

German Level 2

4631 & 4632

This is a year long course.

State Core Performance Competencies:

1. Interpretive Listening and Reading: I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.
2. Interpersonal Communication: I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.
3. Presentational Speaking and Writing: I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.
4. Investigation of Cultural Products and Practices: I can use my language skills to investigate the world beyond my immediate environment.
5. Understanding of Cultural Perspectives: I can use my language skills to recognize and understand others' ways of thinking as well as my own.
6. Participation in Cultural Interaction: I can use my language skills and cultural understanding to interact in a cultural context other than my own.

State Core Standards Learning Benchmarks for Novice High Proficiency Level	Unit Themes	Essential Learning Targets	Assessment
<p>I can often understand words, phrases, and simple sentences related to everyday life, and sometimes understand the main topic of what is being said or when I'm reading.</p> <p>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</p>	1st Term (August - October)		
	Wie gefällt dir die Kleidung? (How do you like the clothes?)	<p>I can ...</p> <ul style="list-style-type: none"> ...discuss clothing people are wearing. ...describe how clothing fits. ...give opinions about clothing. ...use stem-vowel-change verbs (a->ä, e->i, e->ie). ...use the irregular verb wissen and distinguish between wissen and kennen. ...describe the color of things. ...talk about styles, fabrics, and costs. ...make comparisons and compliments. ...understand words used for emphasis (aber, denn, doch, ja). 	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p>

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<p>I can usually handle short social interactions in everyday situations by asking and answering simple questions.</p> <p>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p> <p>I can write short messages and notes on familiar topics related to everyday life.</p>			<p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
<p>I can identify some products and practices of cultures.</p> <p>I can identify some basic cultural beliefs and values.</p> <p>I can function at a survival level in an authentic cultural context.</p>	<p>(Ein Geburtstag zu Hause) A Birthday at Home</p> <p>This unit will overlap into 2nd Term.</p>	<p>I can ...</p> <p>...discuss birthdays and gifts.</p> <p>...compliment someone on their idea.</p> <p>...use ordinal numbers (e.g., first, second, third, etc.).</p> <p>...use possessive adjectives (my, your, his, her, our, your, their, your).</p> <p>...use personal pronouns (me, you, him, her, us, you, them, you).</p> <p>...describe a house or apartment and rooms.</p> <p>...ask who is invited to a party and how many people are coming.</p> <p>...make suggestions.</p> <p>...use the accusative prepositions (through, for, against, without, around).</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p>

			Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.
	2nd Term (October - January)		
	Vergnügen und Arbeit (Work and Pleasure)	<p>I can ...</p> <ul style="list-style-type: none"> ...discuss freetime activities. ...discuss plans. ...ask if someone has a suggestion. ...make an assumption. ...ask and tell when an event begins. ...use separable prefix verbs. ...use compound nouns. <ul style="list-style-type: none"> ...discuss things people have to do. ...express how often. ...tell someone to hurry. ...use the command form of verbs to tell people to do things or make suggestions. 	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
	3rd Term (January - March)		

	Sport (Sports)	<p>I can ...</p> <ul style="list-style-type: none"> ...discuss sports. ...express what I hope to get. ...make a suggestion. ...use the dative case for indirect objects. ...use the dative case after prepositions. <p>...identify parts of the body.</p> <p>...ask if someone likes something.</p> <p>...ask for clarification.</p> <p>...warn someone of imminent danger.</p> <p>...use the dative case personal pronouns.</p> <p>...use verbs that require the dative case.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
	In der Stadt (Getting around town)	<p>...discuss travel and means of transportation.</p> <p>...discuss past events using the present perfect tense of regular verbs.</p>	
	This unit will overlap into 4th Term.	<p>...ask for and give directions to places around town.</p> <p>...discuss past events using the present perfect tense of irregular verbs.</p>	
4th Term (April - June)			
	Musik (Music)	<p>I can ...</p> <ul style="list-style-type: none"> ...perform various Level 1 and Level 2 tasks (as indicated by the following learning targets). ...discuss what musical instruments people play, how often they practice, and how long they've been playing. ...identify German-speaking composers from the past. 	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner,</p>

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		<p>...identify vocabulary for musical instruments, sports, and parts of the body.</p> <p>...discuss people's free-time activities.</p> <p>...use regular verbs, modal verbs, stem-vowel-change verbs, and separable prefix verbs in the present tense.</p> <p>...tell what has happened in the past using the present perfect tense ("conversational past tense").</p> <p>...give information about Switzerland.</p>	<p>A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
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