

Ten-Minute Lesson Plan for Individual Lessons— Levels D–I

Student: _____ Date: _____

Day 1	Sight-Word Review (optional) _____ (30 sec.)
	Introduction (2 min.) This book is about _____ New vocabulary: _____
	Reading and Teaching Record observations and teaching points: (5 min.) Discussion Prompt: (1 min.) New Sight Word: _____ (1 min.) 1. What's Missing? 2. Mix & Fix 3. Table Writing 4. Write & Retrieve

Day 2	Sight-Word Review (optional) (30 sec.) _____
	Reading and Teaching (continue reading book) (5 min.) Observations and Teaching Points: _____ _____ _____
	Reteach same sight word: _____ (1 min.) Word study: Do <u>one</u> activity—picture sorts, making words, sound boxes, or analogy chart. (3 min.) 1. What's Missing? 2. Mix & Fix 3. Table Writing 4. Write & Retrieve

Ten-Minute Lesson Plan for Individual Lessons— Levels D–I *(continued)*

Student: _____ Date: _____

Day 3	Sight-Word Review: _____ (30 sec.)
	Student rereads book with a buddy outside the lesson.
	Guided Writing: (9 min.) _____ _____ _____ _____
	<i>Levels D and E: Dictated sentences; Levels E and F: B-M-E; Levels G–I: B-M-E or S-W-B-S</i> Observations and teaching points: _____ _____ _____ _____ _____ _____