



Objective

The student will blend syllables in words.



Materials

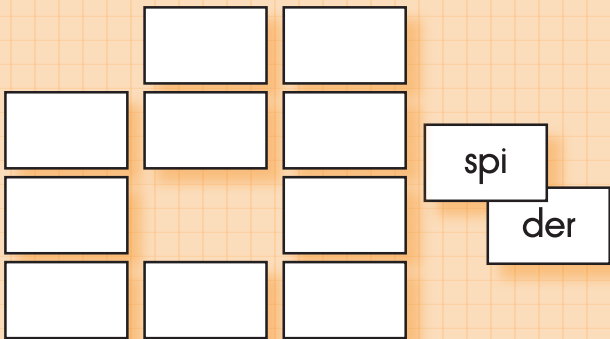
- ▶ Syllable cards (Activity Master P.029.AM1a - P.029.AM1b)
- ▶ Student sheet (Activity Master P.029.SS1)
- ▶ Pencil



Activity









Students combine syllables to form words by playing a matching game.

1. Place the syllable cards face down in rows. Provide the student with a student sheet.
2. The student selects two cards and reads them.
3. Determines if they make a word for one of the pictures on the student sheet.
4. If a word is formed, places the cards aside and records the word next to the picture.
If a word is not formed, returns cards to their original position.
5. Continues until the student sheet is completed.
6. Teacher evaluation



Name _____

Syllables, Words, and Pictures **P.029.SS1**

	_____
	_____
	_____
	_____
	<u>spider</u>
	_____
	_____
	_____

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Extensions and Adaptations

- ▶ Use three syllable words and choose three cards at a time (Activity Master P.029.AM2a - P.029.AM2c and Activity Master P.029.SS2).

Phonics

Syllables, Words, and Pictures

P.029.AM1a

mag

net

rab

bit

snow

man

back

pack



spi

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ble

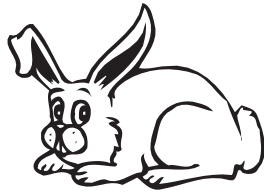


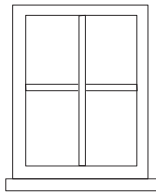
Name _____

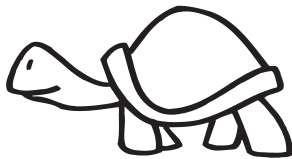
Syllables, Words, and Pictures

P.029.SS I



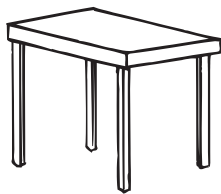














la

dy

bug

ham

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Phonics

Syllables, Words, and Pictures

P.029.AM2b

phant

por

cu

pine

vol

ca

no

di



no

saur

news

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Syllable Patterns

P.054

Piece It Together



Objective

The student will blend syllables in words.



Materials

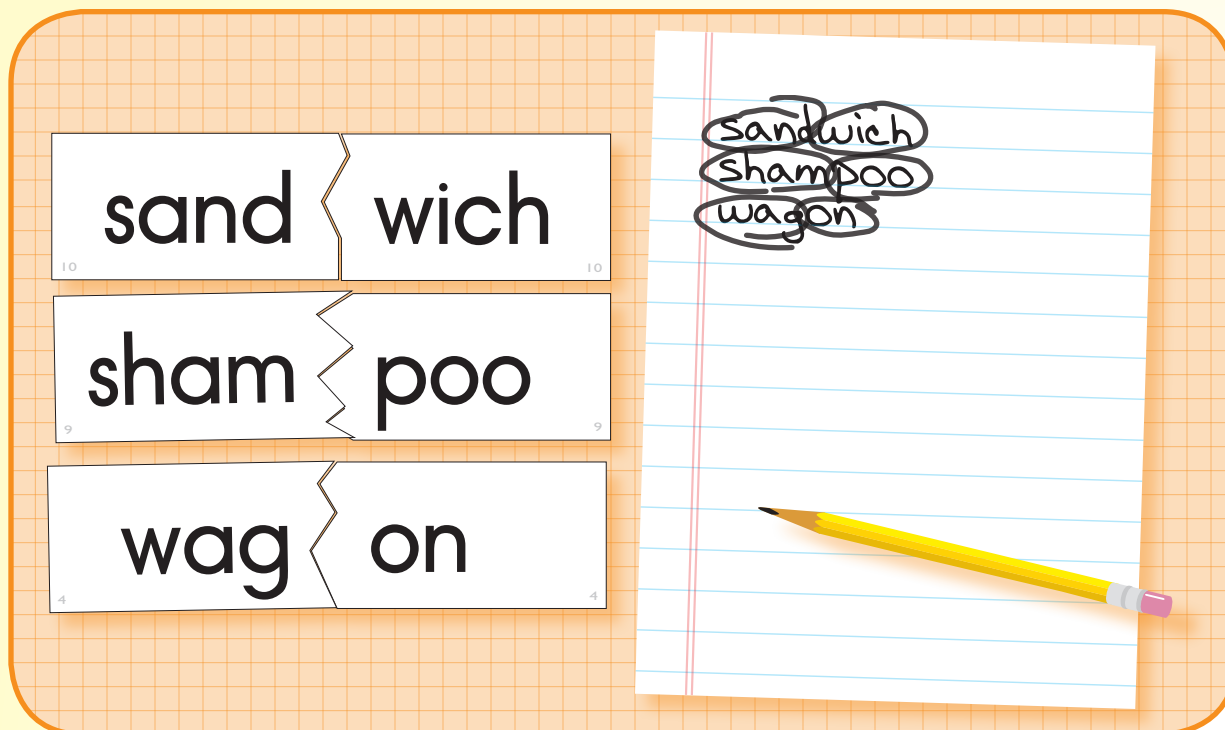
- ▶ Puzzle pieces (Activity Master P.054.AM1a - P.054.AM1d)
Copy on card stock, laminate, and cut.
- ▶ Bag
Place all puzzle pieces in the bag.
- ▶ Paper
- ▶ Pencils



Activity

Students make words from syllable puzzle pieces.

1. Place bag of puzzle pieces on a flat surface. Provide each student with paper.
2. Taking turns, students pull one puzzle piece from the bag until all pieces are distributed.
Combine pieces with the same number.
3. Say the syllable on each puzzle piece, blend, and read the word (e.g., “sand - wich, sandwich”)
4. Write the word and circle the syllables.
5. Continue until all puzzles are complete, recorded, and syllables are circled.
6. Teacher evaluation

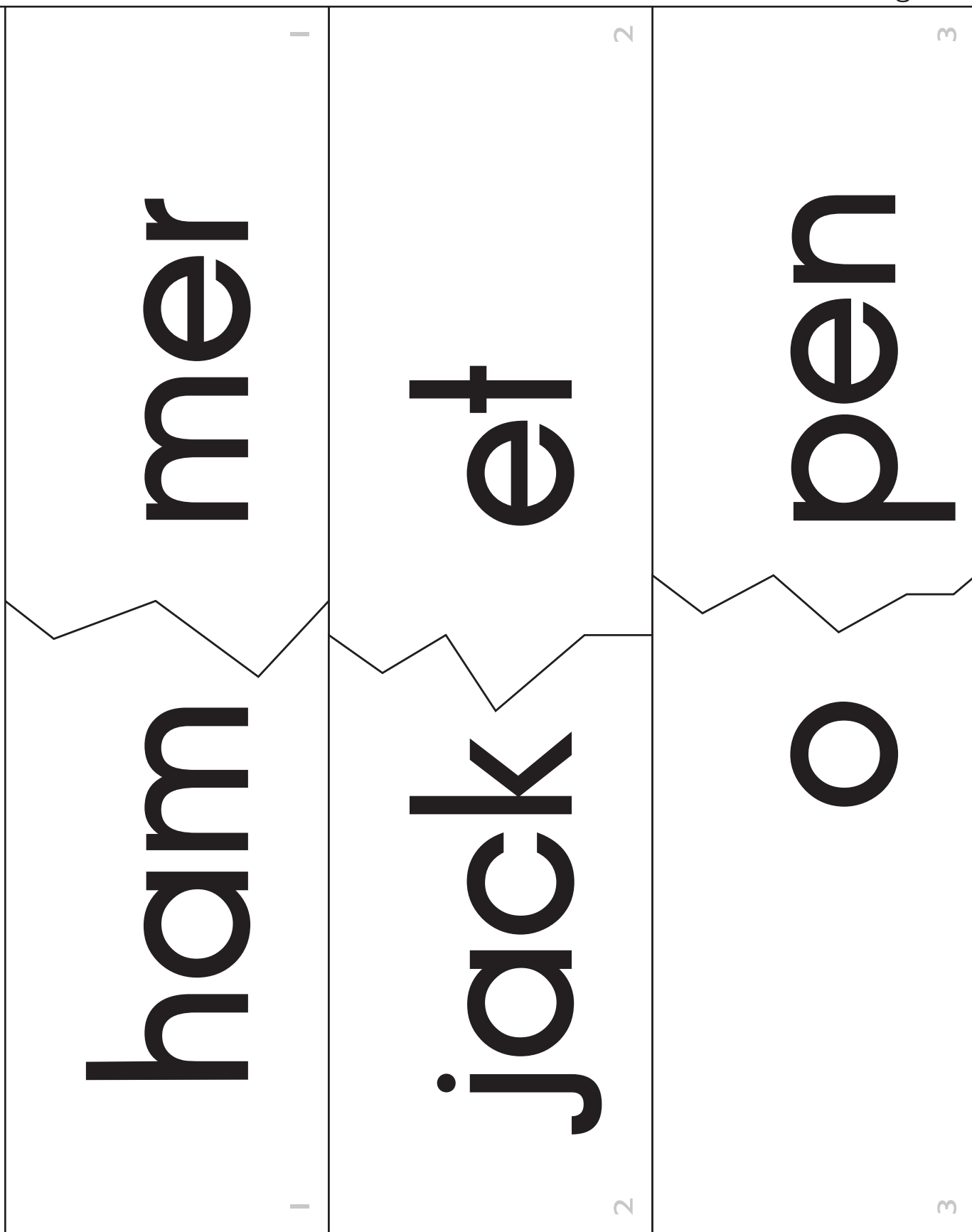


Extensions and Adaptations

- ▶ Complete three syllable puzzles (P.054.AM 2a –P.054.AM2b).
- ▶ Make other word puzzles (Activity Master P.054.AM3).

P.054.AM1a

Piece It Together



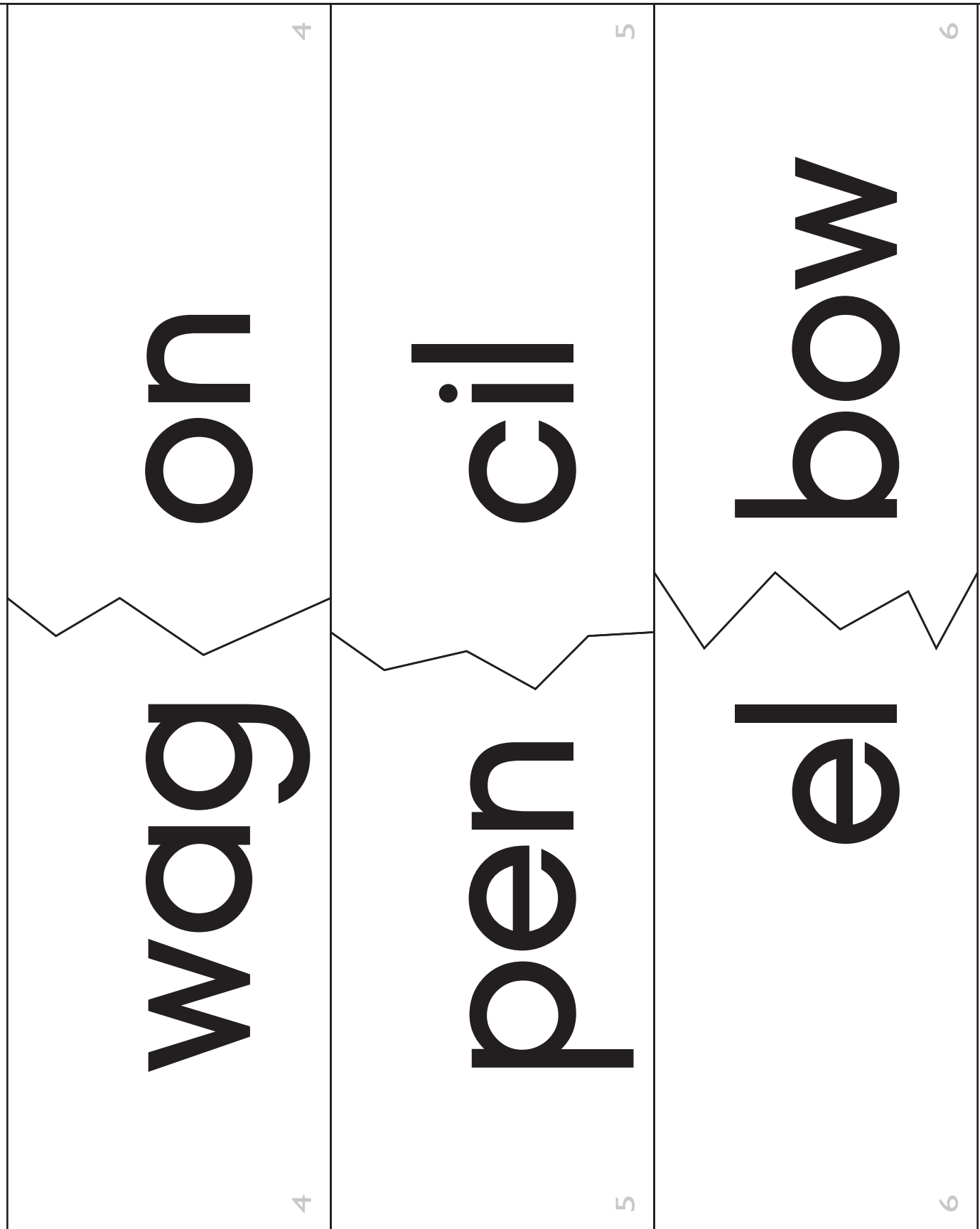
puzzle pieces



Phonics

Piece It Together

P.054.AM1b

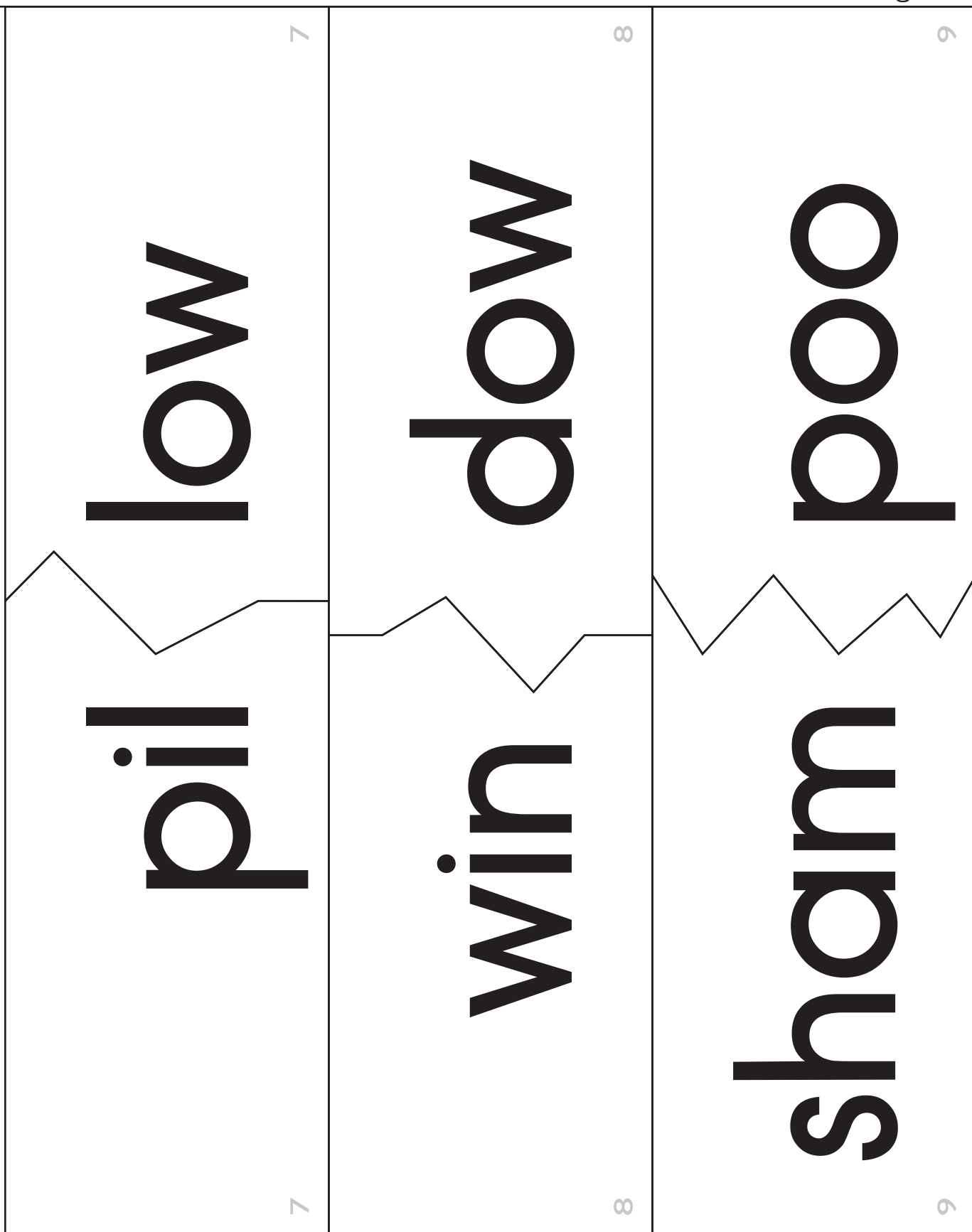


puzzle pieces



P.054.AM1c

Piece It Together



puzzle pieces



Phonics

Piece It Together

P.054.AM1d

sand

wich

el

cam

ti

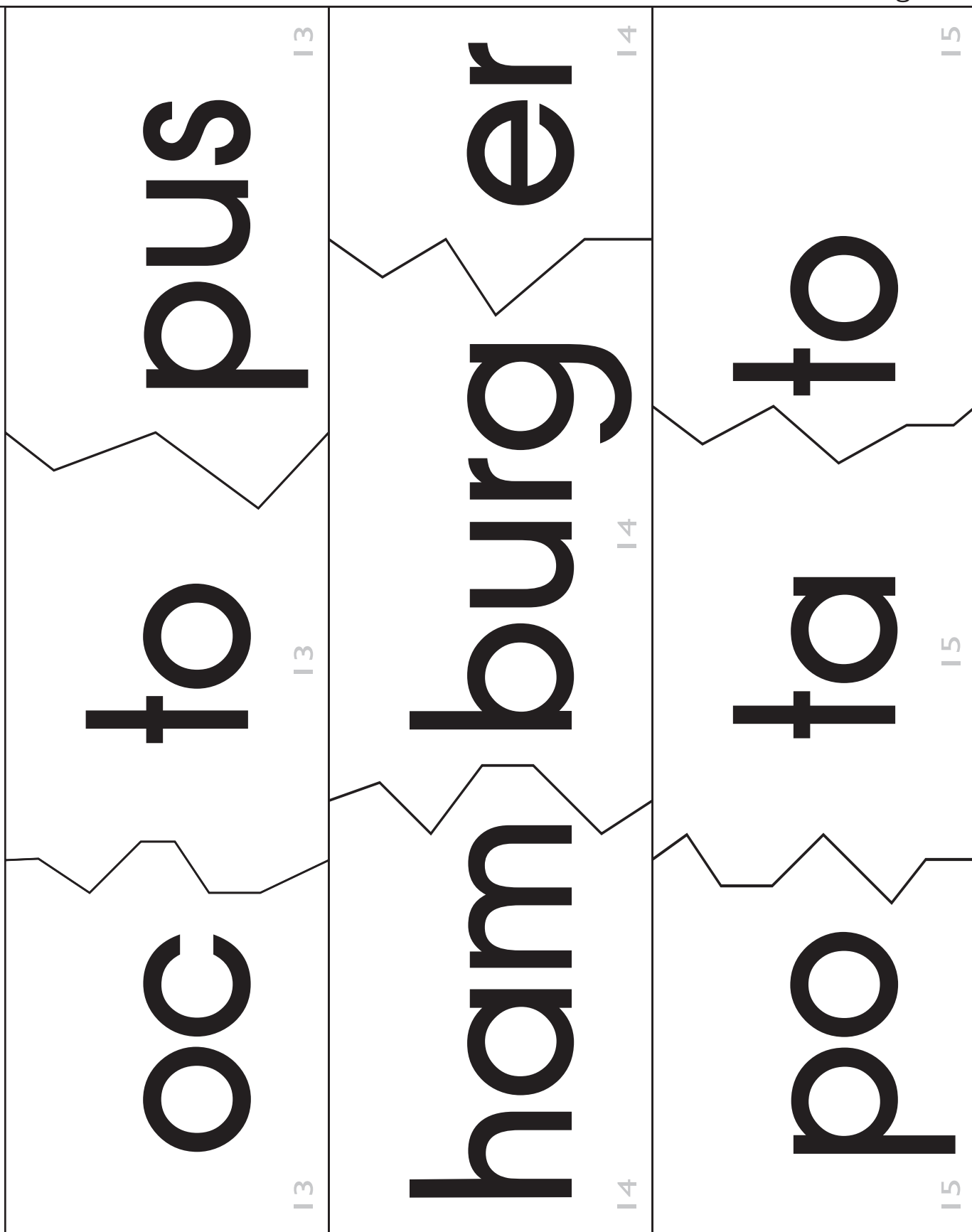
ger

puzzle pieces



P.054.AM2a

Piece It Together



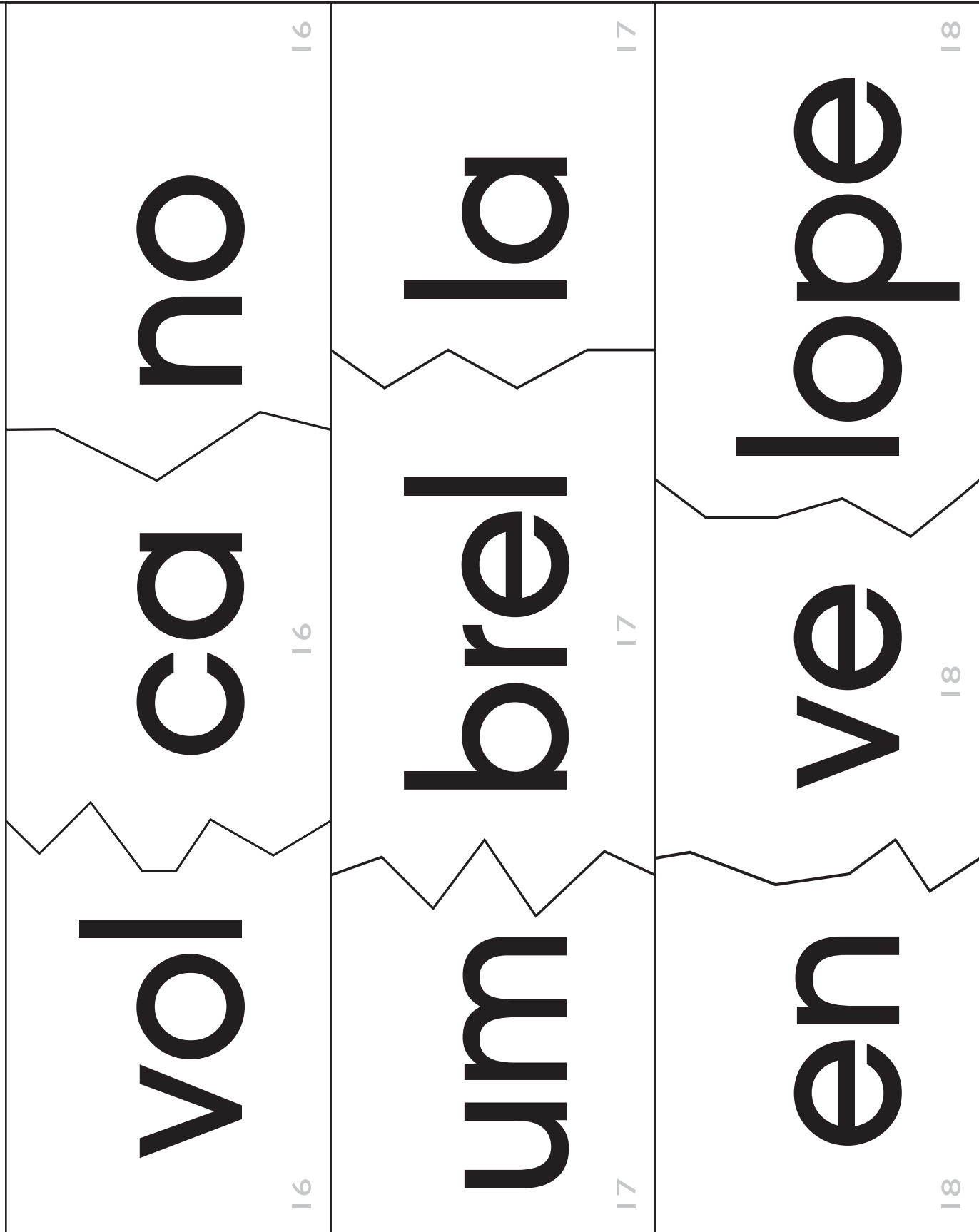
puzzle pieces



Phonics

Piece It Together

P.054.AM2b

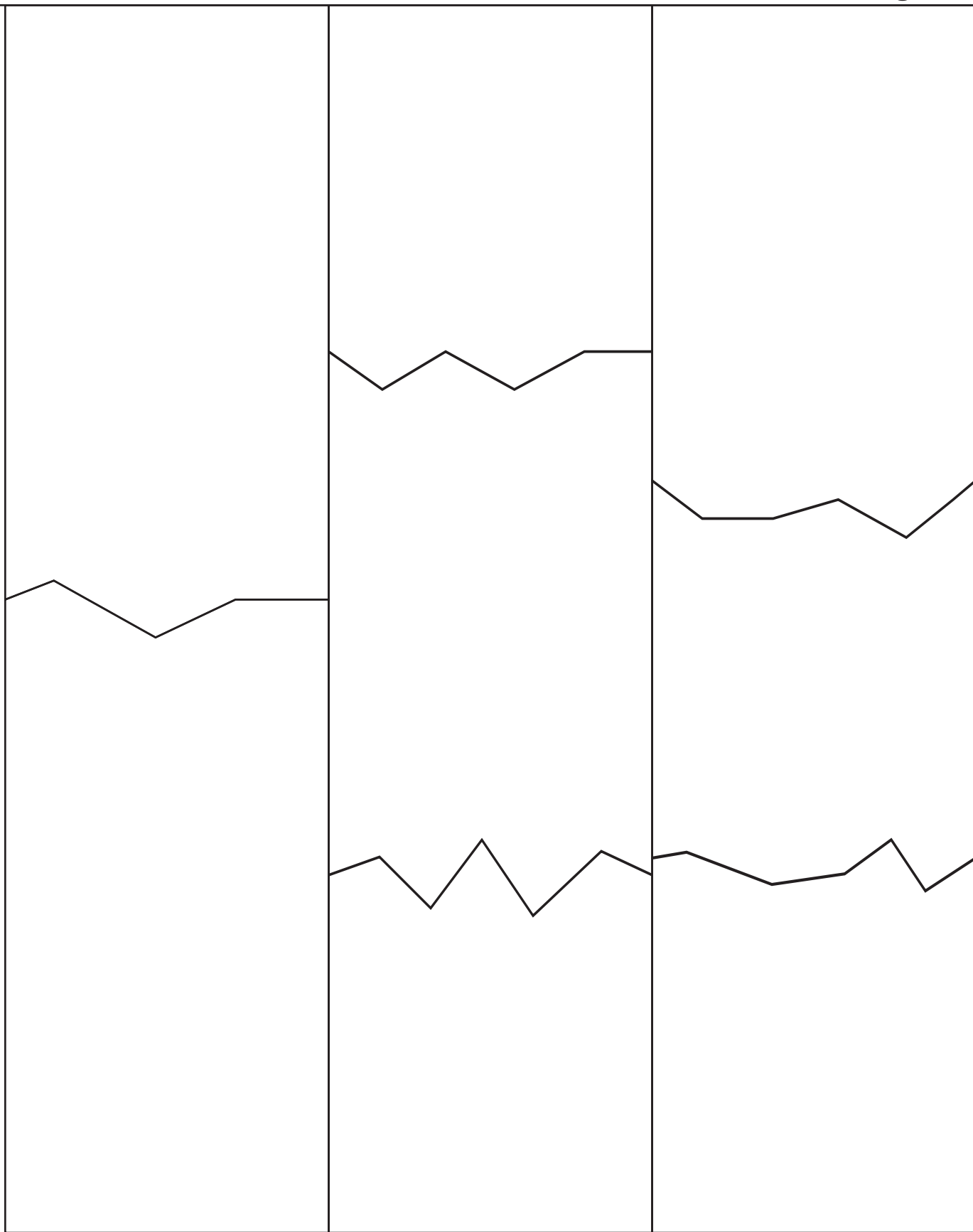


puzzle pieces



P.054.AM3

Piece It Together



blank puzzle pieces

