

Poppet's Pre-School

Dinton Field, Dinton Field, Kingston Upon Thames, Surrey, KT2 5TY



Inspection date 18 January 2017
Previous inspection date 19 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff manage children's behaviour well. They are fair and consistent, and offer reasons as to why certain behaviour is not acceptable.
- Staff provide fresh, vibrant and interesting activities to support children's learning well. They carry out regular assessments of children and use this information to ensure that children are suitably challenged. Children make good progress.
- There are good links with parents to keep them well informed of their children's progress.
- The manager has a good understanding of the nursery's strengths and weaknesses, and has clear aims to build ongoing improvements.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to teach children about the value of having healthy routines.
- Staff have not fully developed ways for children to experience technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to teach children the value of healthy lifestyles
- develop more ways for children to learn about and to use technology.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children, indoors and outdoors. She spoke with the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to staff, children and parents and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors and supports staff effectively. For instance, she holds regular one-to-one meetings with staff to discuss their key children, look at planning and assessment, and identify children falling behind to support them in their development. The manager meets the training needs of staff well. For example, staff attended a course on signing, which has led to improvement in children's communication skills. Safeguarding is effective. Staff are clear about what they need to do if they are concerned about a child's well-being. They work well in other ways to keep children safe. For instance, they try to ensure that accidents are minimised by thoroughly checking all areas of the nursery each day. The manager assesses staff's suitability for their roles by carrying out a series of background checks to protect children from harm.

Quality of teaching, learning and assessment is good

Staff use a very creative approach in the planning of activities. Children engage well with activities. They support children's understanding of the world well. For instance, children play with an 'Antarctica' play scene and staff teach children about cold climates and the names of creatures that live there. Staff support children's early literacy skills effectively. For example, they teach children the names and sounds of alphabet letters and how to recognise and write their own names. Staff support children's physical development well. They provide good ways for children to practise jumping, climbing and running. Staff play organised games to help children to develop good coordination skills. Children concentrate well on tasks and learn to share and take turns.

Personal development, behaviour and welfare are good

Children are happy and secure. They have strong bonds with staff, who respond readily to their needs. Staff take the time to get to know children well. They treat and value each child as an individual. Children are confident and motivated to learn. They have good independence skills. For instance, they can put on their coats and shoes, pour their own drinks, and they willingly tidy up the nursery when appropriate. Staff teach children good safety skills, for example, they show them how to use scissors safely and discuss road safety. Staff carry out regular fire drills and children know how to leave the building safely in an emergency.

Outcomes for children are good

Children make good progress. They have good early mathematical skills; they count securely and can recognise numbers. Children learn about others in the wider world and they learn to respect individual differences. For example, they enjoy discussing and celebrating special cultural events with staff. Children develop a good attitude to learning and learn valuable skills for future use in school.

Setting details

Unique reference number	EY452871
Local authority	Kingston upon Thames
Inspection number	1062995
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	61
Name of registered person	Poppet's Childcare Ltd
Registered person unique reference number	RP905812
Date of previous inspection	19 March 2013
Telephone number	07501 367036

Poppet's Pre-School is one of two privately owned pre-school nurseries. The setting first opened in 2009 and re-registered in 2012. It is located in Kingston upon Thames, Surrey. The nursery is open on each weekday from 9.10am to 3.40pm, during term time only. The nursery receives funding for the provision of free early education for children aged three and four years. There are 10 staff, including the manager, seven of whom hold appropriate early years qualifications. The manager holds a relevant early years qualification at level 5.

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