

Fluent Guided Reading Plan (Levels Q-Z)

Date/s:	Title:	Level Range:	Strategy Focus:
Day 1		Day 2	
1. Before Reading (2-3 min)		1. Before Reading (1 min)	
A. Preview & Predict or Question using table of contents, pictures or index. (whole book)		A. Preview & Predict or Question (next section)	
B. Gist Statement:		B. Review Strategy:	
2. New Vocabulary (1-2 min)		2. New Vocabulary (1-2 min)	
Pg.	Words:	Process:	
		1. Define	
		2. Relate to Background	
		3. Connect to Text	
		4. Turn & Talk	
3. Model Strategy (2 min)		3. Read and Respond (12 min)	
4. Read and Respond (8 min)			
5. Teaching Points & Discussion Prompts (4-5 min)		4. Teaching Points & Discussion Prompts (4-5 min)	
6. New Word List (1 min)		5. New Word List (1 min)	
Word:	Definition:	Word:	Definition:
Teaching Points		Guided Writing (if appropriate)	
Vocabulary <input type="checkbox"/> Context clues <input type="checkbox"/> Visualize <input type="checkbox"/> Known part <input type="checkbox"/> Connections <input type="checkbox"/> Glossary	Comprehension (F) <input type="checkbox"/> STP <input type="checkbox"/> VIP <input type="checkbox"/> Retell (5 finger) <input type="checkbox"/> Visualize <input type="checkbox"/> Predict/Support <input type="checkbox"/> Connections <input type="checkbox"/> Character Traits <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Ask Questions <input type="checkbox"/> Chapter summary <input type="checkbox"/> Inferences Other: _____	Comprehension (NF) <input type="checkbox"/> STP <input type="checkbox"/> Fact-Question <input type="checkbox"/> Summarize <input type="checkbox"/> Main idea/Details <input type="checkbox"/> Important/Interesting <input type="checkbox"/> Interp. Visuals <input type="checkbox"/> Ask Questions <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Cause/Effect <input type="checkbox"/> Evaluate <input type="checkbox"/> Figurative Language Other: _____	Fiction <input type="checkbox"/> Retell <input type="checkbox"/> Event/Detail (BME) <input type="checkbox"/> Problem/Solution <input type="checkbox"/> Character Analysis <input type="checkbox"/> Chapter summary <input type="checkbox"/> VIP summary Other: _____
		Nonfiction Biography: <input type="checkbox"/> Character Analysis <input type="checkbox"/> Biopoem <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Event/Contribution Descriptive Text: <input type="checkbox"/> Key Idea Poem <input type="checkbox"/> Key Idea Summary <input type="checkbox"/> Main Idea/Details <input type="checkbox"/> Chapter summaries Other: _____	Historical Text: <input type="checkbox"/> Cause/Effect <input type="checkbox"/> Key Idea poem <input type="checkbox"/> Key Idea Summary <input type="checkbox"/> Important Event/Details <input type="checkbox"/> Chapter Summaries Scientific Text: <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Cause/Effect <input type="checkbox"/> Main Idea/Details <input type="checkbox"/> Chapter Summaries Other: _____
		Poetry: <input type="checkbox"/> Connections <input type="checkbox"/> Ask questions <input type="checkbox"/> Summarize <input type="checkbox"/> Visualize <input type="checkbox"/> Microthemes <input type="checkbox"/> Literal/Figurative <input type="checkbox"/> Explain Figurative <input type="checkbox"/> Interpret Author's Bias <input type="checkbox"/> Infer Other: _____	