

Flower Room

Dinos, Bears, Apples

Time	Activity	Child Job	Accompanying Music/ Songs	Routine Notes
Arrival	Hang up backpacks in hall & jackets under cubbies	ART HELPER helps set up for First Craft		Guide independence
Routine	School Folders in Cubbies			Guide independence
	Wash Hands			Guide independence
	Each child selects their classroom job for the day			Guide independence
	Sit on rug and look at books/play with toys about the	First Clait		
	theme of the week			No free play until after First Art
AM 8am				
PM 12pm	C	arpet Time- (Opening	
	Good-Bye Toys & Books Song		'Good-Bye Toys & Books" Son	Guide independence
	PRAYER			Teacher prays, pray for absent
	PRAYER		"Now it's time to pray" song	
	THEME OF THE WEEK			Use Weekly Theme Card
	PUPPET ASKS QUESTION OF THE DAY		"Hello to, God Loves you, how do you spell your name?" ;" Willaby-Wallaby ; There is a Child at SonShine Preschool"	Use puppet to ask name spelling /
				question of the day. SonShine Kid
				goes first.
	ВООК			Read the book that the SonShine
		SonShine Kid		Kid brought
	SHAKE YOUR SILLIES OUT		Shake your sillies out, wiggy-	
		CD HELPER	wiggle freeze dance	Model active dancing
	SHOW & TELL		H5. 1	SonShine Kid sits in teacher chair &
			"[Johnny's] turn to see the	tells about item (SEND A PHOTO TO
		SONSHINE KID	toy, now it's [Sally's] turn	PARENTS), then passes it around.
	PLEDGE TO AMERICAN FLAG	AMERICAN FLAG		
	PLEDGE TO CHRISTIAN FLAG	CHRISTIAN FLAG		Have Flag holders stand up front
	PLEDGE TO BIBLE	BIBLE HOLDER		and Bible holder sit in teacher chair, teach kids to stand
	. 223 02 10 3.022	DIDLE HOLDEK		teach kius to stand



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Carpet Time- Language					
ABC marching	CD HELPER	ABC Song	March around on rug		
			Review letter		
JOLLY PHONICS- Review old letters			names/songs/actions/sounds		
		Jolly Phonics CD	already learned		
JOLLY PHONICS- Teach new letter of the week			Teach new letter song & sound		
			using GIANT BOOK		
DLLY PHONICS- Practice new letter song with props			Practice new letter song with CD		
		Jolly Phonics CD	and props		
STORY			Teacher choice		
OCIAL FRACTIONIAL CIVILI			Use Weekly Social/Emotional Skill		
SOCIAL EMOTIONAL SKILL			Card		
NURSERY RHYME		Nursery Rhyme	Use Weekly Nursery Rhyme Card		
Carpet Time- Math					
Months of the Year Song	CALENDAR	Months Song	Point to b-day months or do actions		
Days of the Week Song	CALENDAR	Days of the week song	Point to days of week on calendar		
	641 541 5 4 5		Helper HIDES today's calendar number, use pointer to count with class to identify		
Count to today's date number	CALENDAR		missing #, then fetches & replaces it		
			Calendar helper checks out window		
Weather picture selection			and helps display correct weather		
	CALENDAR		picture		
			Have students find that color on		
COLOR OF THE WEEK			their friends or rug		
NUMBER OF THE WEEK			Practice a specific movement while		
			counting		
SHAPE OF THE WEEK			Find/Show examples, or draw in air		
			with fingers/bodies		
Story			Teacher's Choice- theme		



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	Water Break & Musical Instrument/ Dancing/ Concert song practice Time					
	1	get their own water and drink in tile area. Play a fun CD and use dancing scarves, dancing ribbons, or musical instruments. Or, practice upcoming concert songs.				
		Carpet Time	-Bible			
	BIBLE STORY			Use weekly Bible card or corresponding book / flannel story		
	BIBLE SONG		Bible song	Use weekly Bible song card		
	Craft Instruction Time			Model Art Project, use art instruction signs on board- practice ordinals 1st,2nd,3rd		
	Practice memory verse as a group w/ actions			Call 2-3 students at a time to say verse for teacher		
AM 9AM PM 1PM	Bible Verse Sticker time (sticker goes on school folder)			Children get their art folder and choose a sticker to stick to it, and go straight to craft time		
	First Craft					
	First Craft		Teacher's music choice, or concert songs	A teacher sits at each table. Once a child is finished, they put their craft away & have free play		
	Free Play / Get ready for recess	Art helper helps tidy up		Sanitize tables		
AM 9:20-	Snack Time					
9:40 PM 1:20-1:40	Wash Hands		Washing Hands Song	Girls line up at bathroom sink, Boys at classroom sink		
	Prayer	PRAYER HELPER, SNACK HELPER, DRINK HELPER	Prayer song	Pray BEFORE helpers pass out snack/water		



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	Kids clean up their snacks/ drinks before going to play			Prep Second Craft at counter. Allow kids to play as soon as they're ready to clean up their spots		
AM 9:40-	Recess					
10 PM 1:40-2	Dim lights- Jackets if needed, line up holding to recess rope	LINE LEADER, CABOOSE		Bring recess bag, phone, keys		
	Recess on playground (or chapel in incliment weather)	DOOR HOLDER				
AM-10:00	Free Play / Centers and Second Craft Time					
PM 2:00	Second Craft (small groups with teacher) while other children play		Teacher's music choice, or concert songs	Call Students over individually / in small groups, depending on the day's craft		
AM 10:45	Clean-Up Time					
PM 2:45	Clean-Up Time	BOARD CLEANER, JOB NAME REPLACER	Clean Up CD	Encourage everyone to help, give specific directions to stragglers, remind about earning bus stickers.		
	Carpet Time: Closing					
	Carpet Time		"On the carpet" song	Set Treasure Chest Aside		
	Teacher's Choice Book					
	Bus stickers			Each child who is on green gets a sticker. Call each child and hand them their bus.		
	Wash hands & line up with art folders in hands		Washing Hands Song			
	Goodbye Bubbles!		"Goodbye Bubbles" song			
AM 11:00 PM 3:00	Dismissal			Dismiss one at a time once parent is seen		