

# Class Routine

## Subject to change



## Rainbow Room

Frogs, Bees,  
Bananas, Stars

Time	Activity	Child Job	Accompanying Music/ Songs	Routine Notes
Arrival Routine	Hang up backpacks in hall & jackets under cubbies	ART HELPER helps set up for First Craft		Guide independence
	School Folders in Cubbies			Guide independence
	Wash Hands			Guide independence
	Each child selects their classroom job for the day			Guide independence
	Sit on rug and look at books/play with toys about the theme of the week			No free play until after First Art
AM 8am PM 9am	Carpet Time- Opening			
	Good-Bye Toys & Books Song		'Good-Bye Toys & Books" Song	Guide independence
	PRAYER		"Now it's time to pray" song	Teacher prays, pray for absent children
	THEME OF THE WEEK			Use Weekly Theme Card
	PUPPET ASKS QUESTION OF THE DAY		"Hello to ____, God Loves you, how do you spell your name?" ;" Willaby-Wallaby ; There is a Child at SonShine Preschool....."	Use puppet to ask name spelling / question of the day. SonShine Kid goes first.
	BOOK	SonShine Kid		Read the book that the SonShine Kid brought
	SHAKE YOUR SILLIES OUT	CD HELPER	Shake your sillies out, wiggly-wiggle freeze dance	Model active dancing
	SHOW & TELL	SONSHINE KID	"[Johnny's] turn to see the toy, now it's [Sally's] turn	SonShine Kid sits in teacher chair & tells about item (SEND A PHOTO TO PARENTS), then passes it around.
	PLEDGE TO AMERICAN FLAG	AMERICAN FLAG		Have Flag holders stand up front and Bible holder sit in teacher chair, teach kids to stand
	PLEDGE TO CHRISTIAN FLAG	CHRISTIAN FLAG		
	PLEDGE TO BIBLE	BIBLE HOLDER		

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Carpet Time- Language			
ABC marching	CD HELPER	ABC Song	March around on rug
JOLLY PHONICS- Review old letters		Jolly Phonics CD	Review letter names/songs/actions/sounds already learned
JOLLY PHONICS- Teach new letter of the week			Teach new letter song & sound using GIANT BOOK
JOLLY PHONICS- Practice new letter song with props		Jolly Phonics CD	Practice new letter song with CD and props
STORY			Teacher choice
SOCIAL EMOTIONAL SKILL			Use Weekly Social/Emotional Skill Card
NURSERY RHYME		Nursery Rhyme	Use Weekly Nursery Rhyme Card
Carpet Time- Math			
Months of the Year Song	CALENDAR	Months Song	Point to b-day months or do actions
Days of the Week Song	CALENDAR	Days of the week song	Point to days of week on calendar
Count to today's date number	CALENDAR		Helper HIDES today's calendar number, uses pointer to count with class to identify missing #, then fetches & replaces it
Weather picture selection	CALENDAR		Calendar helper checks out window and helps display correct weather picture
COLOR OF THE WEEK			Have students find that color on their friends or rug
NUMBER OF THE WEEK			Practice a specific movement while counting
SHAPE OF THE WEEK			Find/Show examples, or draw in air with fingers/bodies
Story			Teacher's Choice- theme

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	<b>Water Break &amp; Musical Instrument/ Dancing/ Concert song practice Time</b>			
	Allow kids to get their own water and drink in tile area. Play a fun CD and use dancing scarves, dancing ribbons, or musical instruments. Or, practice upcoming concert songs.			
	<b>Carpet Time-Bible</b>			
	BIBLE STORY			Use weekly Bible card or corresponding book / flannel story
	BIBLE SONG		Bible song	Use weekly Bible song card
	Craft Instruction Time			Model Art Project, use art instruction signs on board- practice ordinals 1st,2nd,3rd
AM 9AM PM 1PM	Practice memory verse as a group w/ actions			Call 2-3 students at a time to say verse for teacher
	Bible Verse Sticker time (sticker goes on school folder)			Children get their art folder and choose a sticker to stick to it, and go straight to craft time
	<b>First Craft</b>			
	First Craft		Teacher's music choice, or concert songs	A teacher sits at each table. Once a child is finished, they put their craft away & have free play
	Free Play / Get ready for recess	Art helper helps tidy up		Sanitize tables
AM 9:20-9:40 PM 1:20-1:40	<b>Recess</b>			
	Dim lights- Jackets if needed, line up holding to recess rope	LINE LEADER, CABOOSE		Bring recess bag, phone, keys
	Recess on playground (or chapel in inclement weather)	DOOR HOLDER		

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AM 9:40-10 PM 1:40-2	Snack Time			
	Wash Hands		Washing Hands Song	Girls line up at bathroom sink, Boys at classroom sink
	Prayer	PRAYER HELPER, SNACK HELPER, DRINK HELPER	Prayer song	Pray BEFORE helpers pass out snack/water
	Kids clean up their snacks/ drinks before going to play			Prep Second Craft at counter. Allow kids to play as soon as they're ready to clean up their spots
AM-10:00 PM 2:00	Free Play / Centers and Second Craft Time			
	Second Craft (small groups with teacher) while other children play		Teacher's music choice, or concert songs	Call Students over individually / in small groups, depending on the day's craft
AM 10:45 PM 2:45	Clean-Up Time			
	Clean-Up Time	BOARD CLEANER, JOB NAME REPLACER	Clean Up CD	Encourage everyone to help, give specific directions to stragglers, remind about earning bus stickers.
	Carpet Time: Closing			
	Carpet Time		"On the carpet" song	Set Treasure Chest Aside
	Teacher's Choice Book			
	Bus stickers			Each child who is on green gets a sticker. Call each child and hand them their bus.
	Wash hands & line up with art folders in hands		Washing Hands Song	
	Goodbye Bubbles!		"Goodbye Bubbles" song	
	Dismissal			Dismiss one at a time once parent is seen