

Rubric for Pre-A Small Group Lesson

This rubric can be used for self-evaluation, observation, or coaching.

Components	Evident (✓)
Classroom Environment	
Other students were working independently and did not interrupt the teacher.	
Lesson materials were organized; table was free of clutter.	
Working With Letters and Names Time: 3–4 min.	
Students used a personal letter bag and/or an alphabet chart to do one of the letter activities.	
Teacher worked with individual students on identifying letter names.	
Students did one of the name activities, if appropriate. (This activity can be omitted if students can write their first name without a model.)	
Working With Sounds Time: 3–4 min.	
Students did one of the following activities (*circle): Clapping Syllables, Hearing Rhymes, or Sorting Pictures.	
Teacher scaffolded individual students when appropriate.	
Working With Books Time: 4–5 min.	
Teacher scaffolded oral language when necessary.	
Students read the book with the teacher.	
When necessary, the teacher helped individual students with one-to-one matching.	
After reading, the teacher addressed one or two teaching points from the lesson plan.	
Interactive Writing Time: 4–5 min.	
Each student had an alphabet chart and a dry-erase marker.	
The teacher dictated a simple sentence (four to six words).	
Children rehearsed the sentence as the teacher drew a line for each word on a sentence strip.	
Students took turns writing a letter in the sentence. The teacher supported correct letter formation.	
While one student wrote a letter on the sentence strip, the others practiced writing the letter on their alphabet chart.	
Teacher cut the sentence apart and gave each student one or two words.	
Students used their word cards to remake the sentence.	
TOTAL LESSON TIME: 15–20 minutes	

Record comments on reverse side.

* Find the oval tool in comments/markup tools.