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| **Problem Solving Chart for Early Readers (D-I)** | | | | | | | | | | | | |
| Key: 3 = strength 2 = adequate 1 = weakness | | | | | | | | | | | | |
| **Name** | **Current Level** | **Oral Language** | **Takes Risks** | **Reads for Meaning** | **Monitors for Meaning** | **Monitors for Visual (visual scanning BME)** | **Reads in Chunks** | **Hears Short Vowels & Blends** | **Records sounds in Sequence (CCVC, CVCC)** | **Sight Words (visual memory)** | **Fluency** | **Retell** |
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