th&8th Science Fair/5th&6th Famous Person Project
 - April 28th** JH Track @ Adrian
 - May 2nd** Spelling Bee at 1st Baptist Church in Clinton, MO
WEMO JH Track at Midway
 - May 6th** PS Field Trip in the AM/K – 8 Field Day at 1:00 p.m.
 - May 9th** K – 8 Field Trip to Wonders of Wildlife
 - May 11th** 8th Grade Graduation at 7:00 p.m. (Grads. be here at 6:45 p.m.)
 - May 12th** Awards Assembly at 9:00 a.m./Last Day/Early Dismissal at 12:15 p.m.
Board Meeting at 7:30 p.m.
 - May 16th** Kindergarten Screening (Appt. Needed)
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THE BRIGHT SPOT: Make yourself proud

BELLS & WHISTLES to everyone who helped make our Easter parties a success!

Preschool: I hope you all enjoyed Easter break! Thank you for your help with the Easter party. The students had a great time! This week we will wrap up writing numbers to 10 and then we will move on to counting and recognizing numbers to 20. We are going to explore some science this week! We will see what happens when we mix shaving cream and glue together. If you are unsure where you stand on your payments, please don't hesitate to ask! - **Miss Stacie**

Kind: - Happy Tuesday! This week we will be focusing on Dolphins. We will learn more about calves, the equator, mammals, oxygen, and predator vs. prey. The main idea this week is differentiating between mammals and fish, as well as being able to describe how the authors/illustrators help us learn more about what we are reading. In math, we will be sorting coins, identifying a quarter and a dollar, halves, and more. **Please remember to sign and return all of the grades. Thank you! – Mrs. Stewart**

1st/2nd: This week we will continue working on counting coins and telling time. First grade will be working with long “o” words and compound words. They will also be working on simple machines in science. Second grade will be working with long “i” words and adding specific details to their writing. They will also begin a science unit on sound. Both classes will have a facts test and a spelling test on Friday. I hope everyone has a great week! - **Mrs. Hird**

3rd/4th: Welcome back! I hope everyone was able to enjoy the long holiday weekend. This week, our class schedule will be more like our normal routine. Despite the fact that it is a short week, our class will have Spelling tests on Friday. Both grades will have a Math test this week, as well as Science tests over chapter 15. Fourth grade's Science test will be on Thursday and third grade's will be on Friday. Please let me know, if you have any questions. – **Mrs. Cooper**

5th/6th: I hope everyone had a great Easter! 5th grade will take the Science MAP test this week. Please rest up and eat a good breakfast so you can do your best! In Science, 5th grade will be looking at the planets and 6th grade will be getting ready to test next week over Ch. 1 "Interactions of Living Things". In English, both grades will continue looking at context clues. In Reading, students will read Ch. 63-81 of "Wonder" and will present roles on Friday. In Social Studies, 5th grade will be getting ready to test next week over Ch. 4 and 6th grade will continue reading about European settlements in North America. Both grades will also be working on their index cards for their Famous People in History

presentations. **7th /8th Comm. Arts:** Students did a great job on their recorded Book Talk presentations! I saw much improvement in public speaking skills, so nice work! Students will be finishing their Lit. Circle on "War Horse" and will also be working on their WWI posters. Have a great week! - **Mrs. Foster**

5/6 Math: In fifth grade, students are beginning to look at the nature of integers, operations with/simplifying of decimal numbers, and coordinate planes. In sixth grade, students are working on unit multipliers, simple/compound interest, and part/whole relationships. **Tests This Week:** 5th Math: Thursday, 6th Math: Friday **7th/8th:** In science, seventh grade will be looking at the history and technology behind space exploration. Eighth grade will be MAP testing in science and also finishing up the week learning more about classification. Both seventh and eighth will be finishing a unit on clauses, including types of dependent clauses and knowing the difference between compound and complex sentences.

Tests This Week: 7th Math: Wednesday, Pre-Algebra: Thursday, Algebra: Thursday - **Mr. Ewing**

APRIL CHARACTER ED: SELF DISCIPLINE - the ability to control one's feelings and overcome one's weaknesses; the ability to pursue what one thinks is right despite temptations to abandon it.

MUSIC: We will have all school rehearsals this week, so please make sure you know the words! -**Miss Stacie**

MARCH ACADEMIC STARS: **K:** Susan Branson, **1/2:** Chase Frost, **3/4:** Nolan Varns, **5/6:** Grace Engeman & **7/8:** Kaylee Mott

Spelling Bee Participants to compete on Monday, May 2nd in Clinton: **1st:** Chase Frost & Macy Merryfield, **2nd:** Brayden Smith, **3rd:** Reid Davis & Suzanne Campbell, **4th:** Arianna Hilgenberg & Braelynn Munsterman, **6th:** Grace Engeman & Beau Brownsberger, **7th:** Baylor Brownsberger & Collin Campbell, **8th:** Olivia Engeman & Kaylee Mott

HELP STUDENTS GET OVER MATH ANXIETY:

Some students may be so anxious about math that they can't do their best. Here are some teacher-tested tips on turning math anxiety into math success: **Point out** that boys and girls can do equally well in math. The idea that boys are better than girls in math is a myth. **Be positive.** Students who think they can do well in math usually do. Kids know that an "I can do it!" attitude helps in sports and many other areas. Tell your child that attitude also makes a difference in math. **Be prepared.** The way to do well in math is by studying every day. There is no magic to success in music, reading, spelling or any other subject, including math. **The key is to study and practice, practice, practice. Use errors as learning opportunities.** If your child gets a problem wrong on a test, have them rework it as soon as possible. Nearly everything can be learned through trial and error. Your child will try something, figure out what they did wrong, try again, do a little and try again – until they get it right. That's how they learned to talk, walk, ride a bike and write their names – it's true for math, too! – *The Parent Institute*

BUILD AN INTEREST IN MATH WITH SPORTS STATISTICS

Many students who have never developed much interest in math start to see its importance when they develop an interest in sports. As you're watching a game with your young sports fan, help them keep their own statistics. For example, ask:

What percentage of passes did the quarterback complete in the first quarter?

What percentage of three-point shots did your favorite team make?

If a pitcher throws a ball at 90 miles per hour, how many feet does the pitch travel in one second?

How do you compute a baseball pitcher's Earned Run Average (ERA)?

How do you compute a basketball player's field goal percentage?

The Parent Institute