

Handwriting Activity Stations

For each station the teacher models formation of the letter on the whiteboard and states the letter sound and name. The teacher talks aloud the formation of the letter. Students firstly write the letter in the air following teacher instructions. Then the modelling occurs repeatedly for each for each station.

Students work in pairs on each station. After each station, students clean up their work and then move on. The demonstration then occurs again. After the full rotation students have generally formed the letter 25+ times.

Rotation Stations

- Scribble and Write x 2 These are electronic devices that light up showing the pathway for letter formation.
- Rainbow Write Form the letter over and over itself using different colours each time.
- Pencil Grips Use different types of pencil grips for writing the letter.
- Drawing Board The drawing board is a magnetic surface that can be wiped over to clear.
- Choose your tool A range of writing implements (crayons, textas, pens etc) are placed in the tray for students to select from along with various papers.
- Magnetic Sketcher The magnetic sketcher is a magnetic surface that can be wiped over to clear.
- Paint Squish Paint is contained within zip lock bags. Students use their finger to form the letter and wipe it away.
- Chalk Large chalk is used on blackboards or another suitable surface.
- Salt tray A tray is filled with salt or sand and is used to write the letter with a finger or brush.
- Whiteboards Use whiteboard markers to form letters and then wipe them off.
- Upper Case Letters trace the foam letters with a finger.
- Car Track Use a car to follow the path of the letter.
- Mega Markers use markers on any paper surface.
- Tracing use whiteboard markers to trace over the laminated letters. Clean off.
- Bumpy place paper over corrugated card and write the letter over the bumpy surface. Alternatively use a finger directly on the card.