Murray High School
2018-19 School LAND Trust Plan: Projected 2018-2019 Fund = $188,614

GOAL #1: Literacy

GOAL

By June, 2019 –

The percent of students reaching the *English ACT benchmark* (18) will increase by **3%**. The percent of students reaching the *ACT reading benchmark* (22) will increase by **1%**.

ELA SAGE proficiency will increase at least **5%**

update-(SAGE is no longer used by the state. Benchmarks for the English and Reading subtest of the Utah Aspire Plus will be set this year for sophomores).

*2018 English ACT = 53% (State = 58%), 2018 Reading ACT = 45% (State = 43%)

ACADEMIC AREA: Reading, Writing, Technology

MEASUREMENTS

- Analyze Proficiency and Growth Reports for SAGE scores to assess student reading proficiencies.
- ACT scores in English and reading compared to previous year
- WIDA scores growth in ELL class compared to previous year
- Scholastic Reading Inventory (SRI) scores (if available)

ACTION STEPS

- Provide adequate collaboration time for teachers to plan for student achievement.
- Support quality PD for faculty related to content literacy and reading strategies.
- Instructional Coaches will support teachers in the implementation of PD and best practice in the classroom to increase impact on student learning.
- The administration will provide structures and materials to support student literacy (after school labs/tutoring, ACT prep courses, technology, books, etc.).
- Departments will select student literacy strategy based on their content-specific needs.
- Provide two sections of ELL Reading and fund an aide to provide additional support to ELL students.

PROJECTED EXPENDITURES

Salaries and Employee Benefits:	
• Pay for ACT teacher trainings, ACT prep class (with teacher endorsed in ELA, Math, or Science), and/or pay for mini-ACT prep sessions.	$10,000
• Pay for two class periods of ELL Reading & Support	$18,000
• Academic Literacy support (ELA certified teacher or aide)	$8,000
• Stipends for PD Coordinators on literacy, instructional, assessment, and technology strategies.	$6,000
Equipment and Supplies:	
• Additional Instructional Technology ie. Chromebooks, computer hardware, tablets, smart boards/TVs, projectors, tutoring and assessment software, etc.	$18,000
Total this Goal:	**$60,000**

GOAL #2: STEM - Math

GOAL
By June, 2019 -
The percent of students reaching the *Math ACT benchmark* (22) will increase by **2%.**
The overall proficiency rates for Secondary Math II SAGE will increase by at least **5%**
update-(SAGE is no longer used by the state. Benchmarks for the math subtest of the Utah Aspire Plus will be set this year for sophomores).
*2018 Math ACT = 34% (State = 36%)
ACADEMIC AREA: Math

MEASUREMENTS
- SAGE and ACT math test scores compared to previous year
- Common formative assessments (progress monitoring)
- Attendance at after-school math labs

ACTION STEPS
- Hold after-school math tutor labs with computer access to provide additional math support for students.
- Support professional development on creating CANVAS tutorials and/or other math program options to provide students with alternative instructional platforms
- Analyze core-aligned assessment results to inform teachers of where student learning gaps may be occurring and give direction of necessary instructional tier 1 supports for students (CFA's in PLCs, etc.)
- Create content-specific reviews for students to help them reach learning outcomes, including online-based reviews (CANVAS, etc.)
- Identify students who need early intervention based on previous math scores/grades and assign them to Math Lab classes to support them in closing learning gaps, in addition to ongoing math curriculum.
- Fund a Math Aide to support students in math classes with math content.
- Purchase updated math curriculum materials, hardware and software.

PROJECTED EXPENDITURES

Salaries and Employee Benefits:	
• After-school math lab with computer access (combined with ELA)	$12,000
• Pay for extra Math II Lab period	$9,000
• Pay for ACT Prep Class	(see Literacy goal)
• Math/ESL Aide	$8,000
Total this Goal:	**$29,000**

GOAL #3: STEM - Science

GOAL
By June 2019-
The percent of students reaching the *Science ACT benchmark* (23) will increase by 2%.
Overall Science SAGE proficiency will increase at least **5%**
update-(SAGE is no longer used by the state. Benchmarks for the science subtest of the Utah Aspire Plus will be set this year for sophomores).
*2018 Science ACT = 33% (State = 34%)

ACADEMIC AREA: Science

MEASUREMENTS
- ACT test 2019 compared to 2018
- SAGE scores 2017
- CFA participation and scores (progress monitoring)

ACTION PLANS
- Administer monthly CFAs to monitor progress
- Complete CANVAS or other online tutorials
- Track students' quarterly grades in science courses
- Provide substitutes for teachers to observe other teacher to refine their skills
- Offer high-level science courses in Biology, Chemistry and Physics
- Increase the opportunities for students to apply upper-level math/science skills (i.e. Robotics)
- Purchase parts/equipment for STEM activities (e.g. robotics), including costs involved for area STEM competitions.

PROJECTED EXPENDITURES

Salaries and Employee Benefits:	
• Pay for 2 AP Science classes (Chemistry, Biology, and/or Physics)	$18,000
• Pay for ACT Prep Class and/or sessions	(see Literacy goal)
• Pay for substitutes to allow teachers to observe other teachers (6 teachers @ $100)	$600
• Pay for after school science tutor aide	$5,000
Equipment:	
• Equipment/materials, other costs for STEM activities	$4,000
Total for this Goal:	**$27,600**

GOAL #4: PBIS

GOAL
By June 2019-
The Graduation and College/Career Readiness Indicator in the Utah School Grade system will increase to 123/150 (82% graduation rate…an increase of 3%) through increased student attendance, increased support for at-risk students, additional earned credit options, and continued implementation of Positive Behavior Interventions and Supports (PBIS).

ACADEMIC AREA: Behavior/Character/Education Leadership

MEASUREMENTS
- Graduation rate
- Improved grades/attendance data for School Success students
- Decrease in failed courses
- School attendance rates

ACTION STEPS
- Pay for an aide or teacher to run credit recovery classes for students not on track to graduate to help them get on track, as well as digital learning original credit options.
- Monitor attendance and grades for School Success students to help them maintain course for graduation.
- Provide ongoing PD for teachers on best practice including Tier 1 instruction, MTSS/RTI, collaboration and school-wide PBIS systems to support students.
- Implement intervention time into bell schedule with supports to help make it successful in meeting student learning outcomes and course credit requirements.
- Pay for Academic Mentor to check in and out with at-risk students.
- Have an active Building Leadership Team to oversee school goals and student success.
- Provide study hall sections for students who carry heavy loads of advanced placement, concurrent enrollment, and athletic or other major activities, giving them a great chance of success with additional time to study for assessments and complete class work.

PROJECTED EXPENDITURES

Salaries and Employee Benefits:	
• Credit Recovery/Original Credit Support – Teacher, online curriculum, student cost support (alternative ed. model).	$18,000
• 2 Sections of Study Skills Class	$18,000
• Stipends for Building Leadership Team members	$6,000
• Graduation Mentor	$5,000
Equipment and Supplies:	
• PBIS supplies (banners, posters, printing, planners, etc.)	$1,000
• PBIS Reinforcements (prizes for Spartan Card program)	$1,500
Professional Development:	
• Teacher PD on best classroom and professional practices (Tier instruction, PLC, MTSS/RTI, assessments, etc.)	$12,342

Total for this Goal: $61,842