

## Comprehension Interview for Narrative Text

Name

Date

Text

**1. To assess text difficulty**, ask the student to read a few paragraphs (100–200 words) while you listen.

- Record miscues, self-corrections, and reading behaviors.
- If the text is too difficult (more than 5 significant errors), choose an easier text.

Notes on oral reading:

The text was

Easy

Slightly Challenging

Too Difficult

(no significant errors)

(few errors)

(excessive errors)

**2. To assess comprehension**, ask the student to read a few more paragraphs aloud (if you are not familiar with the story) or silently (if you have read the story).

Ask for a retelling.

Notes on retelling:

Retelling Rubric

**1**

**2**

**3**

**4**

**5**

(limited)

(strong)

Continue the interview if the retelling score is 2 or higher.

### Comprehension Strategy

### Questions

### Rubric

#### Asks Questions

Asks and answers questions to clarify or extend understanding

*What are you wondering?*

*What questions do you have?*

*What confused you?*

Teacher asks a text-dependent question.

1. Limited—incorrect
2. Partial—low-level question
3. Complete—asks **and answers** higher-order questions

#### Summarizes Main Idea

Provides a concise summary that captures the main idea and important details

*Tell me in one or two sentences what you just read.*

*What is this part mostly about?*

*What are the most important events?*

1. Limited—inaccurate summary
2. Partial—provides some details; misses central idea
3. Complete—provides a clear and concise summary; includes significant details

Comprehension Interview for Narrative Text, *continued*

<p><b>Analyzes Characters</b></p> <p>Describes the character, drawing on specific details in the text</p> <p>Identifies specific traits or feelings</p>	<p><i>Describe the character.</i></p> <p><i>Did the character change? How?</i></p> <p><i>How are ____ and ____ similar?</i></p> <p><i>How are they different?</i></p> <p><i>Why did the character say ____?</i></p> <p><i>What are you thinking?</i></p>	<ol style="list-style-type: none"> <li>1. Limited—inaccurate description</li> <li>2. Partial—uses text details to describe character</li> <li>3. Complete—describes in depth, demonstrating inferential thinking</li> </ol>
<p><b>Understands Vocabulary</b></p> <p>Determines the meaning of words and phrases as they are used in the text</p>	<p>Select an unknown word that can be solved using text clues.</p> <p><i>What do you think this word means?</i></p> <p><i>What clues help you to figure out the meaning?</i></p>	<ol style="list-style-type: none"> <li>1. Limited—unable to define new words using text clues</li> <li>2. Partial—demonstrates some understanding of the word but does not articulate strategies</li> <li>3. Complete—provides correct meaning and articulates strategies for explaining words</li> </ol>
<p><b>Infers</b></p> <p>Draws inferences from text clues</p>	<p><i>What did the author mean by ____?</i></p> <p><i>What were you thinking when the text said ____?</i></p> <p><i>What motivated the character to ____?</i></p> <p><i>What are you thinking about the character?</i></p>	<ol style="list-style-type: none"> <li>1. Limited—no response or makes an illogical inference</li> <li>2. Partial—states information directly from the text</li> <li>3. Complete—shows inferential thinking</li> </ol>
<p><b>Evaluates</b></p> <p>Analyzes and makes judgments about the text</p> <p>Draws conclusions about the author's purpose</p>	<p><i>What lesson does this story teach?</i></p> <p><i>What is the theme/author's message?</i></p> <p><i>Why do you think the author wrote this piece?</i></p> <p><i>Is this a good title?</i></p> <p><i>Why or why not?</i></p> <p><i>Why did the author include the part about ____?</i></p>	<ol style="list-style-type: none"> <li>1. Limited—incorrect</li> <li>2. Partial—refers to the text but does not come to logical conclusions</li> <li>3. Complete—demonstrates evaluative thinking that goes beyond the story and reveals a depth of understanding related to the author's purpose, message, or theme</li> </ol>
<p><b>Reflection/Next Steps:</b></p>		