

## Murray High School

**2019-20 School LAND Trust Plan:** Projected 2019-2020 Fund = **\$203,517**

### **GOAL #1: Literacy**

#### **GOAL**

By June, 2020 –

The percent of students reaching the *English ACT benchmark* (18) will increase by **3%**. The percent of students reaching the *ACT reading benchmark* (22) will increase by **1%**.

Proficiency on the *English and Reading subtest of the Utah Aspire Plus* will increase by **3% to 52%**.

\*2018 English ACT = 53% (State = 58%), 2018 Reading ACT = 45% (State = 43%)

**ACADEMIC AREA:** Reading, Writing, Technology

#### **MEASUREMENTS**

- Analyze Proficiency scores on sophomore Utah Aspire Plus test.
- Class ACT scores in English and reading compared to previous year
- WIDA scores growth in ELL class compared to previous year

#### **ACTION STEPS**

- Provide adequate collaboration time for teachers to plan for student achievement.
- Support quality PD for faculty related to content literacy and reading strategies.
- Instructional Coaches will support teachers in the implementation of PD and best practice in the classroom to increase impact on student learning.
- The administration will provide structures and materials to support student literacy (ACT prep courses, technology, books, Media Center Aide, etc.).
- Departments will select student literacy strategy based on their content-specific needs.
- Provide two sections of ELL Reading and fund an aide to provide additional support to ELL students.

#### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• Pay for ACT teacher trainings, ACT prep class (with teacher endorsed in ELA, Math, or Science), and/or pay for mini-ACT prep sessions.	\$10,000
• Pay for two class periods of ELL Reading & Support	\$20,000
• Media Center (Library) Aide	\$9,000
• Stipends for PD Coordinators on literacy, instructional, assessment, and technology strategies.	\$2,000
<i>Equipment and Supplies:</i>	
• Additional Instructional Technology ie. Chromebooks, computer hardware, tablets, smart boards/TVs, projectors, tutoring and assessment software, etc.	\$15,000

**Total this Goal:** **\$56,000**

## **GOAL #2: STEM - Math**

### **GOAL**

By June, 2020 -

The percent of students reaching the *Math ACT benchmark* (22) will increase by **2%**.

Proficiency on the *Math subtest of the Utah Aspire Plus* will increase by **3% to 35%**.

\*2018 Math ACT = 34% (State = 36%)

**ACADEMIC AREA:** Math

### **MEASUREMENTS**

- Ut. Aspire Plus and ACT math test scores compared to previous year
- Common formative assessments (progress monitoring)
- Attendance at after-school math labs

### **ACTION STEPS**

- Hold after-school math tutor labs with computer access to provide additional math support for students.
- Support professional development on creating CANVAS tutorials and/or other math program options to provide students with alternative instructional platforms
- Analyze core-aligned assessment results to inform teachers of where student learning gaps may be occurring and give direction of necessary instructional tier 1 supports for students (CFA's in PLCs, etc.)
- Create content-specific reviews for students to help them reach learning outcomes, including online-based reviews (CANVAS, etc.)
- Identify students who need early intervention based on previous math scores/grades and assign them to Math Lab classes to support them in closing learning gaps, in addition to ongoing math curriculum.
- Fund a Math Aide to support students in math classes with math content.
- Purchase updated math curriculum materials, hardware and software.
- Fund extra sections of core STEM classes to lower class sizes to provide better individual attention opportunities to students.

### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• After-school math lab with computer access (combined with ELA)	\$20,000
• Pay for extra Math Lab period	\$10,000
• Pay for ACT Prep Class	(see Literacy goal)
• Math/ESL Aide	\$10,000
• Three sections of STEM classes	\$30,000
<b>Total this Goal:</b>	
<b>\$70,000</b>	

### **GOAL #3: STEM - Science**

#### **GOAL**

By June 2020-

The percent of students reaching the *Science ACT benchmark* (23) will increase by 2%.

Proficiency on the *Science subtest of the Utah Aspire Plus* will increase by **3% to 34%**.

\*2018 Science ACT = 33% (State = 34%)

**ACADEMIC AREA:** Science

#### **MEASUREMENTS**

- ACT test 2020 compared to 2019
- Utah Aspire Plus scores 2020
- CFA participation and scores (progress monitoring)

#### **ACTION PLANS**

- Offer high-level science courses in Biology, Chemistry and Physics
- Increase the opportunities for students to apply upper-level math/science skills (i.e. Robotics)
- Purchase parts/equipment for STEM activities (e.g. robotics), including costs involved for area STEM competitions.

#### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• Pay for 2 AP Science classes (Chemistry, Biology, and/or Physics)	\$20,000
• Pay for ACT Prep Class and/or sessions	(see Literacy goal)
<i>Equipment:</i>	
• Equipment/materials, other costs for STEM activities	\$4,000
<b>Total for this Goal:</b>	
<b>\$24,000</b>	

## **GOAL #4: PBIS**

### **GOAL**

By June 2020-

The *Graduation and College/Career Readiness Indicator* in the Utah School Report system will increase as follows:

- Increase Graduation by 3% to 83% (currently 80%)
- Increase CTE Pathway Completion 5% (currently 18%)

**ACADEMIC AREA:** Academic/Behavior/Character/Education Leadership

### **MEASUREMENTS**

- Graduation rate
- Improved grades/attendance data for School Success students
- Course Failure Rates
- CTE Pathway completion rates

### **ACTION STEPS**

- Pay for an aide or teacher to run credit recovery for students not on track to graduate to help them get on track, including digital learning original credit options, and test coordination/proctoring.
- Monitor attendance and grades for School Success students to help them maintain course for graduation. Monitor school-wide failure rates.
- Provide ongoing PD for teachers on best practice including Tier 1 instruction, MTSS/RTI, collaboration and school-wide PBIS systems to support students.
- Implement intervention time into bell schedule with supports to help make it successful in meeting student learning outcomes and course credit requirements.
- Have an active Building Leadership Team to oversee school goals and student success.
- Provide study hall sections for students who carry heavy loads of advanced placement, concurrent enrollment, and athletic or other major activities.
- Provide increased CTE course opportunity with a STEM focus that lead to increased pathway completion.

### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• Credit Recovery/Original Credit Support – Teacher, online curriculum, student cost support, testing (alternative ed. model).	\$15,000
• 2 Sections of Study Hall Class	\$20,000
• Stipends for Building Leadership Team members	\$7,000
<i>Equipment and Supplies:</i>	
• PBIS supplies (banners, posters, printing, planners, etc.)	\$500
• PBIS Reinforcements (prizes for Spartan Card program)	
<i>Professional Development:</i>	
• Teacher PD on best classroom and professional practices (Tier instruction, PLC, MTSS/RTI, assessments, etc.)	\$10,000

**Total for this Goal:**

**\$52,500**