



Murray High School

School Community Council Minutes

Monday, Jan. 13, 2020 - 3:30 P.M.



Members in Attendance: Christen Bezoski, LeAuna Brown, Natalie Dansie, Laura deShazo, Laurel Fetzer, Stacey Murdoch, Stacy Otto, Amber Rydalch, Elizabeth Strasburg, Kelly Taeoalii, Scott Wihongi – Also in attendance: Chantel Olsen
Excused: Lisa Wilcken

1. **Review of Minutes** –Unanimously approved.
2. **Counseling Corner & MHS Happenings** –The Registration Fair is scheduled for Feb. 12. This event takes place in MHS commons with teachers available to explain about their class offerings. This is followed by sophomore orientation in the auditorium and then a representative from SLCC will be on hand to explain about and answer questions concerning concurrent enrollment.

MHS is also working on adding several new classes for next school year including new SLCC concurrent enrollment classes. Possibilities include: SLCC Spanish, SLCC Sanitation (culinary arts), SLCC Orientation to Education, Gaming Development, Speech/Debate, Basketball, and Advanced Yoga

3. **Rules of Order 2019-2020 – Review/Approval and Motion** – The SCC Rules of Order and Procedure were reviewed. Due to the rule concerning parent attendance, Stacy Otto spoke with Lisa Wilcken prior to the meeting and Lisa has chosen to withdraw from the Council. The remaining council members voted and unanimously approved for the council to consist of 2 school employees and 7 parents (changed from 8). The council unanimously approved the Rules of Order and Procedure for 2019-2020 reflecting this change.
4. **Begin School Land Trust Plan Input 2020-2021 –**
 - a. **Review 2018-2019 School Report Card** – MHS received 61% "Commendable" rating which would be a B Grade. The prior year MHS had 52% "Typical" rating, so this was an increase of 9%. This year the grade may improve even more with the Aspire+ Testing for 10th grade students being given during their Math, English and Science classes rather than all at once.
 - b. **Goal Review** – Principal Scott Wihongi presented the Updated Proposed Goals for the 2020-2021 school year. The new goals reflect the same percentage increases and the same areas of focus as the 2019-2020 plan since the needs of the school have not changed. Council members discussed including more of an allotment of funds for STEM to be used for teachers to encourage/promote science fair participation on the high school level. Principal Wihongi will update the proposed plan and send a draft to council members to review in preparation for the plan discussion at the next meeting, Feb. 10.
 - c. Action Step Review
 - d. Funding Review – ongoing and new

5. **Adjourn -** **Next Meeting- Monday, February 10, 2020 – Agenda Items:** Digital Citizenship
2020-2021 Plan Finalization

UPDATED PROPOSED GOALS FOR 2020-2021

GOAL #1: Literacy

GOAL

By June, 2021 –

The percent of students reaching the *English ACT benchmark* (18) will increase by **3%**. The percent of students reaching the *ACT reading benchmark* (22) will increase by **2%**. Proficiency or Growth on the *English/Reading subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+ELA Prof. = 49% / Growth = 36%; *2020 UA+ELA = TBD

*2019 English ACT = 56% (State = 57%), 2019 Reading ACT = 42% (State = 42%)

GOAL #2: STEM - Math

GOAL

By June, 2021 –

The percent of students reaching the *Math ACT benchmark* (22) will increase by **2%**.

Proficiency or Growth on the *Math subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+Math Prof. = 31.6% / Growth = 29%; *2020 UA+Math = TBD

*2019 Math ACT = 36% (State = 37%)

GOAL #3: STEM - Science

GOAL

By June 2021–

The percent of students reaching the *Science ACT benchmark* (23) will increase by **2%**.

Proficiency or Growth on the *Science subtest of the Utah Aspire Plus* will increase by **3%**.

*2019 UA+Science Prof. = 30.5% / Growth = 32.4%; *2020 UA+Science = TBD

*2019 Science ACT = 34% (State = 34%)

GOAL #4: PBIS

GOAL

By June 2021–

The *Graduation and College/Career Readiness Indicator* in the Utah School Report system will increase as follows:

- Increase Graduation by 3% (Class of 2019 = 77.6%)
- Increase College/Career Course Readiness by 3% (2019 SRC Readiness Score = 85%)