

**Lesson Plan: Grades 9 - 12**

**Subject: American Sign Language**

**Topic: Topic: Yes and No Questions - Fingerspelling Practice Tool**

**Instructor: Theresa A King**

**Assistant: Tina Marie Lundwall**

A description of the activities/lesson components:

1. Fingerspell: Attendance
2. Review the signs Giving Information about yourself Vocabulary
3. Review Key Phrases You \_\_\_\_ You?
4. Ask what signs the students have learned so far

Students will:

1. Learn to recognize their names being fingerspell
2. Recall information they have learned to date
3. Fingerspell and show the Signs for the vocabulary related Giving Information about Yourself
4. Fingerspell and show the sign for the vocabulary and apply an ASL sentence
5. Learn to recognize fingerspelled vocabulary using the practice tool: [www.asl.ms](http://www.asl.ms)

After the break:

6. DVD Lesson on Language Background.

Demonstration:

- Instructor will write all of the signs on the board that the students remember.

Demonstrate:

**YOU \_\_\_\_ YOU?**

With the appropriate grammar - **Brows UP head Forward.**

- Students will pair up and sign each of the signs they remembered (written on the white board) and perform the **YOU \_\_\_\_ YOU?** Activity.

Students will affirm Yes, I \_\_\_\_\_ I or Negate. No I \_\_\_\_\_I.

- After this activity, students will use their Chromebooks to practice receptive skills. This activity is the Fingerspelling Practice Tool. Set speed at FAST and UP to 5 letters. Reduce the speed for IEP students. At this level student may be too challenged.