

Our Mission

Supporting each other to provide and promote excellent Catholic education in Bradford and Keighley, enabling all to reach their full potential in their union with God.

www.csptsa.org.uk

RE Leaders Network 30th September 2020

ATTENDEES:

Rachel Balson

Chris Devanny

Elizabeth Baxter

Andrew Arnold

Claire Simons

Anna James

Sarah McNulty

Silvana Esposito

Catherine Woloanski

Roy Gaul

Sarah Kenyon

Mairead Hinchcliffe

Jenny Trotter

Clare Mone

Tom Kowalski

Catherine Wolanski

Sarah Teal

Harriette Sidebottom

Louise Robinson

Simon Gallacher

Diocesan Updates:

New RE expectations

It's a pilot. End of unit and end of year expectations



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Website has:

Revised planning sheets and 'I can' sheets (self assessment)

Interpretation of each expectation (ongoing)

PP on new expectations on subject leader page with class record sheet, moderation sheets

'Age related standards (3-19) in RE' doc on the website – assessment based on this, combined with the content in WTL.

Dual age groups as these are only skills or drivers, not content. This is a working doc until we get a new RECD – drivers will still remain (recognise, describe etc). The standards are a description of the skills rather than content – generic.

So we will apply age related interim standards to the content of the WTL programme. Enables the expectations to describe both end of year and end of unit expectations. The end of year expectations are a summary of all of the expectations – can secure a teachers judgement by using the end of year – best fit.

End of unit – EMPHASIS ON EXPECTED STANDARD **NOT** GREATER DEPTH Not a ticklist – children do not need to achieve all of these, eg some half terms are longer than others, things going on such as Easter, Christmas activities etc. BUT teachers will be able to build up a picture of each child as they go on – BEST FIT. Must be room for professional judgement. The interpretation guides Chris has provided will support this.

Greater depth – from existing statements – in **bold** in the expectations. Only interim at the moment!

Moderation needs to be done at least once a term with the new standards. Send examples of partnership wide moderation to Chris. *At expectation standard*. One example per unit per year group. (Don't need an example per expectation, just per unit). Each piece sent needs a moderation context record sheet attached. Early Years



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Based on the Revised CD-Rom of WTL EYFS which **schools will need to purchase**, expectations used from Spring 2020. Clarification to come from Chris regarding whether this is based/using the 'early adopters' EYFS curriculum. Do not buy any more textbooks! We will be getting a new RECD. Use the CDs, digital resource.

RECD:

Update of the 2012 RECD. Will be programme of study. In the beginning
Called and chosen
Galilee to Jerusalem
Desert to Garden
To the ends of the Earth
Life to the full

- Follows life of Jesus then the apostles including the life of the Church and the liturgical year (based on the life of Jesus). Sequential.

Sequential but also progressive from EYFS to KS5.

Other religions will be incorporated. There will be discrete units of work – perhaps a half term (not just the odd week). When appropriate, will also look at other religions comparatively (eg when looking at prayer, would compare with other faiths). Not written yet!

Structure:

Each concept looked at in four different ways or through 'lenses':

- Hear (Scripture)
- Believe (doctrine/ theological concepts)
- Celebrate (sacramental/liturgy/prayer)
- Live (how do we live it?)

Learning sequence:

- Understanding
- Discerning



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Responding

This language may change!

Will have key questions, sources. Will have expected outcomes and 'digging deeper' (ie Exp + GD)

EYFS to KS3 completed in draft. Hopefully completed by Sept 2021, implemented Sept 2022.

WTL will produce units of work which will comply with the new RECD.

Interim standards progressive – moving from one skill to another like a ladder – age related skills

New RECD will use all the skills (driver words) in every phases, but what each word means will be slightly different in each year group (eg what does 'understand' mean to EYFS? In Y3? In Y6?) Each will look slightly different – more emphasis on questioning at an apt age related level. Driver words used in every age group.

CPD requirements – interpretation of scripture, other faiths, theological outlines of key subjects. RE Today will be used to support delivery.

Inspection/Canonical reviews:

Section 48 – was dis-applied and has not been resumed as yet. Planned launch of CSI (Catholic Schools Inspection) will be delayed.

Some S8 inspections are taking place, but S5s are not as yet.

NO SECTION 48s RE-STARTING IN JANUARY.

Looking unlikely that S5s will restart in January 2021.

Possibility of 'resetting the clock' with inspections – spread them out over each year per term. NO Canonical reviews until clarity about inspections.

Need to recruit more inspectors? Heads or HoSs needed. The new Inspection Framework will deliver training nationally – Chris will then disseminate.



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Sacramental Preparation:

Preference for Family Catechesis rather than the school. This message has been given to the PPs and the Bishop supports it. There is another Zoom meeting planned for Catechists which might be useful for heads/RE leaders to attend. Father Henry Longbottom and Greg Stacey in charge of the preparation.

Catholic Life Priorities:

RE Assessment

Insights/Data:

Record attainment in Insights – on track (age related). Dates will be sent out for deadlines to input data. No need to email tracking sheets, breakdowns etc which should reduce workload and duplication as standards will be collated centrally. Teacher assessment every half term. Schools can carry on using individual task record keeping if they wish. However 6 assessment points which will be based on teacher assessment.

Trust update:

New director for Catholic Life, ethos and virtues – Liz Snelling Looking at the Trust's Mission and Vision – this needs reviewing and refreshing. Working party – looked at Bishop's vision how this can be incorporated into new Trust wise vision including Blessed Christopher Wharton, incorporating the virtues/character education.

Three key virtues: faith, courage, service embodied by BCW – where do we want our organisation to be, how will we get there, what will our schools look like? Hoping by half term we can send statements to all schools – can all schools use part of their training day to look at our Trust's vision and mission – send back any amendments/ suggestions. Also share with support staff.



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RSE:

Where are we with RSE? Most schools using Journey in Love, some using Ten Ten. Liz Snelling will look at Trust wide policy which needs to be implemented by Summer 2021.

AOB:

None

Agreed Actions:

Agreed Actions.		
Actions	Who	
All schools to complete some moderation of work within own school. Need examples at expectation standard. One example per unit per year group. Each piece needs a moderation context record sheet attached. Send examples to Louise Robinson by Friday 13 th Nov	All schools	
Peer group reps to meet with Louise week beginning 16 th Nov	Louise, Silvana/ Jenny and Tom/Claire to review samples from their peer groups, discuss any concerns/issues raised and feedback to next RE leader meeting 25 th Nov Louise to collate and send to Chris Devanny	
All schools should be using the latest WTL digital resources, especially EYFS. No need to buy new versions of the pupil books.	All schools	
All schools to consult on the Trust's proposed Vision and Mission on the 2 nd Nov training day, feedback to Liz Snelling	All schools	



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All schools to have a teacher assessment per	Liz Snelling to organise and
term which will be inputted on Insights	feedback on progress
If possible, RE leaders to attend next Zoom	Louise will send out date/time
meeting for catechists.	

Next meeting:

Wednesday 25th November 2020 1-4pm via zoom. Link will be sent prior to the meeting.

Finally, do contact me if you have any questions or queries. Please note my new email address:

louise.robinson@bcwcat.co.uk

All emails sent to my old address *should* be forwarded, but not all of them are, so please use the new one if you definitely need a response!

Thank you for your attendance everyone!