

Transitions

Children experience many transitions in their early years, nursery staff are trained to observe their key children and are sensitive to the difficulties children may have whilst going through these transitions.

The nursery will support all children with any transition that they may be encountering. If the transition relates to the child starting at nursery we will follow our settling in procedure. If the transition is due to occur at nursery e.g room changes the nursery will fully support the child through this process in the following ways:

Moving Room Procedure

- If the child is due to move rooms due to age and stage readiness, we will work with the parents / carers to ensure this is a seamless process in which the child is fully supported at all stages.
- The child will spend short sessions in their new room prior to the permanent move to enable them to feel comfortable in their new surroundings. The child's key person will go with the child on the initial visit to enable a familiar person to be present.
- Wherever possible groups of friends will be moved together to enable these friendships to be intact and support the children with the peers they know
- Parents / carers will be kept informed of all visits and the outcomes of these sessions e.g through photographs, discussions and journal entries.
- Only when the child has settled in through these "taster" sessions will the permanent room move take place. If a child requires more support this will be discussed between the key person, manager / deputy and room leader to enable this to occur.

Starting School

- Starting school is a huge transition and the nursery will do all it can to facilitate a smooth move. We have a variety of methods to support this:
- The nursery will invite school teachers into nursery and introduce themselves to the children. The child's key member of staff will show their journals and discuss the child to give the teachers as much of a understanding about the child's intrusts, strengths and development in all areas.
- A transition one-page profile will be completed for all children and given to the teachers.
- The key person will initiate conversations with their key children, who are due to move school, about the school and discuss what they think may be different and what may be the same. They will talk through any concerns the child may have and initiate activities or group discussions relating to any issues enabling these to be overcome.

**This policy was revised & updated on the 15th August 2022
Eversley Nursery School**