

A Teaching School Alliance

of Bradford & Keighley

KPIs 2019-2020

Ofsted & CSPTSA – the Primary journey



- 2 Outstanding
- 7 Good
- 5 Satisfactory
- 4 Inadequate

 43% Good or better



- 1 Outstanding
- 13 Good
- 4 RI
- o Inadequate

2014 (TSA designated)

• 78% Good or better



- o Outstanding
- 14 Good
- 4 RI
- o Inadequate

• 78% Good or better

070

(Partnerhsip formed)

ITT School Direct

1.1. At least 15 teachers trained per year

2017-2018: 4 Primary Trainees & 21 Undergraduate

2018-2019: 2 Primary Trainees & 18 Undergraduate

2019-2020: 5 Primary (inc 1 deferral mid year) & 3 Secondary

Trainees & 8 Undergraduate

2020-2021: 4 Primary & 2 Secondary
We still have 2 interviews outstanding (Secondary Maths & English); to
date we have had 30 applications for 20/21 (16 Primary & 14
Secondary) and made 12 offers in total. After this week's interviews the
final numbers are hoped to be 4 Primary, 3 Secondary with
undergraduate numbers tbc.

ITT School Direct

1.2. Percentage of trainee teachers who have secured a teaching post within 6 months is at or above national averages

There are no national averages for employment within 6 months, however the latest figure for employment within 1 year is 85%

2019-20 is 86%

2018-2019 is 100%

2017-2018 was 75%

2016-2017 was 80%

4 year trend = 79%

3yr retention & 5yr retention rates above national

CPLD

- 2.1. At least 50 evidence based CPLD events delivered per academic year
- 2.2. At least 90% of participants believe that the CPLD activity they attended has or will help improve practice in their school and agree that the benefits of the CPD activity outweighed any short-term impact on workload

CPLD

2.1. At least 50 evidence based CPLD events delivered per academic year

2016-17 – 60

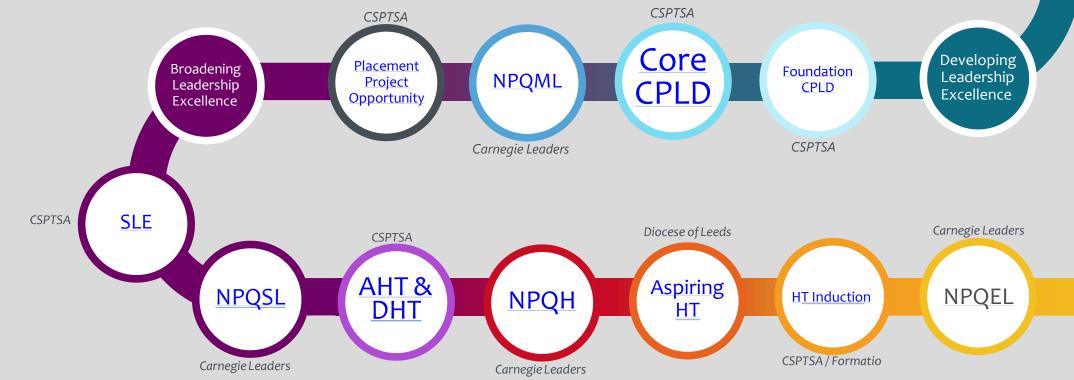
2017-18 – 80

2018-19 – 97

2019-20 - 43*

*Lockdown year





CPLD

2.2. At least 90% of participants believe that the CPLD activity they attended has or will help improve practice in their school and agree that the benefits of the CPD activity outweighed any short-term impact on workload

18-19

Good impact (or better) – 91%

The benefits of the CPD activity outweighed any short-term impact on workload – 67%

¹9-20

Good impact (or better) – 100%

The benefits of the CPD activity outweighed any short-term impact on workload – 71%



Since 2015 we have had 99 participants on the NPQML who have subsequently been appointed to:

- 1 Acting Headteacher
- 1 Head of School
- 7 Assistant HTs
- 1 Acting Assistant HT
- 10% secured Senior Leader positions within the CSPTSA
- 15 SLEs

Since 2015 we have had 36 participants on the NPQSL who have subsequently been appointed to:

- 3 Heads of School
- 2 Acting Deputies
- 11 Assistant HTs
- 7 Associate Assistant HTs
- 64% secured more Senior Leader positions within the CSPTSA
- 9 SLEs

School to School Support

3.1. Provide at least 30 days of deployment per academic year, to schools identified as in need of support

2017-18 – 39 deployment days 2018-19 – 170.5 deployment days

2019-20 – 79 deployment days*

*Lockdown year



3.2. At least 90% of support provided is rated as good or better by the supported school

2018-19 – 93% support rated as good or better 2019-20 – 97% support rated as good or better