



Our Lady of the Sacred Heart International School

Governor's School of Excellence
Continuing the Mission of the MSC Sisters
Celebrating 60 years of Outstanding Education

acara
AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Term 2 Week 9 Issue: 17

Thursday, July 2nd, 2020

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Head of Religious Education
Mr Raymond Rangatin

Head of Administration
Mr Patrick Baiwan

Head of Secondary
Mrs Fiona Burain

Head of Primary
Mrs Grace Savitas

Registrar
Mrs Norah Sevian

Important Dates – 2020 JULY

Wednesday 8 July - Year 12
Mock Written Expression (2)

Wednesday 9 July - Year 10
Science Practical Mock 2

Wednesday 10 July - Year 10
Science Practical Mock 2

END OF TERM 2 - At 2.00 pm
on Friday 10 July

START DATE FOR TERM 3 -
Monday 20 July

END DATE FOR TERM 3 - At
2.00 pm on Friday 18

September

SAVE THE DATE -

Wednesday 22 July National
Exam Parent Meeting - Years
8, 10 and 12

*Time and Venue for this
meeting will be announced in
due course.*

BANK ACCOUNT DETAILS

Bank South Pacific

Account Name: OLSH International
School

Account no: 1013245293

Westpac Bank

Account Name: OLSH International
School

Account No 4700735201

From the Principal

Year 10 National Examinations took place this morning with an Opening Prayer led by Sr Joan Takin. After an additional two weeks for preparation, we trust that our students made the most of the extra time and managed their writing time effectively, in order to complete the exam to the best of their ability.

As I said in an earlier newsletter, I encourage all Year 12s to maximise the week of the upcoming holidays, to prepare for their Written Expression Examination on 3 August.

Primary School returned to its original time-table from Monday. Mrs Savitas Head of Primary has informed me that the return to the original timetable is progressing well although Year 6 has found it a bit challenging to return to their classroom and still maintain social distancing.

Please note the changes below to Recess and Lunch times for Primary and Secondary School. This was required due to overcrowding at the Canteen and the staff being overwhelmed with orders at Recess and Lunch.

PRIMARY

Recess : 10.30 - 10.45 am

Lunch : 1.15 - 1.30 pm

SECONDARY

Recess : 10.45 - 11.05 am

Lunch : 12.45 - 1.15 pm

Ms Maxine Moses and Mr Preston Amoko welcomed their second child, a boy on Thursday 25 June. Both

baby and mother are doing well.

Gender-based sessions were held over 3 days this week, in Secondary School. Due to the COVID-19 restrictions on large gatherings, these sessions have occurred later than usual in the term. We ensured social distancing by having 2 Year Levels meet; each in different locations. The purpose of these gatherings is to address behaviour challenges and issues faced by each gender. Personal hygiene and other matters concerning the adolescent years of growth and development are discussed in a safe environment. The outcome we envision is that every student feels comfortable with the content discussed by teachers of the same gender and are therefore confident to participate more actively.

Student learning continues to flourish at OLSH. This week we feature senior student writing in English and History, as well as a joint venture between Senior Business Studies and Legal Studies. These pieces reflect the depth and breadth of learning in our classrooms. Ms Evelyn Sausi and Ms Dianna Songo provide the context for the written pieces.

We have one final week of Term 2 before we conclude our learning-teaching. We have much to be grateful for. Whilst the world watched in horror and shock how COVID-19 claimed millions of lives, we are thankful to our God that people in PNG have been spared the same fate. We ask for continued safety and good health, as we continue to do our best every day in every lesson. We are thankful and praise our God for God's love and mercy. Lord hear our prayer and walk with us. Amen.

YEAR 11 STUDENT WRITING

For their Unit 1 study, Year 11s completed a film review of the Papua New Guinean film entitled "Tukana, Husat I Asua?" Who Is At Fault? The assessment task allowed students to study people's experience as portrayed through film and to understand the use of language and the literacy style used in the film.

In Year 11 History Unit 2, students learned about the Renaissance and the Age of Exploration and Discovery. As a group, they did a research project on different philosophers Galileo, William Harvey, Realdo Matteo Colombo and Andreas Vesalius. Their research findings were presented as a poster and displayed in the classroom.

Ms Evelyn Sausi
Year 11 English and History
Teacher

YEAR 11 ENGLISH - FILM REVIEW

"Tukana" was directed by Chris Owen, an Australian film-maker and co-directed by Albert Toro, who gives a very decent performance in the title role.

The theme of the film is about the tension caused by economic and cultural changes occurring in Bougainville, causing young people of the then current generation to face issues of trying to adapt to the new changes as well as following traditional practices.

Technical elements (Lighting)
The film used a natural source of morning, day, evening and night lighting

throughout as well as lamplights and fluorescent lights. In some parts viewers might not be able to tell the difference.

Performance elements (Acting)

Though the actors in "Tukana" probably never went to acting school, they did a pretty good job regardless of their background in acting.

Voice

The voice of the actors came out natural and without much of an effort. It almost seemed second nature to some actors, especially Tukana.

Recommendation

This film is recommended for an adult audience. However, it is very educational and has a great sense of humour that is fit for all audiences. The film can be described as an anthropological feature film sponsored by the provincial government, to dramatise issues for a population otherwise dependent on overseas films for entertainment. The screenplay was written by an indigenous playwright who also plays Tukana. The themes are based on statements from parents and community leaders.

Melanie Kelep

YEAR 11 HISTORY - THE AGE OF EXPLORATION AND DISCOVERY

Through our research efforts we learned many new and interesting things which we would like to share with you. Most importantly we had a lot of fun doing our research and preparing our report.

Did you know:

- Galileo Galilei is often referred to as the Father of Modern Science?
- He gave the world the Heliocentric Astronomical Theory that the sun is at the centre of the solar system. Before Galileo, it was believed the earth is at the centre of the solar system?
- He was a famous engineer, scientist and astronomer who was fundamental in the scientific evolution during the Renaissance?
- William Harvey an English physician was the first person to accurately describe the function of the heart and the circulation of blood in the body?
- Realdo Matteo Colombo is referred to as the Master of anatomy and surgery?
- He emphasised vivisection: the practice of performing operations on live animals, for the purpose of

experimentation or research, to learn about the different bodily functions of the human body?

- Andreas Vesalius, a Flemish doctor was the first to discover medicine, anatomy and dissection of the human body?
- He also discovered that the mandible or lower jaw, was composed of only one joint and not two?

Letisha Kalogo, George Mohe, Rachel Ellison and Sharon Ellison.



Year 11 students with their History project on Renaissance and the Age of Exploration.

A Cross-Curriculum task on PNG's State of Emergency in respect to COVID-19

What better way than to enhance students understanding by applying real life situational context with content being covered at any given time. In this instance, the current State of Emergency proposed this opportunity. Mrs Maiok (*Economics and Business Studies Teacher*) and I collaborated on developing a cross curriculum task to engage all 3 subjects with the objectives to explore the social and economic ramifications of the current state of emergency in Papua New Guinea. The target grades were Grades 10, 11 and 12. When put to the task, the students impressed Mrs Maiok and I on how well they had written their essays, and elaborately discussed their supporting points of arguments.

Of the 3 year levels, five students stood out with exceptional written pieces. Below are extracts from three of these students.

Ms Dianna Songo
Legal Studies and Social Science Teacher

Extract 1

"...The COVID-19 pandemic could not have arrived at a worse time for Papua New Guinea as the economy of Papua New Guinea is largely undeveloped. It is stated in an article by Helen Tarawa: "that the possible economic impact after the lock-down would see the Gross Domestic Product growth rate drop after a two-month but further drop after three to four month lockdown." To declare a State of Emergency was the best decision for the government of the country, to address the state of the health systems and mostly the lack of access to health facilities outside of urban centres..."

Lyone Judah – Grade 12 Legal Studies

Extract 2

"... although people may complain and struggle to cope with the new way of life that the pandemic has forced us to live, we must be very grateful to our leaders for making up mind-boggling decisions for our safety from the deadly virus and to our surprise, PNG has recorded zero confirmed deaths. Just compare us to other parts of the world and see how lucky we are ... if I had the power to make decisions for this country, I would recommend that we start learning how to provide for ourselves. This is clearly a sign telling us to stop depending too much on other countries for the benefit of our economy and our people..."

Bethuel Opety – Grade 10 BST/Social Science

Extract 3

"State of Emergency is a situation of national danger or disaster in which a government suspends normal constitutional procedures in order to gain control... It affected citizens because most citizens rely on their individual day to day activities for food and ways to earn income to feed their families. Most qualified people in the workforce are being laid off due to cost-cutting measures... I recommend that our government should just closely monitor our borders and restrict unnecessary movement of people from other countries into PNG."

Kirsty Butler – Grade 12 Legal Studies