

Hammond, Claire Louise

16 Hill Cottage Gardens, West End, Southampton, SO18 3AD



Inspection date

Previous inspection date

28 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to use self-evaluation successfully to drive improvement. She has worked hard to address any weaknesses, and she knows how to continue to build on her good practice.
- Children form caring relationships with the childminder and her assistants, who respond to their emerging needs with kindness, care and affection.
- The childminder makes regular observations and assessments of children's learning. Where she identifies gaps in children's learning, she knows how to plan precisely to help children catch up. This helps to support the good progress children make.
- Parents speak positively about the childminder. They value the regular information sharing and the tailored care and learning their children receive.
- The childminder attends regular training to update her skills and knowledge. For instance, she has used her recent training to strengthen how she supports younger children's communication and language skills, to help them make good progress.

It is not yet outstanding because:

- At times, the childminder does not consider how to adapt activities to meet the differing needs and abilities of all children, particularly to support the eldest and most able.
- The childminder has not fully established effective partnerships with other early years settings that children attend, to promote a joined-up approach to their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how activities are planned to meet the differing needs and abilities of all children, in particular to fully support the oldest and most able
- develop further relationships with other early years settings that children attend, to help support continuity and consistency in children's learning.

Inspection activities

- The inspector spoke to the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching, and the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had a tour of the childminder's home and garden.
- The inspector checked evidence of the suitability of the childminder and her assistants. She looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing a high-quality learning environment, in which children play and learn. Safeguarding is effective. The childminder and her assistants have a good understanding of how to keep children safe. For instance, they know how to identify and report any concerns about children's physical welfare. The childminder follows effective procedures to keep children safe. For instance, she follows robust recruitment policies to ensure the suitability of all staff who work with children. The childminder implements effective supervision for her assistants. She is eager to develop her assistants' and her own professional knowledge further. She demonstrates a good understanding of how this will drive improvement in her practice even further.

Quality of teaching, learning and assessment is good

The childminder and her assistants provide children with good-quality learning opportunities. They interact with children positively to extend their learning. For instance, when they provide children with different cooked pastas to explore, they help younger children to gain confidence in their physical skills. Children are motivated in their play. They become absorbed in activities and concentrate well. The childminder supports children's communication skills effectively. For example, she gives children time to talk and listens carefully to what they say. She encourages them to lead their play, to explore their own ideas and to develop their problem-solving skills well. For instance, older children experiment with creative resources as they decorate their pictures of animals.

Personal development, behaviour and welfare are good

The childminder and her assistants provide a safe environment for children to play. For instance, they supervise children closely, and check children regularly when they are sleeping, to promote their physical well-being. Children are happy and enjoy their time with the childminder and her assistants. They learn to be independent and to manage some age-appropriate tasks confidently. For instance, children serve themselves snacks, pour themselves drinks and tidy away when they have finished. The childminder implements effective strategies to help manage and promote positive behaviour. For example, children learn how to share and take turns, and to develop an understanding of how to value and respect the needs of their friends.

Outcomes for children are good

All children, including those who are in receipt of additional funding, make good progress from their starting points. Children develop good levels of self-esteem. They enjoy taking part in activities and gain skills that prepare them well for their future learning. For instance, children learn how to identify and name different colours, and they count confidently. Children enjoy activities that develop their good physical skills. For instance, they thoroughly enjoy learning how to move different parts of their bodies to music, and they follow the instructions well.

Setting details

Unique reference number	EY489302
Local authority	Southampton
Inspection number	1017887
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	16
Name of registered person	Claire Louise Hammond
Date of previous inspection	Not applicable
Telephone number	07500896063

The childminder registered in 2015 and lives in the West End area of Southampton. She works with two assistants and provides care for children from Monday to Friday, 7am to 7pm, for most of the year. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

