

Unit 5: – Revolutionary Upheaval

Name _____

Ch. 8 AMSCO; Ch. 19 McKay

Key Terms: Create flashcards for the following terms. Include a description and the historical significance for each.

| I.D.'s Day 1 | I.D.'s Day 2 | I.D.'s Day 3 |
|---|-------------------------------|--------------------------|
| 1. Marquis de Lafayette | 1. Jacobins | 1. Toussaint L'Ouverture |
| 2. Bourgeoisie | 2. Paris Commune | 2. Thermidorian Reaction |
| 3. Estates-General | 3. Sans-Culottes | 3. The Directory |
| 4. National Assembly | 4. Georges Danton | 4. Napoleon Bonaparte |
| 5. Tennis Court Oath | 5. Vendean rebellion | 5. Concordat of 1801 |
| 6. Bastille | 6. Committee of Public Safety | 6. Code Napoleon |
| 7. Declaration of the Rights of Man and the Citizen | 7. Maximilien Robespierre | 7. Prefects |
| 8. Olympe de Gouges | 8. Reign of Terror | 8. Austerlitz |
| 9. Civil Constitution of the Clergy | 9. De-Christianization | 9. Continental System |
| | 10. Temple of Reason | 10. Waterloo |

Directions: Write answers directly on this outline.

Questions for Day 1 Homework: (pgs. 157-163 AMSCO) & (pgs. 612-625 McKay)

1. Explain the impact of the American Revolution on Europe.

2. Describe France's First Estate.

a. Size:

b. Wealth:

c. Privileges:

3. Describe France's Second Estate.

a. Size:

b. Wealth:

c. Nobility of the Robe:

d. Nobility of the Sword:

e. Privileges:

4. Describe France's Third Estate:

a. Size:

b. Wealth:

c. Peasants:

d. City Dwellers:

e. Bourgeoisie:

5. Describe the economic condition of the Third Estate.

6. What were the similarities between the wealthier bourgeoisie and the nobility?

7. Explain the following problems facing the French monarch.

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|--------------------------|--|
| Bad Harvests | |
| Number of Poor | |
| Ideas of the Philosophes | |
| Failure to make reforms | |
| Financial Crisis | |

8. Explain why Louis XVI called the Estates General in 1789.

9. Explain how the question of voting started the Estates General off on the wrong foot.

10. How did the Third Estate assert its power in the Estates General?

11. What is the significance of the Tennis Court Oath?

Questions for Day 2 Homework: (pgs. 164-167 AMSCO) & (pgs. 625-634 McKay)

12. Explain why conditions in 1792 created the atmosphere for the radicalization of the revolution.

13. Explain the role of the following in making political and social change.

a. Sans-culotte:

b. Girondins:

c. Mountain:

14. Describe how domestic crises helped to radicalize the revolution.

15. Describe how foreign crises helped to radicalize the revolution.

16. What was the significance of the creation of a people's army?

17. Explain the role of the Reign of Terror.

18. Describe the role of women during the Terror.

19. Explain the process of de-Christianization.

20. Explain why the Committee of Public Safety declined by 1794.

21. What were the positive and negative aspects of the Reign of Terror?

22. Explain the reasons for the creation of the Directory.

23. How did the difficulties facing the Director set the stage for Napoleon's coup d'état?

Questions for Day 3 Homework: (pgs. 167-173 AMSCO) & (pgs. 635-45 McKay)

24. Describe the rise of Napoleon to power.

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|-----------------|--|
| Early Life | |
| Education | |
| Military Career | |
| In Control | |

25. Describe the domestic policies of Napoleon.

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|------------------------------------|--|
| Relations with the Catholic Church | |
| New cods of Laws | |
| The bureaucracy | |
| Growing Despotism | |

26. Describe Napoleon's empire in the following areas.

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|-----------------------------------|--|
| Conflict with the Third Coalition | |
| Grand Empire | |
| Problem with Great Britain | |
| Nationalism | |

27. Describe the fall of Napoleon from the invasion of Russia to the Battle of Waterloo.