

CHERRY HILL TUITION EDEXCEL CHEMISTRY AS PAPER 4 MARK SCHEME

Question Number	Correct Answer	Reject	Mark
1	C		1

Question Number	Correct Answer	Reject	Mark
2	A		1

Question Number	Correct Answer	Reject	Mark
3	D		1

Question Number	Correct Answer	Reject	Mark
4	D		1

Question Number	Correct Answer	Reject	Mark
5	A		1

6)

Correct Answer	Reject	Mark
C		1

7)

Correct Answer	Reject	Mark
B		1

8)

Question Number	Correct Answer	Reject	Mark
(a)	A		1

Question Number	Correct Answer	Reject	Mark
(b)	C		1

9)

Correct Answer	Reject	Mark
A		1

10)

Correct Answer	Reject	Mark
C		1

11)

(a)	D		1
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Question Number	Correct Answer	Reject	Mark
(b)	B		1

Question Number	Correct Answer	Reject	Mark
(c)	C		1

12)

1(a)(i)	<p>The mark is for the idea of impact by high energy electrons</p> <p>Any ONE of: High-energy electrons Bombard with electrons Fast electrons (fired at sample) Accelerated electrons (fired at sample) (High-energy) electrons fired (at sample) (Sample) blasted with electrons Electron gun</p> <p>ALLOW "beam of electrons"</p> <p>IGNORE any comments (correct or incorrect) re subsequent ionization of the sample</p>	High- density electrons	1
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Question number	Acceptable Answers	Reject	Mark
1(a)(ii)	Electric field /electrostatic field / charged plates /voltage plates	Positively-charged plates /electronic field /electric current /(electro) magnetic field / electric coil	1

Question number	Acceptable Answers	Reject	Mark
1(a)(iii)	Magnetic field/magnet / electromagnet /magnetic plates/ electromagnetic field	"Negative magnetic field"/ negatively-charged magnet	1

(b)	(Molecular mass of a substance is) that of the molecular ion/parent ion OR (m/e value for) peak/ion of largest mass OR (m/e value for) peak/ion furthest to the right ALLOW "last peak"/"peak at the end"	Highest peak/ tallest peak/ comments about determination of relative atomic mass	1
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Question number	Acceptable Answers	Reject	Mark
(c)	<p>Mark independently:</p> <p>First mark:</p> <p>Any mention of (determination of) amount /mass/abundance of ^{14}C (in cloth)</p> <p>ALLOW</p> <p>Any mention of (determination of) concentration/content/percentage of ^{14}C (in cloth)</p> <p>OR</p> <p>find proportion of $^{12}\text{C} : ^{14}\text{C}$ (in cloth) (1)</p> <p>Second mark:</p> <p>Any mention of any one of the following:-</p> <p>(Use) half-life of ^{14}C / mention that amount of ^{14}C (in cloth) decreases (over time) / ^{14}C decays over time / comparison of amount of ^{14}C in living systems / comparison of amount of ^{14}C in modern materials / compare with $^{12}\text{C} : ^{14}\text{C}$ in living systems (1)</p>	<p>amount of ^{14}C (in cloth) increases (over time)</p>	2

13)

13) 1(a)	<p>ALLOW reverse arguments in each case</p> <p>Any three from:-</p> <ul style="list-style-type: none"> sodium atoms/sodium ions are larger (than magnesium atoms/ions) <p>NOTE: Allow symbols (eg Na or Na⁺) (1)</p> <ul style="list-style-type: none"> sodium ions are Na⁺ whereas magnesium ions are Mg²⁺ OR Na⁺/sodium ions have smaller charge (density) than Mg²⁺/magnesium ions (1) <p>[NOTE: It follows that the statement that "Na⁺ ions are larger than Mg²⁺ ions" would score the first two scoring points above)]</p> <ul style="list-style-type: none"> sodium has fewer delocalized electrons (than magnesium) (1) attraction between the positive ions and (delocalized) electrons is weaker in sodium (than magnesium) (1) sodium is not close-packed (but magnesium is close-packed) (1) less energy needed (to break bonds) (1) 	<p>3</p> <p>Attraction between nucleus and (delocalized) electrons</p> <p>Mention of intermolecular forces/molecules negates the energy mark</p> <p>NOTE: Arguments based on ionization energies OR suggestion of removal of outer shell electrons as part of the melting process scores (0) overall</p>
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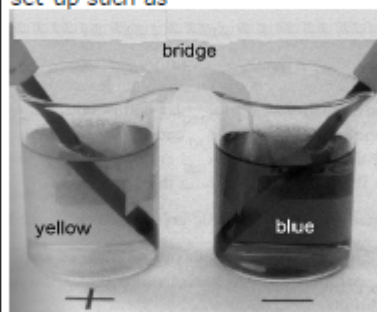
Order			
(b)	<p>First mark: Idea of (breaking) covalent bonds in silicon (1)</p> <p>Second and third marks: ANY TWO FROM</p> <ul style="list-style-type: none"> • Silicon is giant covalent / giant atomic/giant molecular/macromolecular/giant structure/giant lattice IGNORE just "giant" (1) • Phosphorus made up of simple molecules /small molecules/ P₄ molecules /phosphorus is molecular covalent /molecular/simple covalent IGNORE just "simple"/"simple structure" (1) • Between phosphorus molecules: weak forces/weak intermolecular forces/weak London forces/weak van der Waals' forces/weak dispersion forces/weak induced-dipole forces (1) <p>[ALLOW "weak bonds" if implies between phosphorus molecules]</p> <ul style="list-style-type: none"> • More energy needed (to break bonds in silicon) (1) 	<p>Intermolecular forces broken in silicon/ covalent bonds broken in phosphorus</p> <p>"silicon giant ionic"/"silicon giant metallic"</p> <p>Weak bonds between phosphorus atoms</p>	3

14)

(a)

First mark:

Diagram showing U-tube OR filter paper on a microscope slide OR electrodes in a beaker OR other feasible set-up such as



but a + and a - sign must be shown somewhere on the diagram by signs or words, positive and negative.

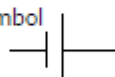
NOTES

If set-up in the picture above is used, in addition to the + and - signs a bridge between the two beakers must also be shown.

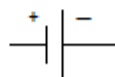
External circuits do not have to be complete (e.g. wires can be shown attached to a slide, provided the + and - labels included).

If the words cathode and/or anode are included, for the first mark to be awarded the cathode must be shown as -ve and/or the anode as +ve

If a battery symbol



shown, IGNORE any incorrect polarities, that is



IGNORE any electrode materials
EXCEPT Cu^{2+} and/or CrO_4^{2-}

(1)

	<p>Second mark: Description to include the idea that the ions move/ions are mobile/ions migrate MUST BE IN WORDS</p> <p>ALLOW if description focuses on the movement of one of the ions to the oppositely-charged electrode (1)</p> <p>Third mark: Yellow ion/yellow (colour)/CrO_4^{2-} moves towards the/+ve (electrode)/anode (1)</p> <p>Fourth mark: Blue ion/blue (colour)/Cu^{2+} moves towards cathode /-ve (electrode) (1)</p> <p>Mark CQ on candidate's cathode and anode signs for the 3rd and 4th marks</p>	<p>Just ions are attracted to the electrodes of opposite charge</p>	
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Question number	Acceptable Answers	Reject	Mark
(b)(i)	<p>(Forces of attraction between) oppositely-charged ions/positive and negative ions/cations and anions IGNORE comments about electron transfer</p>	<p>Just ionic bonds/ Just "electrostatic forces of attraction"</p>	1

Question number	Acceptable Answers	Reject	Mark
(b)(ii)	<p>First mark: Ions of the same charge (repel)/positive ions (repel)/negative ions (repel) (1)</p> <p>Second mark: Nuclei (of the ions repel) ALLOW 'protons' (in the ions repel) OR Electron clouds OR electrons (in the ions repel) (1)</p>	<p>"Magnetic repulsion" negates first mark</p> <p>"Electrons repel nuclei"</p>	2

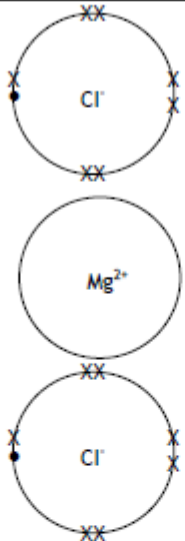
C) N.A

(d)(i)	<p>First mark: Mg^{2+} AND O^{2-} higher charge / Mg^{2+} AND O^{2-} higher charge density (than Mg^+ and O^-) NOTE: both ions needed (1)</p> <p>Second mark: Mg^{2+} smaller (than Mg^+) (1)</p> <p>IGNORE comparisons of the relative sizes of O^- with O^{2-} even if INCORRECT</p> <p>IGNORE any references to polarization (of ions) and/or covalent character</p>	Any mention of 'intermolecular forces' scores (0) overall for this question	2
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Question Number	Acceptable Answers	Reject	Mark
(d)(ii)	<p>(Lattice energy of $\text{Mg}^{2+}\text{O}^{2-}$ is) more exothermic/more negative</p> <p>ALLOW greater/increased/higher/ more/larger/bigger</p> <p>IGNORE "stronger lattice"</p>	<p>"energy required" OR Lower/less/ smaller</p>	1

15)

Question Number	Acceptable Answers	Reject	Mark
(a)	<p>($1s^4 2s^4$) $2p^6 3s^4 3p^5$ (ignore repetition of $1s^4 2s^4$)</p> <p>ALLOW subscripts, correct use of p_x, p_y and p_z orbitals or normal font for electrons</p>	2 8 7	1

(b) (i)	 <p>Correct number of outer electrons (ignore whether dots and / or crosses) drawn and also ratio of magnesium : chloride ions is 1:2 (1)</p> <p>Correct formulae and charges of the ions shown somewhere (1)</p> <p>NOTE: Diagram for Mg^{2+} showing the outermost shell with $8e^-$ (dots and/or crosses) and/or Cl^- shown with a 2 in front or 2 as a subscript would also score both marks</p> <p>Mark the two points independently</p>	Covalent bonding (0)	2
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