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| **Transitional Guided Reading Plan (Levels J-P)** |
| **Date:** | **Title:** | **Level:** | **Strategy Focus:** | **Comprehension Focus:** |
|  |  |  |  |  |
| **Day 1** | **Day 2** | **Day 3** |
| **1. Introduction (3-4 min.)** | **1. Continue Reading (3-4 min.)** | **1. Reread the book for fluency** (5 min) OPTIONAL |
| Gist Statement: |  |  |  |
| **New Vocab Steps:**1.Define2.Relate to Background3.Connect to Text4.Turn & Talk |  | **New Vocab Steps:**1.Define2.Relate to Background3.Connect to Text4.Turn & Talk |  |
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| **Model****Strategy:** |  | **Review****Strategy:** |  |
| **2. Text Read with Prompting (10-15 min.)** | **2. Guided Writing (15-20 min.)** |
| **Decoding Strategies:**[ ]  Reread & think what would make sense[ ]  Cover (or attend to) the ending.[ ]  Use a known part (shouted)[ ]  Use analogies (saw – jaw)[ ]  Chunk big words (re-mem-ber) | **Vocabulary Strategies:**[ ]  Reread the sentence and look for clues[ ]  Check the picture or visualize[ ]  Use a known part (compound words)[ ]  Use the glossary | [ ]  BME[ ]  Problem-Solution[ ]  5-finger retell[ ]  Compare/ Contrast[ ]  SWBS[ ]  Character Analysis[ ]  Event – detail[ ]  Key word summary[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Fluency & Phrasing:**[ ]  Phrasing[ ]  Attend to **bold** words[ ]  Dialogue, intonation, expression[ ]  Attend to punctuation |
| **3. Teaching Points (1-2 min.)** (Choose 1 or 2 each day) |
| **Word-Solving Strategies*** Sound 1st part
* Endings
* Use known part
* Use analogies
* Break big word
 | **Vocabulary Strategies*** Look for clues
* Check the picture
* Use a known part
* Make a connection
* Substitute a word
* Use the glossary
 | **Fluency*** Phrasing
* Expression
* Dialogue
* Punctuation
* Bold words
 | **Examples:** |
| **4. Discussion Prompt (3-5 min.)** | **4. Discussion Prompt (3-5 min.)** |
|  |  |
| **5. Word Study (3-5 min.)** | **5. Word Study (3-5 min.)** |
| [ ]  Sound boxes: |  | [ ]  Sound boxes: |  |
| [ ]  Analogy Charts: | [ ]  Analogy Charts: |
| [ ]  Make a Big Word: | [ ]  Make a Big Word: |