

Avg = 2.33

INSTRUCTIONAL MATERIALS EVALUATION FORM – HGD 2012

Name of Program/ Publisher Choosing the Best Way for Grade 7 and Choosing the Best Path for Grade 8

Evaluated by Beth, Frei, Gil Janssen and John Hermesen Date of Evaluation January 26, 2012

CURRICULUM	1= Poor 3=Good	2=Fair 4=Excellent
MATCH WITH EXISTING LEARNING TARGETS: Material correlates with established developmental <u>learning targets</u> at each level of instruction.		
7 th & 8 th – <i>Physical Growth</i> → <i>not covered</i>	1	2 3 4
7 th & 8 th – <i>Personal Safety</i>	1	2 3 4
7 th & 8 th – <i>Interpersonal Relationships</i>	1	2 3 4
7 th & 8 th – <i>HIV/STDs</i>	1	2 3 4
7 th & 8 th – <i>Decision-Making</i>	1	2 3 4
ALIGNMENT WITH CURRENT SENSITIVE ISSUE STATEMENTS? 7 th grade – <i>not covered</i> 8 th grade – <i>sensitive issues included in lessons</i>	1	2 3 4
ALIGNMENT WITH CURRENT DEVELOPMENTALLY APPROPRIATE PACING OF INSTRUCTION? <i>Videos were too high of a level i.e. Date Rape</i>	1	2 3 4
MEDICAL ACCURACY: What is the evidence?	1	2 3 4
IS INSTRUCTION INCLUSIVE AND RESPECTFUL TO ALL ELEMENTS OF OUR POPULATION?	1	2 3 4
Curriculum criteria average		2
INSTRUCTION/ASSESSMENT	1= Poor 3=Good	2=Fair 4=Excellent
INSTRUCTIONAL STRATEGIES: Material is geared to a variety of teaching formats (e.g., whole group, small group, simulation, inquiry, role playing, cooperative learning) and with a variety of learning styles and levels. <i>A good variety but it puts students in an awkward position i.e. page 14</i>	1	2 3 4
READABILITY: Material is appropriate to level of students and level of cognitive complexity (basic, concrete, abstract)	1	2 3 4
PARENT/ FAMILY INVOLVEMENT COMPONENTS: Program materials provide a parallel curriculum for parents as well as communication tools for sharing the classroom experience. <i>Interview for each session</i>	1	2 3 4
ASSESSMENT: Materials offer a variety of assessment alternatives that match with our learning targets. Materials lend themselves to program evaluation over time. <i>Quiz for each lesson</i>	1	2 3 4
OTHER: <i>Where does the "Question Box" fit in?</i>	1	2 3 4
Instruction/assessment criteria average		2
GENERAL USABILITY & QUALITY OF MATERIALS	1= Poor 3=Good	2=Fair 4=Excellent
5 th – _____	1	2 3 4
7 th – <i>Will need to be supplemented with a lot of extra material</i>	1	2 3 4
7 th – <i>Less flexibility – students see the entire workbook</i>	1	2 3 4
8 th – <i>8 additional lessons would need to be added</i>	1	2 3 4
9 th – _____	1	2 3 4
VISUAL LITERACY: What is the quality of charts, graphs and other visuals?	1	2 3 4
FORMAT: Reasonable font size? Student friendly format? Size? Weight? Durability? <i>Consumable workbook</i>	1	2 3 4
Quality of material criteria average		2

INSTRUCTIONAL MATERIALS EVALUATION FORM – HGD 2012

Name of Program/ Publisher Choosing the Best Life and Choosing the Best Journey for Grade 9

Evaluated by Chris Tamsen and Patty Kestell

Date of Evaluation January 26, 2012

<u>CURRICULUM</u>	1= Poor 3=Good	2=Fair 4=Excellent
MATCH WITH EXISTING LEARNING TARGETS: Material correlates with established developmental <u>learning targets</u> at each level of instruction.		
5 th – _____	1	2 3 4
6 th – _____	1	2 3 4
7 th – _____	1	2 3 4
8 th – _____	1	2 3 4
9 th – <i>Our current 9th grade curriculum is more in depth regarding relationships/friendship/contraception</i>	1	2 3 4
ALIGNMENT WITH CURRENT SENSITIVE ISSUE STATEMENTS? <i>Life – contraception is weak; abortion and adoption p. 31 Journey – Contraception weak - does not cover other issues.</i>	1	2 3 4
ALIGNMENT WITH CURRENT DEVELOPMENTALLY APPROPRIATE PACING OF INSTRUCTION? <i>Journey – Decision-making followed by date rape...? Porn? Ineffective rate (contraception) to "Baby Budget"</i>	1	2 3 4
MEDICAL ACCURACY: What is the evidence? <i>References available but do not match up appropriately</i>	1	2 3 4
IS INSTRUCTION INCLUSIVE AND RESPECTFUL TO ALL ELEMENTS OF OUR POPULATION?	1	2 3 4
Curriculum criteria average	2	
<u>INSTRUCTION/ASSESSMENT</u>	1= Poor 3=Good	2=Fair 4=Excellent
INSTRUCTIONAL STRATEGIES: Material is geared to a variety of teaching formats (e.g., whole group, small group, simulation, inquiry, role playing, cooperative learning) and with a variety of learning styles and levels. <i>Good variety, some questionable</i>	1	2 3 4
READABILITY: Material is appropriate to level of students and level of cognitive complexity (basic, concrete, abstract) <i>Life and Journey – gender specific activities/"other stuff"/porn? (JY) p. 54</i>	1	2 3 4
PARENT/ FAMILY INVOLVEMENT COMPONENTS: Program materials provide a parallel curriculum for parents as well as communication tools for sharing the classroom experience. <i>Did not evaluate yet</i>	1	2 3 4
ASSESSMENT: Materials offer a variety of assessment alternatives that match with our learning targets. Materials lend themselves to program evaluation over time.	1	2 3 4
OTHER: <i>Key point of "Life" – girls and boys view sex differently – gender stereotype</i>	1	2 3 4
Instruction/assessment criteria average	3	
<u>GENERAL USABILITY & QUALITY OF MATERIALS</u>	1= Poor 3=Good	2=Fair 4=Excellent
5 th – _____	1	2 3 4
6 th – _____	1	2 3 4
7 th – _____	1	2 3 4
8 th – _____	1	2 3 4
9 th – <i>Posters are of little teaching value; some questionable. Consumable student booklet.</i>	1	2 3 4
VISUAL LITERACY: What is the quality of charts, graphs and other visuals? <i>STD pages not in chart form; some good, some not so good</i>	1	2 3 4
FORMAT: Reasonable font size? Student friendly format? Size? Weight? Durability?	1	2 3 4
Quality of material criteria average	3	

Comments:

"Life" p. 31 – Teen Parenting, Adoption, Abortion. Activity has students split into these 3 groups for a role play. How would our students respond?

"Life" Video Series

These were the best segments

- #3 Sex STDs and Honesty "A Visit to a Microbiology Lab"
- #5 Sex HIV/AIDS and Compassion "A Life Changing visit to an AIDS Clinic" – *oral and vaginal*
- #6 Sex, Love and Choices "Choosing Abstinence until Marriage"
- #7 Sex, Limits and Self-Discipline "Dealing with Pressure" – *good message about media messages*
- #8 Sex, Saying "No" and Courage "Taking a Stand"

Things to Consider:

Every lesson begins with sex...?

Abortion / Adoption video shows the labor process

Some video pieces are redundant across grade levels

Concerns – shaming, negative tone, some gender stereotyping

"Journey" Video Series

These were the best segments

- #3 Avoiding Pregnancy
- #4 Avoiding the Risks of STDs
- #7 Overcoming the Pressure

Things to Consider:

STD charts have graphic detail

Pornography is addressed

No explanation about contraception; gives statistics only about ineffectiveness

No background about what contraception is, how it works/ affects the body or side effects

HGD CURRICULUM CONTENT ANALYSIS SHEET - Choosing the Best

Topic or Issue	5th	6th	7th	8th	9th	Comments
Human Development						
Anatomy & Physiology			no	no	no	
Body Image			no	no	no	
Prenatal development			no	no	no	includes information on creating a budget for baby
Puberty			no	no	no	
Sexual orientation			no	no	no	
Other: pregnancy			no	no	yes	waiting
Relationships						
Adoption			no	no	no	
Dating			yes	no	yes	relationships p 36 in journey violin vs bass drum
Families			no	no	no	one comment during one of the videos
Friendship			yes	yes	no	
Love			yes	yes	yes	infatuation vs love p 47
Marriage & lifetime commitments			yes	yes	yes	p. 41-48 Choosing abstinence until marriage lesson 6 abstinence Freedom Pledge
Parenting			no	yes	no	7th & 8th - only one question asking how life would change if they had a baby 9th - only baby budget
Personal Skills						
Assertiveness			yes	yes	yes	lesson 8 Overcoming Relationship Pressure - role plays
Communication			no	no	no	assertiveness, not communication
Decision-making			yes	yes	yes	decision-making is followed by discussion of date rape
Finding help			no	no	no	
Negotiation & refusal			yes	yes	yes	connected to assertiveness activities
Preventing sexual harassment			no	no	?	sexual violence rather than harassment
Sexual Behavior						
Abstinence			yes	yes	yes	
Intercourse			no	no	yes	"express our love" - 48 (ask girl and boy to stand and explain they are in a rel. where they have had sex)
Masturbation			no	no	no	
Human sexual response			no	no	?	referred to as "other stuff"? P 54
Sexual dysfunction			no	no	no	
Sexuality throughout life			no	no	yes	in context of discussion of pregnancy
Other: pornography			no	no	yes	p 51 & 53
Sexual Health						
Contraception			no	yes	yes	failure rates of contraception only - no other explanation --> budget for baby
Date rape			no	no	yes	
Reproductive health			no	no	no	
Sexual abuse			yes	no	yes	"sexual violence"
STDs and HIV/AIDS			yes	yes	yes	p 28-29 Good info. but hard to read visually & t. edition and st. edition do not match up
Youth sexual health statistics			yes	yes	no	a few statistics re: STDs
Society and Culture						
Gender Roles			no	no	yes	9th - p 35 & p 52 girl reads teen magazine and boy reads porn
Male and female responsibility			no	no	yes	
Sexual stereotypes			no	no	?	presents stereotype
Sexuality & the law			no	no	no	
Sexuality & the media			no	no	yes	media pressure p 51 porn
Sexuality and society			no	no	yes	