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| **Fluent Guided Reading Plan (Levels Q-Z)** | | | | | | | | | | |
| **Date:** | | | **Title:** | | | | | **Level:** | **Strategy Focus:** | |
|  | | |  | | | | |  |  | |
| **Day 1** | | | **Day 2** | | | **Day 3** | | | **Day 4** | |
| **1. Before Reading** (2-3 min) | | | **1. Before Reading** (1 min) | | | **1. Before Reading** (1 min) | | | **1. Before Reading** (1 min) | |
| A. Preview & Predict or Question using table of contents, pictures or index. (whole book) | | | A. Preview & Predict or Question  (next section) | | | A. Preview & Predict or Question  (next section) | | | A. Preview & Predict or Question  (next section) | |
| B. Gist Statement: | | | B. Review Strategy: | | | B. Review Strategy: | | | B. Review Strategy: | |
| **2. New Vocab** (1-2 min) | | | **2. New Vocab** (1-2 min) | | | **2. New Vocab** (1-2 min) | | | **2. New Vocab** (1-2 min) | |
| Words: | Process: | | Words: | Process: | | Words: | Process: | | Words: | Process: |
|  | 1.Define  2.Relate to Background  3.Connect to Text  4.Turn & Talk | |  | 1.Define  2.Relate to Background  3.Connect to Text  4.Turn & Talk | |  | 1.Define  2.Relate to Background  3.Connect to Text  4.Turn & Talk | |  | 1.Define  2.Relate to Background  3.Connect to Text  4.Turn & Talk |
| **3. Model Strategy**  (2 min) | | | **3. Read and Respond**  (12 min) | | | **3. Read and Respond**  (12 min) | | | **3. Read and Respond**  (12 min) | |
|  | | |  | | |  | | |  | |
| **4. Read and Respond**  (8 min) | | |
|  | | |
| **5. Teaching Points & Discussion Prompts** (4-5) | | | **4. Teaching Points & Discussion Prompts** (4-5) | | | **4. Teaching Points & Discussion Prompts** (4-5) | | | **4. Teaching Points & Discussion Prompts** (4-5) | |
|  | | |  | | |  | | |  | |
| **6. New Word List** (1 min) | | | **5. New Word List (**1 min) | | | **5. New Word List** (1 min) | | | **5. New Word List** (1 min) | |
| Word: | | Definition: | Word: | | Definition: | Word: | Definition: | | Word: | Definition: |
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| **Teaching Points** | | | **Guided Writing (if appropriate)** | | | | |
| **Vocabulary**  Context clues  Visualize  Known part  Connections  Glossary | **Comprehension (F)**  STP  VIP  Retell (5 finger)  Visualize  Predict/Support  Connections  Character Traits  Compare/Contrast  Ask Questions  Chapter summary  Inferences  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Comprehension (NF)**  STP  Fact-Question  Summarize  Main idea/Details  Important/Interesting  Interp. Visuals  Ask Questions  Compare/Contrast  Cause/Effect  Evaluate  Figurative Language  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Fiction**  Retell  Event/Detail (BME)  Problem/Solution  Character Analysis  Chapter summary  VIP summary  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Nonfiction**  Biography:  Character Analysis  Biopoem  Compare/Contrast  Event/Contribution  **Descriptive Text:**  Key Idea Poem  Key Idea Summary  Main Idea/Details  Chapter summaries  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ | **Historical Text:**  Cause/Effect  Key Idea poem  Key Idea Summary  Important Event/Details  Chapter Summaries  **Scientific Text:**  Compare/Contrast  Cause/Effect  Main Idea/Details  Chapter Summaries  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ | **Poetry:**  Connections  Ask questions  Summarize  Visualize  Microthemes  Literal/Figurative  Explain Figurative  Interpret Author’s Bias  Infer  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |