ADHD Follow Up Appointment

Patient: _	£) 1				_ Grade:		
.¹erson co	mplet	ing form/relati	onship to patient:				
			: patient's medical h				200
r rease his		ilanges in the p	*	3	9		*
			ient's family history		it: (ex. Thyroid	or heart problem	ms, Tourette's,
Please list	: ALL C	URRENT MEDI	CATIONS (NOT JU	ST ADD/ADHD m	edications): _		e v
			(A)	er a			
How man	y days	per week is th	e patient taking th	e medication?			29
How help	ful is t	he medication?	? Very helpful	somewhat help	oful unh	elpful ma	kes things worse
Please circ	cle the	severity of the	e potential medica	tion side effects t	nat the patier	nt is experiencir	ng:
		leadache:	almost never	<1x/week		>2x/week	daily
			almost never	<1x/week	<2x/week	>2x/week	daily
		ecreased appe	-5000	none	mild	moderate	severe
		leep problems	18	none	mild	moderate	severe
2		remors/shaky		none	mild	moderate	severe
5"		ics (repetitive r		none	mild	moderate	severe
	∴ P	icking at skin,	nails, lips, etc.:	none	mild	moderate	severe
6	⊹ ⊢	leart racing/ski	ipping beats:	YES -	NO	9	
6	· II	ritability:		none	mild	moderate	severe
	. €	xtremely sad o	r unusual crying:	none	mild	moderate	severe
	❖ S	ocially withdra	wn:	none	mild	moderate	severe'
	⊹ □	oull behavior/la	cking enthusiasm:	none	mild	moderate	severe
	:	oncerns of me	dication abuse:	YES -	NO		
1 de 1	❖ P	rolonged or pa	ainful erections	YES	NO	2 g	
How have	the p	atient's grades	been compared to	the last visit?	Same	better	still of concern
How is the	e patie	nt's behavior a	at school compared	d to the last visit?	Same .	better	still of concern
How is the	e patie	nt's behavior a	t home compared	to the last visit?	Same	better	still of concern
How is the	e patie	nt's self esteen	n/attitude compar	ed to the last visi	t? Same	better	still of concern
Have there	e beer	any changes i	n the patient's life	that you think ar	e affecting th	e patient? .	YES NO
If ves. plea	ase coi	mment here/re	verse side.				

Lake Pointe Pediatric Associates, P.A.

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SYMPTOM CHECKLIST FOR EVALUATION OF ATTENTION DEFICIT/HYPERACTIVITY DISORDER

Child's Name:	Age: _	1	Date:			
Person Completing Form:	Relationship	Relationship to Child:				
If teacher, what subject(s) and what time of day do you interact with the child?						
Check the box that best describes this child compared with other children of the same gender and age.	Never	Sometimes	Often	Very Often		
 Fails to pay close attention to details/makes careless mistakes in work/tasks 						
 Has difficulty sustaining attention to task/chores/activities 						
Does not seem to listen when spoken to directly						
 Does not follow through on instructions and fails to finish work/chores (not due to oppositional behavior or failure to understand instructions) 						
Has difficulty organizing task and activities						
 Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork) 						
 Loses things necessary for tasks or activities (eg. books/tools) 						
Is easily distracted by unimportant stimuli (eg. noises)						
Is forgetful in daily activities						
10. Fidgets with hands or feet or squirms in seat						
11. Leaves seat when expected to remain seated						
12. Runs about or climbs excessively in inappropriate situations						
13. Has difficulty playing or engaging quietly in leisure activities						
14. Is "on the go" or often acts as if "driven by a motor"						
15. Talks excessively						
16. Blurts out answers before the questions have been completed						
17. Has difficulty awaiting turn						
18. Interrupts or intrudes on others' conversations/games/etc.						
19. Is uncooperative or defiant or argues with adults						
20. Has difficulty getting along with other children						
21. Is often angry, irritable, or easily upset						
22. Has excessive anxiety, worry, or fearfulness						
23. Seems sad, moody, depressed, or discouraged		lt.	100			
24. Has problems with academic progress (skill level or learning)						
25. Has problems with academic performance (productivity)		=				

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Child's Name:	DOE	3	Date:	<u>=</u> 1				
We have compiled some infor	mation and suggestions to ma	ake the treatment of	your child efficient and uninterr	upted.				
Dear Parent:								
for Attention Deficit Di International Classificati ICD-9 code is 314.01. W Here is a list of medication Metadate CD, Ritalin, Ri	sorder and Attention D on of Diseases codes (IC e suggest you know whi ons used to treat this synd italin LA and Strattera. I e plans exclude or have sp	Deficit Hyperactiv D-9). For ADD the ch are the specific frome: Adderall, A lf you change inst	n insurance to confirm coverity Disorder. We are possible ICD-9 code is 314.00 are confirmations covered by Adderall XR, Concerta, Fourance provider, do not for to treat patients with these	roviding you the nd for ADHD the your group plan. calin, Focalin XR, rget to re-confirm				
Appointments: If you need to schedule an ADD or ADHD recheck or follow up, please call 4 to 6 weeks prior to your needed appointment. Please keep in mind that your child will need to see the doctor <i>every six months</i> for as long as he/she is treated with medication/s.								
Refills: We will not mail or fax controlled substance prescriptions. We require the parent or legal guardian signature on pick up. CONTROLLED SUBSTANCE prescriptions expire 21 days from the date signed. Your pharmacist WILL NOT process an expired prescription. Your doctor charges \$10.00 to reprocess an expired prescription. You must bring the expired prescription(s) back before a replacement prescription can be issued. The <i>Texas Department of Public Safety</i> (DPS) and <i>US Department of Justice</i> , <i>Drug Enforcement Administration</i> (DEA), require for us to maintain a strict record of all controlled substance prescriptions.								
Helpful Numbers:								
Appointment Desk:	972-412-1034 ext. 22							
Prescription Refill Desk:								
- cut			cut					
Patient Name:		Chart No						
I have received a copy of the gregarding ADD prescriptions,	ompiled information and su insurance coverage and appoi	nggestions and under intments.	rstand Lake Pointe Pediatric Ass	sociates' policy				
Parent name			Parent Signature	Date				
				Keep in patient's chart				