

Phonemic Awareness Assessment


Student Name: _____

Date _____

Skill 1: Rhyme Recognition

CCSS.ELA-LITERACY.RF.K.2.A

Directions: *Tell me if these two words rhyme.* The students can repeat the words aloud and then give a thumbs up or down if the words rhyme or not. Place a ✓ on the line if the student answers correctly.

1. hen, pen  _____	6. hot, cot  _____	_____/10
2. we, did  _____	7. fun, sun  _____	
3. sick, pick  _____	8. jet, ham  _____	
4. nap, map  _____	9. yell, tell  _____	
5. mom, mad  _____	10. pig, got  _____	

Skill 2: Segmenting Words into Compound Words & Syllables

CCSS.ELA-Literacy.RF.K.2b

Directions: *I'm going to say a word, and I want you to tell me the two parts of the word.* The teacher says the word listed below and the student responds by saying the word parts. Place a ✓ on the line if the student answers correctly.

1. footprint _____	5. inside _____	9. coming _____	_____/10
2. anyone _____	6. cloudy _____	10. table _____	
3. bookmark _____	7. after _____		

Skill 3: Identifying Initial Sounds (See page 2 – Student Page)

CCSS.ELA-Literacy.RF.K.2d

Directions: *I am going to ask you to listen carefully to the first sound of each word, and tell me which word starts like it.* Teacher says the first word/picture and students tell which word/picture starts with the same consonant.

“Which one starts like...” (Teacher says each word, circle student's response)

Mop?	fish	man	book
Sun?	socks	cake	bus
Fan?	guitar	fork	leaf
Bike?	rose	tire	box
Toothpaste?	toe	jet	rug
Cat?	jar	pig	comb
Rake?	car	rabbit	nails
Ladder?	pail	lamp	key
Pot?	doll	volcano	pin
Dog?	hat	desk	goat
			_____/10

Student Page

