Volume XXXVII, Issue 5, February 2022
ANNUNTIATUS
INTERNATIONAL ASSOCIATION OF SPECIAL EDUCATION

A MESSAGE FROM THE IASE PRESIDENT

Dr. Renáta Tichá



Dear IASE members,

It is a great honor to follow in the footsteps of many amazing Past Presidents of IASE, mostly recently Dr. Zandile Nkabinde. I am coming into this role with many years as a member of IASE, past editor of IASE newsletter, the Annuntiatus, and the current editor of the Journal of the International Association of Special Education (JIASE). Even more importantly, I am coming into this role with a passion for supporting high educational and life outcomes of children and youth with disabilities in an international context.

In this new role, I commit to furthering the mission of IASE in promoting special and inclusive education for children and youth with disabilities around the world. In today's global society, there is a great opportunity to share information and expertise to support not only children with disabilities, but also their family members, teachers, and other support professionals in their local communities. Equity in education and in life outcomes for children and youth with disabilities should be at the forefront of any organization, but especially an organization, such as IASE. The leadership and members of IASE are directly involved in applying effective approaches and methods to teaching students with disabilities as well as in the preparation of pre-service teachers and working with family members to promote best practices and supports in their communities. I am very proud to part of this well-established global humanistic organization.

Through the IASE newsletter, the Annuntiatus, the Journal of the International Association of Special Education (JIASE), Virtual Dialogues, and Biennial Conferences, IASE disseminates the information about what IASE leadership and its members are working on as well as on the latest research and practices in the field to support people with disabilities, family members, and professionals worldwide.

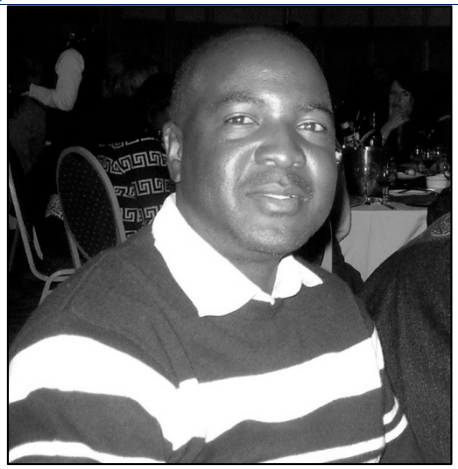
Let me invite you to continue to be a part of this amazing community of people with disabilities, parents, and professionals by contributing to IASE publications, dialogues, and conferences. I hope we will see you at the upcoming Biennial IASE Conference "Building an Inclusive Culture Worldwide" in Ho Chi Minh City, Vietnam in July 10-14, 2022.

With gratitude,
Renáta Tichá, PhD, IASE President
University of Minnesota, USA

Renáta Tichá, Ph.D., received her Ph.D. in Special Education at the University of Minnesota in 2008. She has extensive experience in development, implementation, and conducting research with individuals with intellectual and developmental, and related disabilities. She has been a principal investigator or co-PI on multiple grants, including randomized control trials (RCT) with adults with intellectual and developmental disabilities in community residential settings and investigating the effectiveness of a workforce intervention for frontline supervisors working in agencies serving people with IDD or aging needs. Dr. Tichá is a PI on the National Core Indicators Survey study to assist with answering questions pertaining to the quality of life for adults with IDD, including rights, choice, and employment. She is a Co-Director of the Global Resource Center on Inclusive Education (GRC), working on international projects in Japan, Bhutan, India, Armenia, and other countries focused on inclusion in education, employment as well as social inclusion. Dr. Tichá is an editor of the Journal of the International Association of Special Education (JISE).

A TRIBUTE MR. DARLINGTON CHANGARA

(IASE National Chair for Zimbabwe)



On December 24th, 2021, the IASE community lost a dear friend and colleague, Mr. Darlington Changara, who was IASE Chair for Zimbabwe since 2013. Darlington was the director of Midlands AIDS Caring Organization (MACO), an organization working with vulnerable children, mainly orphans. Darlington's brainchild, MACO, provided training to schoolteachers to build their capacity to meet the emotional and psychosocial support needs of the many vulnerable children in his native Zimbabwe. Through his research and community development initiatives, he made significant contributions to community health and education—most notably, advocacy for compassionate community responses to the most vulnerable in the community. Darlington was a true visionary, a community health leader whose contributions towards building HIV/AIDS awareness, prevention, and community support in Zimbabwe will continue to make a difference throughout the country and region.

His passion and dedication to children with special needs can best be summarized in his own words, *"My vision for special education is a stigma-free education which allows students with special education needs having equal treatment and opportunities in the world."* Darlington may be gone, but his legacy will live on, and his vision will continue to make a difference in the lives of many vulnerable members of the community. You did your very best my dearest friend!

- *Zorora Murugare* (By Dr. Morgan Chitiyo)

17TH BIENNIAL CONFERENCE OF IASE

Theme: "Building an Inclusive Culture Worldwide"



Ho Chi Minh City, Vietnam, July 10-14, 2022

Drs. Renáta Tichá and Nga Hoang

IASE conference planning committee members, board members, and volunteers in the US, Vietnam, and other countries have been busy preparing for the 17th Biennial Conference scheduled to take place in July 2022 in Vietnam. We are very aware of the impact the pandemic has had on people across the globe, including people with disabilities. As a team, we have been in close communication regarding hosting the conference at Ho Chi Minh City University of Education and all of the planning and implementation aspects of this international process. According to the latest developments and consensus of IASE board members, we are planning to hold the conference in person.

We are excited to report that we received over 300 conference proposals from all over the world and are now in the process of reviewing them. Presenters were in December 2021 about the acceptance of their proposals. We have also been able to secure three renowned keynote speakers in the areas of learning disabilities, mental health needs, and autism from Vietnam, the Philippines, and the United States. The Ho Chi Minh City University of Education, the conference hosting institution in Vietnam, under the leadership of Dean Nga Hoang and the conference planning committee has been working diligently on preparing the conference venue, lodging, local tours, and other conference-related details.

Please, check out the IASE website for the latest conference updates at https://iase.org/17th-biennial-conference. If you are able, please sponsor a teacher from Vietnam to support local conference participation. You can use this same link to find the Donate button. If you have applied for the Marg Csapo scholarship and have not received a response from IASE, please contact Dr. Doreen Myrie at j00962936@jsums.edu immediately.



On behalf of the conference planning committee, we are looking forward to seeing many of you in Vietnam in July 2022 to promote inclusion and effective special education practices across many different cultural contexts.

17th Biennial Conference of the International Association of Special Education (IASE)

REGISTRATION FORM

Please complete a separate registration form for each participant. Duplicate this form as needed. **Make checks or money orders payable to IASE** in US dollars. Mail to: IASE Treasurer, Dr. Iris Drower, P.O. Box 2159 Mesa, Arizona, 85214 USA Email:dririsdoug@gmail.com.

You may pay by credit card online too! Go to our website for information. Our payment schedule will be available on our website. Go to www.iase.org for all updates.

IASE Federal ID# 43-1974089.

Please note all Vietnam Participants will pay a special country rate fee of 100.00 USD

Please contact Dean Nga for more information: nga hoang ngaht7575@yahoo.com

PLEASE PRINT CLEARLY!

Surname: _____

First Name: _____

Mailing Address: _____

_____

City: _____

State/Province: _____

Country: _____

Zip/Postal Code: _____

Phone (O): _____

(H or Cell): _____

Email: _____

Gala Dinner: Yes: _____ **No**: _____

Indicate Special Diet Needs:_____

_____

Indicate Any Special Access Services Required:

_____

_____

Conference registration includes: Opening Reception, three days of conference sessions with morning breaks, program, Gala Dinner, and Conference Proceedings.

REGISTRATION FEES

By March 1, 2022 **After April 15, 2022 (late fees)**

IASE Member
___$485.00 ___$635.00

Non IASE Member
___$535.00 ___$685.00

IASE Member Developing Country
___$185.00 ___$255.00

Non IASE Member Developing Country
___$235.00 ___$315.00

IASE Student Member
(Undergraduate and graduate students taking 15+ credit hours per academic year)
___$285.00 ___$385.00

IASE Student Member Developing
___$160.00 ____$230.00

Non-IASE Student Member
(Undergraduate and graduate students taking 15+ credit hours per academic year)
___$335.00 ____$485.00

Non Member Student developing
___$210.00 ____$ 280.00

IASE Member Retired (65+ years old)

___$285.00 ___$435.00

Non IASE Member Retired (65+ years old)
___$335.00 ___$485.00

Extra Gala Dinner Tickets for a guest only:
___ Number @ $25.00 = $_____

Optional Tours:
Fees to be determined

TOTAL REGISTRATION FEES:
(payment in US dollars only) $_____

Method of Payment:
____ Check/Money Order ____ Credit Card (see below)

Name on Credit Card:
_____

Credit Card Number:
_____

Address of the Credit Card:
_____

City: _____ State: _____

Zip/Country Code:_____

Expiration date: _____

Note: All presenters are required to register for the conference by April 15, 2022, or their names will not appear in the conference program. All registration forms and payments must be received no later than April 15, 2022. Registrants with special meal requests must list them on the registration form.

Cancellations MUST be made in writing for the IASE Board approval. Send to IASE, c/o IASE Treasurer PO Box 2159, Mesa Az. 85214. Refund information: All refunds are subject to a $70.00 US processing charge. Cancellations made by May 1, 2022, full refund minus the $70.00 processing charge. May 2-15, 2022 a 75% refund (minus $70.00), May 16-30, 2022 a 50% refund (minus $70.00). No refunds after June 1, 2022.

PLEASE remember to register early as this conference is limited to the first 500 participants.

Start planning today for our 17th Biennial Conference in Ho Chi Minh City, Vietnam.
We will be celebrating 35 plus years!
Please share your memories with
Dr. Zandile Nkabinde znkabinde@gmail.com
More details coming soon!

KEYNOTE PROPOSAL

Viann Nam-Phương Nguyễn-Feng

17th Biennial Conference of the International Association of Special Education
"Building an Inclusive Culture Worldwide"
Saigon, Vietnam, July 10-14, 2022, VSP - Vietnam



Bio: Viann Nam-Phương Nguyễn-Feng, PhD, MPH, LP (she/her) is a counseling psychologist and assistant professor in the Department of Psychology at the University of Minnesota, Duluth. She serves as core faculty in the counseling/clinical masters program and directs the Mind-Body Trauma Care Lab, where her research focuses on increasing access to holistic, trauma-informed mental healthcare among in-need community groups. Dr. Nguyễn-Feng was raised by Vietnam War Veteran/refugee parents in Alexandria, Virginia, eight miles from the United States capital.

For more information, please visit https://MindBodyTrauma.Care

Select experiences:

2020–present
Faculty Mentor, Wikipedia Education

2021
Jean Lau Chin Early Career Professional Award for Academic Scholarship
Society for the Psychology of Women, Section V (APA Division 35)

2021
Teaching in Globally Diverse Classes Certificate

2020–2021
Internationalizing Teaching and Learning Faculty Cohort Program
Global Programs and Strategy Alliance, University of Minnesota, MN

2020
Inaugural Recognizing Access Award
Disability Resources, University of Minnesota, Duluth, MN

Nguyen-Feng, V. N., & Rossen, E. (2020, April 25). *Six tips for teachers who see emotional abuse.* Oxford University Press Blog. https://blog.oup.com/2020/04/six-tips-for-teachers-who-see-emotional-abuse/

Nguyen-Feng, V. N., Carroll, T., & King, L. (2020). Students affected by interpersonal violence. In E. Rossen (Ed.), *Supporting and Educating Traumatized Students: A Guide for School-based Professionals (2nd ed.).* Oxford University Press. ISBN:9780190052737.

Title of Proposal:

Culturally-sensitive and trauma-informed education practices

Abstract:

Students bring their whole selves into the classroom. We can best serve students when we address their whole being, including their multicultural backgrounds and psychosocial contexts. Understanding students' contexts include acknowledgment of their traumas, whether historical, transgenerational, interpersonal, or systems-based. Our cultivation of such awareness is necessary to foster student growth and inclusivity. By doing so, we may tailor our lessons and our communication modes to better meet individual and collective student needs. Through culturally-sensitive and trauma-informed education practices, we may extinguish the potential of our schools and classrooms perpetuating systems of oppression and marginalization.

This presentation aims to increase understanding of: (1a) the impacts of trauma as well as cultural and multiple marginalization on student learning, (1b) how to recognize subtle cues of how such impacts may be recognized in the classroom; (2a) theoretical models of multicultural orientations and trauma-informed practices, (2b) applications of such practices in the classroom.

KEYNOTE SPEAKER

Dr. Erlinda P. Borromeo



Erlinda P. Borromeo is a grandmother of a child with autism. She is no stranger to the pain and disillusionment that family members go through on discovering that they have a child with autism—a lifelong condition characterized by deficits in communication, social skills, and challenging behaviors, among others.

Eager to share her wealth of knowledge and experience with families in the Philippines, Dr. Borromeo went further to conceive and co-found the Autism Hearts Foundation (AHF) which she serves as its President. A non-profit organization headquartered in San Francisco with a Philippine office, AHF hopes to maximize the potential of persons with ASD, help them learn, develop, function independently and participate in a full range of social, cultural, and quality of life activities, becoming responsive and productive members of society. While leading the efforts to develop state-of-the-art programs and services at AHF, Lynda simultaneously pursued her Master's Degree in Special Education with an emphasis in Mild-Moderate Disabilities focusing on Autism Spectrum Disorder (ASD) at the San Francisco State University. And A Doctorate Degree in Management & Organizational Leadership at the University of Phoenix.

Dr. Borromeo's successful and current global autism advocacy involvement and experiences with United Nations (New York), World Health Organization (WHO, Geneva), and Autism Speaks (New York), brings to her global partners the aspirations of autism-challenged Filipino families for "better lives", while bringing back to the families the current knowledge, education and research, state-of-the-art diagnosis, treatment and therapies, programs, services and resources stemming from these global partnerships. Thus, Leading, Empowering, and Inspiring Individuals with Autism to reach their highest potentials.

IASE MENTORING PROGRAM

Dr. Brenda Lazarus

Do you have an interest and the time to mentor a fellow IASE member? Calling on mid-career to late career or retired members to mentor early or mid-career members in such areas as classroom set-up, classroom management, curriculum development, assistance with application for graduate degree programs, editing of papers and theses, general support, career exploration, grant proposal writing, and so forth.

Potential mentors will be sent an application. Communication with mentees will be online or through WhatsApp, etc. with an expectation of regular communication. A commitment of six months to one year is requested.

Do you have an interest in communicating with a more experienced special education professional in your field? Could you use a little assistance in applying for graduate school or advice on how to get published in scholarly journals? Do you just want to talk with someone who is not your direct supervisor or your university advisor?

Potential mentees will be sent an application. You will be asked to state your needs plainly on the application. Mentors and mentees will be matched by the Ad hoc Mentorship committee of IASE.

IASE Mentorship is not meant to replace the support teachers receive on the job and Mentees should not expect the Mentor to take the place of university faculty or school administrators.

Ad hoc committee members: Dr. Brenda Lazarus, Dr. Rachael Gonzales, Dr. Gulnoza Yakubova, and Dr. Doreen Myrie. Send an email of interest to Dr. Lazarus at lazarusbb@gmail.com.

SILENT AND LIVE AUCTION

A Unique Initiative Of IASE



The vision of the International Association of Special Education (IASE) is to improve the quality of life and service delivery for all individuals with special needs. The key objectives of IASE are to increase awareness of special education-related issues, promote research and development, and work collaboratively with organizations and individuals associated with special needs. IASE members reside in 50 countries and include teachers, teacher trainers, professors, speech clinicians, psychologists, health care providers, social workers, counselors, family members, and those associated with related disciplines.

One of the key highlights of IASE is the biennial conference which it conducts to foster share and exchange ideas on special education. This is a diverse forum that offers a platform to members to share ideas and best practices. Each conference is unique and has a specific theme. One of the main features of these conferences is the Silent and Live Auction. In this auction, bids are written on a sheet of paper that is commonly placed before or next to the item. At the predetermined end of the auction, the highest listed bidder wins the item.

The auction is "silent" in that, no auctioneer is selling individual items. The objectives of the silent auction are to:

- Expose the members to unique items of each country
- Learn about diverse customs and traditions associated with these items
- Strengthen the mission of IASE to promote, diversify and celebrate differences.

Members are encouraged to carry with them unique items from their countries that are specific to their culture, traditions, and customs. The items are put on display and then auctioned. The funds thus collected are used for various projects and initiatives being undertaken by IASE for individuals and organizations with special needs.

So come forward and help us continue with this unique initiative of IASE. All members are requested to bring items of the country they belong to when they come for the 17th Biennial Conference to be held in Ho Chi Minh City, Vietnam from July 10-14 2022. The theme of the Conference is "Building an Inclusive Culture Worldwide." The Silent and Live Auction is one of the most important events of the IASE Conference. Proceeds go to Dr. Marg Csapo Fund to provide scholarships and financial support to members around the globe to participate in our conferences.

The Auctions held in the Conferences in the past have displayed a wide variety and range of products and items from all the participating countries. I am sure that with your support the Silent and Live Auction in Vietnam would be a memorable one.

For more information feel free to contact: Yoginder Singh at: yogindertokas@gmail.com

LET'S DO IT AGAIN!

MEET THE ART EXHIBIT CHAIR

Dr. Carolyn Lindstorm



I would like to introduce myself. My name is Dr. Carolyn Lindstrom. I am very excited to be the Children's Art Exhibit Chair for the 17th Biennial Conference in Ho Chi Minh City this summer. I want to invite all members to share any art projects from your students at the conference this summer.

Art is an expression of ourselves. It tells others who we are. We encourage art from all over so our students can share about themselves and tell us more about who they are and their culture. We can all learn from the art our children share. Please consider bringing art to the conference.

If you decide to share some art, all art projects will be accepted at the Registration table beginning Sunday, July 10, 2022. All art will be displayed beginning Monday. If they are to be auctioned, the item will be held for a special exhibit held on Tuesday. All art items must be picked up no later than Wednesday.

Individuals or schools can apply for a panel or a table to display or hang their artwork. If you are interested in displaying art, more information and guidelines can be provided. If you have any questions please contact me drclindstrom2015@gmail.com.

I look forward to seeing you in Vietnam in July.

Thank you,
Dr. Carolyn Lindstrom

MEET THE NEW PRESIDENT-ELECT

Dr. Gulnoza Yakubova



Gulnoza Yakubova, Ph.D., is an Assistant Professor in Special Education in the College of Education at the University of Maryland, College Park. Having received her Ph.D. in special education from Purdue University in 2013, Dr. Yakubova worked as an Assistant Professor at Duquesne University prior to joining the University of Maryland.

Dr. Yakubova's overarching research interest focuses on examining technology-based interventions to teach autistic students the skills they need to have a successful life after school. She uses technology with a primary focus on: (1) increasing functional independence of autistic children in school and community, (2) supporting access to learning academic content, with a focus on mathematics skills for students who traditionally have received functional skills curriculum, and (3) training parents on creating video-based interventions using daily use technology and implementing video-based interventions to teach functional and independent living skills to their children at home.

She has taught undergraduate and graduate courses in inclusive and secondary education practices, single-case research methodology, universal design for learning, and education of students diagnosed with autism, instruction of students with physical disabilities, and evidence-based practices.

JOIN THE TEAM

Dr. Rachael Gonzales



THANK YOU to all IASE members who have supported the mission of IASE since its inception almost 35 years ago. The vision of those early pioneers continues today as shown by the steady number of membership renewals and new IASE members. **THANK YOU** to all who continue to work towards the improvement of quality of life and service delivery for all individuals with special needs in an inclusive environment. A special **THANK YOU** to IASE members who have graciously supported other individuals from developing economy nations to become IASE members.

Become a member and sponsor a new member
https://iase-biz1.webs.com/membership
If you have any questions, feel free to contact me
Rachael Gonzales, Membership Chair at
IASEMembership@gmail.com

TREASURER'S REPORT

Dr. Iris Drower

as of February 03, 2022

Account	Amount
Checking	$5,111.55
VSP/Giving	$16,520.09
Marg Csapo Scholarship	$6,283.66
Operational Savings	$126,848.57
Total	**$153,072.28**

MEET THE NEWSLETTER CO-EDITORS

Dr. Doreen Myrie & Monerah Al-Dubayan



Dr. Doreen N Myrie is an Assistant Professor of Special Education at Jackson State University, Jackson, MS.



Monerah Al-Dubayan is a Doctoral Student in Special Education at the University of Maryland, College Park.

SAVE THE DATE!

IASE 7th Virtual Dialogue Meeting
Parents as Partners and Advocates Part II

2 April 2022 | 9 am-11 am EST

We had a wonderful time during our first 6 Virtual Dialogue Meetings.

Thank you to all who attended!
We cannot wait to see you in April!

Renew and Join IASE Today!

To join IASE, contact Rachael Gonzales, email: IASEMembership@gmail.com

Please print information clearly:

Surname: _____ **First Name**: _____

Address: _____
City: _____
State / Province: _____ **Postal Code**: _____
Country:_____

E-mail: _____

Membership Dues:

Regular: $US 50 _____**Regular/Sponsor**: $US 70 _____ **Student Membership**: $US 20 _____
Developing Country: $US 20 _____ **Institution**: $US 70_____

Name of person sponsored:_____ **E-mail of person sponsored**: _____
Address of person sponsored: _____

Donation to Marg Csapo Scholarship: $US _____ **Total Enclosed:** $US_____

Payment Information: _____**VISA** _____**Master Card** _____ **Discover**
Online Payment Authorized.net *(Please follow link on the website @ www.iase.org)*
Credit Card Number: _____ **Exp. Date:** _____
Name of Cardholder (print): _____ **Date**: _____
Billing Address:_____

Cheque (Payable to IASE, US funds)

Please send your membership form to:

IASE Treasurer
PO Box 2159
Mesa, AZ 85214
USA
E-mail: irisdoug@cox.net

IASE operates on a rolling membership year; you will be invited to renew your membership one year after joining. All other membership inquiries contact: iasemembership@gmail.com