

RISE Station 1 Lesson Plan: Read a New Book

Students read a new book with teacher prompting.

Book Title	Level	Date
Brief Synopsis		
New Vocabulary and Language		
<p>Monitoring and Word-Solving Prompts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Are you right? <input type="checkbox"/> Does that make sense (or look right)? <input type="checkbox"/> Reread and sound the first part. <input type="checkbox"/> What would make sense and look right? <input type="checkbox"/> Check the middle (or end) of the word. <input type="checkbox"/> Find the magic rime. <input type="checkbox"/> Cover the ending. Find a part you know. <input type="checkbox"/> Do you know another word that looks like this one? <input type="checkbox"/> Try the other vowel sound. <input type="checkbox"/> Use a known part. <input type="checkbox"/> Look all the way to the end of the word. <p>See <i>The Next Step Forward in Guided Reading</i>, pages 125 and 178, for additional prompts.</p>	<p>Fluency Prompts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Don't point. Read it faster. <input type="checkbox"/> Read it the way the character would say it. <input type="checkbox"/> Read that again while I use my fingers to frame a few words at a time. <input type="checkbox"/> How would you say that bold word? <input type="checkbox"/> Did you notice that period (or question mark)? Read that again. <input type="checkbox"/> Read it while I use my finger to help you read a bit faster. (Use finger to mask the text.) <p>Comprehension Prompts</p> <ul style="list-style-type: none"> <input type="checkbox"/> What did you read? <input type="checkbox"/> What are you thinking? <input type="checkbox"/> What's the problem in the story? <input type="checkbox"/> How is the character feeling now? Why? <input type="checkbox"/> What have you learned? 	

RISE Station 1 Lesson Plan: Read a New Book

Take mini-records. Record observations and next steps for individual students.

Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:
Name:	Name:

Notes From Daily Debriefing