

Resources for Comprehension Strategy Instruction

The resources have been selected based on relevance, quality and lack of cost / advertising (Debbie Draper, 2018)

	Yr. Level	Title / Click to go to website
Making Connections	K – 2	Family Ties: Making Connections to Improve Reading Comprehension
	K – 5	Connection Stems
	1 – 2	Schema
	1 – 4	Using Sentence Starters to Make Connections
	1 – 5	Using Anchor Charts to Make Connections
	3 – 6	Guided Comprehension: Previewing Using an Anticipation Guide
	3 – 8	Making Connections
	4 – 6	Guided Comprehension: Making Connections Using a Double-Entry Journal
	4 – 7	Boars and Baseball: Making Connections
	6 – 8	A Portrait of Our World: Making Connections and Developing Comprehension
Questioning	K – 2	Animal Study: From Fiction to Facts (answering questions)
	K – 2	Adventures in Nonfiction: A Guided Inquiry Journey (making question and answer books)
	2 – 3	Improving Reading Comprehension through Questioning (guided reading)
	2 – 3	Before, During and After Questions
	3 – 5	Applying Question-Answer Relationships to Pictures / Booklist for P-QAR (Picture – QAR)
	3 – 5	Questioning: A Comprehension Strategy for Small-Group Guided Reading
	3 – 6	Guided Comprehension: Self-Questioning Using Question-Answer Relationships
	3 – 6	No Teachers Allowed: Student-Led Book Clubs Using QAR
	3 - 12	Question the Author (QtA)
	6 – 8	Using QARs to Develop Comprehension and Reflective Reading Habits
Inferring	1 – 3	Predicting and Inferring: Scaffolding Comprehension Strategies using an Explicit Framework
	1 - 5	Five Activities for Teaching Inference in the Primary Grades
	2 – 3	What Are They Thinking?
	2 – 4	Thinking Beyond the Text (<i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>)
	3 – 5	Developing Inferential Comprehension Through DL-TA and Discussion Webs
	3 – 5	Inferring How and Why Characters Change
	3 – 5	Author Study: Improving Reading Comprehension Using Inference and Comparison
	3 – 5	Using the Internet to Facilitate Improved Reading Comprehension (using RSS feeds to infer)
	3 – 6	Who Wears these Shoes? (virtual tour) Who Wears these Shoes? (lesson plan)
	4 – 6	Inferring with Poetry (virtual tour)
Visualising	K – 3	Mind Pictures: Promoting Comprehension through Visualisation
	K – 3	Use your Mind and Visualise
	1 – 6	Visualise It! Improving Comprehension through Visualising Comparisons (Virtual Tour)
	1 - 6	Opening the Door: Teaching Students to Use Visualisation to Improve Comprehension
	6 – 8	Mind Pictures: Strategies That Enhance Mental Imagery While Reading
	4 – 6	Guided Comprehension: Visualising Using the Sketch-to-Stretch Strategy
	5 - 6	Teaching visualisation through R.I.D.E.R
Determining Importance	1 – 3	What’s the Big Idea? (understanding the author’s message – virtual tour)
	2 – 6	Sticky Notes - Determining Importance in Non-Fiction Texts
	3	“What’s Important Here?” Determining Importance in Non-Fictional Text
	3 – 5	Travelling Terrain: Comprehending Nonfiction Text on the Web
	3 – 8	Scaffolding Comprehension Strategies Using Graphic Organisers (includes other strategies)
	6 – 12	Power Notes (differentiate between main ideas and details)
Summarising & Synthesising	K – 2	Reading Informational Texts Using the 3-2-1 Strategy
	1 – 2	Choosing One Word: Summarising Shel Silverstein's "Sick"
	1 – 3	Picture Understanding! Building Comprehension in the Primary Grades with Picture Books
	3 – 5	Exploring How Section Headings Support Understanding of Expository Texts
	3 – 6	Guided Comprehension: Summarizing Using the QuIP Strategy
	3 - 12	Cube Creator (an interactive cube creator that assists students to summarise and synthesise)
	6 – 8	Get the GIST: A Summarising Strategy for Any Content Area
	6 – 8	I've Got It Covered! Creating Magazine Covers to Summarize Texts
6 – 8	Scaling Back to Essentials: Scaffolding Summarisation with Fishbone Mapping	