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| **Transitional Guided Reading Plan (Levels J-P)** | | | | | | | | | | | | | |
| **Date:** | | **Title:** | | | | | **Level:** | | | **Strategy Focus:** | | | **Comprehension Focus:** |
|  | |  | | | | |  | | |  | | |  |
| **Day 1** | | | | | | **Day 2** | | | | | | **Day 3** | |
| **1. Introduction (3-4 min.)** | | | | | | **1. Continue Reading (3-4 min.)** | | | | | **1. Reread the book for fluency**  (5 min) OPTIONAL | | |
| Gist Statement: |  | | | | |  | | | | | |  | |
| **New Vocab Steps:**  1.Define  2.Relate to Background  3.Connect to Text  4.Turn & Talk | | | | |  | **New Vocab Steps:**  1.Define  2.Relate to Background  3.Connect to Text  4.Turn & Talk | | | |  | |
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| **Model**  **Strategy:** |  | | | | | **Review**  **Strategy:** | |  | | | |
| **2. Text Read with Prompting (10-15 min.)** | | | | | | | | | | | | **2. Guided Writing (15-20 min.)** | |
| **Decoding Strategies:**  Reread & think what would make sense  Cover (or attend to) the ending.  Use a known part (shouted)  Use analogies (saw – jaw)  Chunk big words (re-mem-ber) | | | | | | **Vocabulary Strategies:**  Reread the sentence and look for clues  Check the picture or visualize  Use a known part (compound words)  Use the glossary | | | | | | BME  Problem-Solution  5-finger retell  Compare/ Contrast  SWBS  Character Analysis  Event – detail  Key word summary  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Fluency & Phrasing:**  Phrasing  Attend to **bold** words  Dialogue, intonation, expression  Attend to punctuation | | | | | |
| **3. Teaching Points (1-2 min.)** (Choose 1 or 2 each day) | | | | | | | | | | | |
| **Word-Solving Strategies**   * Sound 1st part * Endings * Use known part * Use analogies * Break big word | | | | **Vocabulary Strategies**   * Look for clues * Check the picture * Use a known part * Make a connection * Substitute a word * Use the glossary | | **Fluency**   * Phrasing * Expression * Dialogue * Punctuation * Bold words | | | **Examples:** | | |
| **4. Discussion Prompt (3-5 min.)** | | | | | | **4. Discussion Prompt (3-5 min.)** | | | | | |
|  | | | | | |  | | | | | |
| **5. Word Study (3-5 min.)** | | | | | | **5. Word Study (3-5 min.)** | | | | | |
| Sound boxes: | | |  | | | Sound boxes: | | |  | | |
| Analogy Charts: | | | Analogy Charts: | | |
| Make a Big Word: | | | Make a Big Word: | | |