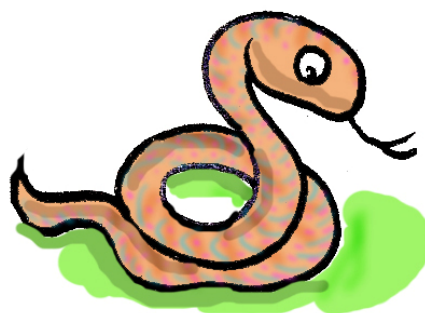


S



Say to the learner, "This letter is code for the sound /s/ as in the word 'snake'". Cut out this letter tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /s/ in the word 'snake'?" Cut out this picture tile and **keep** it for matching with the letter 's'.



"Finger trace the letter shapes from the dots and say the sound /s/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

s u n
n e s t
s l i p s



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /s/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the snake."

S * * S * *
! S S ! S !
S + S £ S

Point to the shapes in each line from left to right.
Ask the learner to, "Say the sound /s/ when you see its letter shape."

"Remember to hold your pencil with 'froggy legs and a log under'.
Draw a snake and then add your own patterns and colours."

a



Say, "This letter is code for the sound /a/ as in the word 'apple'".
Cut out this letter tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /a/ in the word 'apple'?"
Cut out this picture tile and **keep** it for matching with the letter 'a'.



"Finger trace the letter shapes from the dots and say the sound /a/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

a n t
s a d
m a n



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /a/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the apple."

s * a s * a
! s a ! s !
a + s £ a

Point to the shapes in each line from left to right. Ask the learner to, "Say the sounds /a/ and /s/ when you see their letter shapes".

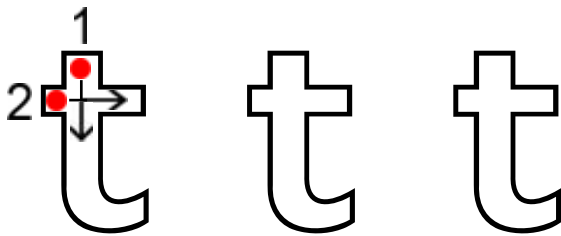
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw an apple and then colour it carefully."

t



Say, "This letter is code for the sound /t/ as in the word 'teddy'".
Cut out this letter tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /t/ in the word 'teddy'?"
Cut out this picture tile and **keep** it for matching with the letter 't'.



"Finger trace the letter shapes from the dots and say the sound /t/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

t o p
t e n t
m a t



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /t/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the teddy."

s * a t s a
! s a t * !
a t * s a t

Point to the shapes in each line from left to right. Ask the learner to,
"Say the sounds /t/, /a/ and /s/ when you see their letter shapes".

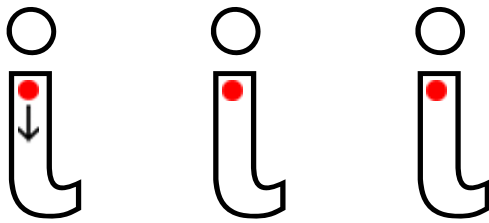
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw a teddy and then colour it carefully."

i



Say, "This letter is code for the sound /i/ as in the word 'insect'".
Cut out this letter tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /i/ in the word 'insect'?"
Cut out this picture tile and **keep** it for matching with the letter 'i'.



"Finger trace the letter shapes from the dots and say the sound /i/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

i n k
m i l k
s l i p



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /i/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the insect."

! t i s a i *
* s a t * i
i t * s i t

Point to the shapes in each line from left to right. Ask the learner to, "Say the sounds /i/, /t/, /a/ and /s/ when you see their letter shapes".

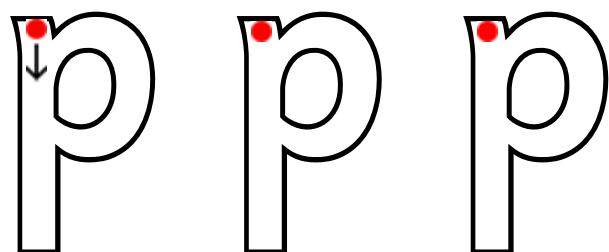
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw an insect next to a leaf."

p



Say, "This letter is code for the sound /p/ as in the word 'pan'".
Cut out this letter tile and **keep** it for games and activities.

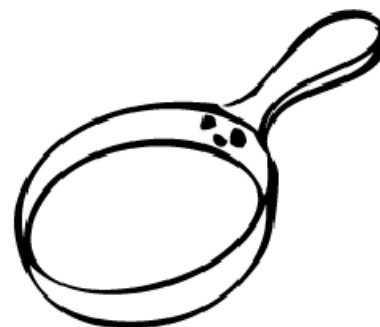
Ask, "Where can you hear the sound /p/ in the word 'pan'?"
Cut out this picture tile and **keep** it for matching with the letter 'p'.



"Finger trace the letter shapes from the dots and say the sound /p/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

p a t
p i p
m a p



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /p/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the pan."

s i p * t a p
p i t * p a t
s i t * t i p

Point to the shapes in each line from left to right. Ask the learner to,
"Say the sounds /i/, /t/, /a/, /p/, /s/ when you see their letter shapes."

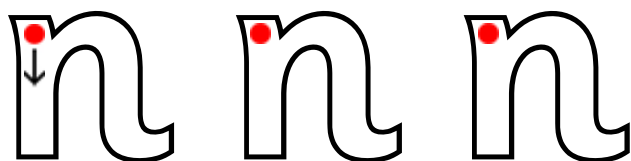
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw a pan with your favourite dinner cooking in it."

n



Say, "This letter is code for the sound /n/ as in the word 'net'".
Cut out this letter tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /n/ in the word 'net'?"
Cut out this picture tile and **keep** it for matching with the letter 'n'.



"Finger trace the letter shapes from the dots and say the sound /n/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

n u t
s n a p
b u n



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /n/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the net."

n i p p a n
n a p t i n
s i t p i n s

Point under the letters in each word from left to right.
Ask the learner to, "Say the sounds. Can you hear a word?"

"Remember to hold your pencil with '**froggy legs and a log under**'.
Draw a net with you throwing a ball in it."

C



Say, "This letter is code for the sound /k/ as in the word 'cat'".
Cut out this letter tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /k/ in the word 'cat'?"
Cut out this picture tile and **keep** it for matching with the letter 'c'.



"Finger trace the letter shapes from the dots and say the sound /k/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

c u p
s c ar f
c o t



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /k/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the cat."

c a p c a n
s i p c a t
t i n t a p s

Point under the letters in each word from left to right.
Ask the learner to, "Say the sounds. Can you hear a word?"

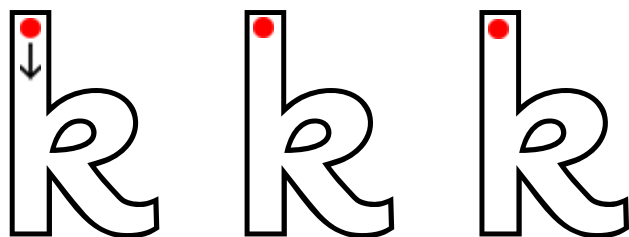
"Remember to hold your pencil with '**froggy legs and a log under**'.
Draw a cat curled up on cushion."

k



Say, "This letter is code for the sound /k/ as in the word 'kit'".
Cut out this letter tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /k/ in the word 'kit'?"
Cut out this picture tile and **keep** it for matching with the letter 'k'.



"Finger trace the letter shapes from the dots and say the sound /k/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start writing from?" After that **ask**, "This letter is code for which sound?"

k i t e
s k i p
k i n g



Finger-track under each word from left to right whilst saying the word slowly. **Ask**, "When can you hear the sound /k/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next [middle] finger beneath the crayon and grip it. Colour the kit."

c a t k i t
s k i p c a p
p i n s k i n

Point under the letters in each word from left to right.
Ask the learner to, "Say the sounds. Can you hear a word?"

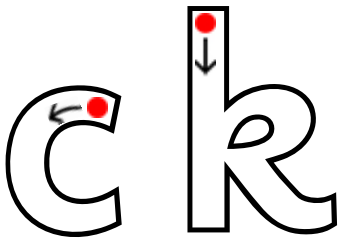
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw a sewing kit or tool kit."

-ck



Say, "This grapheme is code for the sound /k/ as in the word 'duck'".
Cut out this grapheme tile and **keep** it for games and activities.

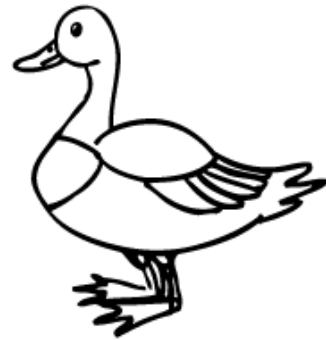
Ask, "Where can you hear the sound /k/ in the word 'duck'?" Cut out
this picture tile and **keep** it for matching with the grapheme 'ck'.



"Finger trace the letter shapes from the dots and say the sound /k/."
"Use your pointing finger to 'write' the letter shapes in the air."

"Try writing the letter shapes here. Can you remember where to start
writing from?" Ask, "These letters are code for which sound?"

s a ck
p i ck le
b r i ck



Finger-track under each word from left to right whilst saying the word
slowly. Ask, "When can you hear the sound /k/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next
[middle] finger beneath the crayon and grip it. Colour the duck."

p a ck s i ck
s a ck p i ck
t i ck k i ck

Point under the graphemes in each word from left to right.
Ask the learner to, "Say the sounds. Can you hear a word?"

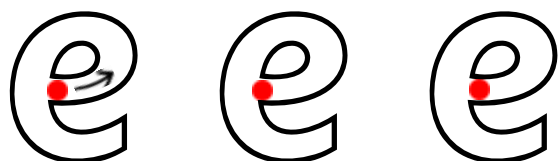
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw a duck in a pond."

e



Say, "This grapheme is code for the sound /e/ as in the word 'egg'".
Cut out this grapheme tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /e/ in the word 'egg'?" Cut out
this picture tile and **keep** it for matching with the grapheme 'e'.



"Finger trace the letter shapes from the dots and say the sound /e/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start
writing from?" Ask, "This letter is code for which sound?"

e gg
sh e ll
m e t



Finger-track under each word from left to right whilst saying the word
slowly. Ask, "When can you hear the sound /e/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next
[middle] finger beneath the crayon and grip it. Colour the egg."

n e ck s e t
t e n p e ck
p e n t e n t

Point under the graphemes in each word from left to right.
Ask the learner to, "Say the sounds. Can you hear a word?"

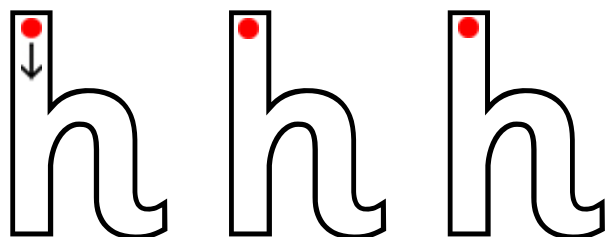
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw an egg in a nest."

h



Say, "This grapheme is code for the sound /h/ as in the word 'hat'".
Cut out this grapheme tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /h/ in the word 'hat'?" Cut out
this picture tile and **keep** it for matching with the grapheme 'h'.



"Finger trace the letter shapes from the dots and say the sound /h/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start
writing from?" Ask, "This letter is code for which sound?"

h i l l
h e l p
h o p



Finger-track under each word from left to right whilst saying the word
slowly. Ask, "When can you hear the sound /h/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next
[middle] finger beneath the crayon and grip it. Colour the hat."

h i t p e t
t i c k h e n
h a t s t i c k

Point under the graphemes in each word from left to right.
Ask the learner to, "Say the sounds. Can you hear a word?"

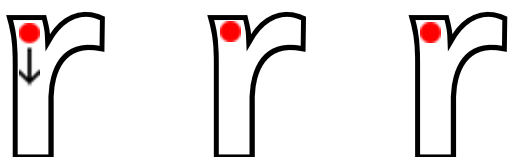
"Remember to hold your pencil with 'froggy legs and a log under'.
Draw a hat for a hot, sunny day."

r



Say, "This grapheme is code for the sound /r/ as in the word 'rat'".
Cut out this grapheme tile and **keep** it for games and activities.

Ask, "Where can you hear the sound /r/ in the word 'rat'?" Cut out
this picture tile and **keep** it for matching with the grapheme 'r'.



"Finger trace the letter shapes from the dots and say the sound /r/."
"Use your pointing finger to 'write' the letter shape in the air."

"Try writing the letter shape here. Can you remember where to start
writing from?" Ask, "This letter is code for which sound?"

r u n
c r u s t
r o c k



Finger-track under each word from left to right whilst saying the word
slowly. Ask, "When can you hear the sound /r/ in these words?"

"Pinch the crayon with your pointing finger and thumb. Put your next
[middle] finger beneath the crayon and grip it. Colour the rat."

r i p t e n t
h e n t r a p
r a t t r i c k

Point under the graphemes in each word from left to right.
Ask the learner to, "Say the sounds. Can you hear a word?"

"Remember to hold your pencil with '**froggy legs and a log under**'.
Draw a rat eating scraps of food."