



Parent/Student Handbook

Calvary Christian School
101 Calvary Street
Greer, SC 29650

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www.calvarychristiangreer.org

School Hours

Monday - Friday

7:30 am - 3:00 pm

After School

Monday - Friday

3:15 pm - 5:00 pm

School Mascot - Eagles

School Colors - Burgundy and White

School Motto -

“Equipping Students for Servant Leadership”

School Verse - Psalm 78:6-7

School Song - “Servant’s Heart”

School Yearbook - Wings

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Our History

Reverend Gene Turner's vision of a quality Christian School as a ministry of Calvary Baptist Church became a reality in August 1974, when Calvary Christian School opened its doors to a handful of kindergarten students. By 1980, the school had grown so much that it had to move into the fellowship/educational facility behind the church. In 1986 the church purchased Duke Street Elementary School where the school moved. By 1995, the school had grown to include infants to eighth grade. A high school was added in the 1996-97 school year. The Lord further blessed Calvary when in 2008, it was able to sell its Duke Street location and completely remodeled its Calvary Street location. The school moved to its newly renovated facilities in January 2009. It is with great excitement we look forward to the future.

Pledges

American Flag

“ I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.”

Christian Flag

“ I pledge allegiance to the Christian flag and to the Savior for whose kingdom it stands; one Savior, crucified, risen, and coming again, with life and liberty for all who believe.”

The Bible

“ I pledge allegiance to the Bible, God's Holy Word, I will make it a lamp unto my feet and a light unto my path, I will hide its word in my heart that I might not sin against God.”

School Verse - Psalm 78:6-7

6. That the generation to come might know them, even the children which should be born; who should arise and declare them to their children:
7. That they might set their hope in God, and not forget the works of God, but keep his commandments:

Administration

Pastor
Principal of Administration
Principal of Education
Office Manager

Nathan Thomas
Jim Clinton
Christine Gandy
Laura Young

Our Missions and Goals

It is our mission to provide the best possible education to our students/children based on their individual needs, interest and abilities. To achieve this it is important for our school program to accomplish the following objectives:

- Nurture each child in a Christian atmosphere of love, understanding and guidance.
- Provide an opportunity for each student/child to accept Christ as their personal Savior.
- Instill the unshakable belief in each student/child that Jesus Christ is the Son of God and desires to be Lord of their individual lives.
- Provide an academic Bible-centered education taught in a Christian atmosphere.
- Lay a foundation for a personal vocation by imparting the academic fundamental skills.
- Develop good citizenship and dedicated patriotism.
- Help the student/child develop their personality based on the proper understanding of themselves and their relationship to God.
- Build character and guide students in achieving self-discipline.
- Teach good health habits and wise use of leisure time.
- To help students to maintain good study habits.
- To encourage personal moral standards, responsibility and respect of fellow-man.
- To cooperate closely with the parent in the social development of the student.

Statement of Faith

Calvary Christian School is a ministry of Calvary Baptist Church. It operates under the authority of the pastor, deacons, and church congregation. The Calvary Baptist Church By-Laws are an instrument by which the school is managed and directed. The school subscribes to the following statements of faith.

Things we most surely believe among us. (Luke 1:1)

1. We believe in the infallible verbal inspiration of the whole Bible. (II Timothy 3:16-17)
2. The Triune God (Matthew 28:19)
3. The Genesis account of Creation (Genesis 1:1)
4. The Virgin birth of Jesus Christ. (Matthew 1:20)
5. The Deity of Jesus Christ. (John 10:30)
6. The vicarious sacrifice of Jesus Christ. (Hebrews 2:9) That salvation is wholly by grace through faith in Jesus Christ (Ephesians 2:8) and that all believers are preserved in eternity. (I Peter 1:5, John 10:27-30)
7. The bodily resurrection and ascension of Jesus, and the bodily resurrection of His saints. (I Corinthians 15) The personal and bodily second coming of Jesus Christ as the crowning event of the Gentile Age (Acts 1:11) to set up His kingdom on Earth and to rule upon the Earth for a thousand years. (Revelation 20:6)
8. The Bible doctrine of eternal punishment of the finally impenitent. (Matthew 25:46)
9. A scriptural church is a visible assembly of baptized believers, covenanted together under new testament principles.
10. We hold what true Baptist's have always held; that the Great Commission was given to the churches; that in kingdom activities, church is the only unit in associated work; that each church should exercise equal authority; and that the churches should meet their responsibilities according to several abilities.
11. All cooperating bodies, such as associations, conventions, boards and committees, etc., are and properly should be servants of the churches. (Matthew 20:25-28)
12. Scriptural baptism is immersion of believers, administered by the New Testament Church; the Lord's supper is a memorial ordinance, restricted to believers.

Statement of Policy

This handbook is neither a contract nor an offer to contract. Calvary Christian School reserves the right to make changes in objectives, policies, regulations, fees, and offerings as circumstances or needs require. Calvary Christian School operates a ministry to assist parents in their responsibilities (Deuteronomy 6:6-7) in conforming their children “to the image of His Son” (Romans 8:29). The Bible is the basis of all our education and is foundational to the ministry of the school. Our desire is to give each child the maximum knowledge of academic subjects filtered through the truth of God’s word. No subject can be taught in its truth if its Originator is ignored. Only teachers who have had the born again experience (John 3) can give a child the education God expects in keeping with His word. Any parent who has academic or spiritual expectations for his children other than those stated above is likely to be dissatisfied with our program. All children, new or returning are accepted on a trial basis. Calvary Christian School will not retain any student whose attitude and actions are not in harmony with the stated and implied policy. Calvary Christian School expects full cooperation from children, parents, and guardians in the educational, discipline, and procedural policies. Parents must be able to adhere to all discipline policies set forth by the administration.

Nondiscriminatory Policy

Calvary Christian School admits children of any race, color, sex, national or ethnic origin to all the rights, privileges, programs, and activities, generally accorded or made available to students of this school. Calvary Christian School does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of its educational or ethnic admissions policies, scholarship programs and athletic or other school administered programs.

General Information

Affiliations

Our school is a member of the American Association of Christian Schools and the South Carolina Associations of Christian Schools (SCACS) as well as Child-NET.

Admission Policies/Enrollment

1. Written application for enrollment must be submitted with appropriate fees, records, forms, test, and recommendations in order for admission procedure to begin.

Requirements for enrollment are as follows:

- A. Obtain forms from school office.
- B. Schedule a pre-interview with principal.
- C. Submit enrollment and transcripts request forms to office manger.
- D. First time enrollees will be asked to either take placement test in core courses in grammar and mathematics or they will be on probation for six weeks
- E. All students will have to have up to date immunization records.
- F. Parents or legal guardians driver's license or valid government issued ID.
- G. If a situation where a child is not living with natural parents, we will need court document showing guardianship and written instructions from guardian concerning visitation of other parties.

2. An interview is conducted by the administration with parents/guardian and child in order to ascertain both attitude and spiritual intent for enrollment in our school.

3. Parents must agree to submit their child to the discipline and overall program of the school. This is done by signing all areas of the Statement of Cooperation.

4. A students conduct and disciplinary record will be inspected very carefully before admission. Admission may be refused for any of the following reasons:

- A. Suspension from school
- B. Expulsion from school
- C. Rejection by another Christian school
- D. Police record
- E. Court probation
- F. Participation in smoking, drinking alcoholic beverages, or use of illegal drugs.

5. We reserve the right to deny admissions to any child if, in the opinion of the administration, it is in the best interest of the school to do so.

6. A child's enrollment will be complete after a successful interview with the principal and the transfer of materials and fees mentioned in policy number 1.
7. No student will be enrolled if there is an outstanding account at another school.

Age Requirements

Children in K3 through first grade should reach the age of their respective class by September 1. Early enrollment waivers may be signed with the administration. However, it is understood that the child may be deemed not ready physically, mentally, or socially by the administration and may be asked to repeat a grade. Also, if a child/student is transferred to another school, it is not a guarantee that the student will be placed in same grade as enrolled in Calvary Christian School.

Immunization Requirements

South Carolina law requires **all children/students** enrolled in a South Carolina school to present a **current, valid immunization certificate**. No student will be enrolled without proper immunization documentations or exception certificate from the Public Health Department.

Proof of Citizenship

All parents/guardians are required to show proof of citizenship by submitting a copy of their driver's license or valid government issued ID to the office as part of the enrollment re-enrollment process.

Transfer Students

Calvary Christian School has adopted a curriculum that provides each student with the opportunity to excel academically and spiritually. This program is based upon a four (4) year rotation that provides all the necessary credits for the student to advance to a collegiate level. In some situations, duplications of courses may be necessary. * Transfer students are those students who have come from other schools or home school programs.*

Re-Enrollment

Present students are to reserve their space for the fall term during the months March - May. Re-Enrollment forms should be completed via SCHOOLWORX and registration fee paid to the office by July 1 in order for student to be guaranteed enrollment in the fall.

Withdrawals

Withdrawals from school must be made in person through the school office. It is understood that the **full tuition amount for the current semester is due and payable when the office has been notified of the withdrawal**; the official withdrawal form must be completed and turned in to school office in person. Students requesting to transfer to another school and having attended one day or more of any semester will owe full semester tuition. **Records will not be released until all bills regarding student(s) account are paid in full and all textbooks and materials have been returned (when applicable)**. A student will be requested to withdraw from school at anytime they are found to be out of harmony with the rules and policies of Calvary Christian School. In such event, no refunds will be made of either tuition or fees. These decisions are carefully made in these matters by the administration and are final. No further review or appeals will be considered.

Student Records

Upon request, all permanent records of students who withdraw will be forwarded to the receiving school. A transcript from the official school office or copies will only be sent for a student who has a \$0.00 balance. The following records will be retained in storage: registration forms, permanent records, test scores and other pertinent information. Records to be forwarded to receiving school include: permanent records, health records, and all records received from the public school system. Original records will never be given to parent. Only the legal guardian has the right to these records. **Student records are confidential and are never revealed to unauthorized persons. Parents and students requesting more than one (1) copy of transcript will be charged \$5.00 per consecutive copy.**

Expulsion Policy

In the event a student is expelled, they must leave the school campus with a parent, and they are not permitted to return for any reason. A student may, at Calvary Christian School's discretion, be considered for re-enrollment after at least one (1) full academic year has passed after the date of expulsion.

ECENC

Calvary Christian School participates in South Carolina's Educational Credit for Exceptional Needs Children (ECENC) program. As a support level II school, CCS provides a traditional classroom environment with an Individual Student Plan for each eligible ECENC student, Through ISP, accommodations for a variety of disabilities are offered. Please contact the school with details about your student and any specific questions.

There will be a \$1000.00 individual clerical classroom support fee for all rewarded participating students.

Accounts Payable

Payments

Although tuition payments may be made on a monthly basis, it should be understood that students are enrolled for the full school year, therefore, tuition is due for a full semester even though a student's withdrawals before the end of any semester.

Late Payments

Monthly tuition payments are due on or before the 1st of each month, with the first due August 1 and the last due May 1. **Tuition payments made after the 5th of month will be charged a late fee of \$25.** Students will be dropped from the rolls on the 21st of the month and not allowed to return to class till payment is made. There will be a reinstatement fee of \$25 per child if dropped from the rolls.

Weekly tuition and other fees (child development, extended care, summer care, after school) are due one week in advance. These monies are to be paid each Friday. Children will be dropped from programs and not allowed to return to class at the end of the following week if fees have not been paid. There will be a reinstatement fee. *NOTE: There are no free vacation weeks for children involved in the above programs.

Methods of Payment

Checks are to be made payable to Calvary Christian School and may be brought by the office by the 5th or mailed to 101 Calvary Street, Greer, SC 29650. Payments may be made online through QuickBooks with a check routing number. The school office is open Monday - Friday from 8:00 am - 3:30 pm.

Students will not be permitted to participate in graduation exercises or examinations (Middle School - High School) unless their school bill is paid in full for the year prior to the date of mid-terms or final exams. Students will receive an exam pass that permits them to participate in exams. Report cards and records will not be released until school bill is paid.

School Attendance

Attendance

In South Carolina, all children are required to attend public or private school beginning at age five and continuing till their 17 birthday. If a parent chooses not to send their child to kindergarten, a waiver must be signed. Waivers are to be obtained at the local school. Parents also have the option of home schooling their children provided the requirements of homeschooling are met.

In accordance with the Compulsory School Attendance Law and SC Code of Regulations, uniform rules have been adopted to ensure that students attend school. Students are expected to attend school each day and are counted present only when they are actually in school, on homebound instruction, or present at an activity authorized by the school principal.

The school year consists of 180 days. To receive credit, students must attend at least 170 days of each 180-day year course, as well meet the minimum requirements for each course. Accrued student absences may not exceed 10 days during the school year. The first 10 absences may be lawful, unlawful or a combination. Any absence in excess of 10 may cause a student to lose credit for the year. To receive credit for a 90-day/semester course, students must attend at least 85 days of the course, as well meet the minimum requirements for each course. The first 5 absences may be lawful, unlawful or a combination. Any absence in excess of 5 may cause a student to lose credit for the year. All absences beginning with the 6 must be lawful.

Lawful Absences (Excused)

1. Absences caused by a student's own illness* and whose attendance to school would endanger their health or the health of others.

* Verified by a statement from a physician within two (2) days of a student's return to school. Absences for CHRONIC or EXTENDED illness will be approved only when verified by a physician statement.

2. Absences due to illness or death in the student's immediate family verified by a statement from the parent within two (2) days of the student's return to school.

3. Absences due to a recognized religious holiday of the student's faith when approved in advance. Such request must be made to the principal in writing.

4. Absences for students whose parents/guardians are experiencing military deployment. A principal may grant up to five (5) days of excused absences provided 1) the absences is preapproved, 2) the student is in good standing, 3) the student has a prior record of good attendance, and 4) missed work is completed and turned in within the school's allotted time period.

5. Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be pre-arranged when possible. See make-up work.
6. A pre-arranged family day. Students are allowed one (1) per semester. Arrangements should be made a minimum of two (2) weeks in advance with principal. All teachers must sign the permission slip given to the student.

Unlawful Absences (Unexcused)

1. Absences of a student without the knowledge of a parent.
2. Absences of a student without acceptable cause with the knowledge of parents.
3. Suspension is not to be counted as an unlawful absence for truancy purposes.

* When a student acquires four (4) unexcused absences the principal will hold a meeting with the parents and student. The SC Compulsory School Attendance Law will be discussed and strategies implemented to insure attendance. If student acquires five (5) unexcused absences, the principal will hold a final meeting with parents and students. The principal will advise the parent and student of the seriousness of the situation and again will try remedies for problem. A student who acquires six (6) unexcused absences will be referred to the area attendance representative from the department of Juvenile Justice for appraisal and disposition of the matter.

Approval of Absences in Excess of Ten (10) Days and Award of Credit

For the purpose of awarding credit for the year, the district board of trustees, or its designee (principal), shall approve or disapprove any students absence in excess of ten (10) days, regardless as to whether those absences are lawful, unlawful, or a combination of the two.

Truancy

Although the state requires students to only attend 170 days of an 180 day school year, parents and students should be aware that the SC Code of Regulations - Chapter 43-274 stipulates that a child 6 to 17 years is considered truant when the child has three (3) consecutive unlawful absences or a total of five (5) unlawful absences.

Middle School - High School attendance is taken per subject class. Students may not receive over ten (10) absences in any given subject before they are required to repeat the class.

Tardiness

Punctuality is one of the most important skills that a person can learn. It is a skill that directly correlates to an individual's success in the business world. Parents should have students at school on time each day. Furthermore, secondary students are expected to be in their individual classes on time. Late arrival (tardiness) results in interruptions to the learning process - not only for the tardy student but for the other students in the class as well. Additionally, the tardy student misses important instruction. Each school has guidelines for disciplinary consequences for tardiness.

The following are not acceptable excuses for being absent or tardy:

1. Missing your ride
2. Trips not approved in advance
3. Work schedule conflict
4. Entertaining friends or relatives
5. "My alarm didn't go off..."

Three (3) unexcused tardies equal an absence. **Every three (3) tardies to a given class is counted as an absence from that class for middle school - high school. If a student is absent more than ten (10) days , excused or unexcused,** Calvary Christian School reserves the right to retain the student at the same grade level for the next school year or the student will be required to attend make-up days during the summer session.

Makeup Work and Pre-Excused Absences

Students who plan to be absent from school must bring a parental note to the office in advance and obtain a permission slip which is to be signed by each teacher. Provisions for make up of school work missed during excused absences shall be arranged with the teacher(s) concerned in advance of time off work must be completed five (5) school days after the student returns to school. Schoolwork missed during unexcused absences will be given a grade of zero. Questions regarding attendance rules should be directed to the principal. Excessive absences will be grounds for dismissal from Calvary Christian School.

Procedures for Makeup Work After Excused Absences

Students who have been absent must make up all work in the time allowed. Students are allowed one (1) day per missed to make up homework with maximum of two (2) days per absence. Middle school - high school should return to school prepared to make up tests and quizzes that were already scheduled before the absence. All homework that was assigned before absence must be completed and turned into teacher on the first day back to school.

Student Health

Illness

1. All emergency medical information is on the application and must be filled out and signed by the parent/guardian. In the case of re-enrollment parents must fill out and sign Statement of Cooperation gives the school permission to treat.
2. Students who become ill at school will ask their teacher's permission to come to the office. Parents will be called when necessary. (DHEC mandates that all students vomiting, having diarrhea, a temperature of a 100 or more, or students exhibiting flu like symptoms, or students with communicable diseases or infections MAY NOT ATTEND school. Calvary reserves the right to contact the parents and request immediate removal of the student in all the above situations.
3. Any medicine, other than Tylenol, will not be distributed unless a note is received from home. (See "Medication" below)
4. All students are expected to be at school unless ill. (No test or examination will be given so that students may leave school before the general dismissal because of illness.)
5. IN CASE OF SCHOOL CLOSING FOR LONGER THAN A TWO (2) WEEK PERIOD , AT THE TIME OF CLOSING, WE WILL SEND HOME COMPLETE INSTRUCTIONS FOR OUR PROCEDURES.

Medications

Students requiring the use or possible use of medication must have a written request from the parent or physician on file in the school office. The request must include the name of the medication(s), purpose, dosage and how it is to be administered, and other appropriate information.

Medication and paraphernalia shall be kept and administered under the supervision of the teacher or office except when the teacher/office under the recommendation of physician, gives written permission to a student to possess and administer medication to themselves. Records shall be kept of all medication deposited in the school office and approved for student possession and use. The unauthorized possession and use of nonprescription drugs or medication during the school day may result in disciplinary action against the student

Parents must not allow a student to come to school who has a fever, a contagious disease, or who has not sufficiently recovered from an illness. Parents will be asked to come and pick up their student who became ill while at school.

Students who become ill during the school day will be taken to the office. Parents will be called to pick up student.

Early Dismissal

All parents/guardians coming during class time to pick up students for dental, doctor, or other excused absences (a student withdrawn early other than an excused reason will be give a zero for class(es) missed) must report to the office and not to the student's classroom. If a student is to leave school early a written note stating a reason why is to be brought by the parent and approved at the school office. The parent will sign out the student at the office when leaving school early. No student should ever leave school without notifying their remaining teachers for the day and checking out at the school office. ALL EARLY DISMISSAL MUST BE BEFORE 2:10 PM.

Parent Information

Calendar of Events

Calendars are available at the school office and on our website. They contain all scheduled holidays, early dismissals, and events for the year. The parent/guardian is fully responsible to reference the calendar to ensure that the student is present at all required events.

School Closing/Delayed Openings

The school will close or delay opening only in cases of emergency or governor mandate. These would include extreme weather conditions, health risk, loss of water, heat or electricity or any other condition that may prove a safety risk to students and teachers. You may be informed in the following ways:

1. TV and Web channels: WYFF4 and WSPA7
2. An email from the school (you will hear from us)
3. Facebook

Fire/Tornado Drills

Fire drills are held periodically during the school year. All personnel and students will leave the buildings in a quiet and orderly manner. An evacuation plan is posted in each classroom and other locations. Students will practice tornado drills periodically during the school year.

Chain of Command

The school has developed a very simple but effective chain of command. Any question or complaint should be handled at the level of occurrence. If, for example, a parent has a complaint with a classroom teacher about their child, an appointment may be arranged through the school office for a parent-teacher conference. If satisfaction is not gained, then, and only then, go to the next highest authority.

The Chain of command is as follows:

Parent/Student > Teacher > Principal > Pastor/School Board

Parent/Staff Cooperation

It is essential that there is full corporation between parents and teachers. Anything said or done to tear down respect and confidence for either parent or teacher will do great harm to the student. When a misunderstanding arises, a parent should bring it promptly to the attention of the teacher via SCHOOL-WORX. Often a brief conference in person or by telephone can clear up any difficulty. Should the problem remain, the parent should then feel free to consult the principal. A conference with the teacher may be arranged through the school office. The teacher will return the call within 24 hours. Please refrain from calling teachers and staff personnel outside of school hours.

In order to provide to provide profitable and good quality programs and activities for our students, we rely on parents to see that their student participates in all school programs and activities in which their class or extracurricular group is involved.

Conferences

Conferences will be scheduled with parents during the school year to discuss a student's progress and needs. Unscheduled conferences may be needed, and parents are always welcome to ask for extra conferences to discuss their student's progress. We do ask, however, that parents call or schedule through SCHOOL-WORX for conference prior to coming. Teachers are normally in the classrooms till 3:30 pm on school days and are willing to work with parents in scheduling conferences at mutually convenient times.

Parent/Teacher Fellowship

Parent/Teacher Fellowship (PTF) meetings will be held every quarter. This provides an opportunity for parents, teachers, and friends of the school to meet informally and discuss matters of mutual concern. All parents are greatly encouraged to join the PTF meetings and actively participate in strengthening the educational programs at CCS.

Visitations

Parents

Parents are welcome to visit the school. They are reminded, however, to report to the school office to sign in/out and secure approval before visiting any other part of the school. Each visitor will be given a badge upon approval.

Student

We welcome visitors! A Calvary student who wishes to bring an outside person must receive permission at least 24 hours in advance from the office. The visitor must bring written permission from both his principal and parent if he comes on school scheduled days. A person who is on suspension, probation or has been dismissed from CCS or another school may not visit the school. A student hosting a visitor has the responsibility of explaining school standards and expectations of proper conduct. Visiting boys and girls must meet school dress standards. Each visitor will be given a badge at time of approval.

Alumni

All returning alumni must receive a visitor's badge from the office.

Parent Chaperons

Parents may be asked to serve as chaperons. The school requires parents to follow the same modest standards of dress and conduct as is required of the students. (Ladies are asked to wear skirts below the knee, loose fitting pants, or capris) Parents not meeting the standards will not be permitted to act as chaperons.

After School

Facilities are open Monday - Friday from 7:30 am to 5:00 pm. Students who arrive before class time must report directly to the cafeteria for supervision. Students who stay After School will be with a teacher in car line until 3:15 pm, then will go to a classroom to do homework.

Parents are urged to pick up students promptly at dismissal time. Any student who is not picked up by 3:15 pm will be taken to After School, and parents will be charged accordingly. Any parent that has not picked up their student by 5:00 pm (closing time), is using an After School worker as their personal babysitter and will be charged accordingly. For students enrolled in CCS, the fee of extended care is \$40 per week per family and will be charged to your monthly bill. Any student staying for extended care must continue to follow dress code.

Soliciting

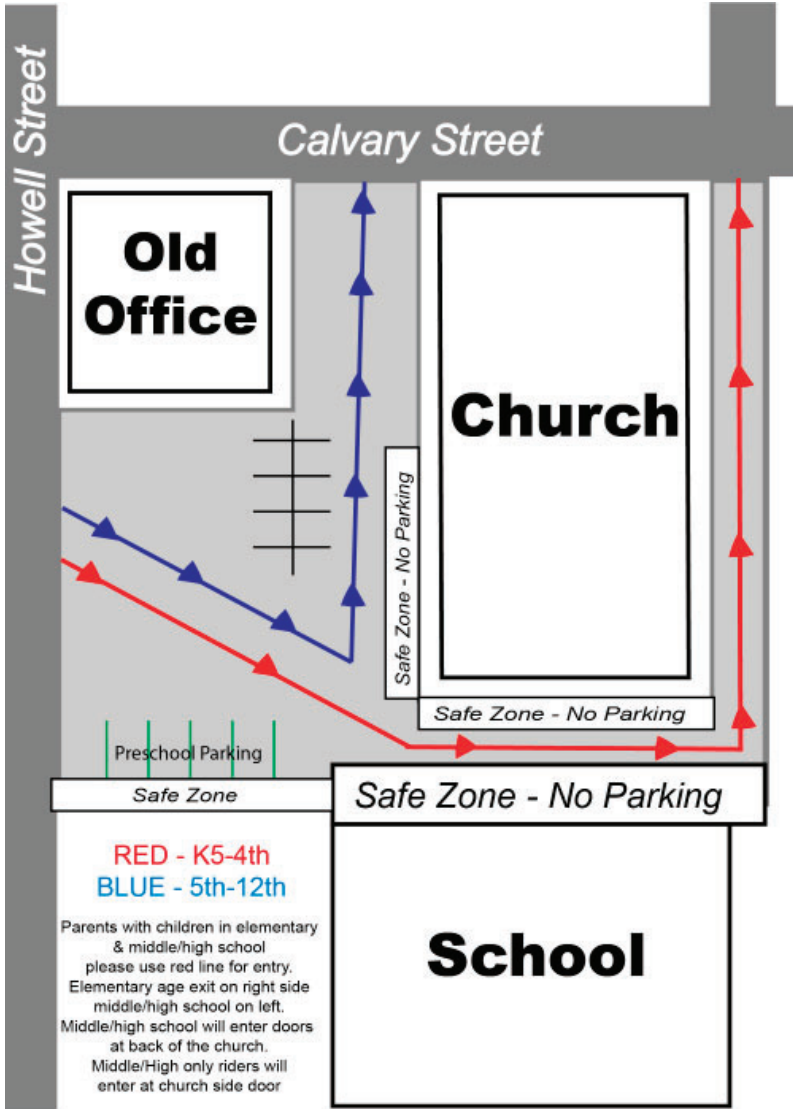
No soliciting or distributing of literature by a parent or student will be permitted without permission from the administration.

For safety reasons, the school prohibits any unauthorized meetings of parents or students in the parking lot or adjacent school property. "unauthorized" means without written permission from principal.

Drop-Off and Pick-Up (CAR LINE)

Car line

Car line begins at the Howell Street entrance and goes in front of the main school building for students K5-4th grade, middle school-high school students with elementary siblings will be dropped off and picked up here and then exit around church building. Middle school-high school students car line begins at Howell Street entrance and goes beside the church building to drop off and pick up their student. **The far church entrance is ONE-WAY and should only be used as an exit.**



SCHOOLWORX

We communicate through the SCHOOLWORX program. Parents will be told how to sign up at the beginning of the school year. This program allows you to communicate with the school and your child's teacher. This program also allows you to see the school calendar, your child's grades and other school related information.

Report cards will be sent via SCHOOLWORX at the close of every nine (9) week period. Daily grades may be obtained through SCHOOLWORX accounts. Any questions regarding the grades may be sent to the teacher through the messaging center.

Academic Information

Academic Programs

Calvary Christian School recognizes that all learning is religious in nature. Learning is not neutral; it expresses either Biblical philosophy or humanistic philosophy. Upon this basis, Calvary Christian School makes no apology for the Bible as the absolute and final authority in matters of faith and practice. In all subjects, material is presented from a Biblical frame of reference. Learning, in the Biblical view, requires discipline of mind and body. An undisciplined life is largely an unproductive life. Calvary Christian School recognizes that Christian education begins in the heart and will. Therefore, we endeavor to faithfully present the gospel of the saving grace of our Lord Jesus Christ that the heart may be made new by faith and trust in His finished redemptive work on the cross. Salvation is an individual matter. Society is benefited as individual hearts are in a correct relationship to the triune God. The educational program is made up not only of traditional academic subjects, but also include music, chapel, computer, art, physical education and special events. The curriculum is design to assist a student to develop, achieve, and master academic disciplines, as well as form values for living and leading with a servant's heart.

The Bible

The Bible while not being the only textbook, will be taught, and its principles will be guidelines for all other learning. Bible study is recognized here as of fundamental importance and is a required subject. It augments the work in English, history and other academic areas. Without it a child can hardly be considered educated in the true sense. The Bible gives the best light for this life and the only hope for the life to come. There is no other book that can so enrich minds and hearts of men as “The Book of Books”. The King James Version is the translation used at CCS.

Chapel/Devotions

Elementary (K5-4th)

Elementary will have daily Bible lessons in the classroom and a weekly chapel service on a specified day. (Chapel uniform required on chapel day.)

Middle School-High School (5th-12th)

Middle school-high school will have daily Bible classes and weekly chapel service on a specified day. (Chapel uniform required on chapel day.) Students are asked to bring a King James Version Bible to class and chapel. (No other version will be permitted at CCS.)

Kindergarten/Elementary

Bible

Students are taught the importance of a personal relationship with Jesus Christ and the servant’s heart that comes when obeying Him.

Phonics/Reading/Spelling

In kindergarten and elementary school, students are taught phonic skills including letter sounds and rules, which aid reading and spelling.

Arithmetic

Number concepts are taught appropriate to each grade level and are reinforced and practiced through problem application, drill and review.

English

Students are taught grammatical principles and rules that aid in the understanding of the parts of speech and sentence structure as a basis for verbal and written communication. Literature is used to aid comprehension, challenge thinking skills, and broaden the student’s experiences.

Social Studies/History

The social studies program is based upon the principles of Providence. History is taught from the broad perspective of God's dealing with mankind. Social Studies are taught as interaction between individuals and nations in consideration of man's nature and God's plan for mankind.

Science/Health

Science is taught to develop a scientific attitude in each student that will give him an interest in the world that God has created and to make him aware of the important role that science plays in human progress and development.

Fine Arts

Opportunities in the fine arts are afforded through choir, private piano lessons, speech and art. Students desiring to compete in outside competitions, is at the discretion of their instructor.

Physical Education

Physical education classes in elementary school provide a time of fun and relaxation for students while developing motor skills and teaching specific athletic proficiencies.

Elementary Homework

Homework is a necessary part of a child's education Teachers will assign all student's homework. It is expected that the parent cooperate with the teacher by seeing that the assignments are completed and turned in on time. Students in the elementary grades who do not complete and turn in their homework will lose a color and be required to complete their work by the next day.

- 1. For drill - students require solid drilling to master materials essential to their educational process.**
- 2. For practice -following classroom explanation, illustration and drill on new work, homework is given so that the material will be mastered.**
- 3. For remedial activity- as instruction progresses, various weak points in student grasp of subject matter become evident.**

Projects will be assigned as needed. They must have a purpose and fulfill a specific academic requirement.

Middle School - High School

Courses in middle school-high school become increasingly more specialized. The secondary program is designed to provide challenging academic opportunities for all students. The program is designed to meet the need of college bound students.

Bible

This program emphasizes the importance of a personal relationship with Jesus Christ. It also helps each student develop problem-solving skills based on sound Biblical principles. The goal is to equip students with a purpose and plan for life that is built on a strong Biblical foundation and a philosophy of student leadership.

Mathematics

The goal of the mathematics programs is to help all students acquire the ability to apply mathematics to problems of everyday living and help develop thinking skills and make valid inferences.

Language Arts/Reading

The goal of the language arts/reading program is to help all students develop concepts and skills in oral language, reading, writing, literature, and language processes. Within these five areas students acquire skills in comprehension, handwriting, spelling, grammar and usage, as well as thinking and studying skills.

Social Studies/History

The goal of the social studies program is to help all students acquire knowledge and skills to prepare them to participate effectively and responsibly in our democratic society.

Science/Health

The goal of the science program is to help students develop scientific values while questioning and searching for data and their meaning. A respect for logic and consideration of consequences is also studied. Students will learn through all senses as they explore concepts by observing, communicating, comparing, organizing and drawing conclusions.

Fine Arts

The goal of the fine arts program is to help students develop appreciation for the arts. The music program provides options for students in chorus, private voice, and private piano lessons as well as art classes and band. The speech program provides lessons in public speaking and creative expression.

Physical Education

The goal of the physical education program is to improve each students physical fitness and to help them develop respect for their own minds and bodies.

Computer/Keyboarding

The goal of the computer/keyboarding program is to help students develop basic skills on the keyboard and gain understanding of given computer system and software.

Middle School (5-6)/ Junior High (7-8)

Before middle school/junior high student can advance to a higher grade, he must pass all five major subjects (English, math, social studies, science and Bible), or make them up in summer school.

High School (9-12)

Before a high school student can advance the following criteria must be met:

1. English should be past every semester or made up in summer school.
2. Mathematics should be past every semester or made up in summer school.

The student may advance to sophomore class with at least six (6) units, to the junior class with a least twelve (12) and the senior class with at least eighteen (18) units. All grades in grades 5th -12th must follow the course of study recommended to them by the administration. This is to ensure that each student attains as much as possible academically while at Calvary Christian School. It may be at time necessary for a student to take a PACE, do independent study, or attend summer school to make up any failed courses. Following the recommended course of study will eliminate problems of meeting graduation requirements during the senior year.

College Preparatory Program

Courses	Units
Bible	4
English	4
Math	4
Science	4
Social Studies	4
Physical Education/Health	1
Computer	1
Speech	1
Foreign Language	2
Electives	2
Total	27

Graduation Awards and Criteria

Cum laude	3.65-.83
Magna cum laude	3.84-3.91
Summa cum laude	3.92-4.0
Valedictorian	highest GPA above 3.5
Salutatorian	2nd highest GPA above 3.5

College

Calvary students are urged to attend a good fundamental college or university to prepare for the Lord's service. When specialized training is not available in a Christian college or university, it is hoped that a student has received good solid Christian training before entering a non-Christian college or university.

Textbooks and Materials

Each student will provide themselves with a King James Version of the Bible to be used in school. Textbooks are carefully selected to meet the needs of the students. Learning to accept responsibility in regard to proper care of books and equipment is an important aspect of character development.

Achievement Test

IOWA Test are given each spring to K5-11th grades for the following reasons:

1. to provide teachers with information that assist them in evaluating the performance of their students,
2. to provide information for each student's permanent record that complements report card grades for the purpose of maintaining an accurate record of achievement,
3. to assist in the evaluation of individual teachers, curricula, and student groupings,
4. to compare the school's norm with other norms, both secular and Christian,
5. to provide data necessary to discover class and individual weakness and make necessary adjustments in curricula or methods in order to correct the weakness.

Students are not passed or failed solely on the basis of the IOWA testing scores. Test result for K5 and above are reported to the parents.

SAT/ACT

All students in the senior class (12th) must file a copy of their SAT/ACT scores before they will be awarded a diploma. College admissions offices consider a student's high school record, their class rank and their SAT or ACT scores when determining their eligibility for acceptance. Our students have no difficulty entering the college/university of their choice if they have maintained the necessary academic record.

Report Cards/Progress Reports

Report cards will be sent via SCHOOLWORX at the close of every nine (9) week period. Daily grades may be obtained through SCHOOLWORX accounts. Any questions regarding the grades may be sent to the teacher through the messaging center. The fourth (4) and final report card must be obtained through the school office after the appropriate awards ceremony. All bills and fees must be paid before final report card is given. Only parents or legal guardians may sign out the final report card.

Grading Scales

The use of symbols will not deviate from those specified in the explanation of grades, i.e., plus or minus, double symbols may not be used. Grades which are recorded on report cards and cumulative records are as follows:

Letter Grade	Numbered	Performance Assessment
A	91-100	Outstanding (4 points)
B	81-90	Above average (2 points)
C	71-80	Average
D	61-70	Below Average (1 point)
F	60 or below	Unacceptable
S or 1		Needs Improvement
N or 2		Unsatisfactory
U or 3		Not Applicable at present time

Grading Guidelines

1. Grades measure academic performance and are used as a means of reporting achievement relative to the attainment of classroom objectives.
2. To assure that pupil assessments are based on data, teachers will keep such records as:
 - A. Teacher Observations- documents some informal observations such as frequency and quality of students participation in math, reading and other group situations.
 - B. Samples of students work-representative samples, not just the best.
 - C. Verbal and nonverbal participation-anecdotal records of demonstrative evidences of learning.
 - D. Other records-records which reflect the individuality of the classroom program.
3. When evaluation symbols are used on student work (e.g., homework, written papers, projects, activities, etc..) the marking symbols will coordinate with symbols on the report card.

Advance Placement/Advancement

The administration reserves the right to determine if a student is a candidate for advanced placement or advancement (this is defined as moving two (2) grades

one school session), Decisions will be made according to the student's academics, social abilities, and all around capabilities as a student. Equal consideration will be given to all three areas before a decision will be made, A decision by the administration is final in regards to this area.

Advancement for a student in high school will not remove any requirements concerning credits or credit hours necessary for graduation from Calvary Christian School's college preparatory program. See credit requirements for more information.

Dual Enrollment Credit

Calvary Christian School will recognize dual enrollment credits (college courses taken during the time the student is enrolled at CCS) with the following restrictions:

- No core courses may be obtained other than at CCS (mathematics, English/grammar, Bible, social studies).
 - In keeping with our mission statement to provide quality Christian education, CCS will not recognize credits from a secular college program, only those from Christian based colleges.
 - CCS encourages these courses to be taken during summer months and not during the school year.
 - If a student wishes to participate in college courses during the school year, they must obtain special permission from the administration, be a student in good academic standard, and must commit to placing their academic responsibilities at CCS as a priority.
 - Although CCS will recognize credits that meet the above requirements, it is understood that all students on our campus will participate in all of the offered classes and activities for their given grade level.
- No exception will be given.**

Eligibility

Students with a least a "C" average and a good discipline record qualify to participate in the sports program or any other extracurricular functions that have eligibility requirements as the basis for participation. Students with any grade marked "F" will be examined by the administration, and whether or not the student will participate in any programs or extracurricular functions, will be left up to their discretion.

Awards

Perfect Attendance-this award is given to students who are present each day of the school year. They must remain in attendance for at least four (4) hours of a seven (7) hour day. (see Attendance for details)

Honor Roll-this award is given to students at the end of each grading period. There is also a cumulative award given to students at end of the year. Students

may qualify for this award in two (2) areas:

1. "A" Honor Roll (all "A"s)
2. "A/B Honor (all "A and B's)

Students who earn awards for perfect attendance and academic achievements are honored on Awards Day at the end of the school year. Quarterly honor roll recipients will receive special privileges or an award.

Student Life

Student Activities

Students who participate in athletic teams, cheerleading, Jr/Sr Banquet, Senior Trip or any other special program groups at Calvary Christian School are required to attend all functions in which these groups participate. All students are required to attend all events on the calendar noted as required events. Students and parents should plan their individual schedules so no conflicts arise.

Parties, Clubs, and Other Special Activities

Various clubs, special interest groups and parties will be organized and planned through out the school year. **The principal must approve all such plans and activities. Rules regarding behavior and school dress code during school hours shall be in effect for all school activities, whether on campus or off.**

Sports Tryouts

Calvary Christian School athletes are selected from those who qualify for tryouts and meet requirements. (For requirements see individual coaches)

-All student athletes are required to have a sports physical

-All student athletes must maintain eligibility (see Eligibility requirements in Academic Information) to participate in sports program.

Field Trips

Field trips are taken at various times during the school year to places of educational interest. This area has many places of special interest and benefits for the students. The students are required to maintain the same level of discipline away from school that is required at the school. Field trip uniform is required at all field trips, unless specified by teacher on field trip permission form. **If for some reason the student cannot attend they will be required to attend regular school hours and write a paper assigned by the teacher. The subject will cover the educational experience of the field trip.**

Students are given several opportunities to earn money towards field trips throughout the school year. This is designated field trip money and is kept by the school to help students pay for their field trips. A record is kept from year to year on how much a student has earned and spent on their field trips. This money is only for students field trip and not refundable before their senior trip.

Transportation

Regulations

Students shall not behave in a disruptive or distractive manner while riding school buses on school trips. School bus transportation is a privilege that may be withdrawn due to inappropriate behavior. The bus driver is in complete charge of the bus and its occupants at all times. Students riding the bus must comply with the request of the driver.

Bus Rules

Each bus rider is expected to:

1. Follow the driver's directions
2. Sit in assigned seat
3. Keep hands, arms, legs, feet and objects to themselves
4. Refrain from name calling, gestures or loud talking
5. Refrain from pushing, shoving, or annoying other students
6. Pick-up and dispose of all litter/trash you may have on bus
7. Abide by the discipline code
8. No communicating with drivers of other vehicles

Loading and Unloading

Buses load and unload at the front entrance of the building.

Car line begins at the Howell Street entrance and goes in front of the main school building for students K5-4th grade, middle school-high school students with elementary siblings will be dropped off and picked up here and then exit around church building. Middle school-high school students car line begins at Howell Street entrance and goes beside the church building to drop off and pick up their student. **The far church entrance is ONE-WAY and should only be used as an exit.**

1. Allow plenty of time to arrive at school early since traffic can be heavy in the mornings
2. **On campus the speed limit is 5mph. The pedestrian has the right-of-way, no matter where they are walking.**
3. Park car upon arrival and do not return to it without permission till end of school day.
4. Students must lock their car doors.

5. Speeding, reckless driving, or foolishness, whether observed on campus or not, may bring about a revocation of permission to drive on campus.
6. Students are not allowed to sit in parked cars or congregate in the parking area. Students are to leave immediately after dismissal.
7. Music is not to be heard outside of the car while on campus.
8. Anyone who wishes to ride to or from school in a student-operated car must have prior (written) permission from both sets of parents.
9. Park in designated area. (Check with school office)

Lockers

At the beginning of the school year, every student will be assigned a locker. It will be the students responsibility to keep their lockers clean and neat. no stickers are permitted on or in lockers. The floors around the lockers and the top of the lockers are to be kept free of all books and other materials. All jackets and backpacks are to be neatly arranged in their appropriate place.

Students are expected to take everything they need from lockers when they go to class or study hall.

Telephone

Use of the telephone is limited to emergency calls or school business calls. “Forgetting” is not an emergency, but rather an opportunity to teach responsibility. Parents may leave messages to students and teachers at the school office. Cell phones are required to be turned off during school hours unless given specific permission.

Lost and Found

It is suggested that name tags be placed on all items such as sweaters, coats, water-bottles, etc. Any articles that are found where they should not be will be placed in the “Lost and Found”. Students may claim these items from lost and found only before school, during lunch period, or after school. Articles will be kept in lost and found for three weeks, after which it will be donated or disposed of as the school sees fit.

Lunches

Students in K5-12th grade need to bring their lunch, or they may purchase a variety of items from the school. Items and prices will be posted on Schoolworx, or students may see their teacher for a list of available items. Hot Lunches will be available for purchase on certain days.

Students will each lunch in the cafeteria. Courtesy and cleanliness will be observed as follows:

1. Students, escorted by their teacher, will report to the cafeteria in an orderly fashion.
2. Students must each lunch in the cafeteria. No food or drink may be taken from the cafeteria.
3. Students are to remain in cafeteria until dismissed unless they are under supervision of a staff member.
4. Students will leave the cafeteria in the condition in which they found it. All utensil, food items, and/or trash will be cleaned up before students leave cafeteria .

****Chewing gum is NOT to be brought to school. A \$10.00 fine will be assessed every time a student is caught chewing gum on school campus****

Electronics, Books and Toys

Toys, games, dolls, puzzle, calculators, musical/game watches, books, magazines, newspapers, pets, hand held electronic games, etc. are NOT to be brought to school unless requested by a teacher as part of an assignment. All such items will be taken from the student and returned upon the request of the parent with the assurance that said item will not be brought to school again. (Cellphones must be turned off during school hours unless given specific permission.)

School regulations forbid the possession or use of electronic devices on school property or while being transported by school buses unless first given permission. This regulation includes phones, hand held electronic games, Ipods, E-readers, such as Kindles, Nooks, Ipad etc.

Passes

All students, at all times, must have a pass if they wish to go to the office, except before and after school, or during lunch.

During a class or study hall, grades 5th-12th must secure a pass from the teacher before leaving the classroom. Students are not to be out of class at any time with-

out a pass nor is a student to be in any area not designated on the pass. Restroom breaks are scheduled, students are not permitted in restrooms between breaks except at the direction of a teacher.

General Information for Students

Elementary- high-school students are to stay in their respective classrooms, except when schedules or specific permission directs them to do otherwise.

Closets, cabinets, and equipment rooms are OFF LIMITS to students. Only authorized persons may use the piano, audio-visual equipment, science or other school equipment.

Students are not to touch anything on a teacher's desk without permission.

Nothing is to be written or drawn in books, except the subject and student's name.

Anyone destroying or marring school property will be disciplined and cost of replacement or repair will be billed to students account for said property.

Fighting, profanity, unkind speech and actions will not be tolerated, nor will insubordination, such as sassing, talking back or arguing with the teacher. Disciplinary actions will be enforced.

Running, scuffling , throwing things, and boisterous behavior are not permitted in the building.

Throwing sticks and stones on the playground is not tolerated.

Boy/Girl Relationships

Love, courtship and marriage are among the most natural and God-given blessings experienced by mankind, and it is the desire of most Christian parents that God lead their children to a mate of His choosing. What better place than at a Christian school to begin that process by forming a deep and intimate relationship with God in order to be obedient to His leading in this very serious matter of marriage and family. We as administration and staff realize that few possess the spiritual and emotional maturity at this point in their development to handle the responsibility of intimate relationships and life long commitments. Based upon the above, CCS will encourage wholesome friendships between boys and girls. Dating or “going out” will not be permitted on campus. Students MUST refrain from all displays of affection at school and school functions. No holding hands, hugs, bodily contact, or displays of infatuation.

Mixed groups must not be together un-chaperoned at any place on school grounds, during, or after school, or at any school related activities. This also includes loitering in hallways, locker areas, and in the parking lot, around and in parked cars. We realize these requirements will not be the viewpoint of all parents, but we believe they are necessary to ensure proper order, safety and the avoidance of the appearance of impropriety.

According to the S.C. Code § 16-3-655 it expounds on relationships of minors (16 and under). Here at Calvary Christian School we hold ourselves to a higher standard and forbid any relationship of an adult (17 years +) with a minor (16 & under) Therefore any students dating, going steady, etc must maintain only a two year age difference and there will be no adult (17+) and a minor (16 & under) relationship.

The administration reserves the right to intervene and make decisions in this matter of boy/girl relationships at school based on our experience, observations, and leading of the Holy Spirit. We feel very definite that our motives concerning this matter are proper, pure, and unprejudiced.

Dress Code

Philosophy

Outward appearance is important because it reflects heart attitudes and life values. Our ultimate goal in appearance and dress are to glorify God, not man, and to direct the attention of others to the Christ-likeness of our spirit (1 Corinthians 6:19-20; 10:31). In light of these principles, we must set an institutional standard for our school. It is not our intention to say that a Christian who does not meet our standards is sinning, but only that our student's must meet these standards in us to be consistent in our enforcement. General Scriptural guidelines for dress are:

1. **Modesty** (1 Timothy 2:9; II Timothy 2:22)

Modesty means decency-not showy, not drawing attention to oneself. Those who want to dress modestly are conscientious about the influence of their dress on others. Attire should draw attention not to one's physical features, but to one's countenance and Christ's purity and holiness. We want our students by example in their grooming, dress, and actions to encourage a lifestyle of Godliness.

2. **Distinctiveness** (Deuteronomy 22:5; I Corinthians 11:14-15)

Genesis 1:7 says, "Male and female created he them" God created two distinct sexes. By doing so, He purposely planned basic differences between the sexes. These distinctions should not be altered.

3. **Appropriateness**

Appropriateness means suitability, fittingness or compatibility. Appropriate attire is modest, suitable, and fitting to the occasion. Certain types of clothing are appropriate for certain activities (class, church and ministry vs. recreation and work); certain types of clothing are appropriate for warmth and protection during different seasons. The right to chose is one of balance and self-control.

1. **Deference**

When we show deference, we show consideration and respect for others as Jesus Christ says Matthew 7:12. Romans 14 tells us not to judge one another; however, understanding that a weaker brother may judge us we must be careful not to be a stumbling block. There are times when we must chose to defer, submit, and yield our rights in love and concern for others . Ultimately we must choose what is best for honoring God and serving others resulting in a higher standard to minimize offense.

Regulations

Everyday Attire

Elementary Attire (K5-4th)

Girls - skirt or dress that comes **below** the knee, modest shirt, socks and tennis shoes.

Boys - collared shirt, casual dress pant socks, belt and tennis shoes.

Middle School - High School Attire

Girls - skirt or dress that comes **below** the knee, modest shirt, casual shoes.
(tennis shoes are acceptable for everyday, dress shoes for performances)

Boys - collared shirt, casual dress pant socks, belt and casual shoes.

(tennis shoes are acceptable for everyday, dress shoes for performances)

Guidelines

1. All skirts or dresses should touch floor when kneeling and be below the knee all the way around the student.
2. All skirts should be sewn to the knee. No slits higher than the knee will be allowed.
3. All shirts must pass the “three (3) finger” rule. (shirt necklines are not to be any lower than three fingers lengths from collarbone.)
Cleavage should NOT be visible at any time.
4. Shirts and skirts are to be loose fitting. Two inches of material should be able to be “pinched” from all areas of the body.
5. No large emblems or names are permitted across front or back of shirts. Small logos on the left or right shoulder of the shirt are permitted.
6. No shirts with Abercrombie & Fitch will be permitted.
7. No TV, movie, music, or entertainment characters should appear on any clothing.
8. Shoes are to be closed in the front and have a back. Calvary’s accident insurance will not cover a student without the proper footwear.
9. Crocs, sandals, Birkenstocks, flip-flops are not permitted as footwear.
10. Sweatshirts without hoods are permitted on regular attire days.
Collars of polo shirt must be visible.
11. Sweatshirts, sweaters, etc. should not resemble coats or jackets.
12. No T-shirts should be worn. (Exemption in Physical Education Class and dress down Friday, students are permitted to wear Spirit and Pride t-shirts or ones purchased from “The War of Special Forces”)
13. **Sweatshirts with hoods are not permitted. Only the burgundy /zip hoodies with the school log, purchased through Calvary Christian School, are permitted on Chapel Day.**

14. No pants with overly large pockets or straps are permitted. Pants must be casual/khaki material and may not be nylon or sweatshirt material.

15. Boys are not permitted to wear jean or jean material, except on dress down Friday.

16. All boy's shirt tails must be tucked in.

17. **Boy's hair must be tapered in the back and off the ears, eye brows, and collar.**

18. Jewelry is not to be worn by boys.

Chapel Attire

Elementary Attire (K5-4th)

Girls - black skirt that comes **below** the knee, burgundy field trip shirt with Calvary logo on it, socks, nylons or tights, casual dress shoes or tennis shoes.

Boys - Khaki pants, socks, burgundy field trip shirt with Calvary logo on it, belt dress socks, casual shoes or tennis shoes.

Middle School - High School Attire

Girls - black skirt that comes **below** the knee, burgundy field trip shirt with Calvary logo on it, socks, nylons or tights, casual dress shoes or tennis shoes.

Boys - Khaki pants, socks, burgundy field trip shirt with Calvary logo on it, belt dress socks, casual shoes or tennis shoes.

Field Trip Attire

Girls - black skirt that comes **below** the knee, burgundy field trip shirt with Calvary logo on it, socks, nylons or tights, casual dress shoes or tennis shoes.

Boys - Khaki pants, socks, burgundy field trip shirt with Calvary logo on it, belt dress socks, casual shoes or tennis shoes.

Field trip/chapel shirts can be purchased through EmbroidMe in Taylors. Any student not in the correct field trip attire will not be permitted to attend the field trip with their class.

Formal Attire

Before any special occasion that would require formal attire (formal/tuxedo's/ Sunday dress) there will be a dress check given by the administration. All formals must meet the following requirement:

1. No bare shoulders
2. All dress lengths start below the knee
3. Neck lines must be modest

4. Sleeveless dresses must come to the edge of the shoulder and not hang loose under the arm
5. Standard of appropriateness for the event shall apply

Physical Education Attire

Participating in PE is required. Students must be in full PE uniform by the beginning of the Physical Education class. Students must be dressed in the PE uniform or their grade will be affected. Students with an excused note/call from or the school office, due to sickness, will be exempt for the given day(s).

PE Uniform: gray, navy or black colors for the following: T-shirt, sweatshirt, wind pants, or shorts to the knee, and athletic shoes.

After School Activities Attire

This includes Fall Festival, Lock-ins, All School Picnic, etc.

1. No tight fitting clothes
2. No skinny jeans or sweatpants
3. No inappropriate slogan T-shirts

Discipline System

Philosophy

Discipline means order which is important to the student because it gives them security. It helps the student mature and prepares them to be responsible for themselves. Since God is the author of order, it behooves the wise teacher and administrator to provide discipline.

Calvary Christian School expects full cooperation from both student and parent in the education of the students. A student who shows repeated behavioral problems will be disciplined accordingly. This is an indication that parents need to take action at home so that the teacher's time is not consumed with behavioral problems but with academic instruction. If at any time the school feels the cooperation is lacking, the student may be requested to transfer. Also, if the behavior of the student indicates an uncooperative spirit, they may be requested to transfer or not be permitted to return.

I Corinthians 10:31 says, "Whatsoever ye do, do all to the glory of God". Therefore, as members of a Christian school, care must always be taken to maintain the best testimony possible. CCS students, whether on campus or off, must abstain from the use of profanity, narcotics, alcoholic beverages, tobacco, immoral behaviors and pornographic materials. Violations of these standards will be considered grounds for suspension from classes or dismissal from the school based upon the discretion of the administration.

Self-discipline is the key to good conduct and proper consideration for other people. It is the right of every student to expect an environment conducive to learning free of disruption, and free of any threat to themselves or their property. It is the purpose of these guidelines to promote a positive climate of learning.

Classroom Discipline Procedures

1. All students are to be in their seats at the start of class time or be written up for being late to class.
2. After the teacher prays, there will be no more talking. If the student wishes to talk they must raise their hand.
3. The teacher not the bell dismiss each class.

Elementary Discipline

Note that this discipline goes from the moment that the student enters the building to the time that they are taken home.

Green: The student had no issues and had a great day.

Yellow: The student has received two warnings to correct their behavior and/or been made aware of an issue (i.e. missing homework)

Red: The student has received four warnings and will be in isolation during lunch and will walk laps during recess and/or classroom chores. A parent will receive an email home about the behavior/issue.

Blue: The student has received six warnings. The parent will receive a phone call home from the office. The student will be in isolation during class and all breaks.

Black: The student will be sent home and the parent must come and get them

Middle School - High School Behavior Discipline

Behavior Category System

The Category system of recording discipline includes three (3) levels of behaviors and the way they are handled:

Category One (1) : Regular discipline behaviors (equal 1 category)

Category Two (2): Problematic behaviors (equals 5 categories)

Category Three (3): Repeat or more problematic behaviors (equal 15 categories)

A total of 45 categories are permissible during a school year.

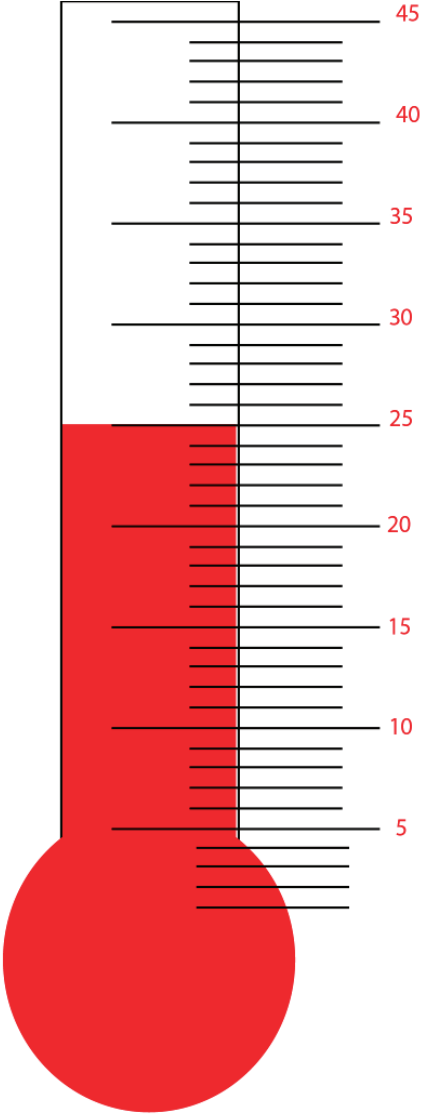
Every 5 Category Ones (1) will result in a detention

Every 15 Category Ones (1) receives a suspension (*in school or out of school determined by administration*)

At 45 categories the administration will decided on further consequences.

Therefore a category two (2) receives an automatic detention and a Category three (3) receives an automatic suspension.

Behavior Fee:
Detention: \$25.00
Suspension: \$50.00



Every 5 Categories = a Detention
Every 3 Detentions = In School/Out of School Suspension

After 1st In School Suspension. The remainder of suspensions are decided as In School/Out of School at discretion of administration

Category One Offenses (can include but not limited to):

1. Going to car without permission
2. Leaving class without permission
3. Sleeping in class, chapel or devotions
4. Chapel or class misconduct
5. Littering
6. Radio, CD player , iPod at school
7. Unexcused tardiness to class
8. Hall Violation (no pass, excessive noise, running)
9. Food Violation
10. Dress/Hair Offense (includes not being in proper dress code)
11. Boisterous conduct (in school, after school, at school sponsored activities)
12. Distracting conduct in class
13. Driving Offense (not reckless)
14. Defacing School property (plus payment for repairs)
15. Locker violation
16. Being in off limit areas of campus
17. Unprepared for class (no book, no assignment)
18. Excessive talking in class
19. Disruptive behavior in class
20. Leaving class without permission
21. Loitering on campus
22. Inappropriate speech
23. Teasing, unkind behaviors, disrespecting another student
24. Dangerous play
25. Horseplay
26. Gripping
27. Riding with another student without parental and school permission

Category Two Offenses - (can include but not limited to):

Automatic Detention

1. Questionable Music (having, singing, or playing it)
2. Lying to faculty or staff
3. Skipping class
4. Vulgarity or profanity
5. Display of poor attitude
6. Display of poor temper
7. Repeat category one offenses
8. Disrespect to faculty or staff
9. Disobedience to faculty or staff
10. Stealing

11. Cheating (includes copying another's work or getting help from another when not authorized)
12. Insubordination
13. Speeding reckless driving
14. Repeat detentions and rebellious conduct
15. Repeat dress code violations

Category Three Offenses - (can include but not limited to):

Automatic Suspension (in school or out of school determined by administration)

1. Fighting (the school has zero tolerance for fighting or any displays of violence)
2. Inappropriate displays of affection between girl and boy
3. Disrespect to authority
4. Repeated category 2 offenses
4. in case of serious or continuous misconduct, the administration may impose a long term suspension or permanent expulsion

AUTOMATIC EXPULSION - (can include but not limited to):

1. Smoking or having tobacco/alcohol/drug products in one's possession
2. Possession of pornography (on/off campus)
3. Immoral activities
4. Vandalism
4. Drugs/Alcohol/Tobacco (on/off campus)
5. Charged with a crime or being arrested for illegal activity
6. Displays of homosexuality
7. Possession of Dangerous objects, Firearms, Explosives, Arson
 - Dangerous Objects: matches, brass knuckles, knives etc.
 - Firearms: includes any type of gun or look-a-like weapon
 - Explosives: firecrackers, poppers, stick bombs etc.
 - Arson: Includes possessing matches, lighters, etc

PROBATION

Probation can be used in extreme cases and can be perceived as a student's "last chance". If probation does not produce the necessary results the student may be asked to withdrawal from school. Terms of probation will be determined by the administration.

Academic Probation- A student is placed on academic probation when he is failing in all or all most all of his academic classes or when he is showing no tangible effort in assigned class work or tests.

Disciplinary Probation- A student is placed on academic probation when he repeatedly or flagrantly ignores or disobeys or flaunts school regulations or a teachers instruction. If student fails to respond to this action, suspension or explosion may follow.

Suspension (In-School and Out of School)

There are two types of suspension: In-school and out-of-school. Either type of suspension can be used, at the discretion of the administration, for major category infractions or repeated minor category infractions of rules.

In-School Suspension

After meeting with parents, the student will be assigned to a teacher and will serve an in-school suspension. He will remain isolated all day reporting only to the assigned teacher. They can do their daily work and get credit for it.

Out-Of-School Suspension

A student on out-of-school suspension will not be allowed to attend school for a designated number of days or until a parent teacher conference with administration is held. While on out-of-school suspension, a student may not participate in any extra curricular activities or attend any activities sponsored by the school. A student will receive zeros in all their classes and will not be allowed to make up any work missed due to out-of-school suspension.

Middle School - High School Homework Discipline

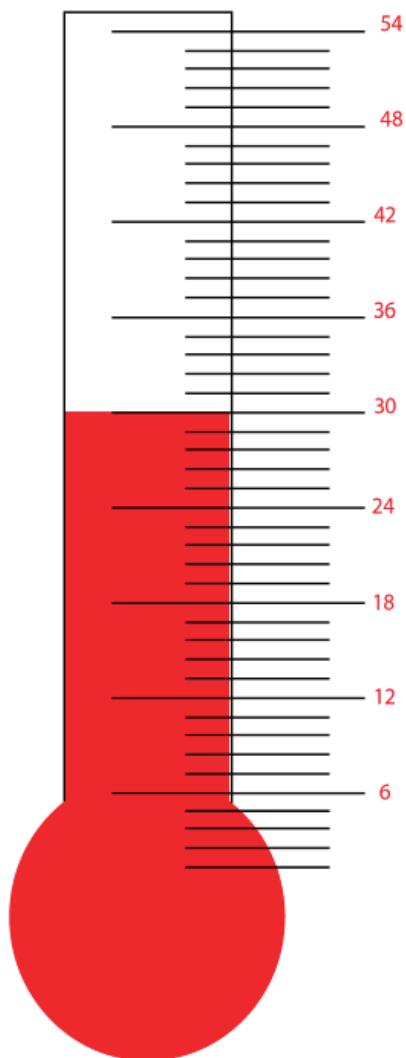
Homework Category System

The Category system of recording homework uses only one (1) category each time a homework assignment is not turned in.

Every 6 Homework Categories will result in a detention.

Every 3 homework detentions receives a suspension (*in school or out of school determined by administration*).

Behavior Fee:
Detention: \$25.00
Suspension: \$50.00



Every 6 Categories = a Detention
Every 3 Detentions = In School/Out of School Suspension

After 1st In School Suspension. The remainder of suspensions are decided as In School/Out of School at discretion of administration

Levels of Discipline

1. Detention
2. Meet with parents and In-School Suspension
3. Out-of-School Suspension
4. Expulsion

The Administration reserves the right to begin at any level of discipline that it deems necessary.

Student Integrity

Students attitudes shall reflect honesty, trustworthiness, patriotism and respect for others as well for self . Cheating, plagiarism, falsification (verbal or written untruth), stealing and/or attempts at these activities will be punishable.

Students shall comply with additional school policies published in the parent student handbook or otherwise brought to the students attention.

Students are not to criticize teachers to other students or to other teachers. Students who have questions about something a teacher does should talk with the teacher privately and then with the administrator if necessary.

The students attitude toward God, toward other people, toward constituted authority, and towards life itself, will bear heavily on their happiness at Calvary. Attitudes often become contagious, thus either helping or hindering the attitude of other students. Those with good attitudes will gain the approval of both fellow students and staff members. Those found to be out of harmony with the school's ideals of attitude and conduct may be asked to withdraw, if the general welfare demands it, even though there may be no specific breach of conduct.

*That the generation to come might know them,
even the children which should be born;
who should arise and declare them to their children:*

*That they might set their hope in God,
and not forget the works of God,
but keep his commandments:*

Psalm 78:6-7