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| **Fluent Guided Reading Plan (Levels Q-Z)** |
| **Date:** | **Title:** | **Level:** | **Strategy Focus:** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **1. Before Reading** (2-3 min) | **1. Before Reading** (1 min) | **1. Before Reading** (1 min) | **1. Before Reading** (1 min) |
| A. Preview & Predict or Question using table of contents, pictures or index. (whole book) | A. Preview & Predict or Question(next section) | A. Preview & Predict or Question(next section) | A. Preview & Predict or Question(next section) |
| B. Gist Statement: | B. Review Strategy: | B. Review Strategy: | B. Review Strategy: |
| **2. New Vocab** (1-2 min) | **2. New Vocab** (1-2 min) | **2. New Vocab** (1-2 min) | **2. New Vocab** (1-2 min) |
| Words: | Process: | Words: | Process: | Words: | Process: | Words:  | Process: |
|  | 1.Define2.Relate to Background3.Connect to Text4.Turn & Talk |  | 1.Define2.Relate to Background3.Connect to Text4.Turn & Talk |  | 1.Define2.Relate to Background3.Connect to Text4.Turn & Talk |  | 1.Define2.Relate to Background3.Connect to Text4.Turn & Talk |
| **3. Model Strategy** (2 min) | **3. Read and Respond**(12 min) | **3. Read and Respond**(12 min) | **3. Read and Respond**(12 min) |
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| **4. Read and Respond** (8 min) |
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| **5. Teaching Points & Discussion Prompts** (4-5) | **4. Teaching Points & Discussion Prompts** (4-5) | **4. Teaching Points & Discussion Prompts** (4-5) | **4. Teaching Points & Discussion Prompts** (4-5) |
|  |  |  |  |
| **6. New Word List** (1 min) | **5. New Word List (**1 min) | **5. New Word List** (1 min) | **5. New Word List** (1 min) |
| Word: | Definition: | Word: | Definition: | Word: | Definition: | Word: | Definition: |
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| **Teaching Points** | **Guided Writing (if appropriate)** |
| **Vocabulary**[ ] Context clues[ ] Visualize[ ] Known part[ ] Connections[ ] Glossary | **Comprehension (F)**[ ] STP[ ] VIP[ ] Retell (5 finger)[ ] Visualize[ ] Predict/Support[ ] Connections[ ] Character Traits[ ] Compare/Contrast[ ] Ask Questions[ ] Chapter summary[ ] InferencesOther:\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Comprehension (NF)**[ ] STP[ ] Fact-Question[ ] Summarize[ ] Main idea/Details[ ] Important/Interesting[ ] Interp. Visuals[ ]  Ask Questions[ ] Compare/Contrast[ ] Cause/Effect[ ] Evaluate[ ] Figurative LanguageOther: \_\_\_\_\_\_\_\_\_\_\_\_\_ | **Fiction**[ ] Retell [ ] Event/Detail (BME)[ ] Problem/Solution[ ] Character Analysis [ ] Chapter summary[ ]  VIP summaryOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Nonfiction**Biography:[ ] Character Analysis[ ] Biopoem[ ] Compare/Contrast[ ] Event/Contribution**Descriptive Text:**[ ]  Key Idea Poem[ ]  Key Idea Summary[ ]  Main Idea/Details[ ]  Chapter summariesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_ | **Historical Text:**[ ]  Cause/Effect[ ]  Key Idea poem[ ]  Key Idea Summary[ ]  Important Event/Details[ ]  Chapter Summaries**Scientific Text:**[ ]  Compare/Contrast[ ]  Cause/Effect[ ]  Main Idea/Details[ ]  Chapter Summaries Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ | **Poetry:**[ ] Connections[ ] Ask questions[ ] Summarize[ ] Visualize[ ] Microthemes[ ] Literal/Figurative[ ] Explain Figurative[ ] Interpret Author’s Bias[ ]  Infer Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |