

# French Level 3

4841 & 4842

**This is a year long course.**

## State Core Performance Competencies:

1. Interpretive Listening and Reading: I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.
2. Interpersonal Communication: I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.
3. Presentational Speaking and Writing: I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.
4. Investigation of Cultural Products and Practices: I can use my language skills to investigate the world beyond my immediate environment.
5. Understanding of Cultural Perspectives: I can use my language skills to recognize and understand others' ways of thinking as well as my own.
6. Participation in Cultural Interaction: I can use my language skills and cultural understanding to interact in a cultural context other than my own.

State Core Standards Learning Benchmarks for Intermediate Low Proficiency Level	Unit Themes	Essential Learning Targets	Assessment
<p>I can understand the main idea in short simple messages and presentations on familiar topics.</p> <p>I can understand the main idea of simple conversations I overhear.</p> <p>I can understand the main idea of short and simple texts when the topic is familiar.</p> <p>I can participate in conversations on a number</p>	<b>1st Term (August - October)</b>		
	Comment je passe l'été (How I spend the summer)	<p>I can ...</p> <p>...ask and tell when something takes place.</p> <p>...discuss francophone holidays.</p> <p>...use regular verbs, possessive adjectives, and negation.</p> <p>...ask questions.</p> <p>...give dates.</p> <p>...ask for and give an opinion.</p> <p>...use demonstrative adjectives, the irregular verbs avoir and être in the present tense, and indefinite articles in negative sentences.</p> <p>...describe using adjectives.</p> <p>...inquire about and respond to future plans.</p> <p>...talk about amusement parks.</p> <p>...talk about where people go, what they are going to do, and what they have just done.</p> <p>...use the prepositions de and à with a definite article.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p>

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<p>of familiar topics using simple sentences.</p> <p>I can handle short social interactions in everyday situations by asking and answering simple questions.</p> <p>I can present information on most familiar topics using a series of simple sentences.</p> <p>I can write briefly about most familiar topics and provide information using a series of simple sentences.</p>		<p>...tell time.</p>	<p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
<p>I can identify common patterns in the products and practices of a culture.</p> <p>I can compare familiar cultural beliefs and values.</p> <p>I can interact at a functional level in familiar cultural contexts.</p>	<p>Dans la capitale (In the capital city Paris)</p> <p>This unit will overlap into 2nd Term.</p>	<p>I can ...</p> <p>...describe works of art.</p> <p>...talk about different museums in Paris and the types of art they showcase.</p> <p>...use the past tense of regular verbs that use avoir.</p> <p>...use the verbs suivre, mettre, prendre, and voir.</p> <p>...discuss places around town and ask for and give directions.</p> <p>...discuss famous neighborhoods of Paris.</p> <p>...use the verbs vouloir, pouvoir, devoir, and falloir.</p> <p>...use the past tense of irregular verbs that use avoir.</p> <p>...give commands.</p> <p>...discuss means of transportation.</p> <p>...discuss tourism and Versailles.</p> <p>...use the verbs sortir and partir.</p> <p>...use the past tense of verbs that use être.</p> <p>...use the superlative of adjectives.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p>

			Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.
	<b>2nd Term (October - January)</b>		
	La vie quotidienne (Daily life)	<p>I can ...</p> <ul style="list-style-type: none"> <li>...identify toiletrie products.</li> <li>...discuss daily routines by using reflexive verbs.</li> <li>...express frustration, complain, and respond to a complaint.</li> <li>...use irregular plural nouns and adjectives.</li> <li>...discuss chores around the house.</li> <li>...compare what I do with what someone else does and respond appropriately.</li> <li>...use the irregular verb s'asseoir (to sit down).</li> <li>...give commands by using the imperative form of reflexive verbs.</li> <li>...discuss what people do with each other by using reflexive verbs.</li> <li>...ask if someone remembers an event and recount past events.</li> <li>...use reflexive verbs in the past tense.</li> </ul>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
	<b>3rd Term (January - March)</b>		

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	Autrefois (Back in the day)	<p>I can ...</p> <ul style="list-style-type: none"> <li>...reminisce and describe the past.</li> <li>...discuss rural life.</li> <li>...use the imperfect tense with time expressions.</li> <li>...use the verb croire.</li> <li>...discuss professions.</li> <li>...describe how long ago things happened.</li> <li>...use the imperfect and the passé composé tenses together.</li> <li>...describe college life.</li> <li>...make a suggestion or express a wish.</li> <li>...use the verb dire.</li> </ul>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p>
	<p>Bon voyage et bonne route! (Have a nice trip!)</p> <p>This unit will overlap into 4th Term.</p>	<p>I can ...</p> <ul style="list-style-type: none"> <li>...discuss air travel.</li> <li>...describe health problems.</li> <li>...give instructions.</li> <li>...use direct object pronouns in the correct sentence word order.</li> <li>...discuss travel by car.</li> <li>...use the verb conduire (to drive).</li> <li>...express that I'm looking forward to something.</li> <li>...use direct object pronouns in passé composé sentences.</li> <li>...discuss hotel accommodations and meals.</li> <li>...use indirect object pronouns.</li> <li>...use the adjective tout.</li> <li>...use the verb boire.</li> </ul>	<p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
	<b>4th Term (April - June)</b>		
	Le Maghreb (The Maghreb)	<p>I can ...</p> <ul style="list-style-type: none"> <li>...identify various types of books.</li> <li>...tell what a book is about.</li> <li>...recommend or tell that I'll borrow a book.</li> <li>...use the verbs lire (to read) and écrire (to write).</li> <li>...identify various types of music and performers.</li> <li>...discuss what musical instruments people play.</li> </ul>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner,</p>

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		<p>...use the verbs savoir (to know) and connaître (to know).          ...identify jewelry and other accessories.          ...begin and end a letter appropriately.          ...thank someone.          ...use the verbs recevoir (to receive) and ouvrir (to open).</p>	<p>A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
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