
HUDSON HEADLINER

August 29th, 2022

- CALENDAR OF EVENTS:**
- Sept. 5 - No School – Labor Day Holiday**
 - Sept. 6 - Jr. High Football at Archie**
 - Sept. 8 - Jr. High Volleyball at Adrian**
 - Sept. 12 - Jr. High Football vs. Drexel at AC
Board Meeting at 7:30 p.m.**
 - Sept. 13 - Jr. High Volleyball at Lakeland**
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LUNCHES & MILKS: If it works for your household, please just wait to pay and we will bill you at the end of the month/first of the month for lunches and milks. **Thank you!**

Preschool: We had a great first two days! This week we will continue to learn about the rules, and routines of school. We will read the book "The Kissing Hand" and do some activities to go along with it. We are learning how to say the Pledge of Allegiance each morning when we come to school. Ask your child to say it to you! Have a wonderful first, full week! - **Miss Stacie**

Kind: It is our first, full week and we are diving in! This week's theme will be sharing. We will be using Rainbow Fish as our close read. We will also be introducing our math, phonics, and handwriting units this week. As a reminder, please make sure that your students are wearing shoes that they can put on, take off, tie, or Velcro by themselves. We have a rock playground and it makes our transitions from recess smoother if everyone can "dump" the rocks in their shoes and get their shoes back on without assistance. A **big thank you** to those that have sent in snacks! I hope everyone has a great week! - **Mrs. Stewart**

1st/2nd: During our first 2 days in class we have gotten to know each other, how things around our classroom will go and our rules and expectations. I look forward to diving into our Reading and Math! We will also start our handwriting and spelling. Second graders will take their spelling list home to study as needed during the week. - **Mrs. Thomas**

3rd/4th: Welcome back! We had a great couple of days last week. I am excited about getting this year started with our first, full week of school. An AR requirement letter should have come home on Friday. We are going to dig right in this week. Spelling lists will go home today and our first test will be on Friday. Please watch for my Remind messages. I will be adding new parents soon. Should you have any questions, please don't hesitate to contact me. - **Mrs. Cooper**

5th/6th: I'm excited to get the new school year started and a special welcome to my new students and parents! Last week, we did some fun "Get to Know You" activities and games and this week we will get started in textbooks. **Parents,** please make sure to check and initial your child's planner each night. If an assignment is checked off, the student finished it in class. If there is an "X" by the assignment or it is circled, the student needs to finish it at home. Please let me know, if there are any questions about this. In Writing, students will start Journals this week. In Spelling, students will have their first spelling test on Thursday. In Science, both grades will be starting units over "cells" and their parts. In English, students will be reviewing types of sentences and punctuation. In Reading, both grades will be looking at synonyms and antonyms, context clues, genres, and text features. In Social Studies, 5th grade will be reading about the "Ice Age" and 6th grade will look at "MesoAmerica". **7th/8th Grade Comm. Arts:** Students will be starting in their textbooks with units over plot, conflict, and setting.

5th-8th Grade 1st Quarter AR Requirements: Students must pass 3 AR tests by Wed., Oct. 19th. There is no page requirement, but students must get books approved by me before reading them. To get these books passed on time, students need to be finishing a book every 2 weeks. A passing score is at least an 8 out of 10 and a reading log must be turned in for the book to count. - **Mrs. Foster**

5th/6th Math: The beginning of another school year finds fifth graders working on the nature of numbers and digits, place value, and naming numbers with both words and digits. In sixth grade, students are working on fact families, missing numbers in all four operations, and an early look at order of operations. **7th/8th:** Seventh grade is beginning the science year in a review of concepts involving matter and types of properties. Eighth grade is taking a look at sub-atomic particles and their relationship to magnetism. In social studies, both groups are looking at an early review of the themes of geography, before the seventh grade takes a look at ancient civilizations of the Fertile Crescent. Eighth graders will begin with an early look at exploration efforts that lead to discoveries in the Americas. - **Mr. Ewing**

CHARACTER ED: I met with the younger students on Friday. We talked about manners at school and at home. Good manners have always been practiced at Hudson. Let's keep the tradition going! – **Miss Stacie**

MUSIC: We will begin working on our songs for our program in September! Please allow students to work on the songs at home. We have just a few short weeks before our program on Weds., Sept. 28th! - **Miss Stacie**

TRAUMA-INFORMED WEBSITE: <https://earlyconnections.mo.gov/professionals/trauma-informed-care>
 This website outlines Trauma-Informed Care, supplies the definition of trauma and outlines the 3 main types of trauma.

EARTHQUAKE SAFETY :

Seven Steps to Earthquake Safety



Follow the Seven Steps to Earthquake Safety to be prepared to survive and recover from the next damaging earthquake. Learn more at EarthquakeCountry.org/sevensteps.

Prepare



Step 1: Secure your space by identifying hazards and securing moveable items.



Step 2: Plan to be safe by creating your emergency plan and deciding how you will communicate.



Step 3: Organize emergency supplies in convenient locations.



Step 4: Minimize financial hardship by organizing important documents, strengthening your property, and considering insurance coverage.

Survive



Step 5: Drop, Cover, and Hold On or other recommended actions (if you feel shaking or get an alert).



Step 6: Improve safety after earthquakes by evacuating if necessary, helping the injured, and preventing further injuries or damage.

Recover



Step 7: Reconnect and Restore daily life by reuniting with others, repairing damage, and rebuilding community.