

Vocabulary Strategy Cards

Vocabulary Strategies

- Reread or read on and look for clues
- Use the picture to explain the word
- Use a known part
- Make a connection
- Substitute a word that makes sense
- Use the glossary

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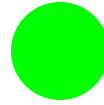
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Green Questions



The answer is found in one place in the text. I can **GO** directly to the text and find the answer to this kind of question.

Who . . .

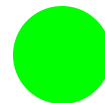
When . . .

What . . .

How . . .

Where . . .

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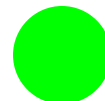
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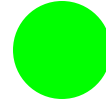
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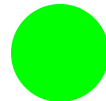
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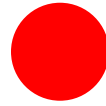
When . . .

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Red Questions



The question is not answered directly in the text. I must **stop** and think about the passage and what I know to help me answer this question.

I wonder why . . .

Why would . . .

What do you think . . .

How could . . .

How do you think . .

Why do you think . . .

What would have happened if . . .

What if . . .

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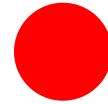
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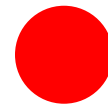
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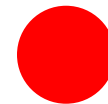
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V.I.P. Strategy Cards - Fiction

V.I.P. (Fiction)

Action – What is the most important thing the character did?



Feeling – What is the most important feeling the character had?

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Action – What is the most important thing the character did?



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V.I.P. Strategy Cards - Nonfiction

V.I.P. (Nonfiction)

Flag an important fact or sentence.



Write a few key words.



Use the key words to write a main idea sentence.

V.I.P. (Nonfiction)

Flag an important fact or sentence.



Write a few key words.



Use the key words to write a main idea sentence.

V.I.P. (Nonfiction)

Flag an important fact or sentence.



Write a few key words.



Use the key words to write a main idea sentence.

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Flag an important fact or sentence.



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Write a few key words.



Use the key words to write a main idea sentence.

Recommended Character Traits by Grade Level (Manyak, 2007)	
Grade	Recommended character-trait vocabulary
K	brave, careful, cheerful, clever, confident, considerate, curious, dishonest, foolish, gloomy, grumpy, honest, intelligent, impatient, irresponsible, patient, reliable, selfish, ungrateful, wicked
First	arrogant, calm, cautious, considerate, cowardly, courageous, cruel, dependable, fearless, ferocious, gullible, humble, inconsiderate, loyal, mischievous, miserable, optimistic, pessimistic, undependable, wise
Second	argumentative, bold, careless, conceited, envious, faithful, independent, insensitive, irritable, modest, predictable, self-assured, sensible, stern, sympathetic, supportive, timid, unpredictable
Third	admirable, appreciative, carefree, demanding, indecisive, egotistical, innocent, insensitive, irritable, modest, persistent, prudent, rambunctious, rash, sensitive, spiteful, sympathetic, tolerant, trustworthy, unsympathetic
Fourth	assertive, cordial, cunning, defiant, fickle, haughty, hesitant, indifferent, meek, menacing, noble, perceptive, pompous, reckless, ruthless, skeptical, submissive, surly, unassuming, uncompromising
Fifth	apprehensive, compliant, corrupt, cross, depraved, dignified, discreet, docile, ethical, frank, glum, ingenious, lackadaisical, malicious, plucky, prudent, rebellious, selfless, sheepish, sullen
Sixth	abrupt, amiable, callous, candid, cantankerous, capricious, confrontational, cynical, devoted, eloquent, erratic, forlorn, gallant, impish, incredulous, pitiless, uncooperative, unflappable, unyielding, whimsical

Who – What - Why Cards

Who? – What? – Why?

- **Who** is the most important character?
- **What** did he or she do?
- **Why** did he or she do it?

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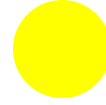
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Yellow Questions



The answer is found by searching several places in the text. I must **slow down** and **look** in more than one place in the text to answer this kind of question.

What were the effects. . .

What were some . . .

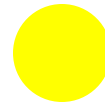
What factors caused. . .

What changes . . .

What were the differences . . . Compare . . .

What was similar about . . .

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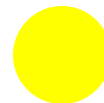
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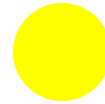
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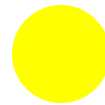
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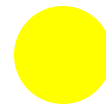
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What was similar about . . .

Cause & Effect Cards

Cause & Effect

Find an important event or fact



Turn it into a question by asking:

What caused _____?
Why did _____?



Answer your question.

Cause & Effect

Find an important event or fact



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Answer your question.

Infer from Dialogue Cards

Dialogue

Find an important or surprising dialogue in the text.



What do you think the character is thinking when he/she says those words?



“When the character says..., I think....”

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Infer from Action Cards

Action

Review some action a character takes and decide what you can infer from that action.



"I think the character does this because...."



Predict what the character might do next.

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Infer from Thoughts Cards

Thoughts

Find the words that tell what the character is thinking – the words not spoken.



Reflect on what these show about mood, feelings, reactions, and personality.



“The text says the character thinks..., so I think this means...”

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Draw Conclusions Cards

Draw Conclusions

Find an important fact or event.



Ask a "What caused _____?" question.



Write your conclusion:
I think this happened because _____.

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SWBS, Then Strategy Cards

SWBS, Then...

_____ wanted _____
(somebody)

_____, but _____

_____, so _____.

Then _____.

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(somebody)

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Then _____.

Compare Cards

Compare

Find two ideas that are similar in some way – two characters, settings, problems, solutions, or events.



Ask: How are _____
and _____ alike?



What is similar about
_____ and _____?

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Contrast Cards

Contrast

Find two characters, ideas, or events that are different in some way.



Ask: What are the differences between _____ and _____?



How are _____ and _____ different?

Contrast

Find two characters, ideas, or events that are different in some way.



Ask: What are the differences between _____ and _____?



How are _____ and _____ different?

Contrast

Find two characters, ideas, or events that are different in some way.



Ask: What are the differences between _____ and _____?



How are _____ and _____ different?

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Key Word Summary

Key Words:

Summary:

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Reciprocal Teaching Cards

Predict**Fiction** – What will happen next?

I predict _____ because _____.

**Nonfiction** – Use headings to predict what will happen next.**Summarize**

Use key ideas to tell what you have read in one or two sentences. Be clear and concise.



This passage is about...

Question

What questions did you ask yourself as you read?



What were you wondering about as you were reading?

- I'm curious about...
- I wonder why....?
- What...?
- How...?

Clarify

- What confused you as you read the passage?
- Were there any words or ideas you didn't understand?
- How did you figure them out?



At first, I didn't understand _____, so I

Visualize

What did you see in your mind as you read the text?



Draw a picture or write a description that helps you understand what you have read.



Share your picture or description with the group.

Make a Connection

- This reminds me of another book I read...
- This reminds me of a time...
- I...
- This reminds me of something I've learned...