Doc Holley’s PSYCHOLOGY **Chp. 16** **- PBL**

**PBL: Toward an Enhanced Understanding of Psychological Disorders**

**OPENING:**

**Class #3** – Review PBL Timeline, Driving Question, Real World Application, Final Product (3 min.)

**Standards: PSS6:** Students will understand the causes and attributes of different mental disorders and the varying treatment options available to assist those who are afflicted. **W.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**Learning Objective:** Students will engage collaboratively in sustained inquiry, conducting research on psychological disorders. Textbook Chp. 16. (2 min.)

**TASKS:**

1. **What is the survey method of research? / How do you conduct a psychological survey?**

**These steps serve as a general outline of the entire process.** (5 min.)

1. Find a Research Problem or Question.
2. Define Your Variables. ...
3. Develop a Hypothesis. ...
4. Conduct Background Research. ...
5. Select an Experimental Design. ...
6. Standardize Your Procedures. ...
7. Choose Your Participants. ...
8. Conduct Tests and Collect Data.
9. Analyze the data.
10. Draw conclusions / publish, present your findings
11. **How do you conduct a personal interview?** (5 min.)
12. Review the information and practice.
13. Practice with classmate.
14. **Remaining Objective & Professional in conducting Psychological Research** (10 min.)
15. Guest Speaker – Ms. Doll, MFLAC
16. Q & A Session
17. **Sustained Inquiry / Research – Focused Collaboration (TBD)**
18. **Creating the Story Board / Roles, Responsibilities** (35 min.)

**CLOSING: Summary & looking ahead!** (3 min.)

* Subject to change in meeting students’ strengths, weaknesses and interests.